Denton ISD

Board of Trustees Meeting

February 28, 2023

Mid-Year Student Progress

Dr. Mike Mattingly
Cecilia Holt
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Dr. Lisa Thibodeaux

Pre K Report Card Data - 4 Year Olds

	Skill	Window	No Evidence	Emerging	Developing	Proficient	Growth
Social Emotional	I can follow the rules and routines of the school.	BOY	2%	12%	46%	40%	15%
		MOY	1%	7%	37%	55%	
Emergent Literacy	I can blend syllables into words.	BOY	5%	25%	27%	43%	19%
		MOY	3%	14%	21%	62%	
	I can name 30 or more letters.	BOY	4%	43%	22%	31%	20%
		MOY	1%	22%	26%	51%	
Math	I can count up to 10 objects.	BOY	2%	23%	14%	61%	21%
		MOY	1%	11%	8%	80%	
	I can name numerals 0-9.	BOY	7%	31%	28%	34%	13%
		MOY	3%	19%	31%	47%	

Elementary Math Primary Numeracy Assessment (PNA)- Kindergarten

Skill	Window	% On Level
Numeral Identification	BOY	N/A
	MOY	86%
Forward Counting*	BOY	90%
	MOY	98%
Backward Counting	BOY	N/A
	MOY	90%

*The skill level assessed is the same as BOY

Elementary Math (K-2)- Primary Numeracy Assessment (PNA)

Grade Level	Window	At-Risk	Progressing	On-Level
Kinder	BOY	0%	14%	84%
	MOY	7%	11%	82%
1st grade	BOY	24%	21%	55%
	MOY	25%	31%	44%
2nd grade	BOY	46%	23%	31%
	MOY	51%	22%	27%

Elementary Math- Imagine Math

Grade Level	Window	Did Not Meet	Approaches	Meets	Masters	Average Quantile Growth
2nd	BOY	51%	28%	11%	3%	na-
	MOY	30%	35%	27%	9%	129Q
3rd	BOY	84%	12%	1%	0%	na-
	MOY	65%	30%	4%	0%	87Q
4th	BOY	88%	7%	--	--	na-
	MOY	72%	36%	14%	--	100Q
5th	BOY	61%	29%	6%	2%	na-
	MOY	50%	36%	14%	1%	58Q

Elementary Math- (PNA) 1st Grade

Skill	Window	% On Level
Numeral Identification*	BOY	90%
	MOY	98%
Forward Counting*	BOY	88%
	MOY	97%
Backward Counting*	BOY	60%
	MOY	86%
Counting by 10's*	BOY	72%
	MOY	93%

Skill	Window	% On Level
Addition Fact Fluency	BOY	N/A
	MOY	62%
Subtraction Fact Fluency	BOY	N/A
	MOY	55%
Part/ Whole Relationships	BOY	N/A
	MOY	55%

*The skill level assessed is the same as BOY

Elementary Math- (PNA) - 2nd grade

Skill	Window	% On Level
Numeral Identification	BOY	82%
	MOY	85%
Forward Counting	BOY	70%
	MOY	65%
Backward Counting*	BOY	51%
	MOY	78%
Counting by 10's	BOY	38%
	MOY	54%

*The skill level assessed is the same as BOY

Skill	Window	% On Level
Addition Fact Fluency	BOY	49%
	MOY	47%
Subtraction Fact Fluency	BOY	34%
	MOY	31%
Part/ Whole Relationships	BOY	55%
	MOY	49%
Place Value: Split Counting	BOY	81%
	MOY	76%
Place Value: Adding Base Ten	BOY	55%
	MOY	64%
Place Value: Adding from Base Ten	BOY	74%
	MOY	82%

