



Student Success - Connections to Strategic Planning

Student success...

...depends on a positive school **culture** and a healthy, inclusive **learning environment**.

...involves support for the **whole child**.

INDICATORS OF SUCCESS

Mental Health & Social Emotional Development		
Data Source	Focus	Frequency
Referrals to mental health supports (school-based, Ingham ISD, E3, other) <i>(All grade levels)</i>	Access to mental health support providers and initiatives	Ongoing
Michigan Profile for Healthy Youth (MiPHY) survey <i>(Grades 7, 9, and 11)</i>	The MiPHY provides building and district level reports on health risk behaviors reported anonymously by students including substance use, violence, physical activity, nutrition, emotional health and sexual behavior. The survey also identifies risk and protective factors most predictive of these health risk behaviors.	Every two years
BASC-3 Behavioral and Emotional Screening System <i>(Grades 3-12)</i>	Universal screener to identify student strengths and areas for growth relative to social, emotional, and behavioral well-being. An overall score is calculated, as well as subindexes that provide a more targeted view of behavioral and emotional functioning. Students' scores are categorized as "normal risk," "elevated risk," or "extremely elevated risk."	2-3 times per year
Okemos Wolf Pack - Daily schedules and events calendars <i>(All grade levels)</i>	Facility dogs support the district's social/emotional and mental health goals. Our dogs work daily in the schools to assist students with mental health needs, de-escalate tense situations, contribute to positive school culture, and, on occasion, support other schools in times of crisis.	Ongoing

Sense of Belonging	
Data Source	Implications
Attendance rates <i>(All grade levels)</i>	Regular school attendance fosters a sense of belonging by helping students build friendships, connect with teachers, develop routines, and take part in shared experiences. It reinforces their role as valued members of the school community.
Participation rates - Athletics, music, theater, clubs <i>(All grade levels)</i>	Participation in extracurricular activities shows that students feel connected to school because it reflects their willingness to engage beyond academics, form relationships, and invest time in the school community. Choosing to be involved signals pride, commitment, and a sense of belonging.
Acknowledgements and Celebrations of Student Identities: <ul style="list-style-type: none"> • Communications - Points of Pride, Monthly Cultural Overviews • Events - Protect the Pack, multicultural nights, music & theater performances, etc. <i>(All grade levels)</i>	<ul style="list-style-type: none"> • Celebrates diverse student identities. • Fosters a stronger sense of belonging among students, helping them feel seen, respected, and valued. • Enhances school culture by promoting empathy, understanding, and unity across different backgrounds. • Boosts student engagement by reflecting students' identities in school life, leading to increased participation and motivation. • Builds community trust and partnerships through transparent, culturally responsive communication and meaningful events.
Panorama Survey Data	Survey data collected twice a year from students, staff and families regarding the district
Discipline Data Overview	Overview of district disci