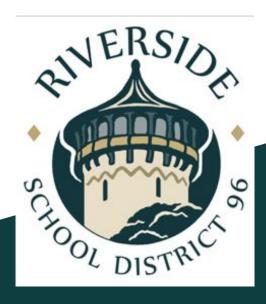
# Student Achievement Report Fall 2025



Committee of the Whole November 5, 2025

# Agenda



- MAP Growth and Achievement
- ☐ IAR Growth and Proficiency
- ☐ Equity Journey Continuum
- State Report CardCelebrate Successes
- ☐ Further Areas for Growth
- Next Steps

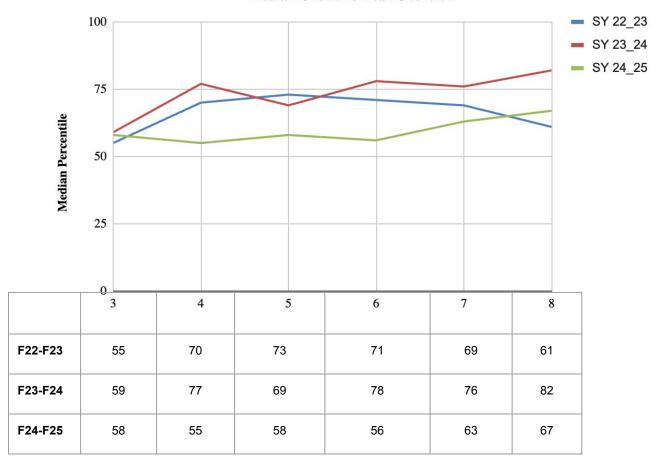
#### MAP Data



- MAP Reading Growth
- MAP Reading Achievement
- MAP Reading Cohort Progress
- MAP Math Growth
- MAP Math Achievement
- MAP Math Cohort Progress

