	Note	This policy addresses discrimination, harassment, and retaliation involving District students. For provisions re- garding discrimination, harassment, and retaliation in- volving District employees, see DIA. For reporting re- quirements related to child abuse and neglect, see FFG. For provisions regarding bullying, see FFI.	
STATEMENT OF NONDISCRIMINATION	The District prohibits discrimination, including harassment, in any of its programs, activities, services, or other operations, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. The District shall not tolerate discriminatory behavior by its students that may arise in any program or activity operated by the District. The Dis- trict prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy.		
DISCRIMINATION	Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.		
PROHIBITED HARASSMENT	Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:		
		Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;	
		Has the purpose or effect of substantially or unreasonably in- terfering with the student's academic performance; or	
		Otherwise adversely affects the student's educational oppor- tunities.	
	Prohibited harassment includes dating violence as defined by this policy.		
EXAMPLES	Examples of prohibited harassment may include offensive or dero- gatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threaten- ing or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.		

STUDENT WELFARE	
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SEXUAL HARASSMENT BY AN EMPLOYEE	Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sex- ual favors; sexually motivated physical, verbal, or nonverbal con- duct; or other conduct or communication of a sexual nature when:				
	1.	stud scho eduo	strict employee causes the student to believe that the ent must submit to the conduct in order to participate in a pol program or activity, or that the employee will make an cational decision based on whether or not the student mits to the conduct; or		
	2.	The	conduct is so severe, persistent, or pervasive that it:		
		a.	Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise ad- versely affects the student's educational opportunities; or		
		b.	Creates an intimidating, threatening, hostile, or abusive educational environment.		
	Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship b tween a student and a District employee is always prohibited, ev if consensual. [See DF]				
BY OTHERS	Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; re- quests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:				
	1.	eduo	cts a student's ability to participate in or benefit from an cational program or activity, or creates an intimidating, atening, hostile, or offensive educational environment;		
	2.		the purpose or effect of substantially or unreasonably in- ring with the student's academic performance; or		
	3.	Othe tunit	erwise adversely affects the student's educational oppor- ies.		
EXAMPLES	Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.				
	by ta phys	aking sical d	y or permissible physical contact such as assisting a child the child's hand, comforting a child with a hug, or other contact not reasonably construed as sexual in nature is al harassment.		
	4		0.10		

DATING VIOLENCE	Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the rela- tionship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating rela- tionship with the person committing the offense.		
	For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:		
	 Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment; 		
	 Has the purpose or effect of substantially or unreasonably in- terfering with the student's academic performance; or 	•	
	3. Otherwise adversely affects the student's educational oppor- tunities.		
EXAMPLES	Examples of dating violence against a student may include physi- cal or sexual assaults; name-calling; put-downs; or threats directe at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide of homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a stu- dent's spouse or current dating partner, or encouraging others to engage in these behaviors.		
RETALIATION	The District prohibits retaliation against a student alleged to have experienced discrimination or harassment, including dating vi- olence, or another student who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.		
	A student who intentionally makes a false claim, offers false state- ments, or refuses to cooperate with a District investigation regard- ing discrimination or harassment, including dating violence, is sub- ject to appropriate discipline.		
EXAMPLES	Examples of retaliation include threats, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not in- clude petty slights or annoyances, such as negative comments that are justified by a student's performance in the classroom.		
PROHIBITED CONDUCT	In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this poli		

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cy, even if the behavior does not rise to the level of unla duct.		nlawful con-

REPORTING Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, or other District employee.

Alternatively, a student may report prohibited conduct directly to one of the District officials below:

DEFINITION OFFor the purposes of this policy, District officials are the Title IXDISTRICTcoordinator, the ADA/Section 504 coordinator, and the Superinten-
dent.

TITLE IX COORDINATOR Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name: Brad Hunt

Position: Assistant Superintendent for Administration

Address: 200 South Denton Tap Road, Coppell, TX 75019

Reports of discrimination based on disability may be directed to the

Telephone: (214) 496-6090

ADA / SECTION 504 COORDINATOR

ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Rhonda Carr

Position: Executive Director of Intervention Services

Address: 268 Southwestern Blvd., Coppell, TX 75019

Telephone: (214) 496-6955

SUPERINTENDENT The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

ALTERNATIVE REPORTING PROCEDURES A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

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	A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.	
TIMELY REPORTING	Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to promptly report may impair the District's ability to investigate and address the prohibited conduct.	1
NOTICE OF REPORT	Any District employee who receives notice that a student has or may have experienced prohibited conduct shall immediately notion the appropriate District official listed above and take any other steps required by this policy.	fy
NOTICE TO PARENTS	The District official or designee shall promptly notify the parents any student alleged to have experienced prohibited conduct by a District employee or another adult.	
INVESTIGATION OF THE REPORT	The District may request, but shall not insist upon, a written report is made orally, the District official shall reduce the report or written form.	
	Upon receipt or notice of a report, the District official shall deter- mine whether the allegations, if proven, would constitute prohibit conduct as defined by this policy. If so, the District official shall immediately authorize or undertake an investigation, regardless whether a criminal or regulatory investigation regarding the same or similar allegations is pending.	of
	If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.	
	The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal shall be involved in or informed of the investigation.	ıt-
	The investigation may consist of personal interviews with the per son making the report, the person against whom the report is file and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.	ed, e
CONCLUDING THE INVESTIGATION	Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if nece sary to complete a thorough investigation.	€S-

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	The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the in- vestigation.	
DISTRICT ACTION	If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.	
	The District may take action based on the results of an investiga- tion, even if the conduct did not rise to the level of prohibited or un lawful conduct.	1-
COUNSELING	The District's campus-level counselor shall provide counseling for its students who are either victims or offenders in incidents involv-ing harassment. [See DH, DHB, DIA(LOCAL) for employees]	
CONFIDENTIALITY	To the greatest extent possible, the District shall respect the priva- cy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to con- duct a thorough investigation and comply with applicable law.	
APPEAL	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student shall be informed of his or her right to file a com- plaint with the United States Department of Education Office for Civil Rights.	
RECORDS RETENTION	Retention of records shall be in accordance with FB(LOCAL) and CPC(LOCAL).	
ACCESS TO POLICY	Information regarding this policy shall be distributed annually to District employees and included in the student handbook. Copies of the policy shall be readily available at each campus and the Dis trict's administrative offices.	