

Board Goals 2018-2019

90% of all 9th grade students are on track in spring of 2019

Other key indicators:

- Reading and math proficiency (3rd, 5th, 6th)
- 8th to 9th transition (% of students at 8th grade proficient in ELA/Math/Science)
 - Grading and assessment
- 5th to 6th transition
 - Actions to support teacher collaboration

Increase and improve connections for students and families as measured by increase in attendance at 1st, 7th, and 11th grades and decrease in discipline disparities for African American and Hispanic students.

- Improve attendance at 1st, 7th, 11th grades
- Decrease in discipline disparity
- Increase parent participation in family and community events
 - District groups are representative of our students and families
 - Inclusive community engagement practices (facilitation)
 - Culturally specific events

Increasing CTE and College opportunities for elementary, middle and high school students and families

- Partnerships at all levels
 - Culturally specific
 - Workforce and career related
 - Developing new and existing partnerships
- Increase dual credit attainment
- Increase field experiences and onsite opportunities