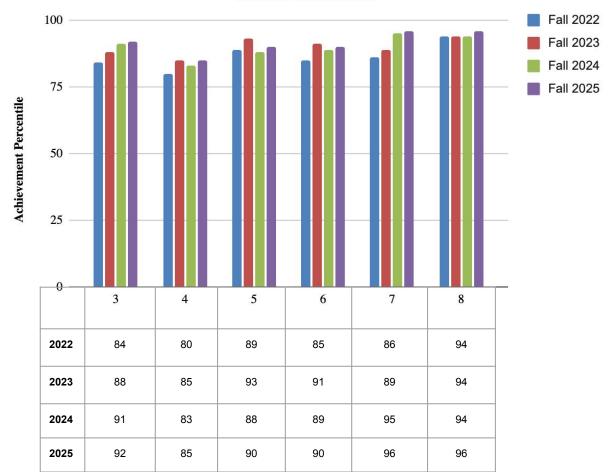
#### **MAP Reading**

#### **Median Growth 3 Year Overview**

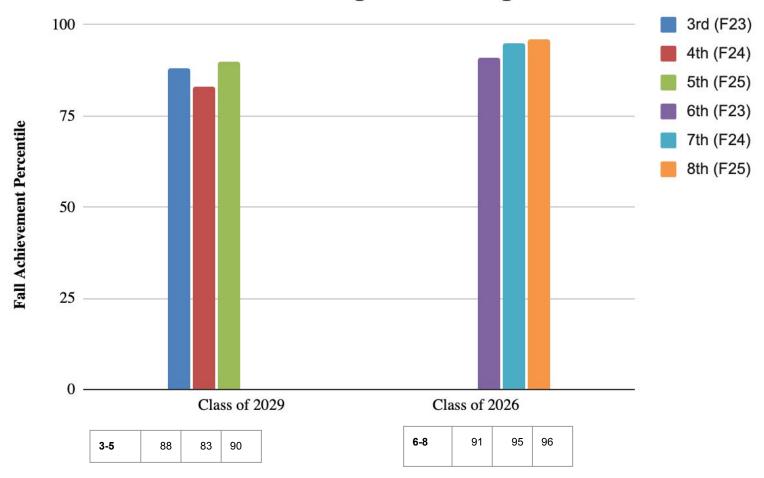


#### **MAP Reading Achievement**

#### **Fall Percentile Trends**

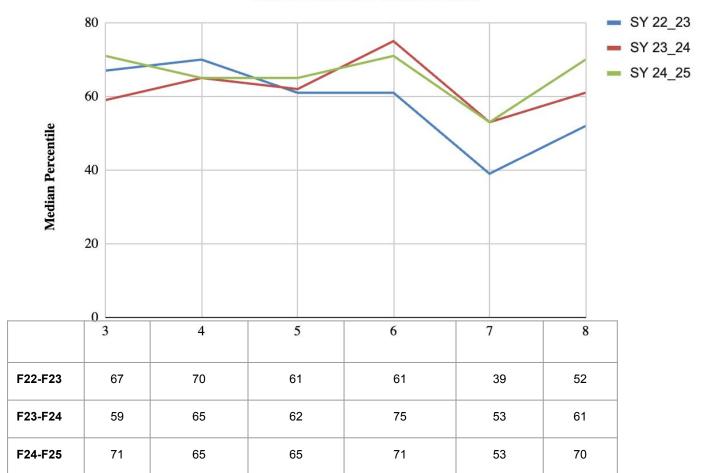


#### **MAP Reading Cohort Progress**



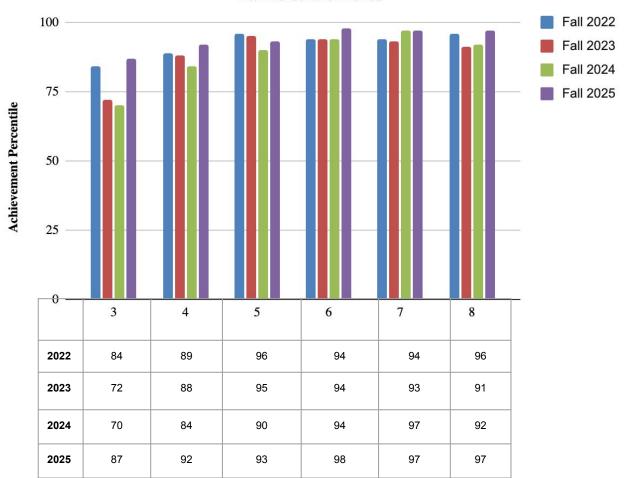
**MAP Math** 

#### **Median Growth 3 Year Overview**

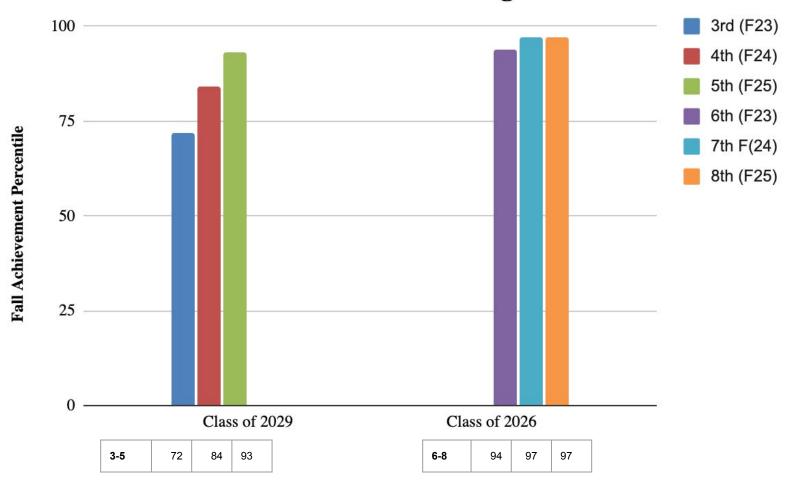


#### **MAP Math Achievement**

#### **Fall Percentile Trends**



#### **MAP Math Cohort Progress**



#### IAR



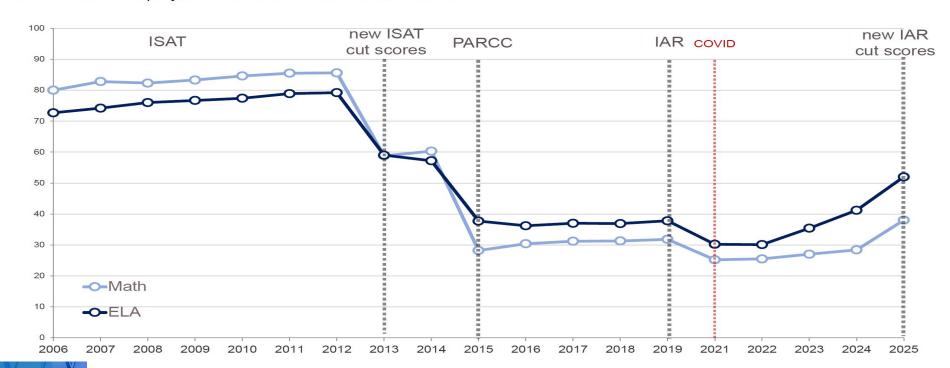
- □ Policy and Proficiency Over TIme
- New State Proficiency Benchmarks
- Student Growth Percentiles and Proficiency
- ☐ ELA Proficiency Rates
- Math Proficiency Rates
- ☐ Illinois Science Assessment Proficiency Rates
- ☐ Comparisons to Geographic and Lookalike Peers



# **Policy Decisions & Proficiency Over Time**

#### Illinois Proficiency Over Time (Grades 3-8)

\*NOTE: 2025 are projections based on 2024 distributions.



