

IDEA-B Formula ARRA The regulations implementing IDEA-B define the purpose of the act as a means to do the following:

- Ensure that all students with disabilities have available a free, appropriate public education (FAPE) that includes special education and related services to meet their unique needs.
- Ensure that the rights of students with disabilities and of their parents are protected.
- Assist states and localities in providing for the education of all students with disabilities.
- Assess and ensure the effectiveness of efforts to educate those students.

CLARIFICATION ON USE OF FUNDS:

e-mail 7-9-09

The purchase of a mobile lab with the IDEA-B/ARRA funds for students with disabilities in an inclusion setting is an allowable expenditure. According to 34 CFR 300.208 (a)(1) funds may be used for the following activities: Services and aids that also benefit nondisabled children. For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services. Therefore, nondisabled students in the inclusion setting may also benefit from this equipment as long as the students with disabilities have priority.

You would not be able to purchase the mobile lab with this fund source if the computers would be used in a classroom in which there are no students with disabilities.

Thanks,
Denise Dusek
Texas Education Agency
Division of IDEA Coordination

Phone Conversation 8-12-09

As per Denise Dusek, TEA Division of IDEA Coordination, cost of installation of 'Interactive Boards" (SMART Boards) is an allowable expense.

IDEA-B FORMULA FUNDING:

STUDENT BEHAVIOR
(Addresses a need requested by principals)

Texas Behavior Support Initiative (TBSI)

Core Team from each campus (4-5 staff); 2 day training

Costs:

2 Consultants from Region 18 for 2 Sessions \$ 4,000

Substitute pay for instructional team members (1 reg. ed. and 1 spec. ed. teacher per team) 12,160

Crisis Prevention Intervention (CPI)

(Module 7 of TBSI; 1 full day trng or ½ day refresher depending on previous trng of team members on de-escalation techniques to prevent use of restraint; if restraint is needed proper methods)

Costs:

2 Initial sessions per semester using Reg. 18 \$ 8,000

Substitute pay for instructional team members attending full day training 5,120

2 Refresher Sessions per semester using Reg.18 2,000

Supplemental pay for instructional team members attending refresher training 5,632

TOTAL **\$ 36,912**

Projected additional training – 2nd year 21,000
\$57,912

TECHNOLOGY
(Supports ECISD Strategic Plan, Strategy #3)

Mobile Netbook Labs (54) \$1,620,000

Interactive Boards with InFocus Projector, Elmo Document Camera, and Wireless Bluetooth Connection (184) 496,800
(A planning meeting for rollout/installation is being scheduled)

Smart Tablets (264) 105,600

CPS Gen 2 RF System (84) 178,500

Classroom computers, printers (self-contained classrooms) (50) 125,000

Wii Systems (12) StarCare will be working with teachers on the use of these systems 6,000

Laptop computers for use in serving homebound students (3) 5,000

Study Buddy hand-held device with subject specific Cartridges (200) 74,730

Distribution will be based on need, after reviewing State-wide accountability results

2nd year – purchase Smart Table for Elementary/ Self-Contained classrooms (50) 343,000

\$2,954,630

PROFESSIONAL DEVELOPMENT/CONTRACTED SERVICES		OTHER MATERIALS/PROGRAMS	
Program Review – TASA	\$55,000	Software for use with Netbooks (3 yr. proposal for serving District special Ed. population)	\$754,755
Consultants collaborating with all schools by coaching/modeling high yield strategies in Inclusion/Co-teach classrooms	\$342,400	Graduation Coaches-Pilot at Bowie JHS In collaboration with Education Foundation (Reassign current position w/in Special Ed. dept. to coordinate program at Bowie; 10 teachers will mentor 10 students; \$\$ budgeted for substitute 1x per wk. for Special Education teachers participating in order for time to follow-up with student, contact community businesses, and contact parents)	17,760
MECA training	5,000		
Words Impact Relationships, Relationships Impact Culture, Culture Impacts Results	5,000		
SEAS University-online staff development supporting online IEP's (3 years)	\$11,700	Assistive Technology and Other Materials	40,000
Region 18 – Various training opportunities over the stimulus period.	\$15,000	MECA Software - enhanced transition preparation for students	69,000
LRP <i>Special Education Connection</i> and <i>Direct Step</i>	\$45,000	STAR and FACTER Kits for use with autism students	4,250
STAR Training in Ft. Stockton on Sept. 14, 15	1,200	Parent Night – Parent Involvement Fair/Parents of Students With Autism (Parent Council)	6,000
SEAS Online IEP's 3 year pay forward	\$126,000		
2009 Texas Assoc. of School Psychologists Conf.	<u>\$4,200</u> \$610,500	Materials for Staff Development- <i>Teaching Basic and Advanced Vocabulary: A Framework for Direct Instruction (Marzano, 2009)</i>	<u>5,600</u> \$ 897.365
		Total \$4,520,407	

IDEA-B PRESCHOOL FUNDING:

<i>Milestones to Success</i> (Baby College)	\$10,000
Smart Talk	\$7,500
Star Kits and Training	2,500
Smart Board with InFocus Projector & Elmo Document Camera	32,500
Smart Tables for each PPCD classroom (12)	<u>84,000</u>
	\$136,500