

School Board Meeting:

October 24, 2011

Subject:

Revised Targets for District Goals

Presenter:

Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

Recommend board approval.

DESCRIPTION:

The two board-adopted district academic goals are focused on grade-level proficiency and overall growth of students in reading and math. As you know, we have identified the results of the MCA as the tool to measure grade-level proficiency, and the MAP test results as an indicator of overall growth for students.

The requirements of No Child Left Behind (NCLB) call for all students (100%) demonstrating proficiency by the year 2014. With the requirement of 100% moving closer to us each year, the district’s annual targets have been revised annually towards the 100%. We believe this goal is not reasonable or attainable, however, we believe in continuous improvement and strive for improved test results on an annual basis. Therefore, the district targets have been revised again, but with a more reasonable expectation than what NCLB requires.

The two district goals below have been revised to reflect the new targets for the 2011-12 testing cycle. The following goals and targets are recommended for approval.

District Goal: Proficiency

Demonstrate a 3.7% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 3.3% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Actual results 2009-2010	69.2%	78.5%
Actual results 2010-2011	63.3%**	78.7%
Target results 2011-2012	67%	82%%

Measures:	Targets:
1. MCA 2012 in reading	1. 82% of BHM students will score at a proficient level in reading
2. MCA 2012 in math	2. 67% of BHM students will score at a proficient level in math

***Note: The 2011 MCA Math assessment is aligned to new standards. Therefore, no comparison should be drawn to the results prior to 2011.*

District Goal: Academic Growth

Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 th percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math Results 2011	2.0	2.9	4.6	8.5	0.9	1.8	3.6	2.3

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 th percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading Results 2011	0.7	1.3	3.7	2.6	0.6	1.3	2.5	1.3

Measures:	Targets:
1. MAP reading in Spring 2012	1. The growth index averages will be at or above the 90 th percentile in reading
2. MAP math in Spring 2012	2. The growth index averages will be at or above the 90 th percentile in math