Elementary Language Arts- Kindergarten, 1st and 2nd Grade

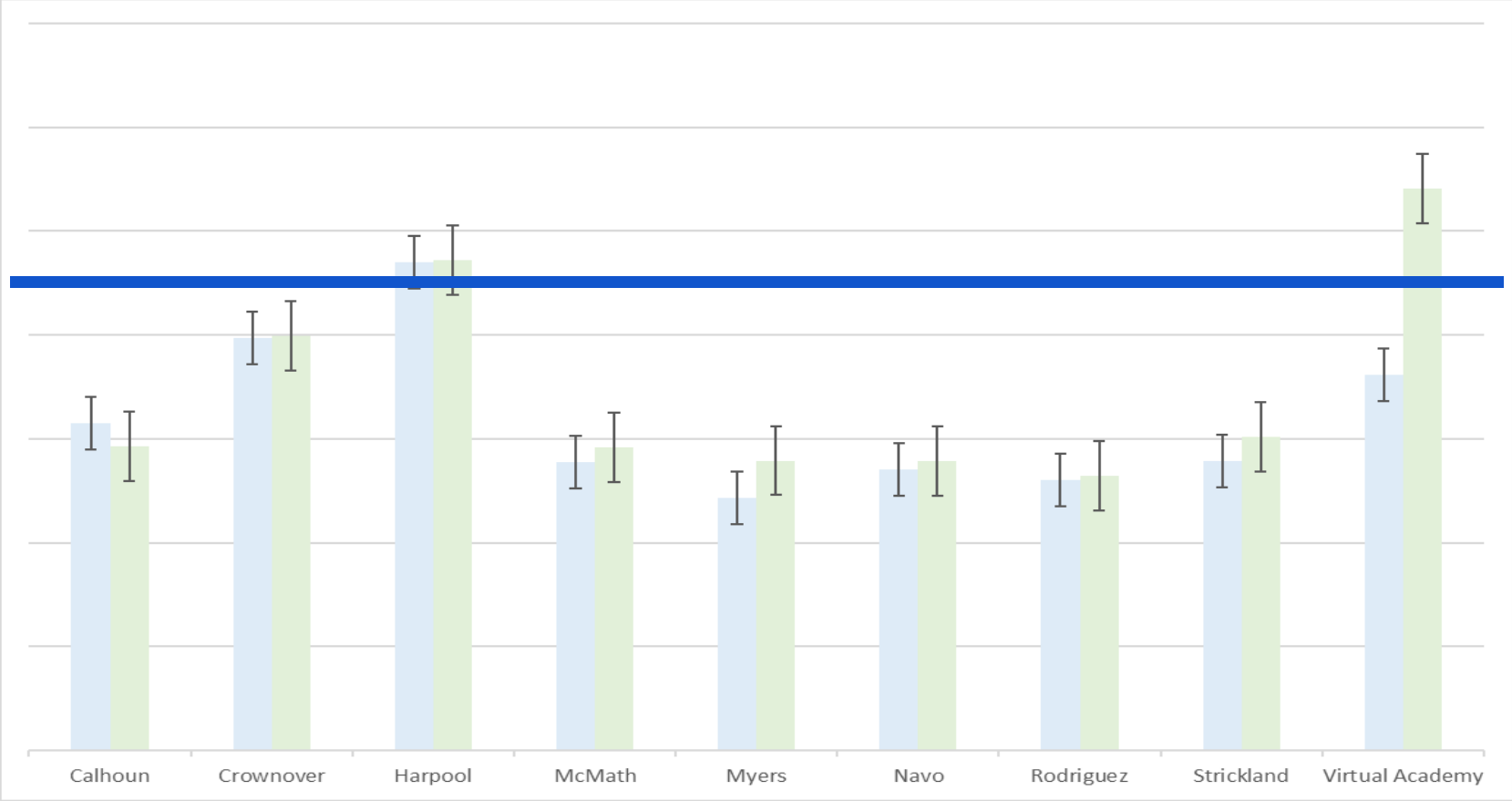|	Independent Reading (Text Level)		Phonological Awareness (Internally Developed Assessment)		High Frequency Words (Internally Developed Assessment)		Kinder- Tx KEA 1st and 2nd- TPRI/ Tejas LEE	
		% On Level		% On Level		% On Level		% On Level
Kinder	BOY	N/A	BOY	14%	BOY	N/A	BOY	67%
	MOY	54%	MOY	41%	MOY	N/A	MOY	72%
1st	BOY	44%	BOY	18%	BOY	57%	BOY	42% / 26%
	MOY	57%	MOY	37%	MOY	72%	MOY	69% / 64%
2nd	BOY	45%	BOY	16%	BOY	71%	BOY	71% / 43%
	MOY	58%	MOY	46%	MOY	81%	MOY	69% / 67%

Elementary Language Arts- 3rd, 4th and 5th Grade

Grade	Independent Reading (Text Level)		ISIP Reading Comprehension (IStation)	
	Window	% On Level	Window	% On Level
3rd	BOY	52%	BOY	62%
	MOY	55%	MOY	60%
4th	BOY	57%	BOY	50%
	MOY	62%	MOY	53%
5th	BOY	60%	BOY	54%
	MOY	61%	MOY	55%

