
Woodbridge School District Woodbridge, CT

Strategic Development Plan 2017-2020

*Mid Year Update
and
Planning for Phase 2*

January 21, 2020
Woodbridge Board of Education Meeting

Woodbridge School District

Strategic Development Plan 2017-2020

MISSION - Beecher Road School is a caring, creative community that models and inspires the joy of life-long learning, embraces diversity and celebrates the unique qualities of each person.

VISION - To provide a dynamic education environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.



WE BELIEVE THAT:

- ❖ All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- ❖ Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving and citizenship.
- ❖ Meeting academic, artistic, behavioral, social, emotional and physical needs is essential in educating the whole child.
- ❖ We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- ❖ Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- ❖ Our district has a responsibility to inform and engage the community as partners in education.
- ❖ Fiscal responsibility is a foundational tenet of our school system .

Strategic Development Plan

Goals for Continuous Improvement



1. The District will ***promote rigorous 21st century academic and social skill standards/expectations*** that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.
2. The District will ***provide a student centered and personalized learning environment*** that promotes innovation, creativity, choice, independence, growth and student ownership.
3. The District will ***provide professional learning to all faculty and staff*** as it relates to and supports student learning, development and continuous improvement.
4. The District will ***build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.***
5. The District will ***maximize the efficiencies of systems and resources*** that support students in reaching high levels of learning and growth.



Goal 1: The District will promote rigorous 21st century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.



Original Priorities

- Develop a district Vision and Mission that supports 21st century learning
- Develop a shared vision/expectation of high quality student work through curriculum development process
- Develop a strategy and structure for curriculum review/revision

Renewed Priorities – Next Level of Work

- Complete/Expand Local Curriculum Development Work
- Maximize/Coordinate Beecher/Amity Curriculum Work
- Increase Student Achievement on State Assessments

Goal 1 Update

Standards/Expectations

- Complete/Expand Local Curriculum Development Work
Math and Science (3-6) completed. Long-range planning for Social Studies & Specials
- Maximize/Coordinate Beecher/Amity Curriculum Work
Math and Science meetings held; Planning for vertical alignment of K-8
- Increase Student Achievement on State Assessments
State Assessment Successes - Math, LA, Science; Coaching; Initiated Learning Walks

Goal 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.



Original Priorities

- Establish a *School-Wide Enrichment Model (SEM)* that focuses on enrichment for all students and curriculum compacting for early mastery students
- Build a common understanding of an implementation plan for Project Based Learning (PBL)
- Establish a *Sixth Grade Capstone Project* that provides a K-6 culminating learning experience

Renewed Priorities – Next Level of Work

- Provide sustained support of Personalized Learning Initiatives (Clusters/PBL-Genius Hour/Capstone)
- Expand Math Differentiation, Math Workshop and Curriculum Compacting
- Guide Transitions in TAG Identification and Programming
- Consistent Grade Level Academic Communications to Parents

Goal 2 Update

Personalized Learning

- **Provide sustained support of Personalized Learning Initiatives**
Team ownership of personalized learning initiatives; Pilot MakerSpaces
- **Expand Math Differentiation, Math Workshop and Curriculum Compacting**
Professional Development and Coaching to support classroom instruction
- **Guide Transitions in TAG Identification & Programming**
New identification process established and development of integrated TAG programming
- **Consistent Grade Level Academic Communications to Parents**
Math Unit Newsletters initiated for all grades

Goal 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.



Original Priorities

- Build an understanding and implementation of the Professional Learning Community (PLC) model
- Place a priority on the systematic and consistent use of embedded professional learning experiences
- Develop a differentiated professional learning plan that advances teaching, learning and the goals of the district

Renewed Priorities – Next Level of Work

- Further the PLC Model for data sharing and analysis
- Expand/Enhance Non-Certified Professional Learning Opportunities
- Introduce Learning Walks as a Professional Learning Tool in conjunction with coaching model

Goal 3 Update

Professional Learning

- **Further the PLC Model for data sharing and analysis**
Further Professional Learning needed for Grade Level Data Teams
- **Expand/Enhance Non-Certified Professional Learning Opportunities**
Created PD plans for Non Certified Staff – Teacher Assistants/Custodians
- **Introduce Learning Walks as a Professional Learning Tool in conjunction with coaching model**
Initiated Learning Walks Through Data Team Process

Goal 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional, and global community.



Original Priorities

- Enhance sense of community within the school
- Form partnerships and service opportunities within the local community
- Build partnerships with educators regionally and globally
- Promote social emotional support through safe school climate plan and other methods

Renewed Priorities – Next Level of Work

- Provide Social Emotional Learning Support
- Collaboration of Climate and Community Diversity Committees
- Support and build upon partnerships locally/regionally/ globally

Goal 4 Update

Community/Diversity

- Provide Social Emotional Learning Support
Established two Social Emotional Classrooms; Proactive PD on PMT
- Collaboration of Climate and Community Diversity Committees
Complementary work; Keynote Speaker; Professional Learning/Inclusivity
- Support and build upon partnerships locally/regionally/globally
Expanded local partnerships; Planning of future regional/global partnering

Goal 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.



Original Priorities

- Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence
- Create a plan to enhance building aesthetics with a student centered focus
- Review and revise roles, responsibilities, processes and structures to best support student learning and needs

Renewed Priorities – Next Level of Work

- SRBI data collection and process
- Fiscal strategies for future budget planning
- Sustainability
- Facility stewardship
- Efficiencies: staffing, roles, processes, structures

Update on Goal 5

System Efficiencies/Resources

- **SRBI data collection and process** - *Focus on interventions*
- **Fiscal strategies for future budget planning** – *Initiate Task Force*
- **Sustainability** – *Established GreenTeam/GreenLEAF*
- **Facility stewardship** – *Town/School collaboration; Beautification*
- **Efficiencies: staffing, roles, processes, structures** – *Ongoing*

Strategic Development Plan

Planning for Phase 2

- **Establish Guiding Coalition of Stakeholders – *February***
- **Annual Survey – *March***
- **Review of Current Plan, Surveys and Data – *March***
- **Focus Group follow-up – *March/April***
- **Plan Revision – *April/May/June***
- **Presentation to Board of Education – *July***

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**2017-2020 Strategic Development Plan
Planning for Phase 2**

Questions