

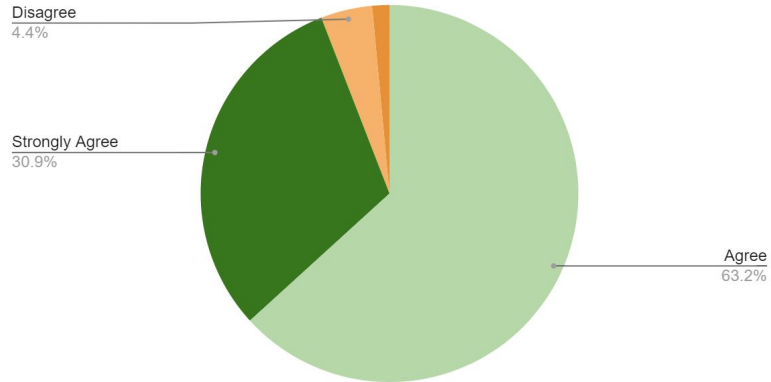
Irving Climate Surveys

Spring 2019 & Planning for 2019-2020 SY

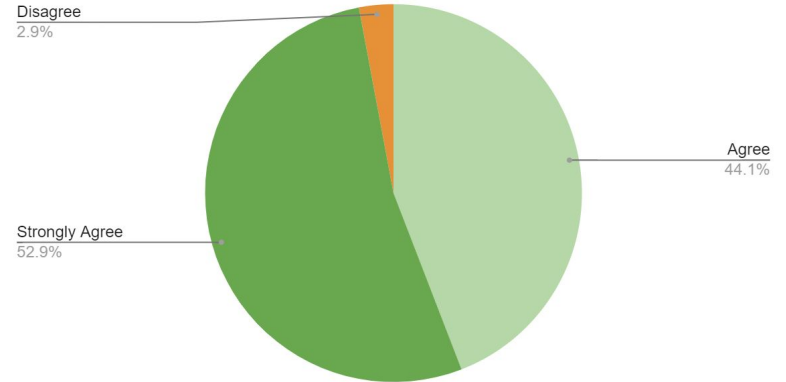
Staff Surveys

Highlights - Relationships

Count of Adults at this school typically work well with one another.

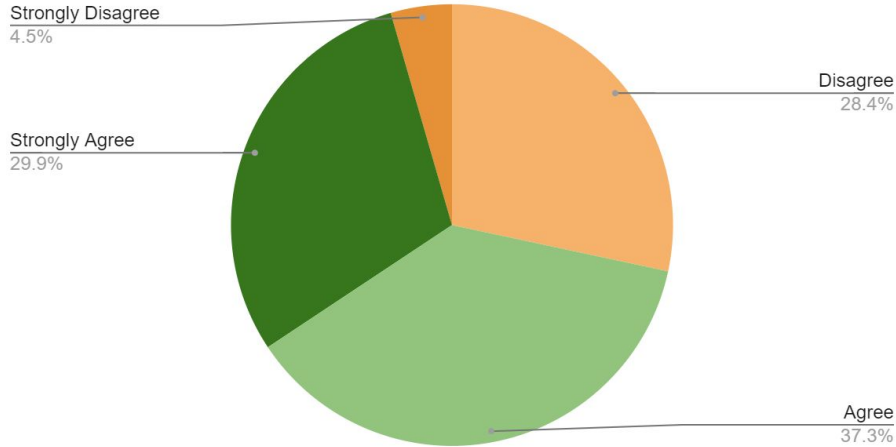


Count of Teachers at this school build strong relationships with students.



Goal - Decrease time spent on behavioral issues

Count of I spend a ****SIGNIFICANT AMOUNT**** of my teaching time redirecting or addressing student behavior.



Action Steps:

