

**BOARD OF EDUCATION
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

Date: August 21, 2007

Subject: 2007 Advanced Placement Exams

By: Mr. Joe Reyes

INFORMATION

Information: Joe Reyes will present information on the 2007 Advanced Placement exam results. Some information is attached.

ITEMS ADDRESSED:

2007 Advanced Placement Exams

RECOMMENDED ACTION:

None needed

BUDGETARY INFORMATION:

None

**AC Jones High School
2006-2007 AP Summary**

2006-2007 Participation: 105 Students in grades 9-12 took 183 AP tests in May 2007.

(2005-2006 Participation: 120 Students in grades 9-12 took 188 tests in May 2006.)

(2004-2005 Participation: 117 Students in grades 9-12 took 176 tests in May 2005.)

Grade	# of Students Tested		# of Scores 3 or Higher		% Tested Scoring a 3 or Higher		% of Class Scoring a 3 or Higher	
	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06
9	1	1	0	0	0	0	0	0
10	41	37	3	3	7	8	1	3
11	33	40	8	12	24	3	4	1
12	30	42	7	10	23	23.8	4	4

Name of AP Exam	Course Taught Y or N		Number of Exams		Number of Exams with Scores Greater than or equal to 3	
	06-07	05-06	06-07	05-06	06-07	05-06
Aral Subscr	N	N	1	0	1	NA
NonAural Subscr	N	N	1	0	0	NA
Calculus AB	Y	Y	19	24	2	3
Calculus BC	N	Y	2	0	1	NA
Chemistry	N	N	0	0	Na	NA
Economics-Mac	Y-Fall Semester	Y-Fall Semester	20	23	1	6
Economics-Mic	N	N	0	0	NA	NA
English-Lang	Y	Y	26	19	5	4
English-Lit	Y	Y	8	6	3	1
European History	N	N	0	0	NA	NA
Government	Y-Spring	Y	24	10	1	1
Music Theory	N	N	1	0	0	NA
Spanish Lang.	Y	Y	20	36	1	7
Statistics	Y	Y	10	26	0	1
U.S. History	N	Y	0	7	NA	1
World History	Y	Y	30	37	3	1
Totals			162	188	18	25

Plans to address the AP scores and number of commended students:

It continues to be a goal that all teachers will have the AP/PreAP training in their subject area. However, with the budget cuts over the past two years, only a limited number of teachers were sent to the summer AP/PreAP training. For the 2007-2008 school year, AP teachers will be required to submit their syllabi to the College Board for approval of the AP courses taught at the high school. We will not be able to use the "AP" description, and the course will not be included in the ledger of authorized AP courses provided for college and university admission offices until the courses have been approved by the College Board. AP teachers were sent in January to an AP course audit workshop at the Education Service Center. All teachers teaching an AP course were required to submit their syllabus by April. A total of 10 syllabi were submitted. As of August 1, 4 of them have been approved, 3 are under review, and 3 are pending resubmission.

TAKS Commended Performance:

Of the 28 students enrolled in World History AP that took either the 10th or 11th grade Social Studies TAKS Test in April 2006, 75% of them were awarded the “commended” status.

Of the 26 ELA TAKS exams that were administered to the AP English students, 18 students, or 69%, had a score qualifying them for Commended Performance. This is a 2% increase from the previous year.

2006-2007 Correlations

Advanced Placement Scores – TAKS – Year End Grade

Subject	AP/Grade	Grade/TAKS	AP/TAKS
ECO-Macro	0.607	0.223	0.358
Eng Lang	0.766	0.032	0.193
Eng Lit	0.761	NA	NA
Govt&Pol	0.693	0.772	0.827
Calculus AB	0.818	0.486	0.212
Spanish Lang	No Correlation	NA	NA
Statistics	0.506	NA	NA
World History	0.485	0.487	0.521

Plan of Action to Improve A.P. Results:

- * Mandatory Tutoring
- * Teaching Teachers techniques to help motivate students in A.P. classes.
Example: Teachers must question and get feedback to see if students are interpreting the correct meaning of problems.
- * Use previously released A.P. subject test.
- * Teachers, Counselors and Administrators must emphasize the importance of A.P. Tests.
- * Keeping up with the latest of College Boards efforts to improve the quality of instruction, resources, and practices.
- * Teachers must be clear to identify the domains; which is the knowledge that students should actually have.