

DRAFT

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Leadership & Professional Development Center, 701 W. Wetmore Road, September 5, 2017, 2017 at 5:00 PM

Board Members Present

Deanna M. Day, President
Vicki Cox Golder, Vice President
Scott A. Leska, Member
Scott K. Baker, Member

Central Administrators Present

Todd A. Jaeger, Superintendent
Monica Nelson, Associate Superintendent
Michelle H. Tong, Associate to the Superintendent/Legal Counsel
Scott Little, Chief Financial Officer

1. RECEPTION FOR NEWLY APPOINTED ADMINISTRATORS - 5:45 PM

Ms. Day announced that there would be a 15 minutes recess to hold a reception for the District's new Administrators. Ms. Nelson introduced the new administrators.

Kristin McGraw	Executive Director of Student Services
Tassi Call	Director of 21 st Century Education
Julie Valenzuela	Principal at La Cima
Christine Sullivan	Principal at Wilson K-8
Kristjan Laumets	Principal at Copper Creek
JJ Letts	Assistant Principal at AMS
Erika Genis	Assistant Principal at Coronado K-8
Gayle Taylor	Assistant Principal at La Cima
Jenny Royer	Assistant Principal at Prince
Jennifer Newman	Assistant Director of Student Services
Armando Soto	Director of Interscholastic Activities
Olivia Brown	School Improvement Coordinator
David Humphreys	Assistant Principal at AHS
Todd Jaeger	Superintendent
Michelle Tong	Associate to the Superintendent and General Counsel
Anna Maiden	Equal Opportunity Specialist
Abel Morado	Principal at AMS
Jason Weaver	Principal at Harelson
Tara Bulleigh	Principal at CDO
Maggie Marjanovic	Assistant Principal at Wilson K-8

The reception began at 5:50 PM.

CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitor's Register

Ms. Day called the meeting to order at 5:46 PM and invited those in attendance to sign the visitor's register if they had not already done so.

Pledge of Allegiance to the Flag
Mesa Verde Elementary Students

Ms. Carol Tracy, Mesa Verde Principal, introduced 1st Grader Canaan Collins; 2nd Grader Samantha Startt; 3rd Grader Abbie DeVault; 4th Grader Dominic Painter; and 5th Grader Joaquin Galindo; who led the Pledge of Allegiance. Mr. Leska presented them with Certificates of Commendation.

Announcement of Date and Place of Next Special Governing Board Meeting:

Ms. Day announced the next Special Meeting of the Governing Board on Tuesday, September 19, 2017 at 5:00 PM, in the Leadership & Professional Development Center, 701 W. Wetmore Road, SE Parking and Entrance.

2. RECOGNITION

A. Presentation of Distinguished Service Awards

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 2.A.]

Mr. Mike Bejarano, Chief Academic Officer Secondary Education, introduced DSA Award recipients **Ismael Mendez** - Custodian II, Cross Middle School and **Susan Zeeb** - Kindergarten Teacher, Harelson Elementary School, and a video about each was shown. Ms. Day presented them with Certificates of Commendation.

B. Recognition of SkillsUSA

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 2.B.]

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology and service students. This annual conference features 70 skill and leadership competitions that determine who will represent Arizona at the national SkillsUSA Championships.

Mr. Josh Ronstadt, Canyon del Oro High School SkillsUSA Advisor, introduced CDO students who placed at the Arizona Championship and Mr. Leska presented them with Certificates of Commendation.

Kailee Savage	Masonry	Gold Medal
Max Tucker	Plumbing	Silver Medal
Hope Hisey	Basic Architectural Drafting	Gold Medal
Tori Flores	Basic Architectural Drafting	Silver Medal

Mr. John Parham, Amphitheater High School SkillsUSA Advisor, introduced AHS students who placed at the Arizona Championship and Mr. Leska Presented them with Certificates of Commendation.

David Dang	Web Design	Silver Medal
Philip Truong	Web Design	Silver Medal

C. Recognition of Project Graduation Leaders and Committees

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 2.C.]

Mr. Sharpe spoke about Project Graduation celebrations noting that the program has been in existence for 15 years as a way to provide Graduates with a safe way to celebrate. The post-graduation events are planned, coordinated, and presented by parents, teachers, and volunteers. Their hard work and determination result in amazing celebrations for seniors. The following Project Graduation leaders were in attendance to receive recognition for their schools. Ms. Day presented them with Certificates of Commendation.

