# REGULATORY BASIS FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

**JUNE 30, 2021** 



JUNE 30, 2021

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# **Independent Auditors' Report**

To the School Board Fort Smith School District #100 Fort Smith, Arkansas

## **Report on the Financial Statements**

We have audited the accompanying financial statements of each major governmental fund, and the aggregate remaining fund information of the Fort Smith School District #100 (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Arkansas Code Annotated 10-4-413(c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the State of Arkansas, the financial statements are prepared by the District on the basis of the financial reporting provisions of Arkansas Code Annotated 10-4-413(c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

## Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraphs, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of Fort Smith School District #100, as of June 30, 2021, or the changes in financial position for the year then ended.

#### Opinion on the Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the Fort Smith School District #100, as of June 30, 2020, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with the financial reporting provisions of Arkansas Code Annotated 10-4-413(c) as provided by Act 2201 of 2005 described in Note 1.

#### **Other Matters**

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's regulatory basis financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, the schedule of expenditures of state awards, the schedule of capital assets, and school lunch fund information are presented for the purposes of additional analysis and are not a required part of the regulatory basis financial statements.

The schedule of expenditures of federal awards and schedule of expenditures of state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. Such information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures federal awards and schedule of expenditures of state awards are fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

The schedule of capital assets and school lunch fund information have not been subjected to the auditing procedures applied in the audit of regulatory basis financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

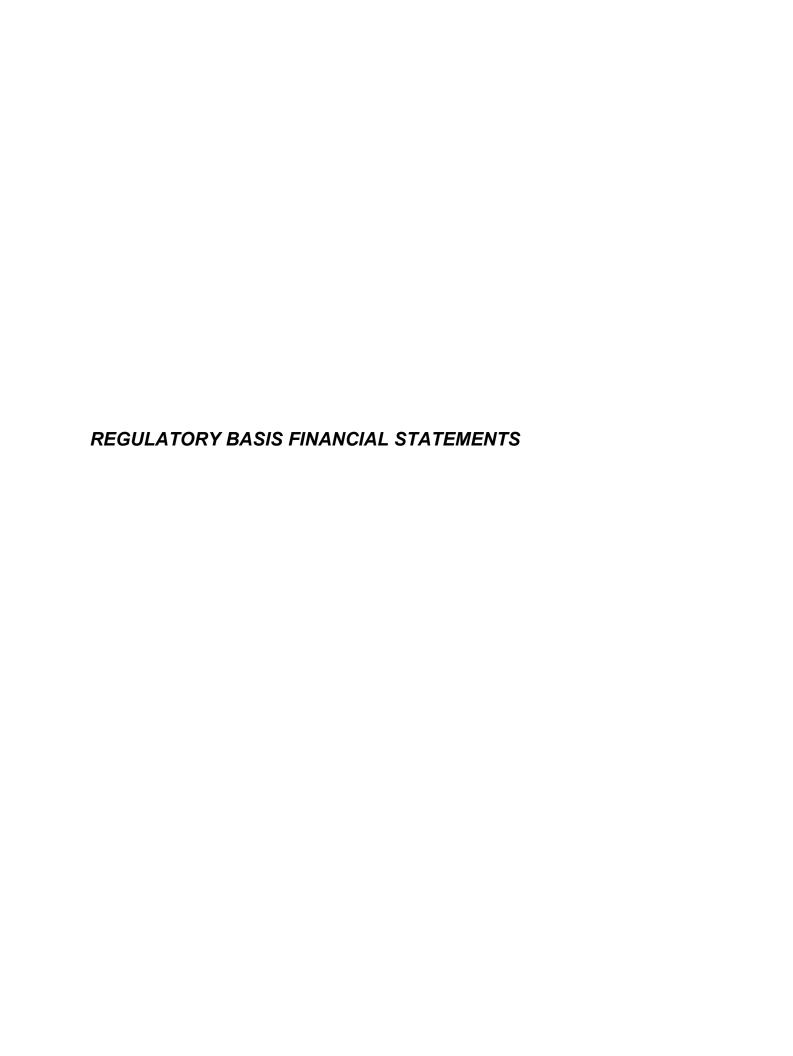
#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 17, 2021, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Przybysz & Associates, CPAs, P.C.

Knybyoz & Associates

Fort Smith, Arkansas December 17, 2021



# **BALANCE SHEET - REGULATORY BASIS**

# **AS OF JUNE 30, 2021**

			Gov	ernmental Fu	nds	<b>;</b>		
		Major					-	
		General		Special		Other		Fiduciary
		Fund		Revenue		Aggregate		Туре
Assets Cook and tomporary investments	\$	10 250 262	φ	2 102 112	Φ	27 164 642	ф	1,439,828
Cash and temporary investments Deposits with paying agent	Ф	12,359,262	Ф	3,123,113	Ф	37,164,643 14,955,529	Ф	1,439,020
Receivables:		-		-		14,955,529		-
Intergovernmental		41,030		3,342,297		_		_
Other				43,349		-		-
Total Assets	\$	12,400,292	\$	6,508,759	\$	52,120,172	\$	1,439,828
Links with a second English Belleville								
Liabilities and Fund Balances Liabilities								
Accounts payable	\$	18,321	Ф	24,359	Ф		\$	
Payroll withholdings	Ψ	1,684,379	Ψ	24,339	Ψ	_	Ψ	_
Due to student groups		1,004,075		_		-		1,439,828
Total Liabilities		1,702,700		24,359		-		1,439,828
Fund Balances								
Restricted		-		6,484,400		52,120,172		-
Assigned		1,304,258		-		-		-
Unassigned		9,393,334		-		-		-
Total Fund Balances		10,697,592		6,484,400		52,120,172		
Total Liabilities and Fund Balances	\$	12,400,292	\$	6,508,759	\$	52,120,172	\$	1,439,828