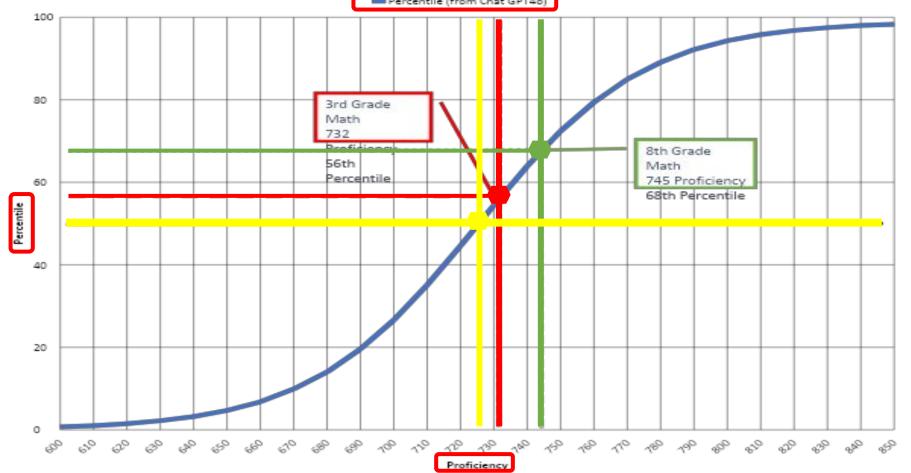


# **Illinois Proficiency Benchmarks**

		ELA		Math		Science	
		Old	New	Old	New	Old	New
	Grade 3	750	735	750	732		
	Grade 4	750	737	750	740		
	Grade 5	750	739	750	740	799	812
	Grade 6	750	741	750	742		
	Grade 7	750	743	750	745		
	Grade 8	750	745	750	745	799	812
	Grade 9*	N/A	14	N/A	17	N/A	14
	Grade 10*	N/A	15	N/A	18	N/A	16
	Grade 11*	N/A	18	N/A	19	N/A	19

(\*Note: Illinois' high school assessment changed from SAT to ACT, starting with spring 2025 testing, so there are no prior ACT benchmarks to compare.)

Percentile Distribution vs. Proficiency Cut Score Example (Rigor Increases with Upper Grades)



#### Definitions



#### Student Growth Percentile (SGP)

- Compares a student's performance over time to that of their academic peers (e.g., students in Illinois who have the same scaled score in the prior year).
- Represents a true growth trend -- not just movement up and down from year to year.
- Individual student growth percentiles range from 1 to 99 (higher numbers represent higher growth)
- A student's test score in points may be approaching proficient but that student may have high growth (improvement in score) relative to her or his academic peers.
- A student's test score in points may be proficient but that student may not have a high SGP if the student did not show as much improvement over time compared to her or his academic peers.
- A score of 50 represents average or expected growth.

#### Definitions



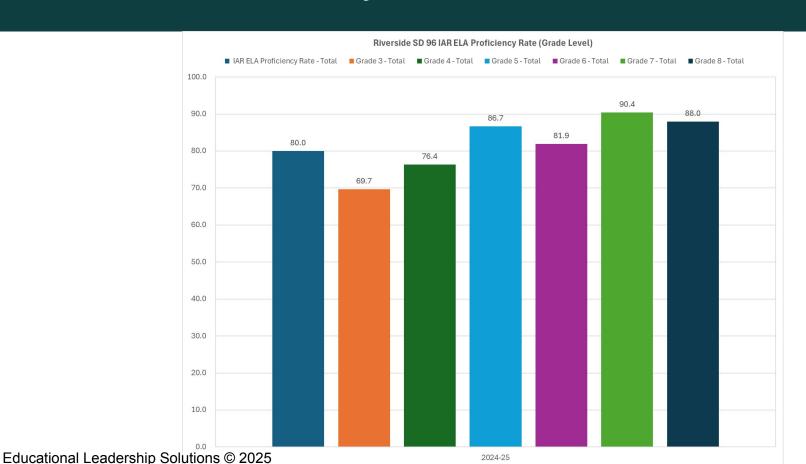
- Cohort SGP "How did students grow compared to others this year?"
  - Comparing each student's growth to other kids who started in the same place last year. The "cohort" is the group of students statewide who had about the same score last year.
  - After testing this year, we see how much each student's score changed compared to everyone else in that same starting group.
  - Example: If your 5th-grade student had a growth percentile of 65, they grew faster than 65% of Illinois students who had the same 4th-grade score last year.
- Baseline SGP "How does this year's growth compare to a past benchmark year?"
  - Instead of comparing students to their current-year peers, it compares the whole state's growth pattern to a fixed year in the past. (Currently the baseline year is 2019.)

