

**PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, December 5, 2025 through 12 p.m. on Tuesday, December 9, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Ant	T	Other Community member	<p>Either grow a spine or quit your jobs. No one wants a board who ignores our desperate pleas to protect our kids. Most of yall are pathetic</p>
Diane	Murray	Parent/Guardian	<p>These protests are asking for parity with neighboring school districts &amp; more community involvement, both reasonable. Please take them seriously &amp; be more transparent.</p> <p>I was disappointed by district response to the Monday walkout plans. The message on ParentSquare discussed the walkout but not the reasons, context, parties, demands, district opinion, &amp; why they felt a protest was necessary. We need transparency in these situations so we can stay informed. It looks like you have something to hide.</p> <p>It was inappropriate to discourage participation in protest that the district specifically allows, too. It looks like suppression. Students should be encouraged to participate in things like this; it's a vital part of civic education. The district should stay neutral &amp; inform of policies around absences being marked (I oppose this policy) &amp; what is &amp; isn't allowed.</p> <p>Please do better. I hate to see these corporate, political vibes in our community &amp; place of learning.</p>

**Belong. Believe. Achieve.**

Sue	Skinner	Parent/guardian	parent of 3 former BSD children (ACMA, Montclair, Whitford, Summa). also I am a child abuse pediatrician who has been in practice for 30 years. I am horrified at the trauma children in BSD are experiencing at the hands of ICE, and I am also horrified that BSD has not stepped up as they can. You are failing our children and families. PLEASE. Do two things. This is not hard at all. #1 tell all members of the district that you will not allow ICE to surveil ON SCHOOL PROPERTY. Each school develops a plan for how to regularly patrol school property (school hours AND extracurricular hours) and if ICE is present--ask them to leave private property. Plain and simple. TELL FAMILIES YOU ARE DOING THIS so that parents feel safe taking kids to school and picking them up. #2 develop a hotline that caregivers can call to notify BSD when ICE is surveilling a particular bus stop and THEN NOTIFY CAREGIVERS in that school. Easy and FREE to do. Please.
Jessica	Visnsky	Other Community Member	Beaverton school district must take better, more apparent action against the atrocities happening to its families. ICE is taking parents, tearing apart families and terrorizing the BSD community and students. This is not the time to bury multi-step communication protocols or safe schools information multiple clicks into the maze of your website. This is the time to stand up and openly declare that immigrant students and families are welcome and safe here. Coordinate with the community. Make sure that students and families feel safe at BUS STOPS! Ensure that vulnerable families have emergency plans if needed. Make PIRC the first call in the a situation not the fifth! Take a page from other states and other school district and take action on the "welcoming and safe" schools that you like to preach. Words are cheap, actions are necessary
Elizabeth	Martinsen	Parent/Guardian	Like many parents and grandparents in the Beaverton area, I am concerned regarding ICE activities in our area. Large swaths of our community are afraid to leave their homes, and waiting for the bus with their children is risky. I would like to see you put into place a realistic plan for safeguarding the children and their families so kids feel safe going to school. Perhaps having the bus driver report on ICE activity or presence at bus stops, and BSD patrolling where the ICE agents have been seen. Please be more proactive in this serious matter. Thank you.
Kerrin	Moeller	Staff Member	I am writing to express my disappointment that the Center for African Immigrants and Refugee Organization's (CAIRO) space agent program in Beaverton schools will end this month. They are a valuable link between students, their families and our school community and will be missed.  I wish you could see how my students light up when our McKinley space agent walks into our classroom. They are proud to see someone who shares their culture working in our classroom and are excited to show her what they have been learning. This is what belonging is all about.  I understand there are difficult budget decisions that must be made; however, losing our relationship with CAIRO at a time when Somali-Americans are being vilified simply for the country of their heritage is disheartening to say the least. It seems like a time when our students need even more support. Other