Middle School - MAP Mathematics

SCHOOL	Participation Rate	6th RIT Fall (214.7)	6th RIT Winter (219.5)	Growth	7th RIT Fall (220.2)	7th RIT Winter (224.0)	Growth	8th RIT Fall (224.9)	8th RIT Winter (228.1)	Growth	MS Alg I RIT Fall	MS Alg I RIT Winter	Growth
Calhoun	85%	213.0	214.8	1.8	218.9	221.3	2.4	221.2	222.5	1.3	243.9	251.9	8.0
Crownover	93%	219.5	222.9	3.4	222.9	227.0	4.1	227.6	229.9	2.3	244.8	256.5	11.7
Harpool	95%	222.3	226.4	4.1	231.8	234.6	2.8	232.1	233.3	1.2	250.2	259.8	9.6
McMath	98%	214.0	217.0	3.0	218.8	219.3	0.5	221.7	222.0	0.3	244.9	249.5	4.6
Myers	87%	212.2	214	1.8	217.5	220.4	2.9	218.5	221.4	2.9	245.5	255.8	10.3
Navo	92%	210.2	213.2	3.0	214.7	217.9	3.2	220.9	224.6	3.7	239.9	251.7	11.8
Rodriguez	85%	212.3	214.4	2.1	215.9	216.4	0.5	220.6	222.0	1.4	246.1	251.4	5.3
Strickland	94%	213.4	217.4	4.0	219.1	221.2	2.1	221.3	221.7	0.4	245.0	250.9	5.9
Virtual Acad	93%	234.5	236.7	2.2	231.9	234.8	2.9	234.5	236.7	2.2	n/a*	n/a*	n/a*

Middle School **Math** - MAP 2 Year Review

Middle School Math - IXL

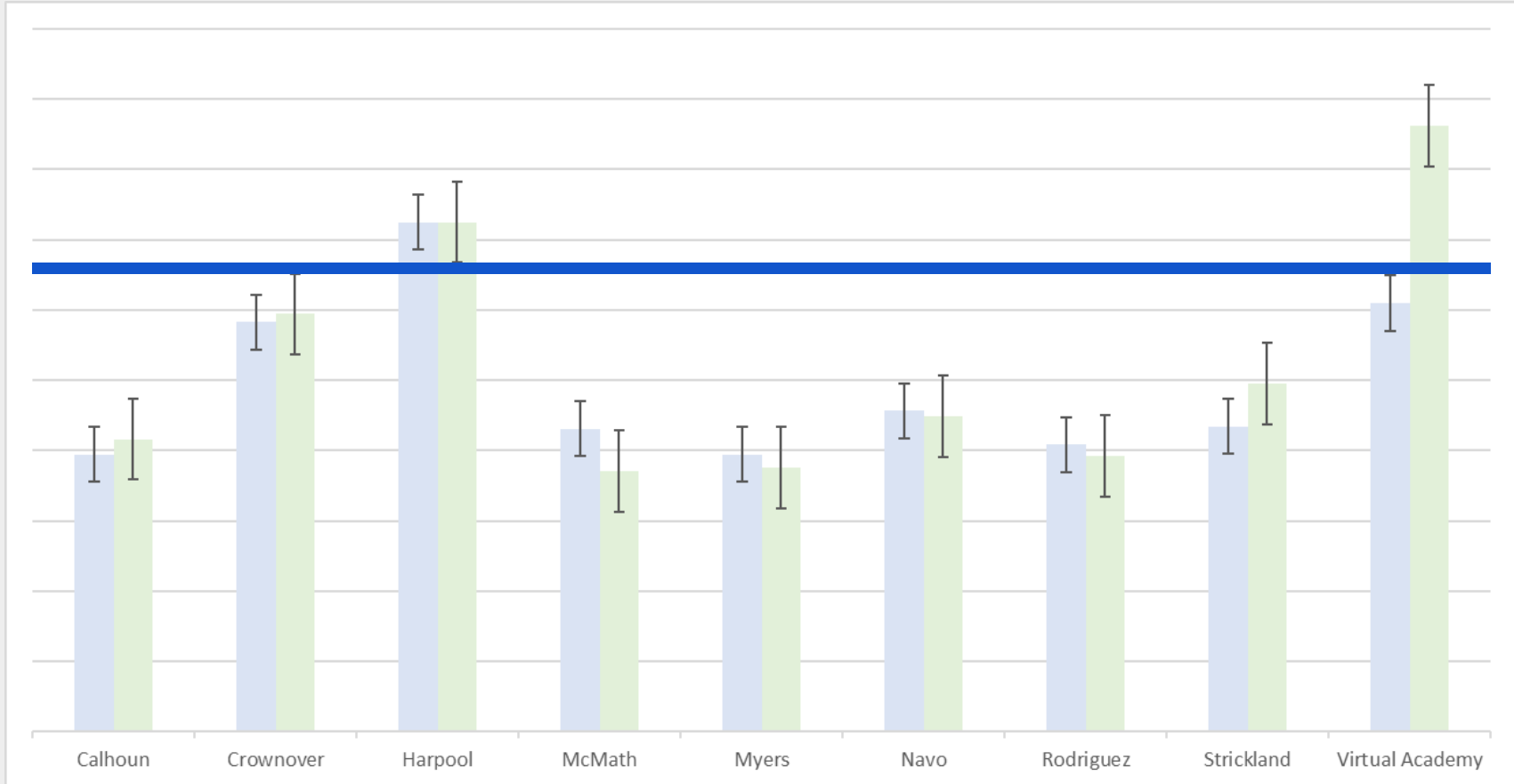| SCHOOL	Participation Rate		6th BOY Diagnostic	6th MOY Snapshot	Growth	7th BOY Diagnostic	7th MOY Snapshot	Growth	8th BOY Diagnostic	8th MOY Snapshot	Growth	MS Alg I BOY Diagnostic	MS Alg I MOY Snapshot	Growth
	BOY	MOY												
Calhoun	82	52	404	524	120	508	522	14	524	587	63	717	808	91
Crownover	62	67	476	555	79	590	638	48	683	732	49	INC	INC	INC
Harpool	92	89	494	591	97	633	700	67	571	714	143	791	906	115
McMath	49	91	464	491	27	436	510	74	540	583	43	709	800	91
Myers	66	84	423	503	80	513	558	45	537	584	47	770	775	5
Navo	85	89	410	517	107	485	532	47	574	638	64	740	834	94
Rodriguez	57	85	400	539	139	478	497	19	480	554	74	754	762	8
Strickland	54	65	447	508	61	483	556	73	556	633	77	795	826	31
Virtual Acad	12	63	555	601	46	615	645	30	670	719	49	n/a*	n/a*	n/a*