#### Definitions

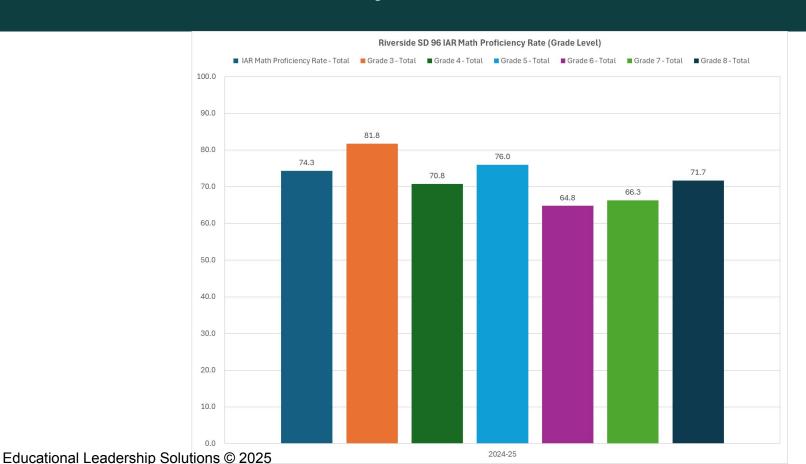


 <u>Proficiency Rate</u> number of students proficient or above proficient divided by the total number of students tested.

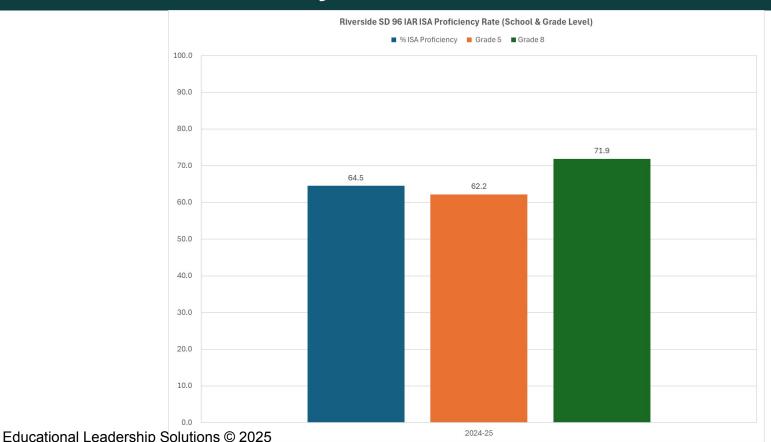
# ELA Proficiency Rates (District & Grade)



# Math Proficiency Rates (District & Grade)



# Illinois Science Assessment (ISA) Proficiency Rates (District & Grade)



### Geographic vs Lookalike Peers



**Riverside Statistics** 

1,705

\$20,791

**25.2%** 

**25.2%** 

\$11,131

- West Suburban Consortium for Academic Excellence (WSCAE) Districts
- Cook and Dupage County

- Per Pupil Expenditures ranges from \$13,949 to \$30,464
- Per Pupil Instructional Expenditures ranges from \$7,227 to \$16,613 Average Low Income ranges from 1.8% to 63.1%
- **Lookalike Peers**
- Cook, Dupage, Lake, and Will County

- School Enrollment Ranges from 1,103 to 2,199

Average Low Income ranges from 17.1% to 29.7%

- Per Pupil Expenditures ranges from \$15,352 to \$20,791
- Per Pupil Instructional Expenditures ranges from \$8,227 to \$11,131

- School Enrollment ranges from about 428 to 5,480
- **Riverside Statistics** 
  - 1,705 \$20,791 \$11,131

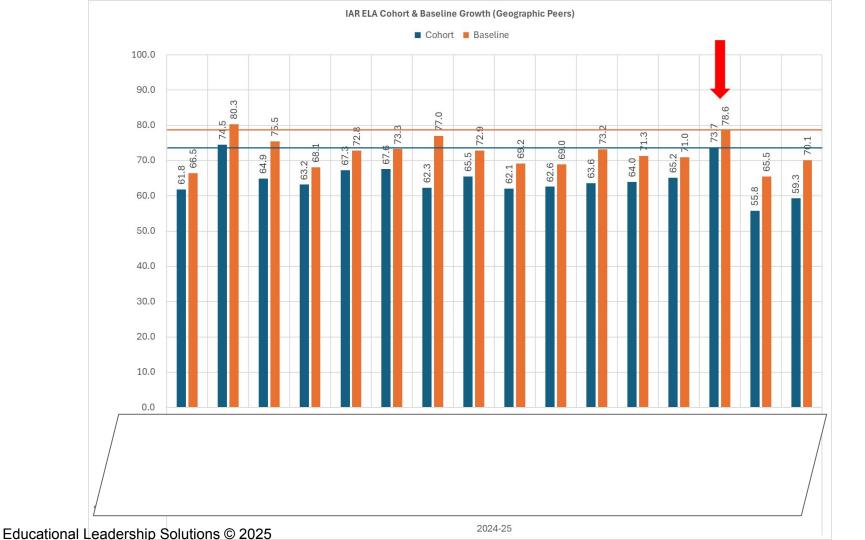
#### West Suburban Consortium for Academic Excellence Districts (WSCAE)

