

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.
- 1.3
- 1.4

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need

Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
- 2.3
- 2.4 Provide teachers with leadership opportunities within the school community.

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.
- 3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.
- 3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

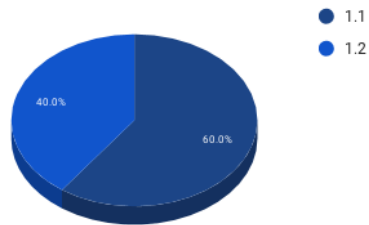
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committees

School Growth Areas:

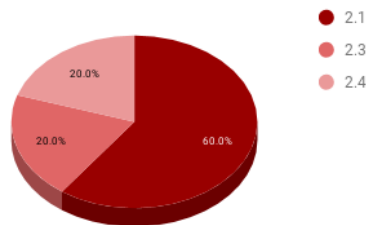
- 4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.
- 4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
- 4.3
- 4.4

Monthly Statistics Report

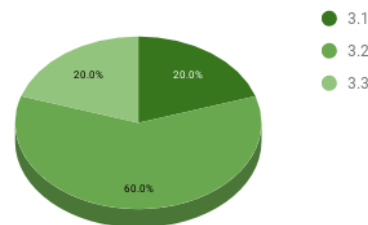
Academics



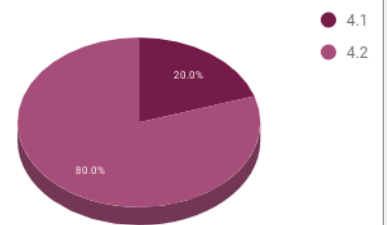
Human Capital



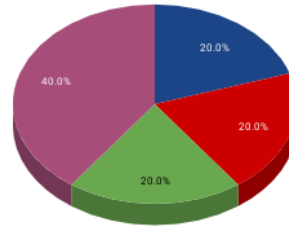
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	1.3	1.4	Date Completed	Academics
Academics	✓	✓			4/11/2018	Literacy data team meetings (Grades K-5)
	✓	✓			4/25/2018	Math data team meetings (Grades K-5)
	✓				4/5/2018	Literacy How coaching day
Enter a 1 in the cells to indicate alignment to goal						
Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrat or dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.	2.4 Provide teachers with leadership opportunities within the school community.	Date Completed	Human Capital
Human Capital	✓				4/1/2018	Grades 3-5 teachers - Google Classroom training
	✓		✓	✓	4/10/2018	Bradley School hosted instructional rounds
	✓				4/5/2018	Literacy How coaching day
Enter a 1 in the cells to indicate						

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Indicator	3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.	3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.	3.4	Date Completed	Operations
Operations		✓	✓		4/1/2018	Grades 3-5 teachers - Google Classroom training
Enter a 1 in the cells to indicate alignment to goal	✓			✓	4/11/2018	SBAC planning meeting (Grades 3-5)
					ongoing	
		✓			ongoing	
					ongoing	
Indicator	4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.	4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate		✓			4/2/2018	Derby PD delivered introduction lessons to grades 3-5
Enter a 1 in the cells to indicate alignment to goal	✓	✓			4/3/2018	Band students to New Haven Symphony
	✓				4/4/2018	Reviewed SWIS data with pupil service team
					4/6/2018	Child study team meetings (academics)
		✓			4/8/2018	Chorus students performed at Sound Tigers game
		✓			4/12-13/2018	Derby PD delivered introduction lessons to grades 3-5
		✓			4/14/2018	Chorus students performed at Derby LL Opening Day ceremony
		✓			4/23,24,30/18	Fifth grade homerooms visited David Humphreys House
		✓			4/25/2018	Participated in Read Across the Valley
		✓			4/26/2018	Judged VITAHLS Healthy Cooking Contest - Bradley student placed first