			districts have found ways to prioritize and fund CAIRO's work - I hope that we can find a way to do the same.
Megan	McMillan	Parent/Guardian	In one day last week my fourth grader went on a Google binge (138 searches, to be exact) on his Chromebook while his class was meant to be revising typed essays. Thankfully, the content of his searches appear to be mostly about his favorite baseball team. But I know enough about how a Google search can go wrong to never allow my child to use the internet unsupervised. And before you blame him for not staying on task, I'd like to remind everyone that these products are intentionally designed to be addictive for even a neurotypical adult. Putting screens in front of our students equates to putting them in harms way. The District has sold off their safety and their data. I would like to ask the Board and the Chief Technology Officer of the district to prove in the value of every app and device. If it doesn't drive educational outcomes (more than doing research in a book or learning on a worksheet) AND keep our kids safe, it doesn't belong in a classroom.
Eva	N	Parent/Guardian	I was saddened to see the Board's capitulation to the unions on the social media policy. Many (if not most) employers have restrictions on what employees can say and do (including on social media) when there's a direct impact on the employee's job or the employer's reputation. Why should teachers be able to do and say whatever they want, even when their conduct has a direct negative impact on students or their colleagues?
Christopher	S	Parent/Guardian	This is in regards to the potential integration of Hope Charter School into BSD. A small number of parents that opposing this intergration have expressed their concerns in an unusually confrontational manner, including direct and aggressive interactions with Hope staff. They have also indicated their intent to bring these concerns before the BSD Board. I would like to note that their viewpoints do not reflect the broader school community, as evidenced by the data gathered through a comprehensive survey conducted by Hope's Board.
Margaret	C	Parent/Guardian	The lack of action from BSD regarding ICE activity in the community is abhorrent. We need established protocols for keeping ICE off school grounds and away from bus stops, so that going to school isn't a terrifying experience for our children. Shame on BSD for ignoring this issue! And cowardly not to allow public comment at your meetings. Our neighborhood parents have been volunteering their time to protect our community from ICE thugs while BSD pretends there is not a problem. You are complicit with fascism if you do nothing to stop it.
Clarisa	Lopez Rubin	Parent/Guardian	<ol style="list-style-type: none"> <li>1. Establish a monitoring plan for each school property and school bus stops.</li> <li>2. Tell ICE to leave if ICE is parked on or surveilling school property and schools bus stops.</li> </ol>

			3. Establish an easy method for district families to contact BSD if ICE is seen surveilling at a BSD bus stop, and then commit to immediately referring reporters to the PIRC hotline and timely notifying caregivers of students at the relevant school.
Erin	H	Parent/Guardian	As a member of the Long Range Facilities planning committee, I am frustrated at the lack of clarity on this group's charter. Most recently, we moved from working on making specific recommendations to working on recommending "buckets" of actions the district *could* take. There are still many questions from the group as to whether or not these buckets will be acted on and how. Unfortunately, I have the sinking feeling that this group will be the scape goat for the district to do whatever they want (such as school consolidations), further degrading trust with the community. If the district wants to rebuild the trust it's lost, more transparency and clear communication is needed.
Rebe	Colasurdo	Parent/Guardian	I have continued to attend the LRFP committee meetings and I am still very concerned that they will not have adequate information or TIME to make recommendations to the board regarding plans for facilities. It has been made clear that further committees are needed to determine what is the most equitable decision and what is best for our student outcomes, especially in the vulnerable populations. The board must not decide to close schools without looking at the negative impacts this would have on our students and the district. Further exploration is needed into the best way to fill the new Raleigh Hills that best serves the Raleigh hills families and the district as a whole. The community is worried major decisions will be made as the district leader leaves, leaving our district in shambles and the new superintendent to pick up the pieces. I believe the board can help save that from happening.
Lisa	D	Parent/Guardian	<p>There are TWO simple things BSD should do right now to support BSD families affected by ICE. It's a shame that you are NOT!</p> <ol style="list-style-type: none"> <li>1. Promote safety on school property: All schools in BSD should establish regular patrols of school grounds during school hours and extracurricular activities. If ICE officials are trespassing on or surveilling school property, they should be asked to leave. BSD should establish a system to alert families to the presence of ICE at or around school grounds.</li> <li>2. Promote safety at bus stops: BSD should establish a straightforward process for contacting an administrator when ICE is seen at any bus stop in the district. BSD should immediately refer anyone who reports ICE activity to the PIRC hotline. BSD should timely inform caregivers of ICE actions at bus stops serving their school, providing all relevant details.</li> </ol>
Allison	B	Parent/Guardian	BSD students deserve to feel safe and like the district is acting proactively when it comes to ICE activity in Beaverton. BSD staff (including bus drivers) need to be trained and empowered to call to report suspected ICE activity to the Portland Immigrant Rights Coalition (PIRC) as soon as they see it - they should not have to ask permission or wonder what to do. The current district Communication Protocol does nothing to keep students and community safe; it is too lengthy and layered - ICE moves incredibly

