

**DISTRICT (SUPERINTENDENT AND BOARD) GOALS
2008-2009**

1. Each student graduates having completed a K-12 education with the knowledge and skills they need to adapt to their future.
 - a. The Superintendent will work closely with the new School Improvement Director to support the implementation of:
 - i. K-12 Instructional Strategies and WICR (writing, inquiry, collaboration and reading Advancement Via Individual Determination or AVID strategies)
 - ii. K-12 Professional Learning Communities
 1. K-12 Power Standards development
 2. Common Formative Assessments
 3. Universal Screening
 4. Gender-based education best practices
 - b. Continue to evolve the new Parkrose High School Design by supporting Goal 1a **and** develop:
 - i. Career Pathways and Career Technical Education that:
 1. Increases articulation with community colleges
 2. Increases parent communication and involvement
 3. Increases fidelity of Senior Capstone experience
 4. Increases interaction with the business community

Measurements:

1a. By May 2009, all faculties K-12 will have been trained on common instructional strategies. Principals will present evidence that they are being used in classrooms (e.g.: "Walk Through" data).

By June 2009, there will be K-12 Power Standards in place for all core subject areas (reading, writing, math and science).

By June, 2009, there will be K-12 Common Formative Assessments in place in reading, math, language arts and science.

By May 2009, there will be Universal Screenings in place in reading, math and writing in grades K-5.

By May 2009, all faculties will have participated in a presentation by principals or district administration regarding the topic of gender-based education issues and best practices.

1b. By November 2008, PHS will have a list of Career Technical Education Program Advisory Group participants for each program and a schedule of quarterly meetings. This will include faculty/staff from Mt. Hood Community College and business members in each field of study.

By December, 2008, PHS will have a presentation to parents of Career Pathways and Career Technical Education articulated programs at the PMS/PHS Booster Parent Meeting.

By February, 2009, the administration of PHS will present the status and changes to the Senior Capstone requirement.

2. Each student's education is driven by an individual education plan that assures high achievement and is based on student needs and aspirations.

- c. See Goals 1a and 1b.
- d. Each Parkrose High School student will have a Personal Education Plan on file with the high school beginning in this 9th grade.
- e. The Parkrose School District will develop an Advancement Via Individual Determination (AVID) district wide framework beginning with this year's 9th grade AVID advisory class (and supported teacher training), adding AVID classes each year to both the high school and middle school until complete 6-12th grades.

Measurements:

2a. See Measurements for 1a and 1b above.

2b. By April, 2009, the administration at the high school will demonstrate that all 9th grade students have a Personal Education Plan including details about what information is contained in the Plan and how it is tracked for each student.

2c. By March 2008, there will be a plan in place to develop the next step in AVID development at the middle and high schools, including budget for program development and teachers identified for training (a four year AVID budget).

3. Each student is provided a wide range of learning opportunities, in and out of the classroom, preparing them for college, work and citizenship.

- a. See Goal 1b.
- b. Increase Student Involvement in school by encouraging and supporting all students to participate in Extracurricular Activities such as SUN, sports, after school programs, music and art.
- c. Continue the development of Positive Behavior Intervention Support (PBIS) K-12 including systematic Response to Intervention (RTI) strategies for students at all levels of behavior.
- d. Continue to develop, implement and measure English Language Learner/Guided Language Acquisition Development professional development of staff K-12.

Measurements:

3a. See Measurements for Goal 1b.

3b. By February, 2009, a student survey will be completed grades 6-12 to determine the amount and type of student involvement in extra curricular activities including input from students about how to increase this number.

3c. By April, 2009, administration will report on student discipline data including referrals for specific behaviors-comparison data will be analyzed.

3d. By March, 2009, the Student Services Director will present to the Board a report of English Language Learner instructional programs and student achievement improvements in the K-12 English Language Learner population.

4. Each student's educational experience is integrated with the community and its resources and the school, families and community work collaboratively for each student's success.

a. In preparation for a 2011 Bond Election, the School Board and district administration will begin to develop a Bond campaign plan including a plan for a new long range facilities study.

b. The Superintendent (with the help of the School Board's Community Partnerships Committee) will develop a new Community Communication Plan to both provide information to the community about the district and to collect input from the community regarding a variety of topics.

c. See Goal 1b.

Measurements:

4a. By June 2009, the School Board's Facilities and Finance Committee will present to the Board a Bond Campaign Plan for review and further input.

4b. By January 2009, the Superintendent and a Board Member will present to the Board a new Community Communication Plan for review and input.

4c. See Measurements for Goal 1b.