

# Faulconer Chapman School

## Board Report

### March 2016

#### How are we doing?

##### **FCS 4th Grade News**

The 4th grade team has been collaboratively working together to be teaching and working towards the same daily objectives and standards for each subject. In mathematics we are currently working on fractions. We are just starting the basics and learning how to create equal fractions. We will eventually learn how to compare, add, and subtract fractions. Our students are starting to understand them.

In reading we have started doing rotations and that is helping out students stay engaged and learn how to think for themselves by working independently. As teachers, we have small groups that we read with and ask comprehension questions relating to our daily objectives. We also teach whole group and we work towards the Big Question for the unit that we are working in.

Social studies we are working in our Oregon books and learning all about Oregon. In writing we are teaching the five paragraph format and the different genres of writing. During our PLC time we look at the past week and collaborate on what is working and what is not. We also look at assessments that students have taken to guide our instruction for the upcoming week.

##### **AVID Classes: grades 6-8**

Throughout the month of February, our 7th and 8th grade AVID class has been working on perfecting the 10-step routine for Tutorial Groups with our AVID Tutors. We were lucky enough to find four Sheridan High School alumni that currently attend Chemeketa Community College to come to FCS during our AVID class three times a week. On Tuesdays and Thursdays, the tutors lead students in Tutorial Group sessions where each student presents a question they have from one of their classes. Students and tutors in these groups work collaboratively to help each presenting student clarify their "Point of Confusion" and answer their own question. On Fridays, tutors complete a thorough binder check for each AVID student. Our 6th grade AVID students have been working on the proper way to fill out a Tutorial Request Form so that they

will be ready to begin Tutorial Groups with tutors next year. They are also participating in weekly Working Memory activities, because studies show that the number one factor that affects student achievement in high-poverty areas is improving students' Working Memory. Finally, all AVID students will be receiving an AVID t-shirt this semester to proudly display their affiliation with the AVID program. These shirts were designed by one of our 11th grade students at SHS, who won the district-wide AVID t-shirt contest.

## **Student Highlights:**

### **Updates on Rtl/ Title 1**

We are currently in week 4 of our new schedule and interventions. With the new schedule we have students organized by focus groups in which students are instructed based on the phonics need. On February 19th our partners from ORRTi and ED Northwest came and we were able to observe the core and intervention programs.

On March 7th and 8th K-3rd teachers and instructional assistants will be provided a training on phonics routines which will ensure that we are consistent across the board. Title 1 night will be April 5th, 2016 at 5:30 pm at which Dave and I will talk with parents about our school's goals and purpose for Title 1.

Michelle DeBoard and Nichole Wood are currently working together to revamp our RTi handbook and setting our school norms. We are also working on items for next year including finding a permanent age appropriate phonics intervention curriculum and progress monitoring tool.

### **Updates on PBIS**

Our PBIS Tier 1 and Tier 2 committee's met at the top of March for their monthly gathering. Each committee reviewed behavior incidents data and had a discussion regarding student supervision, detention room supervision, playground game rules and how our new student support system "Check In, Check Out" is working. The majority of the PBIS committee are impressed by how "Check In - Check Out" is taking root. An important recognition is that our grade 7 class had a short 40 minute dance during their period 7 at the end of February, due no grade 7 students receiving a major behavior referral for one whole month - great work grade 7!

### **Updates on AVID**

Faulconer Chapman has tutors for the AVID elective. They started in January and were fully trained by an AVID person to help lead tutorial, do binder checks and help individual students with AVID skills. The seventh and eighth grade students continue to complete school wide binder checks upstairs and we will be having another binder lunch session to help students who are not meeting the requirements. FCS is currently deciding who to send to the summer institute in San Diego this summer. Some teachers will also attend a school visit to Park Rose in Portland, which is a model AVID school in the state. Our sixth grade AVID changed to the more traditional model and we will start recruiting for next year's AVID students in the spring.

### **What's New:**

The FCS boys basketball teams concluded their season on Feb 23. They had many successes this year, including the relationships and teamwork built with other students on the team and with caring, driven coaches. Throughout the season there were many supporters and attendees to our away games and home games. A big thank you to the athletes and parents, of both grade 7 and grade 8 teams, for their positive attitudes and sportsmanship this season.

As February came to a close this school year, the middle school teachers, school counselor and school admins began a 'Behavior Collaboration' group that meets each Tuesday morning. Four middle school teachers and FCS admin visited a "turn-around" middle school in Eugene in January. The middle school vastly improved their school climate and academic achievement results over the course of three years. One of their contributing factors to improving was for middle school teachers to meet weekly and discuss student behavior and share the success, what worked with students. At this point our FCS Behavior Collaboration is setting norms and processes for our meetings and have begun discussing strategies to support and manage specific students and their behavior. It's inspiring to see the power and encouragement of good communication and collaboration.

### **Things to look forward to:**

#### **Dates to remember:**

- FCS Title 1 Night - April 5, time TBA
- FCS Track Meet at SHS - April 6 (tentatively planned) 3:30pm
- FCS Kinder Round Up - April 21, 3:30-6:30pm
- FCS District Track Meet at SHS - May 4, 3:00pm