Amphitheater High School	Canyon del Oro High School	Ironwood Ridge High School
Bre Hoishman	Susan Leader	Debbie Van Cleeve
Penny Neisius	Charlotte Dobson	DeDe Betten

D. Recognition of 2016-2017 American Heart Association Jump Rope/Hoops for Heart Participants

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 2.D.]

Mr. Jaeger noted that the American Heart Association Jump Rope/Hoops for Heart is an annual fundraiser that typically goes unnoticed. He recently met with the youth representative of American Heart Association, who thanked the District. Amphitheater’s participation was the 6th highest in Arizona raising \$32,810.00, behind much larger districts. Mr. Jaeger said that the results are a testament to the “Amphi Family Way”. Ms. Sharpe introduced representatives of the participating schools and noted their contributions.

Copper Creek Elementary	\$12,255.00	Prince Elementary	\$765.00
Harelson Elementary	\$ 9,683.00	Keeling Elementary	\$321.00
Mesa Verde Elementary	\$ 6,310.00	Amphitheater Middle School	\$88.00
Coronado K-8 School	\$ 3,388.00		

Ms. Day presented them with Certificates of Commendation. Ms. Anaya, American Heart Association youth representative, shared information about the event, and the American Heart Association, and thanked the District and staff for their dedication to helping people in the community, country and internationally. Local funds go to the University of Arizona which comes back to the community in beneficial ways.

E. Recognition of Annual Achievement in Excellence in Procurement Award

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 2.E.]

Mr. Jaeger introduced the item. This is the first time that Amphitheater has received the award, and the District is one of 14 public or non-profit agencies in Arizona, and one of only 26 School Districts in the United States and Canada, to receive the award. Ms. Sharpe provided details of the award and introduced Purchasing Manager Brenda Widugiris of the Purchasing/Warehouse Department. Ms. Widugiris introduced Zaelyn Bear, Purchasing Agent and Steve Belisle, Warehouse Inventory Control Clerk. Ms. Day presented a Certificate of Commendation.

Ms. Day called for a short break at 6:53 PM. The meeting resumed at 7:01 PM

3. PUBLIC COMMENT

Ms. Day read the Open Call to the Audience notification. Mr. Marquez addressed the Board regarding special needs programs. He said his comment is not being made to take away from the hard work done. Rather, his comment is to ask the District to reassess what is central to special needs. He expressed concern that Cross Categorical programs are self-contained, and are no longer in step with the national norms or those of other districts. He said that programs should be focused on inclusion. Mr. Marquez would like to see a Board study item in the future to determine if there is room for improvement in the District’s special needs programs.

Details of agenda items, supporting documents and presentations are available for review in electronic BoardBook by clicking on the hyperlinks below each agenda item.

4. INFORMATION

A. Update on the Amphitheater Foundation INFORMATION ONLY

Ms. Leah Noreng, Executive Director of the Amphitheater Foundation, briefed the Board on the Foundation’s past and current projects in support of the District. In 2016-2017 the Amphi Clothing Bank distributed 26,000 items, and incredibly dedicated volunteers logged 1,448 hours of volunteer time. Thus far, this year they have distributed 9,000 articles of clothing. Funding for projects included:

Laptops and 3D Printers	\$ 40,000.00	
Student Athletic Fee Waivers	\$ 15,000.00	(In collaboration with the Conquistadores)

Keeling Elementary	\$ 2,000.00	Sports Fitness Camp
Literacy Support for Libraries	\$ 15,000.00	New books
2017-2018 New Teacher Gifts	\$ 10,800.00	54 new teachers @ \$200.00 each
2016-2017 Classroom Mini Grants	\$ 10,000.00	Up to \$500.00 each request.
Prince Library from Susan Shaffer Estate	\$ 48,000.00	For technology, furniture, mural, books
Innovation Academy from Dorothy Vanek	\$ 60,000.00	For furnishing of the music room
Shoes for Smiles	100 Students	Received shoes for school
APA Exam Fee Fundraising at Gala	\$ 24,000.00	For AP Students

The Bowl-a-thon will be held on September 26, 2017, and the Amphi Foundation Gala will be held on April 21, 2018. The Foundation is on track and ahead in fundraising. Ms. Day complimented the Foundation on the gift cards to new teachers; the support made a big impression on them.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 4.A.]