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS

		Majo	r	
		General Fund	Special Revenue	Other Aggregate
Revenues	_		_	
Local property taxes	\$	66,559,382 \$	- \$	-
Meal sales		<del>-</del>	174,307	- 
Interest		483,657	24,261	1,536,116
Contributions		121,270	2,571,852	-
Other local revenues		132,457	292,235	-
State assistance		61,327,641	20,764,942	4,051,835
Unrestricted federal aid		6,280	-	-
Restricted federal aid		-	31,439,739	-
Total Revenues		128,630,687	55,267,336	5,587,951
Expenditures				
Current:				
Regular programs		50,190,597	11,530,142	-
Special education		8,230,256	3,700,979	-
Vocational education		3,795,820	543,724	-
Adult education		-	1,286,013	-
Compensatory education		2,248	5,884,342	-
Other instructional programs		1,024,917	3,203,237	-
Support services		46,549,092	13,559,449	-
Food service		-	8,419,527	-
Community services		84,269	856,253	-
Capital outlay		2,652,199	3,745,111	71,818,119
Debt service:				
Principal		-	_	5,301,987
Interest		-	-	5,451,476
Paying agent's fees		-	-	10,537
Total Expenditures		112,529,398	52,728,777	82,582,119
Excess of Revenues Over (Under) Expenditures		16,101,289	2,538,559	(76,994,168)
Other Financing Sources (Hose)				
Other Financing Sources (Uses)		355 735	(355 735)	
Indirect cost reimbursement		355,735 65,520	(355,735)	-
Insurance recoveries Operating transfers in (out)		•	- (43,316)	- 16 /11 /70
Operating transfers in (out)		(16,368,162)		16,411,478
Total Other Financing Sources (Uses)		(15,946,907)	(399,051)	16,411,478
Excess of Revenues and Other Sources Over (Under)				
Expenditures and Other Uses		154,382	2,139,508	(60,582,690
Fund Balance at Beginning of Year		10,543,210	4,344,892	112,702,862
Fund Balance at End of Year	\$	10,697,592 \$	6,484,400 \$	52,120,172

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND - REGULATORY BASIS

					VARIANCE FAVORABLE
Revenues		BUDGET	ACTUAL		(UNFAVORABLE)
Local property taxes	\$	65,201,500	\$ 66,559,382	\$	1,357,882
Interest	•	450,000	483,657	•	33,657
Contributions		220,900	121,270		(99,630)
Other local revenues		230,593	132,457		(98,136)
State assistance		61,166,615	61,327,641		161,026
Unrestricted federal aid		7,223	6,280		(943)
Total Revenues		127,276,831	128,630,687		1,353,856
Expenditures					
Current:					
Regular programs		53,612,977	50,190,597		3,422,380
Special education		8,231,973	8,230,256		1,717
Vocational education		3,619,604	3,795,820		(176,216)
Compensatory education		3,050	2,248		802
Other instructional programs		1,143,355	1,024,917		118,438
Support services		49,210,990	46,633,361		2,577,629
Capital outlay		1,074,729	2,652,199		(1,577,470)
Total Expenditures		116,896,678	112,529,398		4,367,280
Excess of Revenues Over (Under) Expenditures		10,380,153	16,101,289		5,721,136
Other Financing Sources (Uses)					
Indirect cost reimbursement		803,267	355,735		(447,532)
Insurance recoveries		-	65,520		65,520
Operating transfers		(10,634,185)	(16,368,162)		(5,733,977)
Total Other Financing Sources (Uses)		(9,830,918)	(15,946,907)		(6,115,989)
Excess of Revenues and Other Sources Over					
(Under) Expenditures and Other Uses		549,235	154,382		(394,853)
Fund Balance at Beginning of Year		10,543,210	10,543,210		-
Fund Balance at End of Year	\$	11,092,445	\$ 10,697,592	\$	(394,853)

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND - REGULATORY BASIS

				VARIANCE
				FAVORABLE
Revenues		BUDGET	ACTUAL	(UNFAVORABLE)
Meal sales	\$	1,215,800 \$	174,307 \$	(1,041,493)
Interest		20,000	24,261	4,261
Contributions		-	2,571,852	2,571,852
Other local revenues		228,760	292,235	63,475
State assistance		17,373,250	20,764,942	3,391,692
Restricted federal aid		47,364,508	31,439,739	(15,924,769)
Total Revenues		66,202,318	55,267,336	(10,934,982)
Expenditures				
Current:				
Regular programs		10,537,267	11,530,142	(992,875)
Special education		4,622,156	3,700,979	921,177
Vocational education		431,543	543,724	(112,181)
Adult education		1,317,753	1,286,013	31,740
Compensatory education		6,253,871	5,884,342	369,529
Other instructional programs		2,484,723	3,203,237	(718,514)
Support services		32,294,238	13,559,449	18,734,789
Food service		8,417,558	8,419,527	(1,969)
Community services		990,273	856,253	134,020
Capital outlay		1,432,408	3,745,111	(2,312,703)
Total Expenditures		68,781,790	52,728,777	16,053,013
Excess of Revenues Over (Under)				
Expenditures		(2,579,472)	2,538,559	5,118,031
Other Financing Sources (Uses)				
Indirect cost reimbursement		(803,267)	(355,735)	447,532
Operating transfers		64,999	(43,316)	(108,315)
Total Other Financing Sources (Uses)		(738,268)	(399,051)	339,217
Excess of Revenues and Other Sources Ov	er	(0.047.740)	0.400.500	E 457.040
(Under) Expenditures and Other Uses		(3,317,740)	2,139,508	5,457,248
Fund Balance at Beginning of Year		4,344,892	4,344,892	
Fund Balance at End of Year	\$	1,027,152 \$	6,484,400 \$	5,457,248

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies

### a. Financial Reporting Entity

The Fort Smith School District #100 (the District) is a political subdivision of the Arkansas Department of Education, governed by an elected seven-member school board. The statements reflect all funds and accounts directly under the control of the District. Using the criteria of financial accountability, there are no component units that should be included in the District's reporting entity.

#### b. Measurement Focus and Basis of Accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA), which is an Other Comprehensive Basis of Accounting (OCBOA). This basis of accounting is prescribed by Arkansas Code Annotated 10-4-413(c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles, (GAAP). GAAP requires that basic financial statements present government-wide financial statements. Additionally, GAAP requires the following major concepts: Managements Discussion and Analysis, accrual basis of accounting for government-wide financial statements, for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets and debt in the financial statements, specific procedures for the identification of governmental funds and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and capital leases are reported as other financing sources. Changes in private-purpose trust funds will be reflected in the notes to the financial statements.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies (continued)

#### c. Description of Funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

<u>General Fund</u> - The General Fund is the general operating fund and is used to account for all financial resources except those required to be reported in another fund.

