



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 03/04/2026

Item Title: 2025-2026 Targeted Improvement Plans for Campuses in School Improvement X **Action Information Discussion**

BACKGROUND:

Texas Education Code §39A.055(3) requires the campuses identified for school improvement to develop targeted improvement plans. These plans are required to be presented to the Board of Trustees for approval and submitted to the Texas Education Agency by March 31, 2026.

Brite Elementary, Canales Elementary and Del-Castillo Morningside.

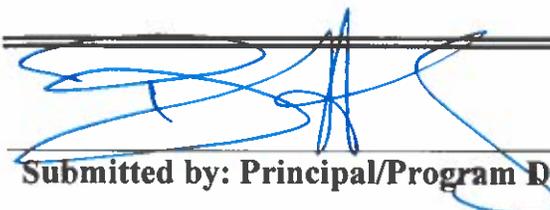
These plans are now very simplified compared to prior years and just indicate the key areas the campus is focused on due to their participation in the ESF FSG. All campuses have held their required public Hearings and given their parents and community opportunities to provide input into their plans.

FISCAL IMPLICATIONS:

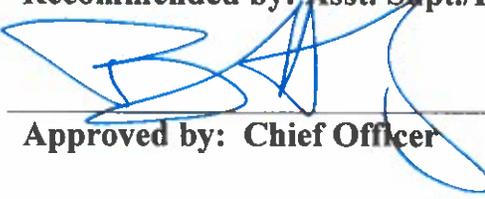
Grant (\$87,000) and budgeted campus funds.

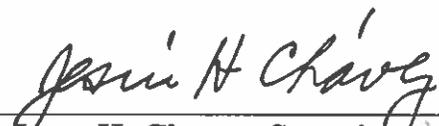
RECOMMENDATION:

Recommend approval of the 2025-2026 Targeted Improvement Plans as required by the Texas Education Code for Brite Elementary, Canales Elementary and Del-Castillo Morningside with revisions or updates as needed.


Submitted by: Principal/Program Director

Approved for Submission to Board of Education:

Recommended by: Asst. Supt./Exec. Dir.

Approved by: Chief Officer


Dr. Jesus H. Chavez, Superintendent

Brite TIP Public Meeting for School Improvement

BRITE ELEMENTARY

1:00 TO 2:00 PM

PRESENTED BY MYRTA CASTILLO, PRINCIPAL

DR. ALMA CARDENAS RUBIO, ASSISTANT SUPERINTENDENT

AND DR. RONI LOUISE RENTFRO, DISTRICT DIRECTOR OF SCHOOL
IMPROVEMENT



Targeted Improvement Plan Public Meeting Agenda

Review the Campus Performance Rating

- Overall Rating
- Domain Ratings
- Performance and Goals

Gather Input for the Campus Targeted Improvement
Plan from Stakeholders

- Questions?
- Recommendations



Accountability for Brite Elementary

Texas Education Agency

2025 Accountability Rating Overall Summary
 BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Component	Scaled Score	Rating	Proportion of Overall Rating
Overall	91	A	
Student Achievement	79	C	0%
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress	91	A	70%
Academic Growth	81	A	✓
Relative Performance (Eco Dis: 93.2%)	89	B	
Closing the Gaps	75	A	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Academic Achievement in Reading Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Comparative Academic Growth

Postsecondary Readiness

Top 25% Comparative Closing the Gaps

Texas Education Agency

2024 Accountability Rating Overall Summary
 BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Component	Scaled Score	Rating	Proportion of Overall Rating
Overall	85	B	
Student Achievement	74	C	0%
STAAR Performance	46	74	
College, Career and Military Readiness			
Graduation Rate			
School Progress	83	B	70%
Academic Growth	71	B	
Relative Performance (Eco Dis: 92.9%)	83	B	✓
Closing the Gaps	75	A	30%

Identification of Schools for Improvement

This campus is identified for additional targeted support.