Year 1 RULER implementation

Renewed focus on Child Study Team

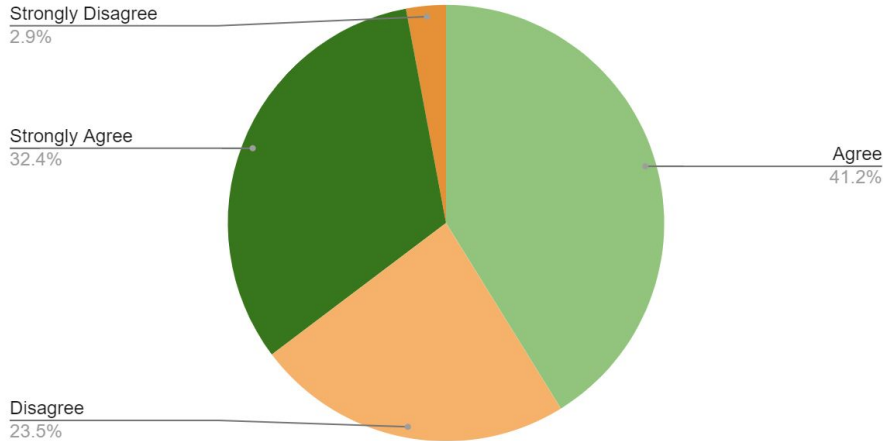
Addition of Dean at Elementary

Increased LC support this year

Free SERC training for team on High Leverage Classroom Practices

Goal - Increase and Improve PD opportunities for ALL staff

Count of I have been given opportunities for professional growth/learning this year.



Action Steps:

Continue to invite paras to PD

PD specific to needs of paras

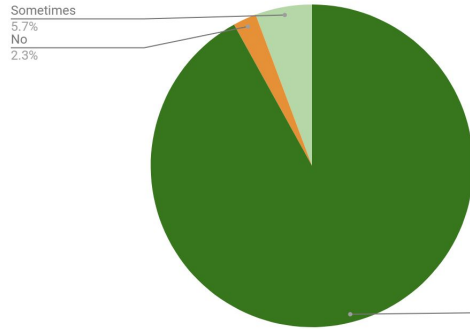
Use of release time during day

Review of PD feedback with staff

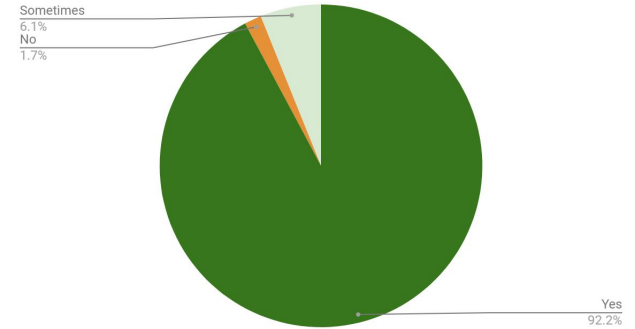
Student Surveys

Highlight - Positive Feelings about School and Support

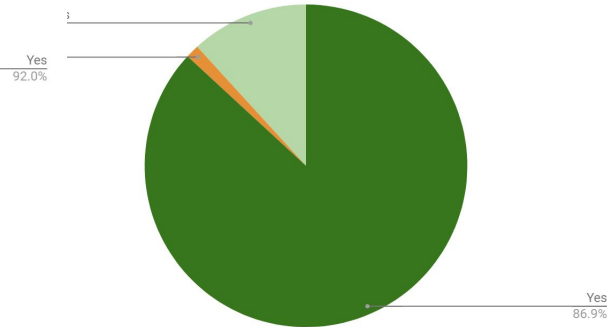
Count of My teacher really cares about me.



Count of My teacher helps me do my best work.

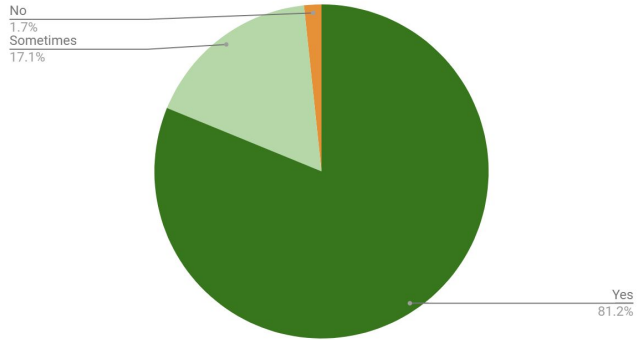


of I like my school.

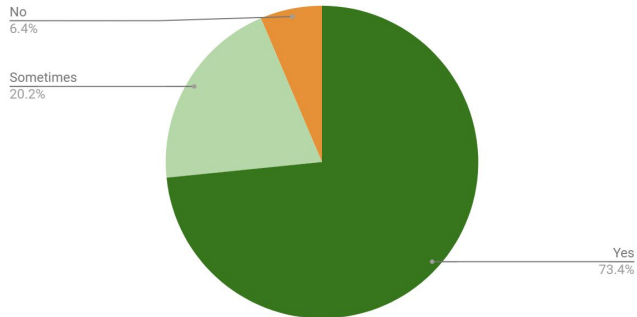


Goal - Make Learning Engaging For All Students

Count of My teacher makes learning fun and interesting.



