

Summer Bridge Program Report - 2025

Time frame:

- **Accelerated Program:** June 9 - June 18
- **Support Program:** July 7 - July 17
- Monday through Thursday from 8:00 a.m. to 12:50 p.m

Summer Bridge Support Program Overview

Course	Teacher(s)
Summer Bridge AVID	Central: Taylor Cochran West: Laura Allison
Summer Bridge CTE	Central: Milton George (Auto), Jasmine Rosenboom (Foods) West: Jasmine Rosenboom (Foods), Monique Burey (Intro)
Summer Bridge Transition	Central: Tonya Sheets West: Kristin Blake

Summer Bridge Accelerated Program Overview

Course	Teacher(s)
Content Teachers	Central: Emily Petronio (English), Tonya Sheets (Algebra), & Maham Bhatti (Biology) West: Michelle Bloom (Biology), Courtney Barrowman & Shannon Hubbart (AP HUG), Nermeen Shaabneh (AVID & English), Kathleen Metzger (English), Misty Mullin (Math)
Get Involved Instructors	Central: Karla Gomez-James
AVID / School Preparedness Instructors	Central: Taylor Cochran West: Nermeen Shaabneh

Enrollment Process

- Support Summer Bridge Program
 - Freshman Academy coordinators send letters home, promoting the program and sharing detailed registration information with families.
 - Our coordinators maintain constant communication with families, actively working to maximize the number of students enrolled in the program.
- Accelerated Summer Bridge
 - Program Directors send letters and digital communications to identified students and their families, providing details about the program and how to register.
 - Our team maintains close communication with families, offering support and answering questions to encourage participation and address any concerns.

Enrollment	Support Program		Accelerated Program	
School	Central	West	Central	West
Total number of students Enrolled	84	28	33	27
Number of Students that attended	58	17	31	19
Number of Students that earned .25 of an elective credit at the end of the program	58	17	31	19

Target Students

- Support Summer Bridge Program
 - Students enrolled in literacy or double-block math for their freshman year in school.
 - Students that are identified by sender schools as at-risk and needing transition assistance.
- Accelerated Summer Bridge
 - Students newly enrolled in Honors or AP courses for their freshman year.
 - Students identified by their PSAT Scores as having high academic potential and benefiting from advanced preparation for challenging coursework.

Program Goals

- Support Summer Bridge Program
 - To provide targeted activities that ease students' transition into JTHS for the Class of 2029.
 - To facilitate social-emotional learning (SEL) growth and development through team-building activities and fostering positive peer relationships.
 - To improve overall school readiness by developing crucial study skills and academic habits.
- Accelerated Summer Bridge
 - To provide foundational knowledge and study strategies specific to the demands of Honors and AP coursework.
 - To foster advanced analytical and problem-solving skills essential for success in higher-level classes.
 - To enhance student confidence and preparedness for the rigors and expectations of an accelerated academic curriculum.

Summer Bridge Enrollment Summary:

Students Surveyed Reported Feeling:

- More comfortable meeting some of the staff, especially when our staff are teachers students will have in their academic classes during the upcoming school year
- Confident going into the school year thanks to learning note taking and study skills
- Relieved to make friends

Program Costs

- Funding of instructional salaries through the Stronger Connections Grant for programs at Joliet West and After School Programs Grant for programs at Joliet Central
- Transportation was funded using the Local Budget.

Description	Expenditure
Summer Bridge Accelerated Instructional Salaries	\$9,030 <i>Instructional Rate for 3 staff over 7 days @ \$43.00/hr</i>
Summer Bridge Support Instructional Salaries	\$10,560 <i>Instructional Rate for 3 staff over 8 days @ \$44.00/hr</i>

Findings and Future Considerations

- As appropriate, summer bridge should continue to be offered for incoming freshmen.
- Student performance and participation in the 25-26 school year will be tracked to measure success of the summer bridge programs.
- Our decision to pivot from a single 3-week summer bridge program to two distinct, shorter targeted programs this summer proved successful. Both programs experienced strong participation, demonstrating that concise, specialized support resonates more strongly with students.
- Transportation should continue to be provided for Summer Bridge at both campuses.