Distinction Designations

Academic Achievement in Reading Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Comparative Academic Growth

Postsecondary Readiness

Top 25% Comparative Closing the Gaps

Campus Needs Assessment for Brite Elementary

Campus Needs Assessment Results:

1. All teachers are certified and have more than three years of experience. Only two teachers have less than two years at their current grade level.
2. The campus is using the district classroom resources but needs to improve the usage of resources and interventions based on student performance.
3. Parental Involvement sessions are providing required and additional information but need to improve engagement in the academic supports.
4. Professional development is being provided through the Texas Reads, Texas Leads grant and Neuhaus for increasing literacy. District staff are providing training specifically for emergent bilingual students, mathematics, and science instruction.
5. The school has no students in disciplinary settings and has a clear School Safety Report.
6. Current classroom strategies and supports include:
 - Active Observations
 - Structured Literacy
 - Small Group Instruction
 - Language Enrichment (basic pre-reading skills)
 - Questioning Strategies

The campus principal and assistant principal are participating in the LASO Instructional Leadership grant to learn and implement stronger instructional support for the faculty and students.

Campus Needs Assessment Demographics for Brite Elementary

School Year	Total Enrollment	At-Risk		Emergent Bilinguals		Special Education		504		Migrant		Homeless	
		#	%	#	%	#	%	#	%	#	%	#	%
2022-2023	545	409	75.05	259	47.52	96	17.61	57	10.46	6	1.1	10	1.83
2023-2024	538	431	80.11	258	47.96	118	21.93	69	12.83	2	0.37	6	1.12
2024-2025	584	413	70.72	287	49.14	135	23.12	64	10.96	5	0.86	23	3.94
2025-2026	547	333	60.88	222	40.59	121	22.12	21	3.84	6	1.1	8	1.46

Performance for Brite Elementary

Grade Level	Content	Performance Level	2024	2025	2026 Goals
3rd-5th	Reading	Approaches	80%	79%	86%
3rd-5th	Reading	Meets	51%	61%	65%
3rd-5th	Reading	Masters	22%	31%	33%
3rd-5th	Mathematics	Approaches	77%	79%	86%
3rd-5th	Mathematics	Meets	50%	51%	55%
3rd-5th	Mathematics	Masters	16%	23%	25%
5th	Science	Approaches	52%	75%	86%
5th	Science	Meets	17%	33%	38%
5th	Science	Masters	6%	11%	16%
3rd - 5th	Reading	Domain 3 Achievement	Met Growth	Met Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Achievement	Met Growth	Met Growth	Meet Growth
3rd - 5th	Reading	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
All	TELPAS	All	Met Growth	Met Growth	Meet Growth

BRITE EL - 031901.140

STUDENT ACHIEVEMENT DOMAIN

SCALED SCORE AND GRADE

82 **(B)**

Student Achievement Components	2025 Value	New Value
STAAR Performance Approaches	78	85
STAAR Performance Meets	53	53
STAAR Performance Masters	25	25
STAAR Performance Raw Score	52	54
STAAR Performance Scaled Score	79	82

2025 was a "C" at 79

OVERALL SCORE AND GRADE

92 **(A)**

SCHOOL PROGRESS DOMAIN

SCALED SCORE AND GRADE

91 **(A)**

School Progress Components	2025 Value	New Value
Academic Growth Raw Score	81	81
Academic Growth Scaled Score	91	91
Economically Disadvantaged %	93.2	
Economically Disadvantaged % Grouping	93.1 to 94	91.1 to 92
STAAR Relative Performance Raw Score	52	54
STAAR Relative Performance Scaled Score	89	90

RECALCULATE NEW VALUES

RESET ORIGINAL VALUES

CLOSING THE GAPS DOMAIN

SCALED SCORE AND GRADE

93 **(A)**

Closing the Gaps Components

Academic Achievement

New Values:	20	out of	24
Rate:	83.3 %		
Weight / Score:	30 % / 25		

Growth

New Values:	20	out of	24
Rate:	83.3 %		
Weight / Score:	50 % / 41.7		

English Language Proficiency

New Values:	3	out of	4
Rate:	75 %		
Weight / Score:	10 % / 7.5		

Student Success

New Values:	10	out of	12
Rate:	83.3 %		
Weight / Score:	10 % / 8.3		

Questions? Recommendations?