B. Superintendent’s Report INFORMATION ONLY

Mr. Jaeger recapped his activities of the past 2 weeks. At the All Team Meeting, administrators participated in a book study and Dr. Lopez and Mr. Bejarano engaged the team in the Profile of a Graduate process. Mr. Jaeger went to Phoenix to attend the ABEC meeting, observing a debate between former Representative Lujan, and the general counsel of the house majority, in which they debated school vouchers. He state the window for applications for Ms. Grant’s board seat ended September 1, 2017; Mr. Jaeger met with two gentlemen who were interested in the seat, and the meetings with them were productive and reassuring. As part of his Listen and Learn tours, Mr. Jaeger met with the new Dean of the University of Arizona’s College of Education. They spoke about building a stronger partnership and working on the difficulties of recruiting people into education. He also participated in a press conference with Mayor Rothschild, Tucson Police Department, and other districts about common efforts to increase student attendance.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 4.B.]

C. Status of Bond Projects INFORMATION ONLY

Mr. Burns presented information on the status of current bond projects at Canyon del Oro High School, Amphitheater High School, Ironwood Ridge High School and the Sand Volleyball projects. Ms. Day commented that Amphitheater is leading the way in Sand Volleyball. Catalina Foothills is now having a meeting about Sand Volleyball for their district. Mr. Leska asked for a Friday Memo on erosion on Naranja and about ADA access for bleachers. Mr. Jaeger said will be a Friday Report on the subjects.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 4.C.] (Exhibit A)

D. EdLeader 21 and the Profile of a Graduate Process INFORMATION ONLY

Mr. Jaeger introduced the item by saying that Mr. Mike Bejarano, Chief Academic - Officer Secondary Education, and Dr. Rosanne Lopez, Chief Academic Officer - Elementary Education, would brief the Board on the EdLeader21 Profile of a Graduate process to date, and how it will be part of the strategic planning effort in the District. Mr. Bejarano gave an overview of what Edleader 21 is. EdLeader 21 is a Professional Learning Community (PCL), consisting of 190 districts in 32 states. EdLeader 21 was created by superintendents and education leaders to be mutually supportive of the full integration of the 4Cs into education, which are: Critical thinking, Collaboration, Creativity, and Communication. Dr. Lopez briefed the Profile of a Graduate process. The Profile of a Graduate will reflect what the District wants in an Amphi graduate. Districts all over the country have come up with profiles, all different, and have built a competency-based system around the profile. At the All Team Retreat in July, attendees gave input on characteristics an Amphi graduate should have. Hundreds of terms were generated. The top 10 to date are: #10 Motivation; #9 Uses Technology; #8 Grit; #7 Emotional Intelligence; #6 Persistence; #5 Collaboration; #4 Creative Thinking; #3 Problem Solving; #2 Critical Thinking; and #1 Communication. Next, the district will go to the schools, parents, community and the Board for ideas to create a final list of six to eight key skills that evidence “achievement”. After the key

skills are identified, there are seven steps for implementation which are: adopt a vision, create community consensus, align our system, build professional capacity, focus on curriculum and assessment, teacher support and improve and innovate. The connection between the profile and strategic planning would be developing a clear vision of the Profile of a Graduate, consensus on the profile, then building the strategic plan. Ms. Day asked what the timeline would be to complete the profile. Dr. Lopez said it could be complete in January or February 2018.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 4.D.] (Exhibit B)

5. CONSENT AGENDA³

Ms. Day asked if there were Board Member requests to have any items addressed separately. Mr. Leska requested to have Consent Agenda **Item O. Approval of Data Access Agreement with United Way of Tucson and Southern Arizona** set aside for discussion.

ACTION: APPROVED. MOTION: Ms. Cox Golder moved to approve Consent Agenda Items A. - N, P, and Q. **SECOND:** Dr. Baker; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote). Appointment of personnel is effective provided all district, state, and federal requirements are met.

Discussion of Consent Agenda **Item O. Approval of Data Access Agreement with United Way of Tucson and Southern Arizona** began. Mr. Leska expressed concern about data mining of student information by a third party. Mr. Jaeger said he understands the concerns and explained that each specific request requires the Superintendent's approval, and FERPA will be in effect. The data used is usually aggregated, not student specific, and the District exercises audit rights to assure United Way is in compliance. If United Way uses a 3rd party for analysis, the District will ensure the 3rd party meets compliance in their contract with United Way. Mr. Leska suggested that no names be used, and no student ID numbers be used as someone could discover a student's identity through the number. He suggested that perhaps a generic number could be used. Mr. Leska stated he would like further study of the agreement. Mr. Jaeger stated that it is an important program which struck him as worthwhile, as it focuses on and identifies best practices. The District has participated in the program in the past, and this time brought it before the Board. Mr. Jaeger said he is actively engaged in the program, the data is mostly aggregated student data, and that the Board will be informed of releases. Dr. Baker asked if the data has always been about absenteeism. Mr. Jaeger clarified that absenteeism has been the topic in the past with districts sharing results; however, topics can vary. Ms. Day and Ms. Cox Golder expressed their support for the item, as Superintendent Jaeger will monitor the process closely. Dr. Baker pointed out that the contents of the agreement cover the concerns about the program.

