

March VMS Board Report

Reporting Period

Campus: Venus Middle School

Principal: Kimberly Buck

Grading Period: 4th 9 Weeks / 2nd Semester /

Academic Performance Snapshot

A. Failure Report (Skyward – Grade Analysis)

Purpose: Early warning system for accountability and intervention

First Semester Failure Data (Data has not changed, we have not completed a grading period since this data was last reported)

8th Grade-11% (All Core)	7th Grade-13.6%(7% Core, 5% Elec)	6th Grade-7.7%(5% Core, 2% elec)
6- SPED	9-EB	1-504
9- EB	4-SPED	3-SPED
5- 504	1- GT	5-EB
	2- Current DAEP	2-GT

Each administrator meets individually with their group of students that failed for the last grading period. With the student we analyze why the student failed the class and write a plan of action for moving forward and how to improve. We meet with teachers that have a high percentage of failures and discuss plans of how to be proactive before the students are failing.

B. Intervention & Support Actions

Strategy Students Served Frequency Evidence of Impact

- Met with 7th grade math to dept to revise the pacing calendar for the remainder of the year to ensure all TEKS are covered and Review time is built in prior to STAAR
- Casey Becker, Instructional Coach, has been placed in 7th grade Math classroom to provide Tier 1 instruction on TEKS prior to STAAR
- Mrs. Andrews, Instructional Coach, has been placed in Math Intervention class to provide Tier 1 instruction prior to STAAR
- All 7th grade students have been blocked during Daily Intervention with specific teachers and will be assigned Zearn lessons based on their Benchmark Data
- Zearn reward system put in place 1 lesson= 1 ticket for concession stand item (open Tues/Thurs afternoons) 10 lessons= 1 color packet for end of year color race
- STAAR blitz lessons planned and provided to ELAR and Math teachers
- Science and Social Studies teachers will review with the Lead Forward Rockin Review
- Each Administrator is meeting with a grade level of kids to review last year's STAAR results and benchmark results to set a goal for this year's STAAR test
- 60 students were invited to 2 hour block on Fridays for Math intervention
 - Transportation will be provided to those that need it

Attendance Report

Purpose: Leading indicator for academic risk and funding impact

Metric Current Period YTD Target

ADA -for the year **95.65%**, Month of February ADA **94.64%**

Chronic Absenteeism: 36.3% or 189 students have attendance contacts. This means all the students have 5 or more absences this year.

Narrative Required:

- The primary reason for absences is parent notes stating the student is sick.
- The “ Walk-out” put many students over the number for needing an attendance contract so we had a sharp increase since last month
- We have an attendance challenge going on all year with a grade level winning team receiving a 30 min party of some kind each month. We are calling parents every day after official attendance time if the student is absent. We meet with students that are showing chronic absenteeism and a plan is put in place

Enrollment Report

Purpose: Staffing, class size, and funding alignment

Category Previous Period Current Change

Total Enrollment **529**

First Semester enrollment **518**

New Enrollments **5 new students since last board meeting**

Withdrawals **1**

Narrative Required: 1 withdrawal is a temporary change of placement to an outside facility

Discipline & Safety Report

Purpose: School climate and accountability risk monitoring

A. Major Discipline Incidents (Board-Level)

Incident Type since last board meeting

OSS	0
DAEP	4
Vaping	3 (tobacco)
Fights	1

(Minor classroom referrals are not required for board

reporting) **B. Behavior Trends & Responses**

Required Narrative:

- We have seen an uptick in referrals for our new to district students this 9 weeks
- Most discipline referrals are for minor disrespect and not doing assignments
- Still seeing outburst in SPED setting

Highlights & Positive Outcomes

Purpose: Balance accountability with morale and culture

- We had 6 TAFE students advance to National Competition in Portland, Oregon
- Our campus received our Schools To Watch Certificate at the TASSP Middle School Conference in Austin
- The VMS Robotics Team advanced to State Competition
- AIVD students will be attending a Ranger game

February of the Month...

Teacher of the Month for March is

The Support Staff of the Month for March is

The Student of the month for March is