<u>Special Revenue Fund</u> - the Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the District's food services operations. The Special Revenue Fund also includes transfers from the general fund to supplement such programs.

Other governmental funds, presented in the aggregate, consist of the following:

<u>Capital Projects Fund</u> - The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The Capital Projects Fund excludes those types of capital-related outflows financed by proprietary funds or for assets that will be held in trust for individuals, private organizations, or other governments.

<u>Debt Service Fund</u> - The Debt Service Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

Fiduciary Funds types include the following:

<u>Agency Funds</u> - Agency Funds are used to report resources held by the reporting government in a purely custodial capacity (assets equals liabilities).

# d. Deposits and Investments

The District's cash and temporary investments are considered to be cash on hand, demand deposits, certificates of deposit and U.S. Treasury Bills. Temporary investments are stated at cost which approximates market value.

Arkansas State Statutes also authorize the District to invest in general obligation bonds of the United States, in bonds, notes, debentures, or other obligations issued by an agency of the United States government and in general obligation bonds of the State of Arkansas.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies (continued)

#### d. Deposits and Investments (continued)

The Statutes require that deposits of school funds be in banks and secured in an amount equal to the deposits. The security must be provided by general obligation bonds of the United States, bonds, notes, debentures, or other obligations issued by an agency of the United States Government, bonds of the State of Arkansas or by bonds of a political subdivision thereof which has never defaulted on any of its obligations or by a bond executed by a surety company authorized to do business in the State of Arkansas. The Director of Education must approve the surety company.

#### e. Interfund Receivables and Payables

Interfund receivables and payables result from services rendered from one fund to another or from interfund loans.

#### f. Capital Assets

Information on capital assets and related depreciation is reported in the accompanying schedule of capital assets. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at fair value when received. The District capitalizes all capital assets.

Capital assets are being depreciated using the straight-line method over the following estimated useful lives:

LandN/ALand improvements20 yearsBuilding and improvements7-50 yearsFurniture, fixtures, and equipment5-20 yearsVehicles8 years

#### g. Compensated absences

Employees on twelve month contracts are eligible for vacation. During years one through nine of service an employee earns two weeks of vacation each year. After ten years of service, an employee earns three weeks of vacation each year. After twenty years of service, eighteen days of vacation are earned. Vacation time accrues proportionately between July 1 and June 30. This vacation may be taken beginning June 1 of the year earned and should be taken not later than June 30 of the following fiscal year. Unused vacation days may be carried over to a new fiscal year, but cannot exceed twenty days. The maximum accumulation of vacation days including the final year of service with the District, is thirty-five days.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies (continued)

#### q. Compensated absences (continued)

The District provides substantially all teachers and other employees one day of paid sick leave for each month contracted or employed. Any accumulated unused sick leave is carried over to the next school without limitation. If after five or more years of service, an employee leaves the District, that employee will receive payment of a maximum of 120 days of accumulated unused sick leave. The rate of payment is the current base rate of a substitute teacher. However, after 10 years of employment, upon separation of employment from the District, including retirement, specific categories of employees are limited to 1/2 of the accumulated unused sick leave of 120 days for an effective maximum payment of 60 days at a rate equal to the current base rate of a substitute.

The District provides substantially all teachers and other employees two days of paid leave for personal business per year. Any accumulated unused personal business leave is carried over to the next school to a maximum of seven days. Any days in excess of seven days are rolled over into the employee's accumulated sick leave. If after ten or more years of service, an employee leaves the District, that employee will receive payment of a maximum of seven days of accumulated unused personal business leave at the current base rate of a substitute.

A liability for compensated absences is not reported in the governmental funds since the fund liability is not incurred under the regulatory basis of accounting.

#### h. Fund Balance Classifications

Fund balances are categorized as follows:

**Nonspendable Fund Balance** - represents amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

**Restricted Fund Balance** - represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

**Committed Fund Balance** - represents amounts that can be used only for the specific purposes determined by formal action of the District's highest level of decision making authority (the Board of Education).

**Assigned Fund Balance** - represents amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed.

For the purposes of fund balance classification, the District's policy is to have expenditures spent from restricted fund balance first, followed in order by committed fund balance, assigned fund balance and then unassigned fund balance.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies (continued)

#### h. Fund Balance Classifications (continued)

**Unassigned Fund Balance** - represents amounts that have not been assigned to other funds and that have not been reported in any other classification. This classification can also include negative amounts in other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

#### i. Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes (see below).

#### j. Property Taxes

Property taxes are levied in November based on property assessments made between January 1 and May 31 and are an enforceable lien on January a for real property and June 1 for personal property. The tax records are opened on the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Arkansas Code Annotated 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

## k. Budgetary Information

In accordance with Arkansas law, the District adopts an annual budget by September 30 of each fiscal year for the General, Special Revenue, Capital Projects and Debt Service Funds. The State Department of Education's regulations allow for the cash basis or the modified accrual basis.

Encumbrance accounting is employed in governmental funds. Encumbrances (e.g., purchase orders, contracts) outstanding at year end are reported as reservations of fund balances and do not constitute expenditures or liabilities because the commitments will be reappropriated and honored during the subsequent year.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 1. Summary of Significant Accounting Policies (continued)

#### I. Non-Monetary Transactions

Non-monetary transactions are reflected in these financial statements at their fair value. During the fiscal year ended June 30, 2021, commodities were received by the District in the amount of \$538,404.

#### m. Stabilization Arrangements

The District's Board of Education has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

#### n. Minimum Fund Balance Policies

The District's Board of Education has not formally adopted a minimum fund balance policy.

#### 2. Cash Deposits with Financial Institutions

The District maintains its operating bank accounts in three area banks. The Federal Deposit Insurance Corporation ("FDIC") insures accounts at these institutions. In addition, deposits are collateralized by the bank through the pledging of securities. At June 30, 2021, the District all of the District's deposits were insured or collateralized.

#### 3. Cash Deposits with Paying Agent

Cash deposits with paying agent includes funds held in escrow totaling \$14,955,529 that represent sinking fund deposits for Qualified Zone Academy Bonds and Qualified School Construction Bonds and are required to be used for future principal payments. The balance is held at several financial institutions.