THANK YOU FOR YOUR
ATTENDANCE AND
PARTICIPATION



Canales TIP Public Meeting for School Improvement

CANALES ELEMENTARY

9:30 TO 10:30 AM

PRESENTED BY PATRICIA CHACON, PRINCIPAL

DR. ALMA CARDENAS RUBIO, ASSISTANT SUPERINTENDENT

& DR. RONI LOUISE RENTFRO, DISTRICT DIRECTOR OF SCHOOL
IMPROVEMENT



Targeted Improvement Plan Public Meeting Agenda

Review the Campus Performance Rating

- Overall Rating
- Domain Ratings
- Performance and Goals

Gather Input for the Campus Targeted Improvement
Plan from Stakeholders

- Questions?
- Recommendations



Accountability for Canales Elementary

Texas Education Agency

2025 Accountability Rating Overall Summary
 CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Component	Scaled Score	Rating	Proportion of Overall Rating
Overall	79	C	
Student Achievement	62	D	0%
STAAR Performance	36	62	
College, Career and Military Readiness			
Graduation Rate			
School Progress	81	B	70%
Academic Growth	72	B	✓
Relative Performance (Eco Dis: 97.9%)	70	C	
Closing the Gaps	46	C	30%

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations



Academic Achievement in Reading Language Arts



Academic Achievement in Science



Top 25% Comparative Academic Growth



Postsecondary Readiness



Top 25% Comparative Closing the Gaps



Academic Achievement in Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% Comparative Academic Growth



Postsecondary Readiness



Top 25% Comparative Closing the Gaps

Texas Education Agency

2024 Accountability Rating Overall Summary
 CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Component	Scaled Score	Rating	Proportion of Overall Rating
Overall	82	B	
Student Achievement	56	F	0%
STAAR Performance	30	56	
College, Career and Military Readiness			
Graduation Rate			
School Progress	86	B	70%
Academic Growth	76	B	✓
Relative Performance (Eco Dis: 97.8%)	58	F	
Closing the Gaps	43	C	30%

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations



Academic Achievement in Reading Language Arts



Academic Achievement in Science



Top 25% Comparative Academic Growth



Postsecondary Readiness



Top 25% Comparative Closing the Gaps



Academic Achievement in Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% Comparative Academic Growth



Postsecondary Readiness



Top 25% Comparative Closing the Gaps

Campus Needs Assessment Demographics for Canales Elementary

SY	Total Enrollment	At-Risk		Emergent Bilinguals		Special Education		504		Migrant		Homeless	
		#	%	#	%	#	%	#	%	#	%	#	%
2022-2023	654	566	86.54%	412	63%	97	14.83%	31	1.68%	6	.92%	21	3.21%
2023-2024	640	631	98.59%	410	64.06%	97	15.16%	21	3.28%	6	.94%	38	5.94%
2024-2025	630	612	97.14%	404	64.13%	97	15.4%	14	2.2%	7	1.11%	35	5.56%
2025-2026	575	478	83.13%	373	64.85%	101	17.56%	17	2.95%	8	1.39%	43	7.4%

Campus Needs Assessment for Canales Elementary

Campus Needs Assessment Results:

1. All teachers are certified. All but 5 teachers have more than three years of experience..
2. The campus is using the district classroom resources but needs to improve the usage of resources and interventions based on student performance.
3. Parental Involvement sessions are providing required and additional information but need to improve engagement in the academic supports.

4. Professional development is being provided through the Texas Reads, Texas Leads grant and Neuhaus for increasing literacy. District staff are providing training specifically for emergent bilingual students, mathematics, and science instruction.
5. The school has no students in disciplinary settings and has a clear School Safety Report.
6. Current classroom strategies and supports include:
 - Active Observations
 - Structured Literacy
 - Small Group Instruction
 - Language Enrichment (basic pre-reading skills)
 - Questioning Strategies

The campus principal and assistant principal are participating in the LASO Instructional Leadership grant to learn and implement stronger instructional support for the faculty and students.

