ESF Diagnostic Report (TEA will share a link in ISAM to the diagnostic)	ESC Region 11 Template Targeter	Purpose of this Document:  The TEA has not yet finished uploading the Targeted Improvement Plan	
	Public Hearing Date: 1/16/24 Public Hearing Minutes: (You will upload into ISAM)	Board Meeting Date: Board Meeting Minutes: (You will upload into ISAM)	information to ISAM, the portal for 2024–2025 submissions. However, they have recently released the required components of the plan for campus and district use.
	Campus Name: Mill Street Elementary CDCN: Campus Principal: Deborah Bailey		the ESC Region 11 template includes all components mandated by the TEA for the 2024–2025 submission. You may use this template or an alternative for board approval, as long as it includes all listed components. Please note that this year, Public Hearing minutes and Board Meeting minutes are required uploads.
If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy. (Use the links in the cell to			Sections by Color: Yellow - Campus Information
the right to choose evidence-based intervention)  Mill Street Elementary is focused on school improvement by leveraging our district's lesson planning framework, <u>LISD OneVision</u> , aligning instructional strategies with research-based methods that have a proven high effect size, as highlighted in John Hattie's work, embedding these strategies within the structure of a high-functioning professional learning community (PLC), guided by the principles outlined by Solution Tree. Teachers are supported by continuous cycles of job-embeded training, observation, and feedback.			TEA will upload the ESF Diagnostic - there is nothing for the campus do to in this section it is for awareness  Red - Hearing Dates and Minutes Include both the date and an upload of meeting minutes for the Public Hearing and Board Meeting  Orange - Statement of Strategy Use the dropdown to use a statement of strategy 13. LASO
What reallocation of resources (time, funding, talent) are needed ESF Diagnostic Findings?	ed to implement your school improvement strategy based on your	Resource links included if "Other" is chosen:  1. WWC Find What Works! (ed.gov)	4. SAF 5. 1882 6. Other
Work with the Director of Professional Learning to design PLCs to foster collaborative planning, data-driven decision-making, and a shared commitment to continuous improvement.  Additionally, work closely with our Executive Director of Learning and Teaching and district facilitators, utilizing their expertise to refine lesson designs and instructional approaches. Through ongoing observation and feedback, we ensure that the implementation of these strategies is effective and that teachers receive constructive guidance to further enhance their practice.  This multi-faceted approach allows us to build capacity across the school, create consistency in high-quality instruction, and ultimately drive meaningful, measurable improvements in student learning outcomes.		2. Using the WWC to Find ESSA Tiers of Evidence (ed.gov)	Row 7 - If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy. (Use the links in the cell to the right to choose evidence-based intervention) Write your statement in the box beginning on Row 8.  Row 12 - If you choose "Other" in the Statement of Strategy dropdown, write a statement answering what reallocation of resources (time, funding, talent) is needed to implement your school improvement strategy based on your ESF Diagnostic Findings. Write your statement in the box beginning on Row 13.  Blue - TEA would like to determine what materials the district plans to utilize in Reading Language Arts (RLA) for the 2025 - 2026 school year. Utilize the
Identify ALL READING L You may select more than one source from the	dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 23, list all of the materials that will be used (ex. Hagerty, HMH, Amplify, teacher created, district created)  Green - TEA would like to determine what materials the district plans to utilize in		
Curriculum utilized in K - 5 Reading Language Arts (RLA),	Sumplifying this ed in 6-8. Reading Language Arts (RLA)	Curriculum utilizard in 9-12 Reading Language Arts (RLA)	math for the 2025 - 2026 school year. Utilize the dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 42, list all of the materials that will be used (ex. STEMScopes, Eureka, Carnegie Math,
After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Reading Language Arts (RLA)	After selecting the source for the dropdown menu, list ALL curricula the district plans to use 6-8 for Reading Language Arts (RLA)	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use 9-12 for Reading Language Arts (RLA)	teacher created, district created)
Houghton Mifflin Harcourt Into Reading/Arriba la lectura Explorations in Nonfiction Writing Crafting Nonfiction The Writing Strategies Book Trait Crate Plus TCM Focused Reading Intervention Kits Comprehension Toolkit, Stephanie Harvey iStation Reading and Español Heggrety Phonics (campus purchased)			
<b>Identify ALL</b> You may select more than one so			
Curriculum utilized in K - 5 Math, District Created Materials, Teacher Created Materials	Curriculum utilized in 6 - 8 Math	Curriculum utilized in 9-12 Math	

	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math	
Envision Math Investigations Math TCM Focused Mathematics Intervention Kits Istation Math		
Reflex Click on TEKS Lead4ward Mathmark (campus purchased)		