

I recommend first reading of the following policy:

School board action is not necessary:

612.1 Parental Involvement For Title I Program. Changes enacted by the 2010 legislature require the language change as noted.

Adopted: February 9, 2004

Revised: December 15, 2008

612.1 PARENTAL INVOLVEMENT FOR TITLE I PROGRAMS

I. PURPOSE

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed and timely parental involvement in relation to decisions about the Title I services within the school district. The involvement of parents by the school district shall be directed toward either public or private school children whose parents are school district residents or whose children attend school within the boundaries of the school district.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the school district to plan and implement, with meaningful consultation with parents of participating children, programs, activities and procedures for the involvement of those parents in its Title I programs.
- B. It is the policy of the school district to fully comply with 20 U.S.C. § 6318 which requires the school district to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs the parental involvement plan.

III. DEVELOPMENT OF THE DISTRICT/SCHOOL PLAN

The school board will direct the administration to develop jointly with, and agree upon with, parents of participating children a parental involvement district/school Title I plan. Each fall, parents will be notified through the District Newsletter that the Title I Plan is available on the district website:

<http://www.becker.k12.mn.us/education/components/scrapbook/default.php?sectiondetailid=201>

A printed copy of the Plan will also be available in the District Office. The plan will establish the expectations for parental involvement and describe how the school and district will:

- A. Involve parents in the joint development of the school district's Title I policy, parent involvement plan and, if applicable, the district improvement plan.
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
- C. Build the schools' and parents' capacity for strong parental involvement;

1. Convene an annual meeting, at a convenient time, to which parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I programs, to explain to parents of participating children the program, its requirements, and their right to be involved;
2. Offer a flexible number of meetings, with the option to provide funds for transportation, child care, or home visits, to facilitate parental involvement;
3. Provide parents of participating children with:
 - a. timely information about Title I programs;
 - b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - c. if requested by parents, opportunities for regular meetings to formulate suggestions, and to participate, as appropriate, in decisions relating to their child's education; and to respond to any such suggestions as soon as practically possible;
4. If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent's comments on the plan when it is submitted to the school district.
5. Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota (i.e. Minnesota Parent Center, Bloomington, MN).
6. Develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student academic achievement.

The compact shall address the importance of communication between teachers and parents on an on-going basis through the use of:

- ~~a. Annual parent teacher conferences to discuss the compact and how the compact relates to the individual child's achievement;~~
Revise lettering a and b
- b. Frequent progress reports to the parents on their child's progress; and
- c. Reasonable access to staff, opportunities to volunteer, participate in the child's class, and observe in the child's classroom activities.

7. Promote involvement of parents and support a partnership among the school, parents, and community to improve student achievement, the plan will describe how each school and the school district will:

a. Provide assistance to participating parents in understanding such topics as the state's academic content standards and state academic achievement standards, state and local academic assessments, Title I requirements and how to monitor their child's progress and work with educators to improve the achievement of their child.

b. Provide materials and training to assist parents in working with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

c. Educate school staff, with the assistance of parents, in the value and contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school;

d. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities is sent home in the language used in the homes of the participating children; and

e. Provide other reasonable supports for parental involvement activities as requested by parents.

8. Provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school reports in a language and form that is understandable by the parents.

~~D. Coordinate and integrate parental involvement activities with other agencies such as Head Start, Even Start, the Parents as Teachers Program, the Home Instruction Program for Preschool Youngsters, and state-administered preschool programs;~~

Change E to D

E. Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement activities. Use the findings of the evaluation to design strategies for school improvement and to revise parent involvement policy/procedures.

The Primary and Intermediate School Parental Involvement Plan is developed/revised jointly with, and agreed on with parents of children participating in the Title I program as evidenced by meeting minutes.

Legal References: 20 U.S.C. § 6318 (Parental Involvement)

Cross References: