



# FLOURISHED 2025-2026

## CONSULTING SERVICES

## JTHS 204 504 FACILITATION, TRAINING AND LEADERSHIP PROPOSAL

**Proposal By: Dr. Iman Ellis  
Bowen**

# ABOUT US

Flourish-ED 22 is a distinguished boutique consulting firm dedicated to providing tailored, top-tier solutions to organizations, educational institutions, and leaders. Our primary objective is to enrich leadership, operational efficiency, and stakeholder performance through comprehensive services. Our offerings encompass transformative leadership development, programming, professional development and consulting services aligned with your organization's objectives, and other customized requirements aimed at elevating current practices and addressing specific challenges. We strive to ensure optimal performance and cultivate a standard of flourishing within your organization.

## OUR FOCUSED SOLUTIONS

01

### Leadership Growth and Development

Coaching and Mentoring, DISC Training, Collaborative Approaches, Change Management, and Strategies for Effective Communication

02

### Professional Development

Special Education Programming and Compliance, Operational Excellence, MTSS Framework, Student Services, and Leadership Development.

03

### Community Wellbeing Solutions

Staff Wellbeing, Emotional Intelligence, Operational Efficiency and Effectiveness, along with Workplace Culture and Engagement





# OUR VISION

Flourish-ED 22's commitment lies in cultivating an environment that fosters opportunity and encouragement. Our ethos transcends conventional achievement standards, centering on nourishing innovation.

## Clarity and Simplicity

01

Our content is straightforward, making key concepts and strategies easy to understand for all participants. We help adult learners apply new skills in their professional roles using precise language and practical examples, ensuring that learning is accessible and actionable.

## Relevant Purposeful

02

Our services offer actionable strategies and evidence-based practices that can be seamlessly integrated and applied. By aligning our training content with real-world applications, we ensure that it is not only meaningful and engaging but also cultivates a lasting impact on stakeholder success and organizational effectiveness.

## Future Oriented

03

We empower participants to confront emerging challenges and stay a step ahead, adapting to policy shifts and embracing innovative strategies that transform academic ecosystems in the dynamic landscape of education. Our sessions cultivate a vibrant culture of innovation, inspiring creative problem-solving and seamlessly integrating forward-thinking practices.

## Fun and Engaging

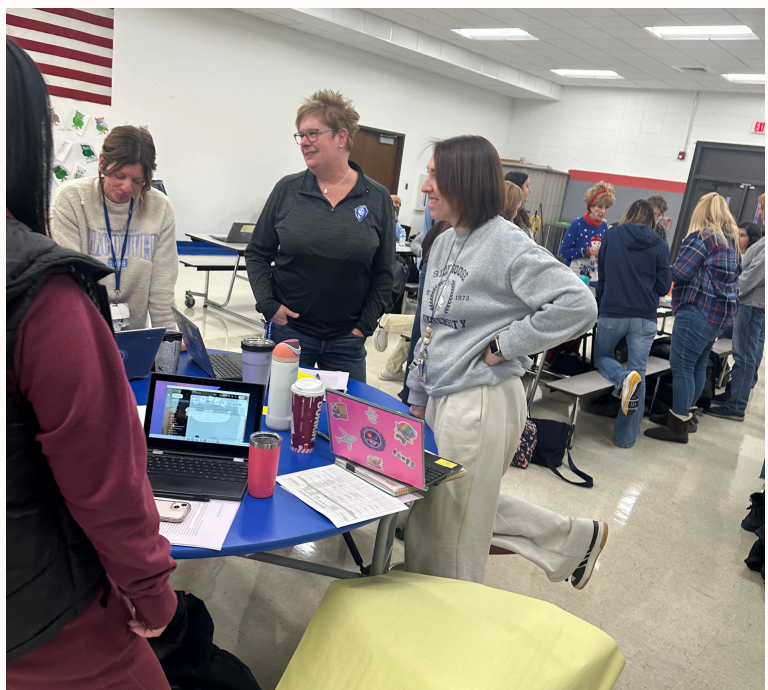
04

We are dedicated to cultivating environments where every participant feels truly seen, valued, and empowered. Through fun, engaging, and dynamic interactive sessions, we nurture a profound sense of belonging and joy by weaving together resilience, inclusivity, and shared experiences.

