

CRES Board Report: April, 2023

2022-2023 Goals

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. *On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

Teaching Assignments – Teaching assignments for the 2023-2024 school year have been completed, and all but one special education position have been filled, as of the time of this report. A number of teachers are being reassigned to new positions next year as we continue to place teachers in areas that will take full advantage of their strengths. The changing of assignments is never something I take lightly, as it is my responsibility to ensure that all students are able to receive the best possible education. While it is never easy for a teacher to hear they are being reassigned, all of our teachers for whom a change is being implemented have approached this change with the utmost professionalism. That doesn't surprise me.

Reading – Brenda Bendson, Jenna Esse (both of whom are ELA Curriculum Leads at CRES), and I continue to meet to work on our plan for the future of reading/language arts at CRES. Our focus is still on strengthening the five pillars of phonemic awareness, phonics, fluency, vocabulary, and comprehension, and we continue to explore the research around science of reading. Great things lie ahead.

Track and Field Days – Track and field day is a tradition that goes back decades at CRES. This year, we are going to try something new by bussing the 3rd-6th graders to the high school track to create a more authentic track and field day for them. This will take place on May 19th. We have a number of staff members working hard to make this day happen. Our K-2 students will be participating in a track and field day of their own at CRES on May 22nd.

MCTM Conference – Nine CRES teachers and I attended the MN Council of Teachers of Mathematics (MCTM) conference in Duluth on April 21 and 22. As I am writing this report before that conference, I will be providing an update in my May report.

Respectfully submitted;
Kurt Becker