ACTION: APPROVED. MOTION: Ms. Cox Golder moved to approve Consent Agenda Item O. **SECOND:** Dr. Baker; **DISCUSSION:** There was no further discussion. **VOTE:** 3-1 (Voice Vote). "Nay" vote was cast by Mr. Leska.

A. Approval of Minutes of Previous Meetings **APPROVED**

The minutes for the September 6, 2016 and August 22, 2017 Board Meeting were approved as submitted. [<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 5.A.] (Exhibit C)

B. Approval of Appointment of Non-Administrative Personnel as of August 31, 2017 **APPROVED**

Certified and classified non-administrative appointments were approved, as listed in Exhibit 1 [<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 5.B.]

C. Approval of Personnel Changes as of August 31, 2017 **APPROVED**

Certified and classified personnel changes were approved, as listed in Exhibit 2. [<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 5.C.]

D. Approval of Leave(s) of Absence as of August 31, 2017 **APPROVED**

Leave(s) of Absence were approved, as listed in Exhibit 3.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.D.]

E. Approval of Separation(s) and Termination(s) as of August 31, 2017 APPROVED

Certified and classified personnel separations were approved as listed in Exhibit 4.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.E.]

F. Approval of Stipend for Coaching Volunteers as of August 31, 2017

Stipends for coaching volunteers were approved as listed in Exhibit 1.1

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.F.]

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,919,309.39 (Final Total) APPROVED

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

FY 16-17 Encumbered

Voucher #620 \$77,812.35 Voucher #621 \$12,266.37

FY 2017-2018

Voucher #722 \$90,037.21	Voucher #723 \$323,839.10	Voucher #724 \$100,498.85
Voucher #725 \$362,318.18	Voucher #726 \$692,402.76	Voucher #727 \$59,697.40
Voucher #728 \$56,072.49	Voucher #729 \$144,364.68	

H. Acceptance of Gifts APPROVED

The listed gifts and donations were accepted with gratitude.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.H.] (Exhibit 5)

I. Approval of Parent Support Organization(s) - 2017-2018 APPROVED

The Governing Board approved the following Parent Support Organizations: Ironwood Ridge HS Choir Booster Club, Cross Middle School Band/Choir Booster, Mesa Verde PTO, Painted Sky PTO, CDO Orchestra Booster Club, Canyon Del Oro Band Boosters, Amphi Panther Pride Booster Club, and Harelson PTO.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.I.] (Exhibit 6)

J. Receipt of July 2017 Report on School Auxiliary and Club Balances APPROVED

The June 2017 report on School Auxilliary and Club Balances was approved as submitted.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.J.] (Exhibit 7)

K. Approval of Out of State Travel APPROVED

Out of state travel was approved for students and/or staff (source of funding indicated).

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.K.] (Exhibit 8)

L. Approval of Grants APPROVED

A grant from the Rockefeller Philanthropy Advisors in the amount of \$5,000.00 for the purchase of licenses for the Spatial-Temporal Math Program at Amphitheater High School was approved.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.L.] (Exhibit 9)

M. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators APPROVED

The Board approved the list of qualified ATPES Evaluators as submitted.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796), Item 5.M.] (Exhibit 10)

N. Approval of Intergovernmental Agreement with City of Tucson (Tucson Police Department) for School Resource Officer at Amphitheater High School APPROVED

The Intergovernmental Agreement with Tucson Police Department for a School Resource Officer at Amphitheater High was approved as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 5.N.] (Exhibit 11)

O. Approval of Data Access Agreement with United Way of Tucson and Southern Arizona **APPROVED**

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 5.O.] (Exhibit 12)

6. STUDY

A. Study of Possible Partnership With Pima Community College for Combination of a High School Diploma with an Associate of Arts College Degree **STUDY ONLY**

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 6.A.] (Exhibit 13)