# INTRODUCTION

The Section 504 component of this project represents a bold commitment to transforming compliance from a mere procedural obligation into a dynamic service delivery model that delivers real impact. Understanding that Section 504 is a crucial gateway to student access, this initiative transcends basic eligibility requirements and embraces a proactive approach, robust oversight, and standardized protocols.

By centralizing the 504 Lifecycle—from comprehensive initial evaluations to critical Manifestation Determination Reviews (MDRs)—we are constructing a system that not only ensures legal defensibility but also enhances instructional effectiveness. This initiative is devoted to eradicating systemic "compliance gaps," alleviating the administrative burden on school psychologists, and ensuring that every accommodation provided is a deliberate stride toward fostering student independence and equity.





# EXPECTED OUTCOMES



Data-informed and equitable decision-making aimed at enhancing student outcomes.



Shifts from a reactive “check-the-box” compliance culture to a proactive system where delivering high-quality services is the norm.

## JUSTIFICATION & VALUE PROPOSITION

This investment profoundly elevates the structures and programming of the Transition Center, transforms student transition services and pathways, and fortifies leadership sustainability, leading to significant improvements in:

- A robust system creates "audit-proof" documentation, protecting the organization and the student's rights.
- Data-Driven Student Pathways- Guarantees structured transition plans, comprehensive employability training, and precise IEP alignment, all grounded in actionable data that drives success.
- Stronger Collaboration and Professional Growth – Nurtures team cohesion, minimizes turnover, and empowers educators with dynamic leadership skills that adapt to ever-changing landscapes.

# SCOPE OF WORK, DELIVERABLES AND TIMEFRAME

<b>Policy Alignment:</b>	<ul style="list-style-type: none"><li>• Review departmental procedures against current state and federal (504) mandates to ensure all internal handbooks are legally defensible.</li><li>• Work with the PPS coordinators on the referral process to ensure 504 is not being used as a "consolidation prize" for students who do not qualify for IEPs, but rather as a rigorous system for students with documented disabilities.</li><li>• A mandatory step-by-step guide for discipline-related 504 meetings to include in the 504 lifecycle within the 504 manual/handbook</li><li>• Provide training and technical assistance for school based teams to ensure alignment and cohesion of services throughout the district</li></ul>	Spring 2026
<b>Data Collection and Actionable Insights</b>	<ul style="list-style-type: none"><li>• Identify key data metrics that illuminate student transition levels and resource requirements.</li><li>• Collaborate with staff to analyze this data, translating insights into actionable strategies for personalized student support.</li></ul>	Spring 2026

## JOLIET HIGH SCHOOL DISTRICT 204 CONSULTING SERVICES PROPOSAL OVERVIEW

We appreciate your choice of Flourishing ED-22 to provide comprehensive educational solutions for your organization. Below, you will find information regarding the recommended consulting services. This pricing structure empowers the district with the flexibility to allocate resources strategically, ensuring that the most pressing needs are met with prioritized attention.

<b>Client :</b>	<b>Joliet High School District 204</b> <b>Attn: Mrs. Dianne McDonald</b> 300 Caterpillar Drive Joliet, IL 60436	
<b>Project:</b>	This project aims to bridge the gap between classroom learning and community-integrated independence by aligning structured work pathways with academic standards and adhering to Section 504 regulations. It seeks to create a sustainable, data-driven framework that empowers students for Competitive Integrated Employment. Through targeted professional development and a revamped Transition schedule, the initiative redefines student services as a key driver for long-term, equitable success for all learners.	
<b>Time Allocated</b>	<b>Services</b>	
Semester 2	Team Facilitation, Training, and programming development	
Total	\$1500 per training sessions (estimated 4 sessions) 6,000	
Semester 2	Facilitaing meetings, preparation, and documentation	
Total	12 Weeks-January 26-April 15 72 hours (6 hours a week) 25,200	
<b>Total for Proposal</b>	<b>31,200</b>	





---

# THANK YOU!

## FEES:

All payments should be remitted to Flourish-ED 22, LLC as a check or an electronic payment.

## CONTACT US

 773-456-1998

 [info.flourished22@gmail.com](mailto:info.flourished22@gmail.com)



SCAN HERE



*Dr. Iman J. Ellis-Bowen*  
**Chief Exective Officer and  
Lead Consultant**

---