



NORTH SLOPE BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

TO: Muriel Brower, President
Members of the School Board

THROUGH: Pauline Harvey, Superintendent

THROUGH: Fadil Limani, Chief Financial Officer

FROM: Fadil Limani on behalf of Ronald Brower

DATE: November 7, 2020

SUBJECT: **Donation Acceptance for Inupiat Learning Program** **Memo No. SB21-085**
(Action Item)

DocuSigned by:

Pauline Harvey

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NSBSD Strategic Plan Goal:

1.0 Student Success: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.3 Engaged & Empowered by Learning - Early Childhood Success: Support all students to read at grade level by the end of third grade.

4.0 Financial & Operational Stewardship: Effectively employ our operational and financial resources to support the long-term stability of the district. This includes: Financial Stewardship; Student Centered Learning Environment; and Efficient Organization.

NSBSD Policy Manual:

As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

Background:

The District, specifically the Department of Inupiaq Education has received five boxes of sewing materials and other miscellaneous supplies from a private citizen from Chattanooga, Tennessee to be utilized by the ILT's within the Inupiat Learning Program. The estimated monetary value of the donation is approximately \$100.00.

Proposed Motion:

"I move that the NSBSD Board of Education accept the donation in the estimated amount of \$100.00, provided by a private citizen."

Moved By: _____ Seconded By: _____

Vote: _____