#### 4. Accounts Receivable

Accounts receivable at June 30, 2021 were comprised of the following:

Description	Ge	eneral Fund	Special Revenue Fund	Other Aggregate	Total
Federal / State Assistance	\$	41,030 \$	3,342,297	\$ -	\$ 3,383,327
Rebates		-	43,349	-	43,349
Total	\$	41,030 \$	3,385,646	\$ -	\$ 3,426,676

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 5. Commitments

The District issues general obligation bonds to provide funds for the acquisition, construction, and operation of major capital facilities and to refund general obligation bonds. General obligation bonds are direct obligations and are secured by the full faith, credit and resources of the District and all its revenues from whatever source derived (which are legally pledgeable). Each issue contains an option requiring bonds to be called in inverse numerical order for redemption prior to maturity.

The District is required with the 2005, 2011, and 2012 QZAB issues and all of the QSCB issues to establish a sinking fund that will be funded on the anniversary date of the issues as prescribed in the agreements.

The following is a summary of the District's long-term debt activity for the year ended June 30, 2021:

		Balance		Debt	Debt	Balance		Due Within
		July 1, 2020		Additions	Retirements	June 30, 2021		One Year
<b>General Obligation</b>	Bo	nds Dated:						
May 1, 2012	\$	2,025,000	\$	-	\$ 490,000	\$ 1,535,000 \$	3	495,000
December 1, 2012		2,770,000		-	205,000	2,565,000		210,000
July 1, 2015		2,430,000		-	580,000	1,850,000		600,000
April 1, 2016		5,260,000		-	435,000	4,825,000		440,000
September 12, 2017		8,715,000		-	385,000	8,330,000		390,000
August 15, 2018		88,160,000		-	1,895,000	86,265,000		1,950,000
May 30, 2019		8,030,000		-	145,000	7,885,000		390,000
June 16, 2020		31,000,000		-	950,000	30,050,000		675,000
Total General								
Obligation Bonds		148,390,000		-	5,085,000	143,305,000		5,150,000
Other Long-term De	bt							
<b>Qualified Zone Acad</b>	den	ny Bonds dated	d:					
September 1, 2005		627,342		-	-	627,342		627,342
October 2, 2007		658,149		-	216,987	441,162		219,374
October 6, 2011		3,885,000		-	-	3,885,000		215,833
November 5, 2012		12,570,000		-	-	12,570,000		546,522
Qualified School Co	ns	truction Bonds	dat	ted:				
November 4, 2009		5,125,000		_	-	5,125,000		320,313
December 1, 2010		7,940,000		_	-	7,940,000		417,895
October 6, 2011		1,115,000		<u>-</u>	 <u> </u> -	 1,115,000		61,944
Total Other Long-terr	n							
Debt		31,920,491		-	216,987	31,703,504		2,409,223
Total	\$	180,310,491	\$	-	\$ 5,301,987	\$ 175,008,504 \$	;	7,559,223

## **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

# 5. Commitments (continued)

Annual debt service requirements to maturity are as follows:

Year ending June 30,	Total	Principal	Interest
2022	\$ 13,185,332	\$ 7,559,223	\$ 5,626,109
2023	12,573,005	7,089,294	5,483,711
2024	12,353,905	7,017,506	5,336,399
2025	11,188,540	5,997,506	5,191,034
2026	14,700,047	9,640,943	5,059,104
2027-2031	58,735,597	36,709,250	22,026,347
2032-2036	47,499,986	31,199,782	16,300,204
2037-2041	34,941,881	24,700,000	10,241,881
2042-2046	32,045,863	25,865,000	6,180,863
2047-2050	20,713,925	19,230,000	1,483,925
Total	\$ 257,938,081	\$ 175,008,504	\$ 82,929,577

A summary of each bond issue is as follows:

	Amount of	Interest	Range of	Range of
Date of	Original	Rate	Payment	Annual
Issue	Issue (\$)	Percent	Dues	Maturities (\$)
10/1/2010	3,255,000	1.00/3.00	2-2011/2-2024	\$45,000 - \$290,000
6/1/2011	6,690,000	2.00/2.75	8-2011/2-2024	\$185,000 - \$675,000
5/1/2012	5,125,000	1.50/2.00	8-2012/8-2023	\$68,794 - \$530,650
12/1/2012	4,120,000	.60/2.70	2-2014/2-2032	\$170,000 - \$265,000
7/1/2015	4,890,000	1.00/1.90	2-2016/2-2024	\$250,000 - \$635,000
4/1/2016	6,410,000	2.00/2.25	12-2016/6-2030	\$300,000 - \$525,000
9/12/2017	9,165,000	2.00/3.25	6-2018/12-2038	\$75,000 - \$560,000
8/15/2018	90,000,000	3.00/4.00	2-2020/2-2049	\$1,840,000 - \$11,000,000
5/30/2019	8,030,000	2.00/3.00	2-2021/2-2038	\$145,000 - \$575,000
6/16/2020	31,000,000	2.00/5.00	2-2021/2-2050	\$675,000 - \$1,450,000
QZAB 9/1/2005	627,342	0.00	9/1/2021	\$627,342
QZAB 10/2/2007	3,085,000	1.10	10-2008/10-2022	\$190,292 - \$221,787
QZAB 10/6/2011	3,885,000	4.30	4-2012/10-2029	\$215,834
QSCB 11/4/2009	5,125,000	2.17	11-2010/11-2025	\$320,313
QSCB 12/1/2010	7,940,000	5.125	12-2011/12-2029	\$417,895
QSCB 10/6/2011	1,115,000	4.375	4-2012/10-2029	\$61,945
QZAB 11/5/2012	12,570,000	3.90	11-2016/11-2035	\$12,570,000

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 6. Fund Balance Reporting

		Gov	ernmental Fund	S
	N	Иаjo	r	
			Special	Other
Fund Balance Description	General		Revenue	Aggregate
Restricted:				
Debt service	\$ -	\$	- \$	14,955,529
Capital projects	-		-	14,635,838
Capital project encumbrances	-		-	22,528,805
Federal programs	-		5,469,169	-
Federal program encumbrances	-		1,015,231	-
Assigned:				
School operation encumbrances	604,258		-	-
Insurance deductibles	200,000		-	-
Unemployment benefits	500,000		-	-
Unassigned	9,393,334		-	-
Totals	\$ 10,697,592	\$	6,484,400 \$	52,120,172

Under Arkansas Act 376 of 1977, the District has elected to reimburse the State's Employment Security Division for unemployment benefits the state might pay for District employees. The District has designated a portion of the General Fund's fund balance, in the amount of \$500,000, to meet any possible future liability for unemployment benefit claims.

