

Recogniti	on: Students	Staff	Parents
Informati	on: 🔲 Building Report	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	🔀 Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	February 28, 2023		
То:	<u>Corrina-Guardipee Hall</u> Superintendent		<u>Sheila Hall</u> Browning Elementary School Principal

Subject: In State Travel: IEFA Best Practices Conference 2022-2023

**Description:** Request travel to attend the Indian Education For All Best Practices Conference 2023 in Helena, Montana on March 17-18, 2023. I will also be presenting at IEFA conference on Saturday on March 18<sup>th</sup> as a break session titled, "From Theory to Practice: Operationalizing the Science of Reading" at Browning Elementary.

Financial Impact: \$718.74

Funding Source (Budget/grant, etc.): 126.20.120.2410.582

Attachment(s): Leave Request/Conference Email and Agenda

N/A (Info)

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial)

Comments: \_\_\_\_\_

Approved

Denied

Tabled to:

# 16th Annual Indian Education for All Best Practices Conference Agenda at a Glance - FRIDAY, March 17, 2023

## 8:00-11:45 - Pre-Conference Workshop Series

11:45-12:25 - Conference Registration and Lunch (Subway sandwiches) at HELENA COLLEGE STUDENT CENTER

12:30-1:45 – Welcome, Keynote, Advocacy Awards at <u>BRYANT ELEMENTARY SCHOOL GYM</u> (across the parking lot to north of Helena College) 2:00-4:50 – BREAKOUT SESSIONS at <u>HELENA COLLEGE</u>

5:00-5:45 - Cultural Continuum: Knowledge Keepers Panel at BRYANT ELEMENTARY SCHOOL GYM (across the parking lot to north of Helena College)

Breakout	ROOM 123	ROOM 125	ROOM 202	ROOM 204	ROOM 207	ROOM 209	ROOM 210
Session		(Lecture Hall)					
One 2:00-2:50	Michael M. Munson et al SKC - Our Elder's Request: Séliš- Qlispé CALS Culture and Language Perpetuation	Mandy Smoker Broaddus Indigenous Literature - Land, Kinship & Ways of Being in Thunderous	Dugan Coburn GFPS: Our Bison Harvest and Our Indigenous Education Calendar	Corinne Thatcher Day Mathematics for Social Justice in Grades 3-12	Dani Morrison and Christina Goodson NIEA Honors the Warrior Spirit of Montana Native Veterans	Calli Nicholson BPS IEFA Lead Teacher Team – Indian Education for All K-12 Grant Recipients 2018- 2023	Hali Richmond Montana - A History of Our Home
Two 3:00-3:50	Jodi Delaney Why is There a Shamrock on the Little Shell Flag?	Dr. Shane Doyle Yellowstone Revealed - Rediscovering and Celebrating the Ancient Indigenous Connection	Anna East Montana Digital Academy's Indigenous Language Program	Setovaatse Medicine Bull Approaches to Teaching your Indigenous Language	Adriane Tailfeathers Creating Transformation al Indigenous Mathematical Units	Aimee Konzen and OPI Team Building Family & Community Engagement *DOUBLE SESSION*	Michele Henson Creating Safe & Connected School Climates for American Indian Students
Three 4:00-4:50	Crystal Hickman How to Elicit Resilience	Dr. Joseph R. McGeshick and Dr. Shane Doyle First Voices of Montana	Julia Sherman The Art of Documentary Storytelling	Dylan Huisken Centering Indigenous Voices	Erin Lipkind Self-Paced online IEFA Courses for University Credit	2nd Part of Double Session	Shaylea Tatsey IEFA in the Classroom

# 16th Annual Indian Education for All Best Practices Conference Agenda at a Glance - SATURDAY, March 18, 2023

SATURDAY

9:00-10:15 – Saturday Keynote: Buffalo Unity Project at <u>BRYANT ELEMENTARY SCHOOL GYM</u> (across the parking lot to north of Helena College) 10:30-1:10 – BREAKOUT SESSIONS at <u>HELENA COLLEGE</u>