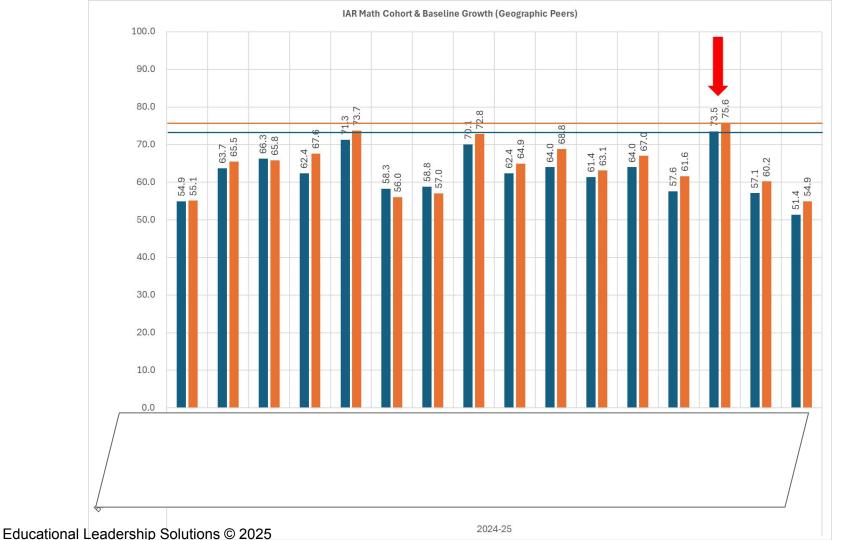


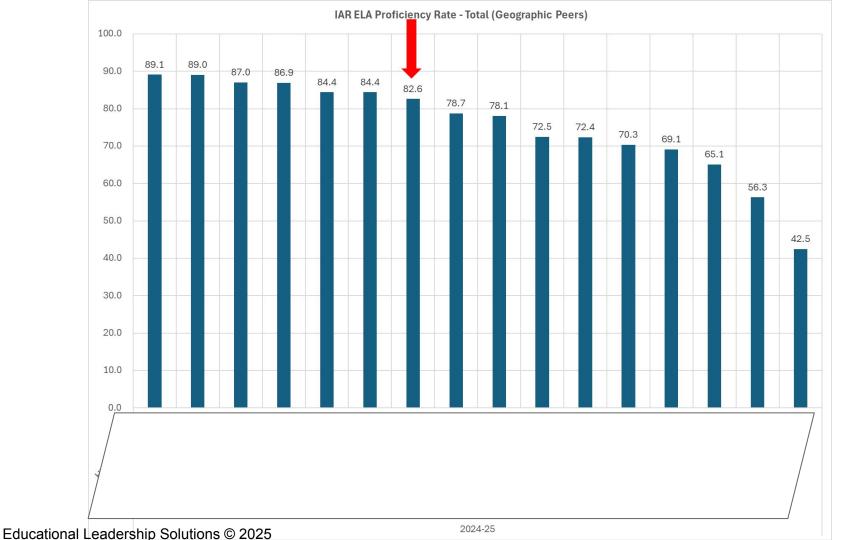
- Butler School District 53
- Gower School District 62
- Franklin Park School District 84
- Union Ridge School District 86
- River Forest School District 90
- Hillside School District 93
- Komarek School District 94
   Brookfield LaGrange Park School
- Brookfield LaGrange Park School
   District 95\*

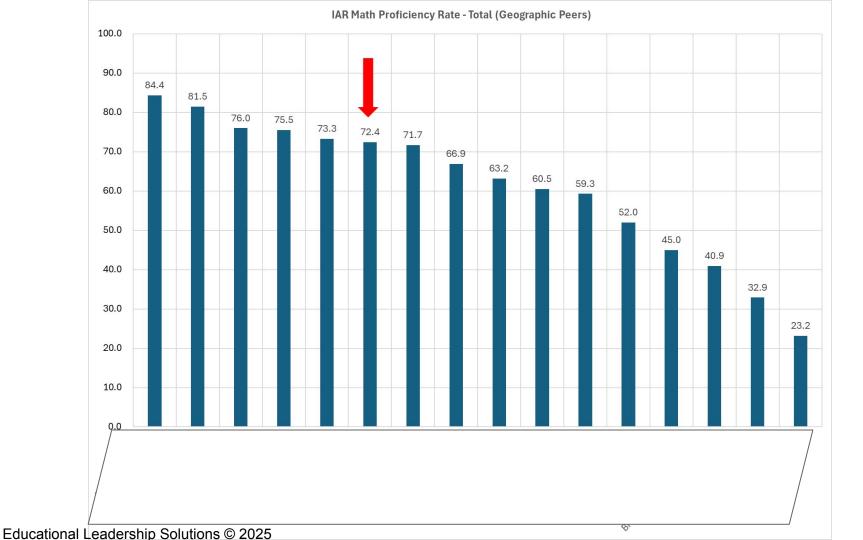
- Riverside School District 96
- Oak Park Elem School District 97
- Western Springs School District 101
- LaGrange School District 102
- LaGrange South School District 105
- LaGrange Highlands School District 106
  - Pleasantdale School District 107
     Uinadala Community Canadidated
    - Hinsdale Community Consolidated School District 181