Mr. Jaeger introduced the item saying that the ability of District students to graduate with an Associate of Arts degree would be life changing. He asked Ms. Nelson to provide an overview of what the program could look like. She explained that the Associate of Arts degree would be an option for some students but not all. How to pick, enroll and counsel students to take the correct courses would need to be developed, and a schedule would need to be developed. Policies would need to be modified or possibly written. Issues of weighted grades and transfers of credits would need to be reviewed. The District would also have to look at how to market the program. In Utah, a district began the program and in the first year had only 13 students enrolled. In 3 years, enrollment increased to 30, then 300 students. Ms. Nelson then went over a sample 4-year plan and a PCC Community College (PCC) - AGECE (Liberal Arts) curriculum pathway of 60 credits.

The Board engaged in discussion. Ms. Day asked about the possibility of a lesser program, perhaps getting some credits for PCC courses, noting that the District lost a student to Marana because they could not get credit for PCC courses. Ms. Nelson said that there are some students who take Math, such as Calculus II and III without requesting credit. The District only accepts Writing 101 and 103 in lieu of English 12. Dr. Baker asked if the District has teachers with Masters Degrees that can teach courses and PCC give credit for those courses. Ms. Nelson said our teachers would need to be college certified. Mr. Jaeger said that there will be further meetings with Dr. Dore of PCC. There is a balance between serving the needs of the community, and continuity of programs needed to achieve equilibrium. Ms. Day commented that if our students go to PCC for Math credits, it could pull students from our courses affecting teachers. Mr. Nelson said that the program would not be for everyone, like IB, AP and Cambridge; we would not want the program to affect staffing. Mr. Leska inquired as to how students would travel to the classes. Ms. Nelson said it had not been discussed yet as some are day classes, some night classes and some on-line. PCC has 5 campuses in the area: Northwest Campus at 7600 Shannon Road 85741, Downtown Campus at 1255 N. Stone Ave. 85709, West Campus at 2202 W. Anklam Rd 85709, Desert Vista Campus at 5901 S. Calle Santa Cruz 85709, Community Campus at 401 N. Bonita Ave. 85709 (virtual/distance learning). Mr. Leska asked if the classes would transfer to State of Arizona public schools. Ms. Nelson said they would.

Ms. Day called for a short break at 8:32 PM. The meeting resumed at approximately 8:40 PM

7. STUDY/ACTION

A. Study, Approval and Submission of Recommended Revisions to the Bylaws of the Arizona School Boards Association

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 7.A.] (Exhibit 14)

Mr. Jaeger explained that the Arizona School Boards Association (ASBA) annually requests that its member districts review the ASBA bylaws to determine if they wish to propose any changes or amendments. Proposed changes are to be submitted by September 15th, then ASBA will hold electronic voting on the proposed changes in November 2017. The Board had no revision suggestions for submission.

8. ACTION

A. Approval of Revisions to Governing Board Policy and Regulation EEAG and EEAG-R (Student Transportation in Private Vehicles); Policy EEB (Business and Personnel Transportation Services), and Policy JL (Student Wellness)

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 8.A.] (Exhibit 15)

Ms. Tong reviewed the revisions to the Board Policies and Regulations.

ACTION: APPROVED. MOTION: Ms. Cox Golder moved to approve the revisions to Policies and Regulations EEAG and EEAG-R (Student Transportation in Private Vehicles); Policy EEB (Business and Personnel Transportation Services), and Policy JL (Student Wellness) as written. **SECOND:** Mr. Leska; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote).

B. Resolution Declaring September 28, 2017 as “Legendary Teacher Day”

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50252796>, Item 8.B.] (Exhibit 16)

Ms. Tong explained the resolution, which Ms. Day read then read, declaring September 28, 2017 as “Legendary Teacher Day”.

ACTION: APPROVED. MOTION: Ms. Day moved to approve the resolution setting September 28th as “Legendary Teacher Day”. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote).

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

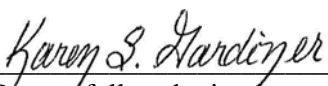
Mr. Leska asked for a follow up on CTE Math credit and the possibility of a STEM diploma.

PUBLIC COMMENT

There was no public comment.

ADJOURNMENT

ACTION: APPROVED. MOTION: Mr. Leska moved that the meeting be adjourned. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote), **TIME:** 8:53 PM.



Respectfully submitted,
Karen S. Gardiner

Deanna M. Day, Board President

TBD
Date

Approved: TBD