1:10-1:40 - Lunch (Subway sandwiches) at <u>HELENA COLLEGE STUDENT CENTER</u>

1:45-3:00 - BREAKOUT SESSIONS at HELENA COLLEGE

Breakout Session	ROOM 125 (Lecture Hall)	ROOM 202	ROOM 204	ROOM 207	ROOM 209	ROOM 210
Four 10:30-11:45	Martha Kohl Objects and Lessons to Teach the Essential Understandings	Arthur Westwolf Nitsipohwahsin/ "Real Speak"	Judith Brown McKenna, Dr. Littlebear, et al. What can happen when EAST (MT) meets WEST (Africa)? **DOUBLE SESSION**	M. McCarthy, S. Swigart, and S. Whitford Don't Stem-ble! Do it the Write Way with PBL <sup>3</sup> ! **DOUBLE SESSION**	Linda Rost Developing a Disposition for Indigenous Science Knowledge	Mark Mindt Creative Native 101: Empowering the Indigenous Imagination!
Five 11:55-1:10	Brenda Johnston Teaching Crowfoot Using Effective Classroom Strategies	Kim Quigley Essential Understandings Regarding Montana Indians in Reading and Writing	2nd Part of Double Session	2nd Part of Double Session	Dr. Betsy McDougall Creating Inclusive Systems to Support the Integration of Indigenous Culture & Language	Ruth Ferris and Kathi Hoyt Contemporary Clothing with a Heritage Twist: TPS Virtual Gallery Walk
Six 1:45-3:00	Anna East and Mike Geboe Building Successful Tribal-NonTribal Partnerships	Wanda Morales Exploring Cultural Identity Utilizing the Lens of IEFA Texts	Genevieve Thomas and Sheila Hall From Theory to Practice: Operationalizing the Science of Reading	Dr. Meredith Hecker et al Hidden Mathematical Strengths of American Indians	John Knight Humanities Montana: Speakers in the Schools	Maria (Lacy) Watson Teaching Resistance and Resilience: A Gallery Walk

2/28/23, 10:26 AM

Browning Public Schools Mail - Fwd: IEFA Best Practices Conference Presentation; Saturday, March 18, 1;45 - 3:00 p.m., Room 204



Shella Hall <shellah@bps.k12.mt.us>

# Fwd: IEFA Best Practices Conference Presentation: Saturday, March 18, 1:45 -3:00 p.m., Room 204

2 messages

Genevieve Thomas <genevieve@sparkeduconsulting.com> To: Melissa Tovaas <mtovaas@mt-schools.org>, Sheila Hall <sheilah@bps.k12.mt.us> Thu, Jan 28, 2023 at 12:07 PM

#### Great news1

Take a look and let me know if you want me to make request any changes to what will be published in the program. I'm going to request that Sheila's name is listed first since I'm sure people are much more interested in what she has to say than me ③

Shelia - can you also confirm that the day and time will work for you?

I'm happy to take on the bulk of the preparation since I know how full Sheila's plate is. Here is what I am thinking in terms of a process;

- I create a general outline for the session and share it with Sheila for feedback,
- Sheila adds in details via a Google Doc (this can be messyl)
- I create a slide deck based on our the notes and share it with Sheila for feedback

Let me know how that sounds. It may also be helpful for folks to see any visuals that highlight the work - we can think about what might be helpful after we get the outline done. I already snapped a picture of your Reading Rope poster last time I was there and I think that will make a great visual for the title slide :)

Thanksi Excitedi

From: Stadum, Jennifer <JStadum@mt.gov>
Date: Thu, Jan 26, 2023 at 9:37 AM
Subject: IEFA Best Practices Conference Presentation: Saturday, March 18, 1:45 -3:00 p.m., Room 204
To: genevieve@sparkeduconsulting.com <genevieve@sparkeduconsulting.com>

### Genevieve (I only send emails to the lead presenters for efficiency, so please share with Sheila),

Thank you so much for submitting a proposal to present at the 16<sup>th</sup> Annual Indian Education for All Best Practices Conference in Helena at Helena College. We are delighted that you will be contributing to what is sure to be a wonderful conference.

WHEN: SATURDAY, March 18, 1:45-3:00 p.m. Your breakout session will take place from 1:45-3:00 p.m. on Saturday, March 18, 2023 at Helena College.

WHERE: Your room is 204 and it is a SMART room. It has a SMART board and multiple screens. It also has a sound system, You will be able to connect your laptop via Bluetooth. The table and chairs can be put in flexible arrangements as long as they are left more conventionally set up for the next presenter.

