

Extended COVID-19 Learning Plan
Elementary
Goal Reporting
Required by February 16, 2026 and by End of 25/26 School Year

Date: 9/22 - Goals Set 2/16 - Midterm Report (Jan. Testing) 6/22- Final Report (May Testing)

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Reading standards.
End of the Year Reading Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Reading standards.
Middle of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Math standards.
End of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Math standards.

Achievement on Benchmark Assessment: % of students at or above the 50th percentile

Reporting Category	Beginning of Year		By February 16		Before June 22	
	Reading	Math	Reading	Math	Reading	Math
All Students	43.8%	49.5%				
Econ. Disadvantaged	34.7%	35.7%				
Special Education	26.3%	36.8%				
Female	43.0%	45.0%				
Male	44.5%	53.6%				

** Started 2024/25 Reading- 36.2% / Math- 36.8% and finished with Reading- 41.7% and Math- 53.4%*

Growth on Benchmark Assessment: % of students meeting projected growth

Reporting Category	Beginning of Year		By February 16		Before June 22	
			Fall to Winter		Fall to Spring	
			Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
Female						
Male						

**Winter 2024-25: 73.8% of students met their growth goal for Reading and 85.9% for Math.*

***Spring 2024-25: 74.3% of students met their growth goals for Reading and 85% for Math.*