Count of My teacher wants students to talk with other students about our learning.



Action Steps:

Participation in HQI Guiding Coalition and utilizing High Leverage strategies

School and Grade Level Data Teams & Collaboration around student learning

Parent Surveys

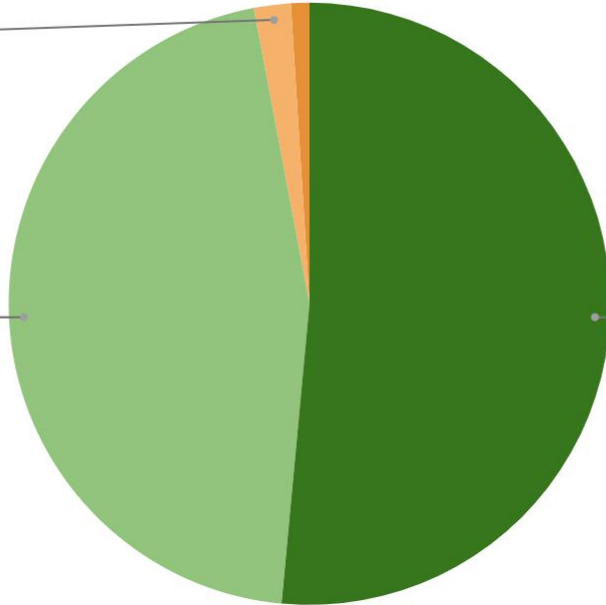
Highlight - Safety

Count of My child feels safe at school.

Disagree
2.0%

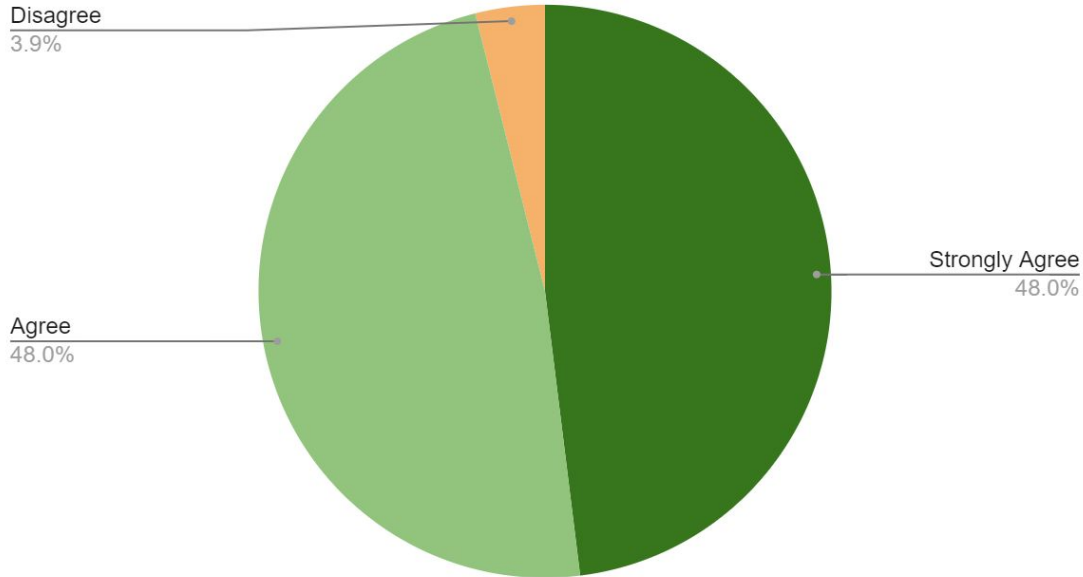
Agree
45.5%

Strongly Agree
51.5%



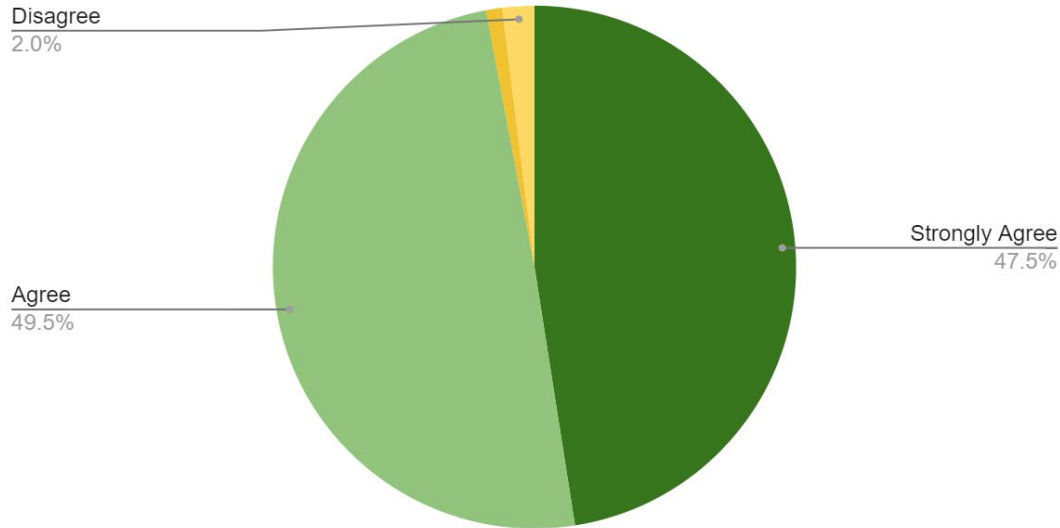
Highlight - Positive Learning Environment

Count of The learning environment at this school is positive.



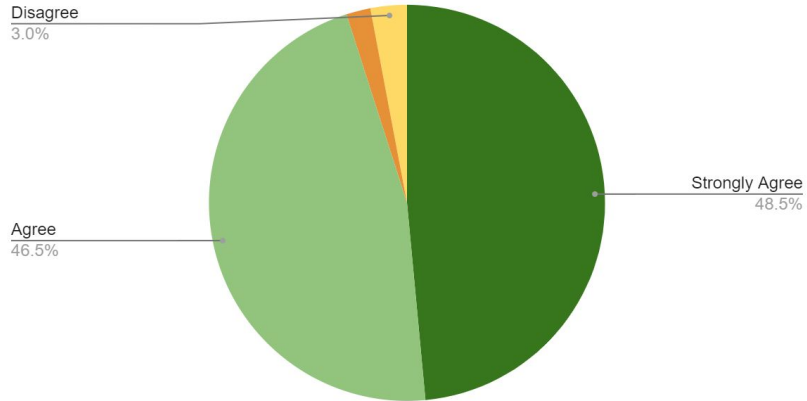
Highlight - Inclusiveness

Count of The school community respects and embraces diversity.

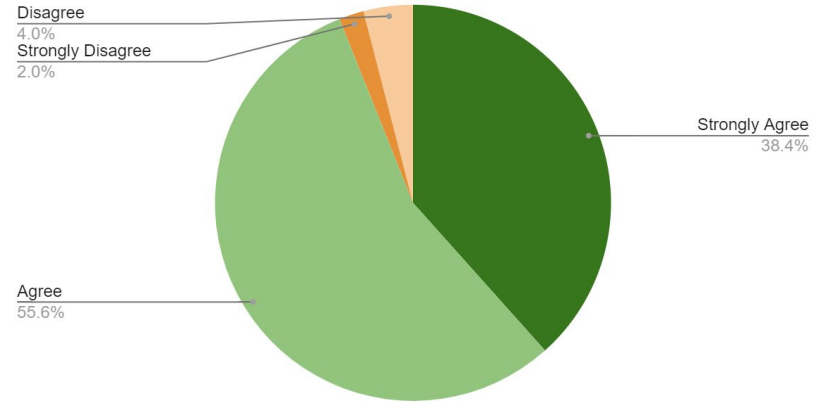


Highlight - Expectations

Count of This school has clear rules and expectations for student behavior.

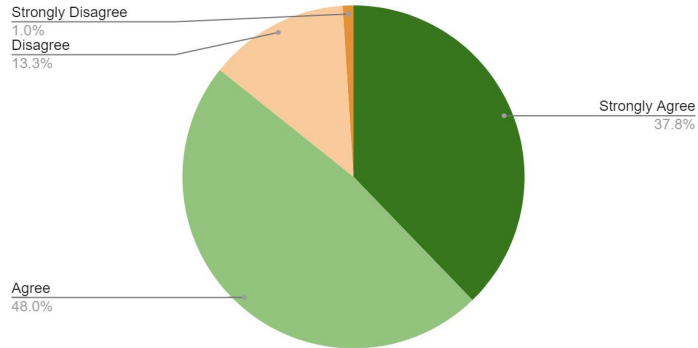


Count of The rules for student behavior are consistently enforced at my child's school.