STAAR Performance and Goals for Canales Elementary

Grade Level	Content	Performance Level	2024	2025	2026 Goals
3rd-5th	Reading	Approaches	60%	66%	75%
3rd-5th	Reading	Meets	32%	35%	37%
3rd-5th	Reading	Masters	9%	13%	15%
3rd-5th	Mathematics	Approaches	59%	57%	75%
3rd-5th	Mathematics	Meets	30%	29%	40%
3rd-5th	Mathematics	Masters	9%	14%	18%
5th	Science	Approaches	30%	63%	70%
5th	Science	Meets	6%	30%	35%
5th	Science	Masters	0%	13%	15%
3rd - 5th	Reading	Domain 3 Achievement	No Growth	No Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Achievement	No Growth	No Growth	Meet Growth
3rd - 5th	Reading	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
All	TELPAS	All	Minimal Growth	No Growth	Meet Growth

CANALES EL - 031901101

OVERALL SCORE AND GRADE

81 (B)

RECALCULATE NEW VALUES

RESET ORIGINAL VALUES

STUDENT ACHIEVEMENT DOMAIN

SCALED SCORE AND GRADE

71 (C)

Student Achievement Components	2025 Value	New Value
STAAR Performance Approaches	62	75
STAAR Performance Meets	32	37
STAAR Performance Masters	13	13
STAAR Performance Raw Score	30	42
STAAR Performance Scaled Score	61	71

2025 was a "D" at 62

SCHOOL PROGRESS DOMAIN

SCALED SCORE AND GRADE

81 (B)

School Progress Components	2025 Value	New Value
Academic Growth Score	72	72
Academic Growth Scaled Score	81	81
Economically Disadvantaged %	97.9	
Economically Disadvantaged % Grouping	97.1 to 98	97.1 to 98
STAAR Relative Performance Raw Score	35	42
STAAR Relative Performance Scaled Score	70	80

Academic Achievement

New Values: 79 out of 74
 Rate: 37.9%
 Weight / Score: 30 % / 11.3

Growth

New Values: 20 out of 24
 Rate: 83.3%
 Weight / Score: 50 % / 41.7

English Language Proficiency

New Values: 101 out of 4
 Rate: 25%
 Weight / Score: 10 % / 2.5

Student Success

New Values: 5 out of 12
 Rate: 66.7%
 Weight / Score: 10 % / 6.7

CLOSING THE GAPS DOMAIN

SCALED SCORE AND GRADE

81 (B)

2025 was a "C" at 75

Questions? Recommendations?



