

2017-18 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome Area
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2017 for NWEA to the Spring of 2017 and Spring of 2017 to Spring of 2018 for MCA.		Preliminary Z Scores available in May of 2018 from NWEA and MCA tests.	2. Students will demonstrate proficiency of core academic standards.
Expand the knowledge base of parents and students about post secondary opportunities.		A survey of high school parents and students administered in the fall of 2017 and the spring of 2018 will show a 20% increase in understanding of post secondary opportunities.	3. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
Develop an age appropriate mental health delivery model in each school.		The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school no later than June 1, 2018.	7. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.
Improve school climate/culture.	The school board will review the school climate/culture survey before it is administered.	The superintendent will select and administer a school climate assessment survey by November 1, 2017. The superintendent will develop an action plan to improve school climate/culture based on the assessment results. This will be completed by June 1, 2018.	7. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.