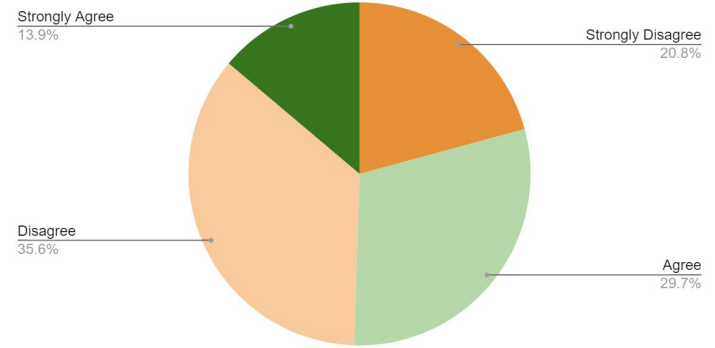


Goal - Improved Social Skills & Student Relationships

Count of My child has friends at school he/she can trust and talk to.



Count of My child has encountered harassment or teasing at school this year.

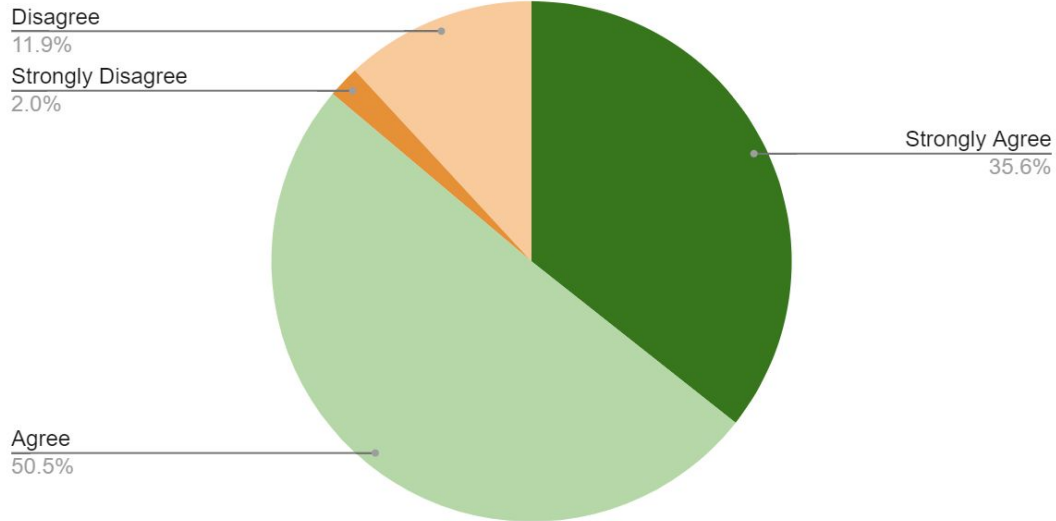


Action Steps

- Targeted social skills lessons from School Social Worker
- Start with Hello/Kindness Week
- PBIS refresh including new monthly award for Acts of Kindness
- Bullying/Teasing Education for Gr. 5 by School Social Worker/School Psychologist
- RULER staff training (Year 1 with staff, Year 2 with students) - promotes emotional intelligence and regulation

Goal - Increase parent involvement

Count of Parents have opportunities to be involved at this school.

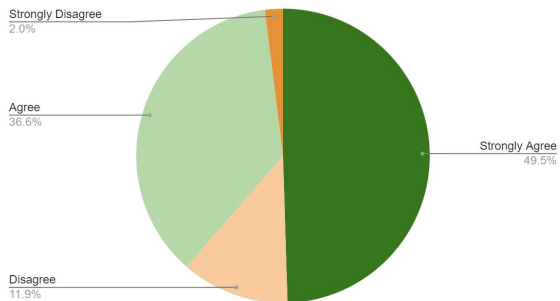


Action Steps

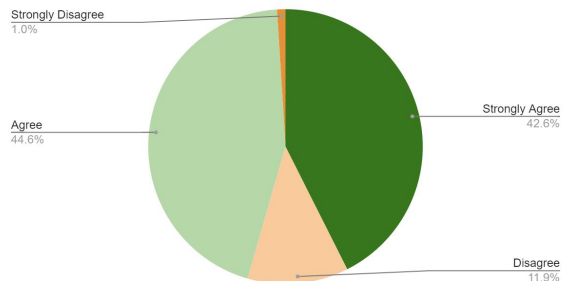
- Restarted PTO with large push for families to join
- Two meetings held so far - 10-12 families currently active and signed up to help with fundraising and activities
- Continue Family Events - Fitness Night (Nov.), Multicultural Night (Dec.), Books & Bagels, Family Math Mornings, etc.