The District has also designated a portion of the General Fund's fund balance in the amount of \$200,000 for future liability due to increases in insurance deductibles.

#### 7. Interfund Transfers

Interfund transfers are used to fund operations in various accounts. The composition of interfund transfers as of June 30, 2021 are as follows:

	Transfers In	Transfers Out	Net Transfers
General Fund	\$ -	\$ 16,368,162	\$ (16,368,162)
Special Revenue Fund	-	43,316	(43,316)
Other Aggregate			
Capital Projects Fund	5,608,170	-	5,608,170
Debt Service Fund	10,803,308	-	10,803,308
Total	\$ 16,411,478	\$ 16,411,478	\$ -

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 8. Employee Retirement Systems and Plans

The District participates in two employee defined benefit pension plans as follows:

### Arkansas Teacher Retirement System

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers all Arkansas public school employees, except certain nonteachers hired prior to July 1, 1989. ATRS provides retirement and disability benefits, annual cost-of-living adjustments and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. The report may be obtained by writing to ATRS, 1400 West Third Street, Little Rock, AR 72201 or by calling (800) 666-2877.

Funding policy: ATRS has contributory and non-contributory plans. Contributory members are required by law to contribute 6.50% of their salary. Each participating employer is required by law to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 14.50%. The District's contributions to ATRS for the years ended June 30, 2021, 2020 and 2019 were \$14,846,153, \$14,042,471, and \$13,510,331, respectively.

Net pension liability: The Arkansas Department of Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Standards Board Statement No. 68 would be limited to disclosure of the District's proportionate share of the collective pension liability. The District's proportionate share of the collective net pension liability at June 30, 2020 (most recent actuarial valuation date and measurement date) was \$178,143,795.

#### Arkansas Public Employees Retirement System

The District participates in the Arkansas Public Employees Retirement Districts (APERS). APERS is a cost-sharing, multiple employer, defined benefit pension plan that covers certain nonteaching Arkansas public school employees hired before July 1, 1989. APERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General

Assembly. The Arkansas Public Employees Retirement system issues a publicly available financial report that includes financial statements and required supplementary information for APERS. That report may be obtained by writing to Arkansas Public Employees Retirement System, One Union National Plaza, 124 W. Capitol, Little Rock, Arkansas 72201 or by calling (800) 682-7377.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 8. Employee Retirement Systems and Plans (continued)

#### Arkansas Public Employees Retirement System (continued)

Funding Policy: APERS has contributory and non-contributory plans. Contributory members are required by law to contribute 6% of their salary. Each participating employer is required by law to contribute at a rate established by the Arkansas General Assembly. The current statutory employer rate is 4% of annual covered payroll. The District's contributions to APERS for the years ended June 30, 2021, 2020, and 2019, were \$5,935, \$7,474, and \$7,206, respectively.

Net pension liability: The Arkansas Department of Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Standards Board Statement No. 68 would be limited to disclosure of the District's proportionate share of the collective pension liability. The District's proportionate share of the collective net pension liability at June 30, 2020 (most recent actuarial valuation date and measurement date) was \$71,596.

#### 9. On-Behalf Payments

The allocation of the health insurance premiums paid by the Arkansas Department of education to the Employee benefits Division, on behalf of the District's employees, totaled \$3,316,654 for the year ended June 30, 2021.

### 10. Risk Management

The District is exposed to various risks of loss from theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the three preceding years.

The District has joined together with other school districts to form the Arkansas School Board Association Self-Insurance program, a public entity risk pool currently operating as a common risk management and insurance program for its members. The District pays an annual premium to the Pool for its workmen's compensation insurance coverage. The Pool's governing agreement specifies that the Pool will be self-sustaining through member premiums and will reinsure through commercial carriers for claims in excess of specified stop loss amounts

#### 11. Vision 2023 Capital Improvement Plan

The District commenced the renovations, additions, and improvements to the Southside and Northside High School campuses during the 2019-2020 school year. These projects were part of the Vision 2023 strategic plan named the "Vision 2023 Capital Improvement Plan" (CIP). Improvements and renovations include new secure entry/office and media; ninth grade centers; new cafeterias and kitchens; the remodeling of existing administrative space, media centers and cafeterias to classrooms; enclosed corridor between buildings; the addition of four storm shelters; and new competition gymnasiums at both campuses.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 11. Vision 2023 Capital Improvement Plan (continued)

The Vision 2023 strategic plan also includes the reconfiguration of grades within the District effective the 2021-2022 school year. Ninth grade students will move to the two high schools. The four junior high schools will be renamed as middle schools and add sixth grade students.

Funding for the renovations and improvements include the \$90 million bond issue of August 2018 and \$31 million bond issue of June 2020. Both bond issues were funded by the 2018 voter-approved millage increase. The estimated cost of these Vision 2023 CIP projects is \$127 million. Approximately \$103 million was spent on these projects through June 30, 2021. The District has spent an additional \$19.4 million through December 17, 2021.

#### 12. COVID-19

On March 11, 2020, the World Health Organization categorized Coronavirus Disease 2019 (COVID-19) as a pandemic. The Governor closed on-site learning for public school effective March 16, 2020 for the remainder of the 2019-2020 school year. The remaining school days were off-site learning days under protocols known as alternative methods of instruction (AMI).

There was no reduction of State Foundation Funding Aid nor state categorical funding from the state in the school year nor in subsequent school years (2020-2021 and 2021-2022). Likewise, there were no reductions in the allocation of federal funds for 2019-2020, 2020-2021, or 2021-2022.

In 2019-2020, there were waivers exercised by the District to produce "grab and go" meals, free to students, from all nineteen elementary schools during these AMI days. These waivers included a program to provide free meals (breakfast and lunch) to students for the school year of 2020-2021. All regulated meals were reimbursed with federal funds. This same waiver was also extended to 2021-2022 school year.

The Governor delayed the start of the 2020--2021 school year to August 24, 2020, for all public schools to allow more time for districts to establish virtual learning environments for students who did not wish to return to school campuses. All twenty-six Fort Smith School District campuses opened on August 24, 2020 for the start of the new school year.