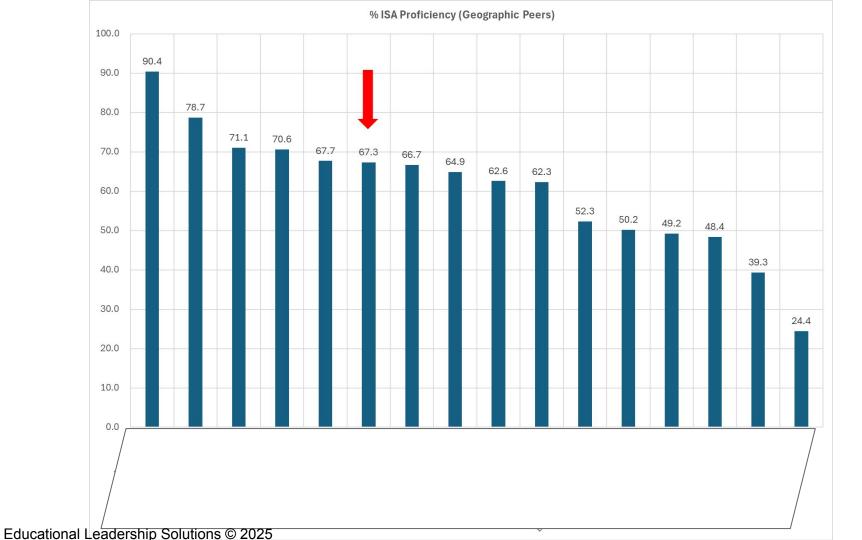
<sup>\*</sup>Not a part of the Consortium, but a Riverside Brookfield High School Feeder District