THANK YOU FOR YOUR
ATTENDANCE AND
PARTICIPATION



TIP Public Meeting for School Improvement

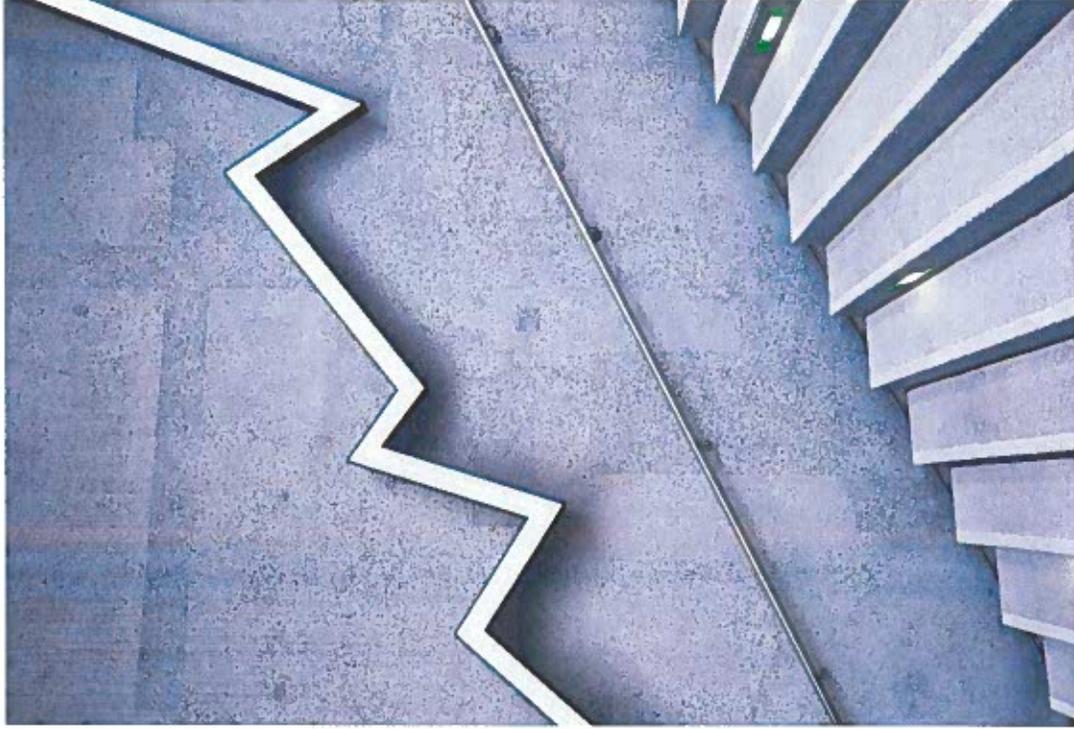
DEL CASTILLO-MORNINGSIDE ELEMENTARY

11:00 AM TO NOON

PRESENTED BY MYRTA CASTILLO, PRINCIPAL

DR. ALMA CARDENAS RUBIO, ASSISTANT SUPERINTENDENT

& DR. RONI LOUISE RENTFRO, DISTRICT DIRECTOR OF SCHOOL
IMPROVEMENT



Targeted Improvement Plan Public Meeting Agenda

Review the Campus Performance Rating

- Overall Rating
- Domain Ratings
- Performance and Goals

Gather Input for the Campus Targeted Improvement
Plan from Stakeholders

- Questions?
- Recommendations



Accountability for Del Castillo-Morningside Elementary

Texas Education Agency

Texas Education Agency

2025 Accountability Rating Overall Summary

2024 Accountability Rating Overall Summary

DEL CASTILLO - MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall	80	78	B	78%
Student Achievement	72	72	C	0%
STAAR Performance	43	72		
College, Career and Military Readiness				
Graduation Rate				
School Progress	80	80	B	70%
Academic Growth	67	75	C	
Relative Performance (Eco Dis: 95.8%)	80	80	B	✓
Closing the Gaps	61	74	B	30%

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall	78	78	C	78%
Student Achievement	72	72	C	0%
STAAR Performance	43	72		
College, Career and Military Readiness				
Graduation Rate				
School Progress	80	80	B	70%
Academic Growth	67	75	C	
Relative Performance (Eco Dis: 96.3%)	80	80	B	✓
Closing the Gaps	45	74	C	30%

Identification of Schools for Improvement

This campus is identified for additional targeted support.

Identification of Schools for Improvement

This campus is identified for additional targeted support.

Distinction Designations

Distinction Designations

Academic Achievement in Reading Language Arts

Academic Achievement in Mathematics

Top 25% Comparative Academic Growth

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Academic Achievement in Reading Language Arts

Academic Achievement in Mathematics

Top 25% Comparative Academic Growth

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Academic Achievement in Reading Language Arts

Academic Achievement in Mathematics

Top 25% Comparative Academic Growth

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Campus Needs Assessment for Del Castillo-Morningside Elementary

Campus Needs Assessment Results:

1. All teachers are certified and have more than three years of experience. Only two teachers have less than two years at their current grade level.
2. The campus is using the district classroom resources but needs to improve the usage of resources and interventions based on student performance.
3. Parental Involvement sessions are providing required and additional information but need to improve engagement in the academic supports.
4. Professional development is being provided through the Texas Reads, Texas Leads grant and Neuhaus for increasing literacy. District staff are providing training specifically for emergent bilingual students, mathematics, and science instruction.
5. The school has no students in disciplinary settings and has a clear School Safety Report.
6. Current classroom strategies and supports include:
 - Active Observations
 - Structured Literacy
 - Small Group Instruction
 - Language Enrichment (basic pre-reading skills)
 - Questioning Strategies

The campus principal and assistant principal are participating in the LASO Instructional Leadership grant to learn and implement stronger instructional support for the faculty and students.

