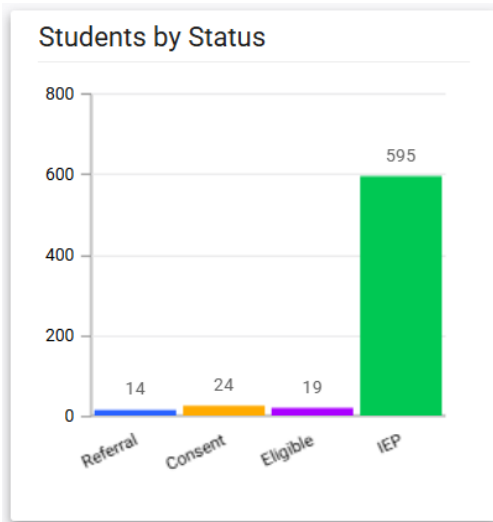


# May 2025 Special Education Board Report

As we plan for next school year, we will have a few teacher openings given the number of teachers that have resigned, and the need to post positions for teachers that were on a Category 1 Contract Status. **Positions in red will need to be filled through the application and interview process.**



## Openings for next Year:

- Notus High School (due to Cat 1 Position) may fill with current employee
- Wilder Jr/Sr High (due to Cat 1 Position) may fill with current employee
- Wilder Elementary RR/TLC (due to Cat 1 Position)
- Homedale Middle School (due to resignation)
- Marsing High School (due to resignation)
- Parma High School (due to transfer)

If you have any current employees looking at pursuing special education, or you get applicants for general education that are also certified for special education please let me know so we can fill these positions with the most highly qualified candidates for our students.

## School Psychologists:

1 has confirmed that they are returning  
2 have resigned  
1 has applied for another position and have yet to hear if they are leaving  
Hiring School Psychologist positions are extremely difficult. We may need to consider contracting these positions which could get very expensive. If you hear of anyone looking to find a new position in this field please let me know.

## Transportation:

As I have been doing transition meetings for students for next year it has come to my attention that there are still some buses that are arriving late and picking up early. Please make sure that if you have students attending in another consortium placement outside your district that these students are dropped off and picked up ON TIME. This is a legal requirement that we cannot shorten a student's school day for the convenience of transportation. Students attending Parma and Marsing are often picked up early and dropped off late from other districts. Please make sure you are looking at this in your planning for next school year.

## Students by Disability