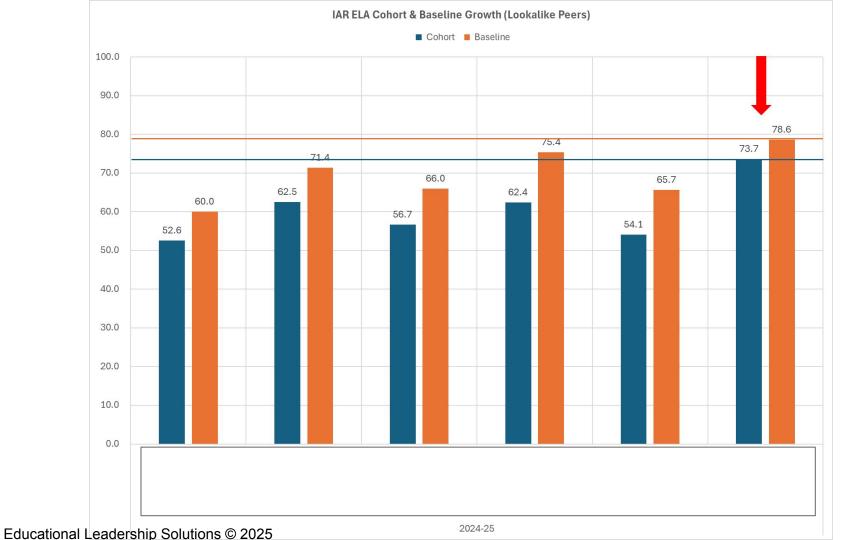


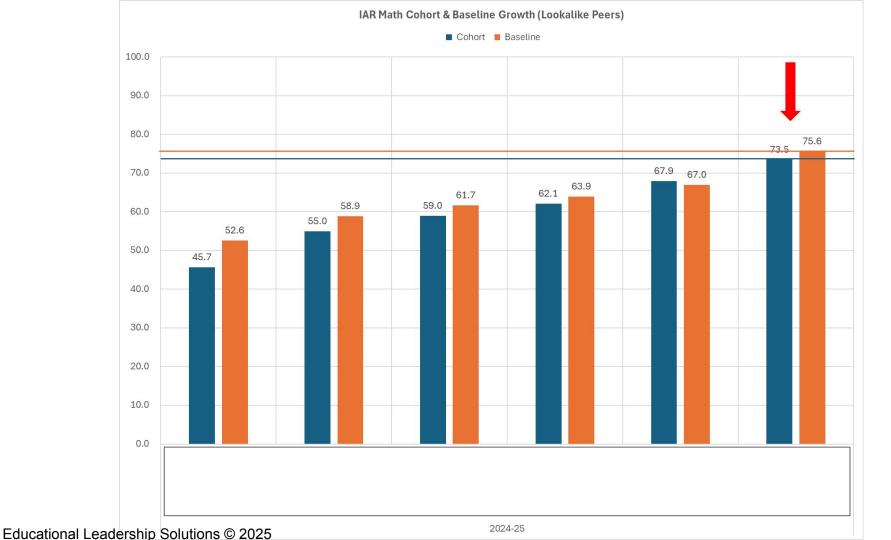


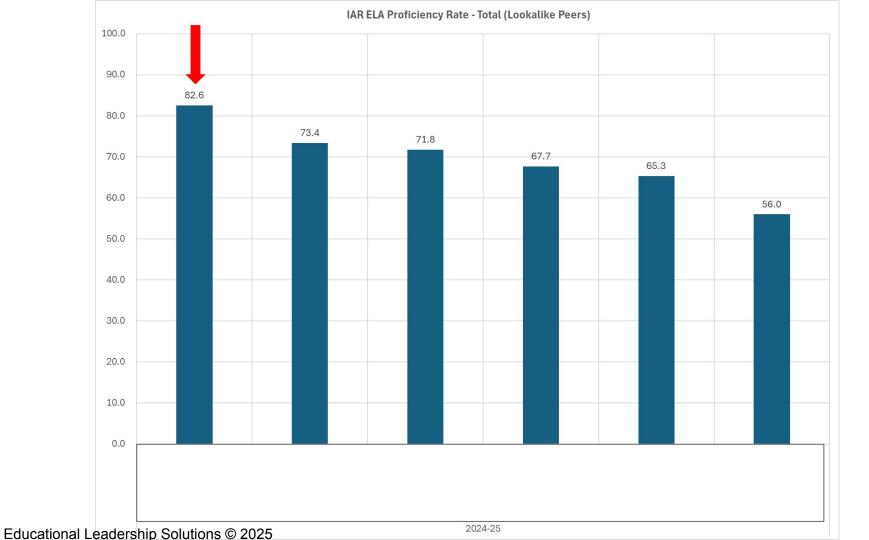
#### Lookalike Peer Districts

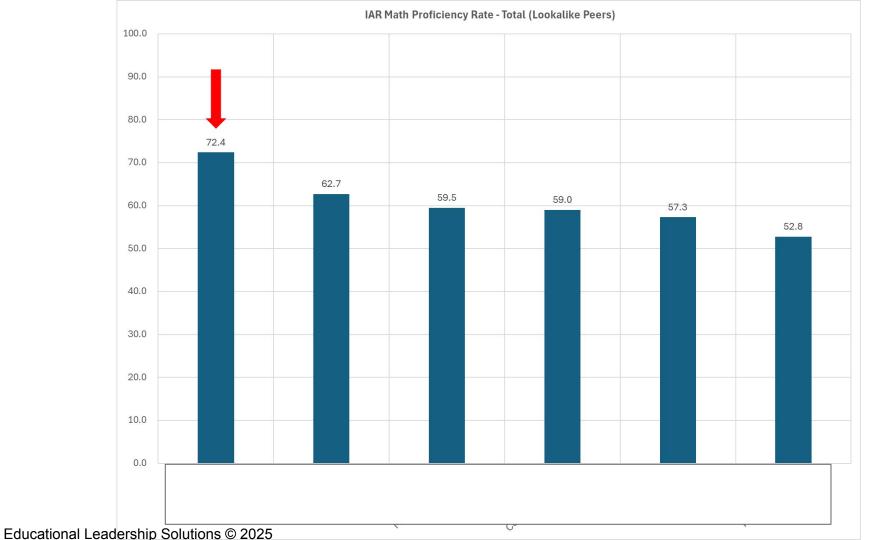


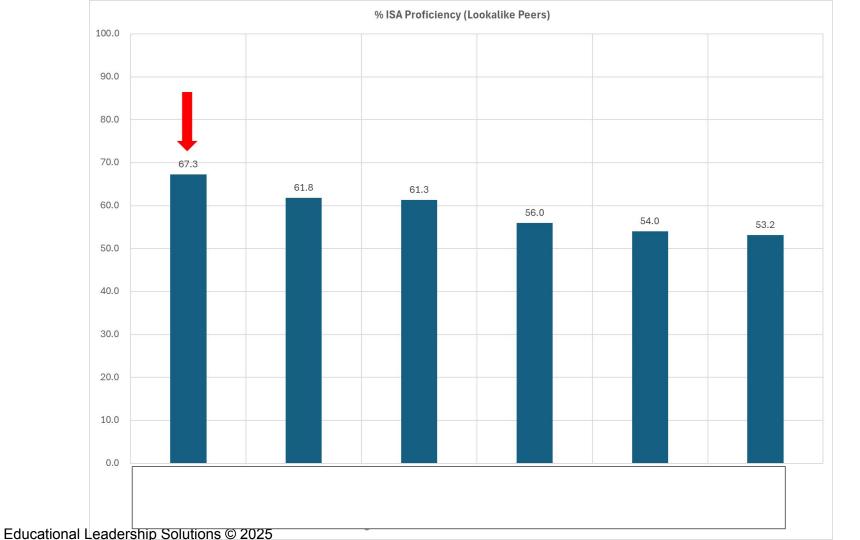
- Millburn CCSD 24 (Lake County)
- River Trails School District 26 (Cook County)
- Center Cass School District 66 (Dupage County)
- Community Consolidated School District 89 (Dupage County)
- Riverside School District 96 (Cook County)
- Mokena School District 159 (Will County)