If you would like to attend the remainder of the conference, and you have not done so already, please complete a registration form.

Please review what will be appearing in the program and let me know if you would like any changes by replying in an email no later than Monday, January 30:

2/28/23, 10:26 AM

Browning Public Schools Mail - Fwd: IEFA Best Practices Conference Presentation: Saturday, March 18, 1:45-3:00 p.m., Room 204

Genevieve Thomas, President, Spark Educational Consulting, and Sheila Hall (Blackfeet), Principal, Browning Elementary School

#### From Theory to Practice: Operationalizing the Science of Reading

Audience: ELA K-5

Learn about Browning Elementary School's efforts to put the Science of Reading into practice as a means of accelerating student learning in the aftermath of the pandemic. Principal Sheila Hall and literacy consultant Genevieve Thomas will share how curriculum, continuous improvement frameworks, and data have been leveraged to restructure BES's approach to literacy.

Please let me know if you have any questions and thank you so much for your willingness to participate in our conference!

Jennifer

Jennifer Stadum (she/her)

Indian Education for All Implementation Specialist

Indian Education for All Unit

Department of School Innovation and Improvement

Montana Office of Public Instruction

- Office: 406-444-0725
- Mobile (text): 406-570-7909
- Website: https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education

In the spirit of healing, I acknowledge and honor the original peoples of the Southwestern Montana-Helena Montana area, the Salish, the Blackfeet, the Kootenai; and other Tribal Nations – Crow, Northern Cheyenne, Chippewa-Cree, Nez Perce, Nakoda, Dakota, Little Shell, Assiniboine, Shoshone and the many Indigenous people who call it home – past, present, future.



**Genevieve Thomas** *President, Spark Educational Consulting* (406) 209-8652 www.sparkeduconsulting.com

Sheita Halt <sheilah@bps.k12.mt.us> To: Genevieve Thomas <genevieve@sparkeduconsulting.com> Cc: Meliasa Tovaas <mtovaas@mt-schools.org> Thu, Jan 26, 2023 at 5:01 PM

Ah this is exciting news! Yes, March 18th from 1:45-3:00 in Helena works for me, I will be there.

# BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name: Sheila Hall		Employee #			
Building: Browning Elementary		Substitute Name:			
LEAVE REPORT					
Date of Leave	Hours	<u>Type of Leave</u>			
3/16-3/17, 2023	<u>11 hrs</u>	SR			
Employee Signature	D	Pate			
Approved; Condition upon the speci	fic leave being available for the specif	ic employee 🔲 Not Approved			
Principal/Supervisor	D	Date			
TYPE OF LEAVE					
AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay			
SL Sick Leave	<b>JD</b> Jury Duty (attach verification)				
*EX/SR Extra-Curricular/School Related		SWP Suspended w/Pay SWOP Suspended w/o Pay			
	FN Funeral(Master Contract Relationship)	Swor Suspended w/o Pay			
*If taking School Related/Extra Curricular Lea TRAVEL REQUEST (If receiving pay					
Conference/Workshop IEFA Best Pract	·				
Location_Helena, MT_	(Alternet Di Comercinette)				
Departure Date 03/16//23	<b>Return Date</b> _03//1	8/23			
Departure Time 2:00 pm	<b>Return Time</b> 06:	:00 pm			
Transportation:		Mileage <u>342</u> x .655 =\$225.32			
District Vehicle	Per Diem <u>2 days @ <math>\$51 + 1D</math> @ <math>\$20 =</math></u> \$12.00				
District Vehicle		<u>) 2 (6) 40 1 12 (6) 420 </u> 4122.00			
	Registr	ration <u>PO# =\$ 0.00</u>			
	Hotel H	<u>PO# =</u> \$371.42			
	Other ]	PO# Airfare =\$ 0.00			
	Other	PO# Luggage =\$ 0.00			
		<b>Sub Total</b> <u>\$718.74</u>			
Budget <u>126.20.120.2410.582 (100 %)</u> \$3	41.32	Check Total \$ <u>347.32</u>			
Employee Signature		Date			
Principal/Supervisor	Date				
Superintendent Signature		Date			