High School Math - IXL

SCHOOL	% Participation		HS Algebra I BOY Diagnostic	HS Algebra I MOY Snapshot	Difference of Averages (Students taking BOY and/or MOY)	Difference of Averages for Students taking BOY and MOY
	BOY	MOY				
Braswell	21%	47%	627.0	679.1	52.1	62.9
Denton	63%	58%	596.4	658.5	62.1	57.0
Guyer	62%	34%	684.2	688.7	4.5	23.1
Ryan	48%	53%	596.8	695.4	98.6	92.7

Middle School - MAP Reading

SCHOOL	Participation Rate	6th RIT Fall (210.2)	6th RIT Winter (213.8)	Growth	7th RIT Fall (214.2)	7th RIT Winter (217.9)	Growth	8th RIT Fall (218.01)	8th RIT Winter (220.5)	Growth
Calhoun	88%	208.0	208.1	0.1	212.8	216.4	3.6	214.7	217.1	2.4
Crownover	95%	215.4	218.7	3.3	218.0	218.2	0.2	222.6	222.5	-0.1
Harpool	95%	218.3	219.0	0.7	223.6	225.5	1.9	226.2	228.0	1.8
McMath	97%	211.4	212.4	1.0	212.5	208.4	-4.1	215.4	216.3	0.9
Myers	89%	209.1	210.9	1.8	212.4	213.7	1.3	212.8	213.0	0.2
Navo	95%	209.8	211.7	1.9	211.3	213.1	1.8	219.8	220.1	0.3
Rodriguez	83%	208.5	209.9	1.4	211.6	213.8	2.2	215.1	215.5	0.4
Strickland	93%	211.8	214.4	2.6	215.2	216.7	1.5	218.3	218.4	0.1
Virtual Acad	91%	222.5	228.7	6.2	224.9	225.9	1.0	229.8	231.6	1.8

Middle School Reading - MAP 2 Year Review

High School English - Formative **Writing** Assessment

ENGLISH I	% Participation	% No Score	English I BOY FWA	English I MOY FWA	Growth
Braswell	90.6	2.4	2.51		*tbd*
Denton	97.3	1.3	1.99	February 1 - 17	*tbd*
Guyer	94.5	1.1	2.25		*tbd*
Ryan	74.1	9.6	1.56		*tbd*

ENGLISH II	% Participation	% No Score	English II BOY FWA	English I MOY FWA	Growth
Braswell	72.4	9.5	2.94		*tbd*
Denton	83.7	1.4	2.15	February 1 - 17	*tbd*
Guyer	22.5	3.4	2.41		*tbd*
Ryan	83.1	6.5	1.65		*tbd*

On Track at BOY: ~2.00
On Track at MOY: ~2.75

Idea Development
- Central idea
- Selection and explanation of evidence
- Organization
- Expression of ideas
- Awareness of purpose and audience

Language Conventions
- Sentence construction
- Punctuation
- Capitalization
- Grammar usage
- Spelling

Questions and Comments