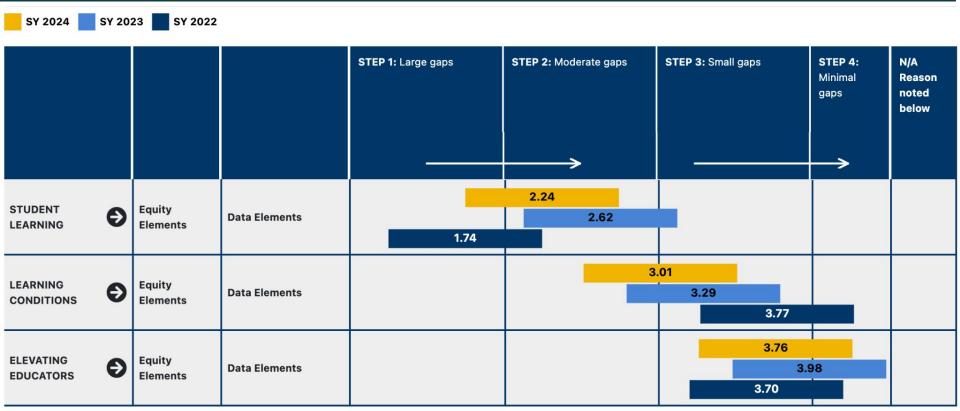






# 2025 Equity Journey Continuum





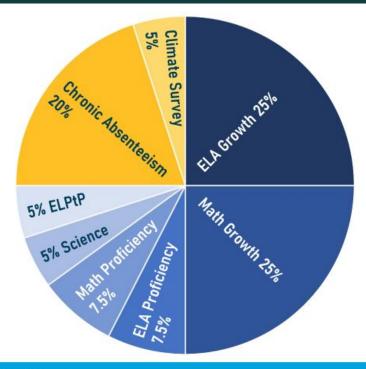
# Riverside School District 96 State Report Card



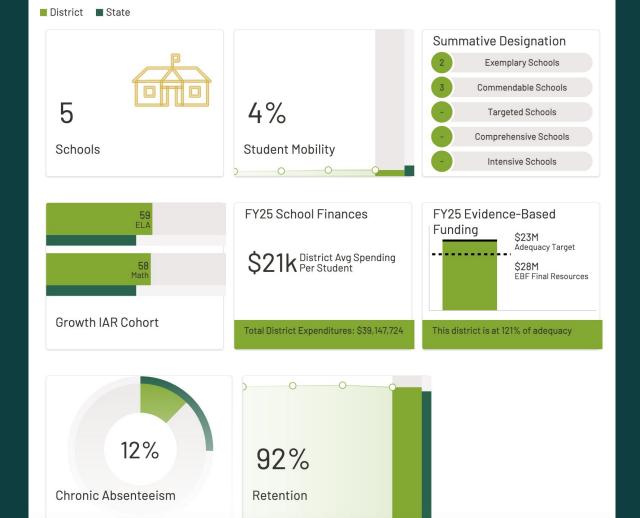
- illinoisreportcard.com
- Information on Report Card
  - Academic Proficiency and Growth on State Assessments
  - ☐ Eighth graders passing Algebra I (9th grade standards)
  - ☐ Equity Journey Continuum Results
  - District Environment Data
  - Student Demographics
  - ☐ Teacher Demographics
  - □ Administrator Demographics
  - Accountability Ratings

# 2025 Summative Designations Indicators and Weights









Riverside

District 96

**Snapshot** 

**Report Card** 

### Historical Average Spending Per Student





# Student Achievement Successes

Commendable from the Illinois State Board of Education. High Achievement Maintained: Reading and math achievement remain well

above national norms, with most grade levels scoring in the 85th-95th

Summative Designations: All five schools received a rating of Exemplary or

- percentile range. Sustained Growth Over Time: For three consecutive years, all grades have
- exceeded the national median growth percentile in both reading and math.
- Cohort Consistency: Cohorts maintain or improve their achievement as they progress through grade levels, showing instructional stability.
- Post-Pandemic Recovery: Continued recovery and rebound in math and reading performance demonstrate strong tiered support systems

#### Areas for Continued Focus



- **Recent Growth Dip:** While still above national norms, districtwide median growth percentiles in Readying declined across all grade levels in 2024-25 compared to 2023-24.
- Variability by Grade Level: Some grade spans showed lower median growth
- compared to prior years
- **Equity Gaps Persist:** Small but consistent disparities remain between demographic groups in assessment growth and advanced coursework
- **Sustainability of Growth:** The year-over-year decline suggests the need to ensure
- Tier 1 instructional consistency and intervention coherenece across schools. Chronic Absenteeism: Exploring ways to address individual family needs to ensure student attendance.



# Thank you. Questions?