Campus Needs Assessment Demographics for Del Castillo-Morningside Elementary

SY	Total Enrollment	At-Risk		Emergent Bilinguals		Special Education		504		Migrant		Homeless	
		#	%	#	%	#	%	#	%	#	%	#	%
2022-2023	424	324	76.4 %	239	56.4 %	77	18.2 %	18	4.2%	2	0.5%	6	1.4%
2023-2024	374	285	76.2 %	220	58.8 %	57	15.2 %	14	3.7%	13	3.5%	14	3.7%
2024-2025	526	460	87.5 %	314	59.7 %	85	16.16 %	30	5.7%	7	1.33 %	26	4.94 %
2025-2026	484	358	74.12 %	283	58.6 %	93	19.3 %	18	3.73 %	6	1.24 %	19	4%

Performance for Del Castillo-Morningside Elementary

Grade Level	Content	Performance Level	2024	2025	2026 Goals
3rd-5th	Reading	Approaches	77%	71%	81%
3rd-5th	Reading	Meets	51%	45%	50%
3rd-5th	Reading	Masters	26%	18%	21%
3rd-5th	Mathematics	Approaches	72%	67%	77%
3rd-5th	Mathematics	Meets	39%	41%	46%
3rd-5th	Mathematics	Masters	11%	17%	20%
5th	Science	Approaches	53%	73%	83%
5th	Science	Meets	13%	36%	41%
5th	Science	Masters	4%	9%	14%
3rd - 5th	Reading	Domain 3 Achievement	No Growth	No Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Achievement	Minimal Growth	Minimal Growth	Meet Growth
3rd - 5th	Reading	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
3rd - 5th	Mathematics	Domain 3 Growth	Met Growth	Met Growth	Meet Growth
All	TELPAS	All	Met Target	Met Target	Meet Growth

DEL CASTILLO - MORNINGSID E L -
031901129

STUDENT ACHIEVEMENT DOMAIN
SCALED SCORE AND GRADE

76 

Student Achievement Components	2025 Value	New Value
STAAR Performance Approaches	70	80
STAAR Performance Meets	42	45
STAAR Performance Masters	16	18
STAAR Performance Raw Score	43	48
STAAR Performance Scaled Score	72	76

OVERALL SCORE AND GRADE

84 

SCHOOL PROGRESS DOMAIN
SCALED SCORE AND GRADE

85 

School Progress Components	2025 Value	New Value
Academic Growth Raw Score	67	67
Academic Growth Scaled Score	75	75
Economically Disadvantaged %	95.8	
Economically Disadvantaged % Grouping	95.1 to 96	95.1 to 96
STAAR Relative Performance Raw Score	43	48
STAAR Relative Performance Scaled Score	80	85

Academic Achievement	Values
New Values:	11 out of 24
Rate:	45.8 %
Weight / Score:	30 % / 13.7
Growth	
New Values:	38 out of 24
Rate:	75 %
Weight / Score:	50 % / 37.5
English Language Proficiency	
New Values:	3 out of 4
Rate:	75 %
Weight / Score:	10 % / 7.5
Student Success	
New Values:	8 out of 12
Rate:	66.7 %
Weight / Score:	10 % / 6.7

RECALCULATE NEW VALUES

RESET ORIGINAL VALUES

CLOSING THE GAPS DOMAIN
SCALED SCORE AND GRADE

83 

Closing the Gaps Components	Values
Academic Achievement	
New Values:	11 out of 24
Rate:	45.8 %
Weight / Score:	30 % / 13.7
Growth	
New Values:	38 out of 24
Rate:	75 %
Weight / Score:	50 % / 37.5
English Language Proficiency	
New Values:	3 out of 4
Rate:	75 %
Weight / Score:	10 % / 7.5
Student Success	
New Values:	8 out of 12
Rate:	66.7 %
Weight / Score:	10 % / 6.7

Closing the Gaps Components	Values
Academic Achievement	
New Values:	11 out of 24
Rate:	45.8 %
Weight / Score:	30 % / 13.7
Growth	
New Values:	38 out of 24
Rate:	75 %
Weight / Score:	50 % / 37.5
English Language Proficiency	
New Values:	3 out of 4
Rate:	75 %
Weight / Score:	10 % / 7.5
Student Success	
New Values:	8 out of 12
Rate:	66.7 %
Weight / Score:	10 % / 6.7

Questions? Recommendations?



THANK YOU FOR YOUR
ATTENDANCE AND
PARTICIPATION

