

Student Outcome Goals & GPMs

Student Outcome Goals		
	Goal 1:	The percentage of students achieving or exceeding the Meets Standard on state assessments will increase across all tested content areas from 30% to 60% by May 2024.
	Goal 1 Annual Targets:	SY 18/19 = 34% Meets, SY 19/20 = 40% Meets, SY 20/21 = 46% Meets, SY 21/22 = 54% Meets, SY 22/23 = 58% Meets, SY 23/24 = 60% Meets
	GPM 1.1:	Percentage of students who demonstrate meets grade level performance on STAAR administered Spring 2019 increase from 24% Meets in Reading to 29%; from 27% Meets in Math to 31%; from 36% Meets in Science to 41%; from 33% Meets in Social Studies to 38%; and from 27% Meets in Writing to 32%.
	GPM 1.1 Annual Targets:	May 2020 34% Meets in Reading, 36% Meets in Math, 46% Meets in Science, 43% Meets in Social Studies, 37% Meets in Writing
	GPM 1.2	Percentage of students who demonstrate meets grade level performance on STAAR aligned short cycle cumulative assessments in November 2019 will increase from 29% Meets in Reading to 31%, from 31% Meets in Math to 33%, 41% Meets in Science to 43%, 38% Meets in Social Studies to 40%, 32% Meets in Writing to 34%.
	GPM 1.2 Annual Targets	May 2020 34% Meets in Reading, 36% Meets in Math, 46% Meets in Science, 43% Meets in Social Studies, 37% Meets in Writing
	GPM 1.3	Percentage of students who demonstrate meets grade level performance on STAAR aligned short cycle cumulative assessments in February 2020 will increase from 31% Meets in Reading to 33%, from 33% Meets in Math to 35%, 43% Meets in Science to 45%, 40% Meets in Social Studies to 42%, 34% Meets in Writing to 36%.
	GPM 1.3 Annual Targets	
	Goal 2:	The percentage of all students in K-3 reading on or above grade level will increase from 60% to 85% by May 2024.

		Goal 2 Annual Targets:	SY 18/19 = 64% GL, SY 19/20 = 69% GL, SY 20/21 = 74% GL, SY 21/22 = 79% GL, SY 22/23 = 82% GL, SY 23/24 = 85% GL
		GPM 2.1:	The percentage of students reading on grade level, as measured by Istation K-3/Guided Reading levels will increase from 60% to 61% by October 2019; 61% to 64% by January 2020; 64% to 66% by March 2020
		GPM 2.1 Annual Targets:	May 2020 69% reading on grade level
		GPM 2.2	The percentage of students in Pre-Kindergarten who demonstrate proficiency in the phonological awareness overall measure on the circle assessment will increase from 61% to 63% in English and from 52% to 55% in Spanish by Dec 2019.
		GPM 2.2 Annual Targets	May 2020 65% proficiency in English, 58% proficiency in Spanish
		GPM 2.3	
		GPM 2.3 Annual Targets	
	Goal 3:		The percentage of high school graduates considered College, Career or Military Ready will increase from 11% to 34% by May 2024.
		Goal 3 Annual Targets:	SY 18/19 = 15% , SY 19/20 = 22% , SY 20/21 = 26% , SY 21/22 = 30%, SY 22/23 = 32%, SY 23/24 = 34%
		GPM 3.1:	Percentage of students meeting the ELAR proficiency standard on the Texas Student Initiative Assessment or successfully completing the college readiness course will increase from 19% to 22% by Dec. 2019.
		GPM 3.1 Annual Targets:	May 2020 26%
		GPM 3.2	Percentage of students meeting the Math proficiency standard on the Texas Student Initiative Assessment or successfully completing the college readiness course will increase from 12% to 15% by Dec. 2019.
		GPM 3.2 Annual Targets	May 2020 19%

		GPM 3.3	Percentage of students earning dual credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject will increase from 24% to 27% by Dec. 2019.
		GPM 3.3 Annual Targets	May 2020 31%