			quickly, so witnesses need to act fast too. Students continue to tell teachers and other BSD staff that they and their families do not feel safe - it is the district's obligation to actually listen to students and their families and do as much as possible to show students that they are acting with their best interest in mind. How can we expect our kids to act with integrity if the grownups in charge of teaching them don't do the same?
Ileana	Prado-Domino	Other Community Member	Sister works for Beaverton school districts/vose
Amanda	Asbrock	Parent/Guardian	There is true fear in our area, from children and adults alike. Fear of ICE kidnappings of family, friends, children, fear of children witnessing these life altering occurrences, let alone being scared of being part of it. Please help us keep ourselves and our community safe so that our kids can concentrate and learn and enjoy school like they are meant to. So many of us are missing work to try and alert our neighbors so we can keep them safe and make sure everyone's kids can get to school. Though they are in attendance, what expectations can we have of them when they are living in constant fear? I don't know what the answer is but I know we need support. This is real. It is happening. Please believe us and help however possible.
Heather	Shores	Parent/Guardian	Hello, I am writing to encourage BSD to join almost all other Oregon school districts in bringing on Boys' Volleyball as the newest OSAA sanctioned sport. We are not asking for funding this year. We are asking that they get to play! We are asking to use the facility and equipment for practices and games. We are asking to wear the school jersey (many schools borrow soccer or basketball jerseys). We are asking to be recognized as a sanctioned sport and allowed to play for and in our schools with the understanding we will be self-funded this year. WE are better when kids play sports! Thank you, A parent supporter of boys' volleyball
Julie	W	Parent/Guardian	To the Members of the School Board,  I'm writing in strong support of the boys' volleyball program. While I understand the district's financial challenges, blocking the team from fundraising, paying their own way, or even accessing gym space leaves the athletes with no path forward. Schools should encourage student involvement especially now, when many teens are still recovering socially and emotionally from the pandemic. Taking away an activity that brings excitement, teamwork, and positive recognition is discouraging and unnecessary.  Parents and athletes are ready to partner, fundraise, and offset costs. At minimum, the district should meet them halfway by assisting with the scheduling of gym space, transportation, and referees. There is a middle ground, and with cooperation we can support this program without straining district resources.

			I respectfully ask the board to work with families rather than shutting down opportunities for our students.
Tom	Harris	Other Community Member	I respectfully request that you approve Boys Volleyball as a sanctioned sport for Spring 2026, now that OSAA has officially recognized it statewide. Boys volleyball is thriving across the country as the fastest growing sport in the nation. It provides an incredible outlet for young men who may not fit the mold of other sports or who may otherwise be marginalized in some way. Athletics offer proven benefits for youth, and expanding this opportunity will support student growth, connection, and confidence. With most schools already equipped for girls volleyball, implementation costs for equipment should be minimal. At least give your students a chance to self-fund and find a volunteer coach, if budget is an issue. That's how many programs have existed thus far in this area. The lessons volleyball teaches—teamwork, communication, and mental resiliency—will serve these athletes throughout their lives. Please consider bringing Boys Volleyball to our students and helping them thrive.
Lizzie	Russell	Parent/Guardian	After attending last month's LRFP meeting, I am beyond concerned that adequate time, consideration, and data has been provided to make such impactful decisions such as school consolidation, feeder changes, or repairs/replacements. The lack of transparency and data is upsetting and seems very strategic. It seems to me that the board is withholding critical information, giving the BRIC/LRFP team a false sense of power, and is acting in intentionally misleading ways. Demands for information, data, or rationales are met with vague non-answers. I have very little faith that the district has its students' best interests at heart, esp. as our superintendent has one foot (or maybe both feet) out the door. Witnessing this process has been the most eye-opening and discouraging experience. The community has been VERY clear that we care about preserving neighborhood schools and it seems to me that more effort and energy should focus on how to preserve them vs form yet another pointless committee.
Judy	Nichols	Other Community Member	volleyball for boys should be funded and available in Beaverton high school.
Dawn	Singer	Parent/Guardian	I am writing to express profound concern that Montclair has been excluded from the list of in-district transfer options for the 2026-2027 school year. Montclair was one of 5 schools considered in May of 2024 for closure and consolidation by the long range facilities planning department, due to seismic rating, and forecasted utilization of capacity. All of the other schools considered for closure and consolidation however, are being considered for in-district transfers next year, despite all of them having a worse seismic rating than Montclair. With the LRFP committee scheduled to make a recommendation to the Superintendent next month, per the district's communicated timeline, we feel that this exclusion undermines trust and transparency to the families at Montclair from the district. One of the north stars for the FPC is that all students are known, seen, and supported. How is this