Goal - Improved parent understanding and confidence in high-quality education/instruction

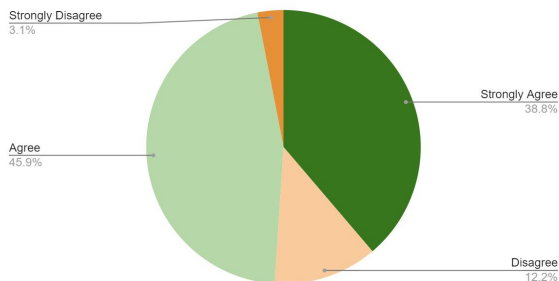
Count of The school communicates regularly with families.



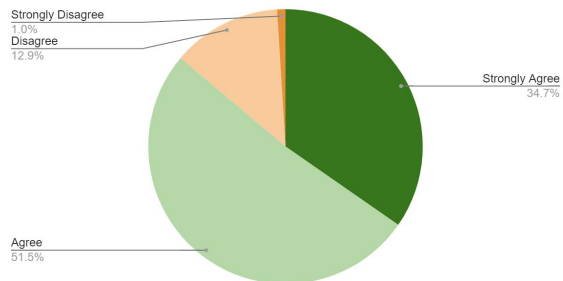
Count of Teachers assign high-quality work that helps my child learn.



Count of Students in this school are receiving a high-quality education.

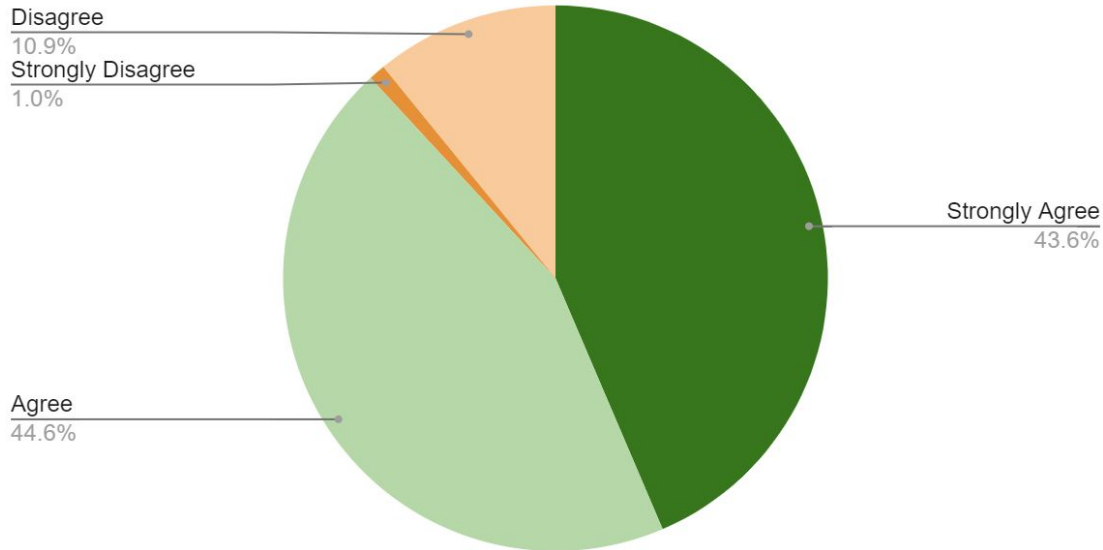


Count of There are high expectations for student learning at this school.



School Parent Feedback Goal - >90%

Count of The school provides resources or strategies that I can use to support my child's learning at home.



Why?

Parent involvement in education is crucial. No matter their income or background, students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school.

National Coalition for Parent Involvement in education. 2006. *Research Review and Resources*. Retrieved September 16, 2011, from www.ncpie.org/WhatsHappening/researchJanuary2006.cfm.

The most accurate predictors of student achievement in school are not family income or social status, but the extent to which the family creates a home environment that encourages learning, communicates high yet reasonable expectations for the child's achievement, and becomes involved in the child's education at school. National PTA. 2000. *Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs*. Bloomington, Indiana: National Education Service, 11–12.

Action Steps

- Increased use of social media/apps to communicate with parents -(Remind, Bloomz, Class Dojo) - able to privately message and post to class message board - teachers post homework, student work, videos, etc.
- Many teachers have started Twitter accounts
- Newsletters that highlight learning (electronic or paper)
- School parent workshops/activities - Math & Literacy
- District workshops - iReady