Arkansas public school districts received federal funds known as Elementary and Secondary School Emergency Relief (ESSER) funds. ESSER funds are released under federal legislation that included the Coronavirus Aid, Relief and Economic Security Act of 2020 (CARES Act), the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 and the American Rescue Plan (ARP) Act of 2021. Funds from these Acts were allocated to the District as ESSER, ESSER II and ESSER III respectfully. The total allocation exceeded \$59 million to be obligated and spent in a time period that covers fiscal years ending June 30, 2020 through June 30, 2024.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2021** 

#### 12. COVID-19 (continued)

These ESSER funds are allocated to reimburse the District for a variety of costs including the sanitization and cleaning of schools, technology for remote learning, the recovery any student "loss of learning" and a variety of other qualifying expenditures. The District is targeting these allocations purposefully over these school years, adhering to federal and state regulations.

Through October 2021, there have been no staffing shortages or school closures. K-12 enrollment held steady compared to the previous year with 13,846 students as of October 1, 2021. Students and parents had a virtual school option throughout the District with over 2,000 students learning virtually in 2020-2021. The virtual school option continued in 2021-2022 with an enrollment of approximately 200 students.

#### 13. Subsequent Events

The District has evaluated events and transactions for subsequent events that would impact the financial statements for the year ended June 30, 2021 through December 17, 2021, the date the financial statements were available to be issued.



# SCHEDULE OF CAPITAL ASSETS (UNAUDITED)

AS OF JUNE 30, 2021		
Nondepreciable Capital Assets:		
Land	\$	7,913,061
Construction in process	·	101,936,031
Total Nondepreciable Capital Assets		109,849,092
Depreciable Capital Assets:		
Land improvements		6,382,325
Buildings and improvements		201,284,915
Furniture, fixtures and equipment		46,661,956
Vehicles		8,732,674
Total Depreciable Capital Assets		263,061,870
Total Capital Assets		372,910,962
Less Accumulated Depreciation for:		
Land improvements		3,760,177
Buildings and improvements		98,581,946
Furniture, fixtures and equipment		32,083,223
Vehicles		6,976,169
Total Accumulated Depreciation		141,401,515
Capital Assets, net	\$	231,509,447

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2021			
FOR THE TEAR ENDED JONE 30, 2021			
Federal Grantor/Program Title	Agency or Pass-Through Entity	Federal CFDA Number	Federal Expen- ditures
U.S. Department of Agriculture			
Child Nutrition Cluster School Breakfast Program - Cash Assistance	AR Department of Education	10.553	2,304,316
National School Lunch Program - Cash Assistance	AR Department of Education	10.555	4,518,373
National School Lunch Program - Non-Cash Assistance	AR Department of Human Services	10.555	538,404
Child Nutrition Discretionary Grants Limited Availability	AR Department of Education	10.579	30,561
Total Child Nutrition Cluster			7,391,654
Child and Adult Care Food Program - Cash Assistance	AR Department of Human Services	10.558	60,020
Fresh Fruit and Vegetable Program	AR Department of Education	10.582	20,939
Total U.S. Department of Agriculture	·		7,472,613
U.S. Department of Army			
ROTC	Received directly	12.001	88,747
Total U.S. Department of Army			88,747
U.S. Department of the Treasury			
Coronavirus Relief Fund	AR Department of Education	21.019	1,585,039
Total U.S. Department of the Treasury	·		1,585,039
U.S. Environmental Protection Agency			
Diesel Emissions Reduction Act (DERA) State Grants	AR Dept. of Energy & Environment	66.040	75,000
Total U.S. Environmental Protection Agency		22.3.0	75,000

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2021			
Federal Grantor/Program Title	Agency or Pass-Through Entity	Federal CFDA Number	Federal Expen- ditures
U.S. Department of Education			
Special Ed Cluster E.S.E.A. Title VI, Grants to States	AR Department of Education	84.027	\$ 3,518,338
Special Education, Preschool	AR Department of Education	84.173A	173,553
Total Special Ed Cluster			3,691,891
Adult Education, Basic Grants to States Federal Adult Ed Adult Education - EL Civics	AR Department of Career Education AR Department of Career Education AR Department of Career Education	84.002A 84.002A 84.002A	241,601 20,000 24,896
Title I, Grants to Local Educational Agencies	AR Department of Education	84.010	5,161,777
Title I, Migrant Education	AR Department of Education	84.011	83,920
Career and Technical Education - Basic Grants Carl Perkins	AR Department of Career Education	84.048	209,452
Indian Education, Grants to Local Education Agencies	Received directly	84.060A	127,556
Education For Homeless Children & Youth	AR Department of Education	84.196A	36,290
English Language Acquisition Grants	AR Department of Education	84.365	309,825
Supporting Effective Instruction State Grants	AR Department of Education	84.367	671,267
School Improvement Grants	AR Department of Education	84.377A	23,783
Student Support and Academic Enrichment Program	AR Department of Education	84.424A	318,722
Elementary and Secondary School Emergency Relief Fund	AR Department of Education	84.425D	7,626,882
Total U.S. Department of Education			18,547,862
U.S. Department of Health and Human Services			
Child Care and Development Fund Cluster Child Care and Development Block Grant	AR Department of Human Services	93.575	1,417,689
Child Care Mandatory and Matching Funds	AR Department of Human Services	93.596	113,400
Temporary Assistance for Needy Families	AR Department of Human Services	93.558	153,713
Total U.S. Department of Health and Human Ser	vices		1,684,802
Total Federal Awards		:	\$ 29,454,063

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### FOR THE YEAR ENDED JUNE 30, 2021

#### Note A - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Fort Smith Public Schools under programs of the federal government for the fiscal year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Fort Smith Public Schools, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

## Note B - Summary of Significant Accounting Policies

- 1. This schedule of expenditures of federal awards includes the federal program activity of Fort Smith Public Schools and is presented on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- 2. Fort Smith Public Schools does not charge indirect cost rates and charges 100% of their costs directly.

#### **Note C - Subrecipient Awards**

Of the federal expenditures presented in this schedule, Fort Smith School District #100 provided federal awards to subrecipients as follows:

<u>Program</u>	CFDA Number	Subrecipient	Amount Provided
No awards were	e provided to subrecipients		

# Note D - Supplemental Disclosure of Governmental Assistance Information

Title XIX - Medicaid	
Medical Assistance Program (MEDICAID CATASTROPHIC)	\$ 377,699
Total Medicaid	\$ 377,699

# SCHEDULE OF STATE ASSISTANCE

Arkansas Department of Education	
State Foundation Funding	\$ 60,229,819
98% Uniform Rate Of Tax Actual Collection Adjustment	1,043,127
Debt Service Funding	36,796
Teacher Of The Year	14,700
Student Growth Funding	75,215
Board Of Teaching Standards	931,394
Professional Development Funding	507,306
Special Education Services	1,258
Special Education - Catastrophic Occurrences	244,973
Youth Shelter	10,880
Residential Centers / Juvenile Detention	1,017,098
National School Lunch Student Funding	10,763,291
National School Lunch Match Program	66,325
Arkansas Better Chance Program	1,764,392
Limited English Proficiency Allocation	1,056,352
Early Childhood Special Ed	294,992
Early Intervention Day Treatment Special Ed Services	104,744
School Based Health Centers	150,000
Governor's Computer Science	17,149
Gifted & Talented - Advance Placement	41,950
Alternative Learning	474,109
Food Service State Matching	48,740
Total Arkansas Department of Education	78,894,610
Automore Deventure at at Mantager Education	
Arkansas Department of Workforce Education	
Adult Basic Education	487,709
Adult General Education	438,562
Total Arkansas Department of Workforce Education	926,271
Division of Career and Technical Education	
Secondary Workforce Center	168,188
Total State Assistance	\$ 79,989,069

# SCHEDULE OF MEAL AND MILK SALES

	tudent eakfast	Student Lunch	Adult Breakfast	Adult Lunch	Snack Bar Ala Carte Milk and Juice	_	Total
Ballman	\$ - \$	- 9	77	\$ 521	\$ 8	\$	606
Barling	-	-	2	45	9		56
Beard	-	-	7	281	74		362
Belle Point	-	-	44	405	24		473
Bonneville	-	-	-	16	-		16
Carnall	_	_	124	861	20		1,005
Cavanaugh	_	_	_	-	_		_
Chaffin	_	_	14	806	15,087		15,907
Cook	_	_	_	7	1		8
Darby	-	-	-	818	2,995		3,813
Euper Lane	-	-	-	98	4		102
Fairview	-	_	27	3,015	13		3,055
Howard	-	_	-	16	7		23
Kimmons	-	-	-	1,504	16,002		17,506
Morrison	-	-	3	1,013	37		1,053
Northside	-	-	50	191	1,692		1,933
Orr	-	-	13	348	104		465
Pike	-	-	21	79	269		369
Ramsey	-	-	25	829	5,783		6,637
Southside	-	-	71	1,939	18,619		20,629
Spradling	-	-	-	-	-		-
Sunnymede	-	-	20	574	11		605
Sutton	-	-	-	525	-		525
Tilles	-	-	59	908	32		999
Trusty	-	-	27	38	-		65
Woods	 		7	 30	 2		39
Total Sales	\$ - \$	- (	591	\$ 14,867	\$ 60,793	\$	76,251

# SCHEDULE OF SCHOOL BREAKFASTS SERVED

	Student Free	Student Reduced	Student Paid	Adult Paid	Total
Ballman	49,888			33	49,921
Barling	51,496	_	_	1	51,497
Beard	45,332	-	_	3	45,335
Belle Point	2,911	-	-	19	2,930
Bonneville	37,291	-	_	-	37,291
Carnall	21,937	-	_	55	21,992
Cavanaugh	32,225	-	-	-	32,225
Chaffin	26,937	-	-	6	26,943
Cook	29,680	-	-	-	29,680
Darby	15,502	-	-	-	15,502
Euper Lane	42,855	-	-	-	42,855
Fairview	43,262	-	-	11	43,273
Howard	34,771	-	-	-	34,771
Kimmons	44,758	-	-	-	44,758
Morrison	34,552	-	-	1	34,553
Northside	17,344	-	-	21	17,365
Orr	44,629	-	-	5	44,634
Pike	61,666	-	-	9	61,675
Ramsey	21,582	-	-	10	21,592
Southside	15,473	-	-	29	15,502
Spradling	60,445	-	-	-	60,445
Sunnymede	88,771	-	-	8	88,779
Sutton	83,466	-	-	-	83,466
Tilles	33,929	-	-	26	33,955
Trusty	27,372	-	-	11	27,383
Woods	51,535	-	-	3	51,538
Total Breakfasts	1,019,609	-	-	251	1,019,860

# SCHEDULE OF SCHOOL LUNCHES SERVED

	Student Free	Student Reduced	Student Paid	Adult Paid	Total
Ballman	40,117			138	40,255
Barling	45,184	_	_	12	45,196
Beard	39,811	_	_	75	39,886
Belle Point	4,694	_	_	108	4,802
Bonneville	30,830	_	_	4	30,834
Carnall	32,126	-	_	226	32,352
Cavanaugh	30,502	-	-	-	30,502
Chaffin	49,746	-	-	215	49,961
Cook	49,723	-	-	2	49,725
Darby	50,437	-	-	218	50,655
Euper Lane	34,246	-	-	26	34,272
Fairview	57,161	-	-	803	57,964
Howard	43,896	-	-	4	43,900
Kimmons	61,181	-	-	401	61,582
Morrison	44,872	-	-	270	45,142
Northside	51,994	-	-	51	52,045
Orr	35,736	-	-	91	35,827
Pike	67,779	-	-	20	67,799
Ramsey	62,792	-	-	221	63,013
Southside	44,376	-	-	517	44,893
Spradling	65,109	-	-	-	65,109
Sunnymede	83,472	-	-	153	83,625
Sutton	83,618	-	-	140	83,758
Tilles	53,398	-	-	242	53,640
Trusty	41,703	-	-	10	41,713
Woods	42,991	-	-	8	42,999
Total Lunches	1,247,494	-	-	3,955	1,251,449
Total Breakfasts and Lunches	2,267,103	-	-	4,206	2,271,309

AL	ODITIONAL REQU	JIRED REPORTS		



Independent Auditors' Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With *Government Auditing Standards* 

To the School Board Fort Smith School District #100 Fort Smith, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of each major governmental fund, and the aggregate remaining fund information of the Fort Smith School District #100 as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated December 17, 2021. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of the Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis of accounting financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2021, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

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A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's regulatory basis financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given those limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of the state constitution, state and federal laws and regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Przybysz & Associates, CPAs, P.C.