			happening for the students at Montclair, when our school is consistently being dismissed by the district?
Eva	D	Parent/Guardian	<p>1-La semana pasada, mientras enviaba correos electrónicos en el trabajo y pensaba qué cenaría con mi familia al otro lado de la ciudad, otra madre enfrentaba una decisión imposible. Agentes de ICE la esperaban afuera de su apartamento justo cuando su hijo regresaba de la escuela. Saldría y se arriesgaría a ser interrogada y posiblemente detenida, o dejaría a su hijo sentado en el autobús sin nadie que lo recibiera?</p> <p>Afortunadamente, gracias a la acción comunitaria, el niño fue recibida y llevada sana y salva a su casa, mientras otros miembros de la comunidad alertaban sobre los agentes y lograban que se retiraran. Si usted y sus seres queridos no llevan consigo un comprobante de ciudadanía, como su pasaporte o certificado de nacimiento, quizás no comprendan la profundidad del terror que sentimos. Si no declaran el confinamiento en los campus cuando ICE está cerca, como harían ante cualquier otra amenaza grave para la seguridad de los niños, es porque cuentan con demasiados privilegios.</p>
Vigneshwar	Kalluri	Parent/Guardian	My son is interested in playing volleyball through school. I understand that BSD is not offering volleyball this year; however, I kindly request that students who are interested be allowed to form a team and participate voluntarily. Additionally, I ask that the school building be made available for the students to practice volleyball.
Jacob	Shores	Parent/Guardian	I'm writing as a parent to support boys volleyball for our students, including my son. It is a safe, non-contact sport that avoids the head impacts common in tackle football. Team play supports mental health, lowering anxiety and depression and building self-esteem through belonging and shared goals. After-school sports keep kids engaged during the prime hours of 2–6 p.m., reducing risky behavior and offering supervision, purpose, and positive peer networks. Not all families can afford club teams; school-based volleyball lowers cost barriers and ensures opportunity based on interest, not income. Boys volleyball is growing rapidly nationwide, showing strong student demand and program viability. Please ensure boys volleyball is offered and supported with gym time, coaching, and transportation, and include it in athletics communications. Thank you for prioritizing student well-being; boys volleyball strengthens mental health, reduces risk, and keeps our kids connected and thriving.
Tara	Larsen Camacho	Parent/Guardian	I'm a Vose parent living near Lombard and Allen. I have responded to two ICE incidents near the Belle Aire apartments. Both times left me shaken for the rest of the day. On 11/20 they followed parents home from drop off; chased 2 men and circled the neighborhood while kids waited for the school bus. Yesterday (12/8), teachers & parents began at 6:00 am to monitor the neighborhood. I witnessed & recorded an abduction - 4-5 ICE vehicles came out of nowhere to chase down a group of workers. Walking my daughter home from school, I was afraid. Will they target us next? If these two events left me so shaken and unable to focus...I can only imagine the impact on the kids. Children can't learn when they are in constant fear. Maslows' Heirachy. They are experiencing daily trauma. Additionally, teachers cannot teach when they are performing security & surveillance. It is a

			dereliction of your duty to say this is beyond the scope of the school district. This IS your job. KEEP KIDS SAFE!
Stephanie	Silver	Parent/Guardian	<p>When presented with options for long-range planning, I urge the board to uphold its commitment to centering student outcomes in every scenario. Please require district staff to clearly show their work—including how each option is expected to affect academic outcomes—and ensure no scenario results in weaker outcomes for any school. Similarly, it is crucial to share the full fiscal implications of each scenario and the net impact with all costs accounted for.</p> <p>I also ask the board to recognize the inherent value of neighborhood schools. These schools strengthen student connection, reduce behavioral and turnover costs, and help retain families—at a time when maintaining enrollment is more critical than ever. Decisions framed only around efficiency risk being shortsighted and inadvertently damaging the district. It is critical to think strategically about how to build the strongest and most attractive district for current and future families.</p>
Lora	R	Parent/Guardian	<p>I would like the Board to address the omission of Montclair Elementary from the approved in-district transfer list. The district has repeatedly indicated that Montclair is under-enrolled. However, since Montclair is an excellent school families are eager to transfer in and denied this opportunity for reasons that are unclear. Montclair repeatedly posts excellent (and improving) test scores, has an active community and better seismic scores than the other schools on the list. This omission feels like a concerted effort by the district to keep Montclair on the short-list for closure, which would be a huge disservice to the community.</p>
Jennifer	Harris	Other Community Member	<p>I urge you to approve a boys volleyball program this year. With OSAA now sanctioning boys volleyball, this is the right time for BSD to join the statewide movement. Adding the sport promotes equity by giving male students the same opportunity girls already have, bringing offerings in line with other sports that support both boys' and girls' teams.</p> <p>Boys volleyball is growing quickly, with 68 varsity teams and nearly 1,000 athletes statewide last year. It reaches new athletes, including many from underrepresented groups and students who may not join other boys' sports. The program can also be cost-effective: schools already have gyms and equipment, jerseys can be reused, and districts elsewhere rely on volunteer or stipend-supported coaches. Volleyball provides meaningful physical and developmental benefits and attracts students not represented in other spring sports. With OSAA's full sanctioning and statewide championships in place, now is the ideal moment for Beaverton to move forward.</p>
Doug	Morris	Parent/Guardian	<p>I would like to voice my strong support of Boys Volleyball. This sport is on the rise broadly and school club sports participation, locally and state-wide has been amazing. I've seen the positive impact of Boys Volleyball in students individually, as well as school participation in the Portland-area. This should not be overlooked.</p>

			<p>In the case of Southridge High School, the students and families organized and funded the program themselves. Gym setup, after-practice cleanup, team uniforms, coaching, etc. were all provided by the team. I would highly recommend that the Beaverton School District find a way to allow Boys Volleyball for the 2025-2026 school year. Boys Volleyball creates a sense of belonging while supporting, challenging and inspiring students to explore their talents and abilities, thrive and prepare for life challenges during and after their time in high school.</p>
Ashley	Chamberlain	Parent/Guardian	<p>Why isn't Montclair Elementary School an option for inter district transfers for 2026-2027?</p>
Kianna	Ober	Parent/Guardian	<p>I'm a BSD parent and community journalist. During the walkout on Monday December 8 at Aloha High School, I spoke with several students at Aloha High. The students spoke to me about not feeling safe in the community with ICE. I asked them what they would like to see the Beaverton School District improve and change on this subject. Here's a few things they mentioned:</p> <p>Proactive protections around bus stops    Communication with families about whether ICE was nearby in their neighborhoods    School assemblies to discuss the situation and what was going on.    They want ICE out of their community.</p> <p>When the adults do not step up, the burden often lands heavily on our children. They are communicating that they need more specific and proactive protocols to not just feel safe and supported - but to see action that proves it.</p> <p>Please show these kids that BSD really does believe that they matter and belong.</p>