Przybyz & Associates

Fort Smith, Arkansas December 17, 2021



# Independent Auditors' Report On Compliance For Each Major Federal Program And On Internal Control Over Compliance Required by the Uniform Guidance

To the School Board Fort Smith School District #100 Fort Smith, Arkansas

### Report on Compliance for Each Major Federal Program

We have audited the Fort Smith School District #100's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements under Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

# Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

# **Report on Internal Control Over Compliance**

Management of the Fort Smith School District #100 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Przybysz & Associates, CPAs, P.C.

Knybyoz & Associates

Fort Smith, Arkansas December 17, 2021

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2021	
Section I - Summary of Auditor's Results	
Financial Statements	
Types of auditor's report issued:	GAAP basis of reporting - adverse Regulatory basis opinion units - unmodified
Internal control over financial reporting: Material weakness(es) identified?	yesx_no
Significant deficiency(ies) identified?	yesx_none reported
Noncompliance material to financial statements noted?	yesx_no
Federal Awards	
Internal Control over major programs:	
Material weakness(es) identified?	yesx_no
Significant deficiency(ies) identified?	yesx_none reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance 2 CFR section 200.516(a)?	yesx_no
Identification of major programs:	
CFDA Number(s)	Name of Federal Program or Cluster
21.019 84.425D	Coronavirus Relief Fund Elementary and Secondary School Emergency Fund
Dollar threshold used to distinguish between Type A and Type B prog	rams: \$750,000
Auditee qualified as a low-risk auditee?	<u>x</u> yesno
Section II - Financial Statement Findings	
Material Weaknesses/Significant Deficiencies None	
Material Weaknesses/Significant Deficiencies - Prior Year None	
Section III - Federal Award Findings and Questioned Costs	
Material Weaknesses/Significant Deficiencies None	
Material Weaknesses/Significant Deficiencies - Prior Year None	

#### SUPPLEMENTAL DATA SHEET AS REQUIRED BY ArDHS

# **JUNE 30, 2021**

Name: Fort Smith School District #100

**Address:** 3205 Jenny Lind, P.O. Box 1948, Fort Smith, AR 72902-1948

**EIN Number:** 71-6020978

**Phone Number:** (479) 785-2501

Administrative Officer: Dr. Terry Morawski

Contact Person: Charles Warren, CPA

**Audit Firm:** Przybysz & Associates, CPAs, P.C.

**Lead Auditor:** Marc Lux, CPA



# Independent Auditors' Report On Compliance With Arkansas State Requirements

To the School Board Fort Smith School District #100 Fort Smith, Arkansas

We have examined management's assertions that the Fort Smith School District #100 substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations listed on Arkansas Department of Education form OCI 95-96 during the year ended June 30, 2021. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on management's assertions about the District's compliance based on our examination.

Our examination was made in accordance with standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the District complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2021.

This report is intended solely for the information and used of the School Board, management, and the Arkansas Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

Przybysz & Associates, CPAs, P.C.

Kzybyzz & Associates

Fort Smith, Arkansas December 17, 2021

# SCHEDULE OF STATUES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADDRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE

<b>JUNE 30. 20</b>	21	۱
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DESCRIPTION	STATUTES
Bidding & Purchasing Commodities	6-21-301 - 6-21-305
Ethical Guidelines and Prohibitions	6-13-628; 6-24-101 et seq.
Collateralization & Investment of Funds	6-20-222; 19-1-504
Deposit of Funds	19-8-104; 19-8-106
District Finances Bonded & Non-bonded Debt, District School Bonds Petty Cash Changes in Pullback (no deferrals - declining accrual percentages)	6-20-402 6-20-1201 - 6-20-1208; 6-20-1210 6-20-409 6-20-401
<ul> <li>Investment of Funds</li> </ul>	19-1-504
<ul><li>Management of Schools</li><li>Board of Directors</li><li>District Treasurer</li><li>Warrant/checks</li></ul>	6-13-604; 6-13-606; 6-13-608; 6-13-611 - 6-13-613; 6-13-617 - 6-13-620; 6-24-101 et seq. 6-13-701 6-17-918; 6-17-919; 6-20-403
Management Letter for Audit	14-75-101 - 14-75-104
Nonrecurring Salary Payments	6-20-412
Revolving Loan Fund	6-19-114; 6-20-801 et seq.
Salary Laws - Classified	6-17-2201 et seq.; 6-17-2301 et seq.
Salary increases 5% or more (certified & classified)	6-13-635
School Elections	6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6-14-118
<ul> <li>Teachers and Employees</li> <li>Personnel Policies</li> <li>Employment and Assignment</li> <li>Teacher's License Requirement</li> <li>Contracts</li> <li>Certification Requirements</li> <li>Fair Dismissal Act</li> <li>Sick Leave Policies</li> <li>Minimum Wage Act</li> </ul>	6-17-201 et seq., 6-17-2301 6-17-301 et seq. 6-17-401 et seq. 6-17-801 et seq. 6-17-309; 6-17-401 6-17-1501 et seq.; 6-17-1701 et seq. 6-17-1201 et seq.; 6-17-1301 et seq. 11-4-213, 11-4-218, 11-4-403, 11-4-405
Teacher Salaries and Foundation Funding Aid	6-17-803; 6-17-907; 6-17-908; 6-17-911 - 6-17-913; 6-17-918; 6-17-919
Trust Funds (Education Excellence)	6-5-307
Use of Contractors, Improvement Contracts	22-9-201 - 22-9-205
Use of DM&O Millage	26-80-110
On Behalf Payments	The amounts of funds paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of District employees.

# SCHEDULE OF STATUES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADDRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE

# JUNE 30, 2021

DESCRIPTION Regulatory Basis of Accounting	STATUTES 10-4-413(c)
Real Estate and Personal Property Tax Appeals	26-35-802
Arkansas Procurement Law	19-11-201 et. Seq.
Fiscal Accountability	6-20-1901, et. Seq.
Enhanced Student Achievement Funding ESA	6-20-2305(B)(4)(F)(I)
Limitation on Fund Balances	6-20-2210
Cares Act (COVID-19) Education Funding	Commissioner's Memo LS-20-089
Charter Facilities Funding	6-23-908