

Midway Independent School District

Action: Consent Agenda: X
Presentation: Information:
Supporting Documents: X Date for Consideration: April 15, 2025



Subject: Budget Amendments

MISD Board of Trustees: April 15, 2025

Agenda Item – 8A9

Background Information

<u>General Fund Revenue</u>	<u>Code / Function</u>	<u>Budget as Adopted</u>	<u>Previous Amendments</u>	<u>Amendments Proposed</u>	<u>Proposed Amended</u>
Local	I5700	\$ 59,467,852	\$	\$	\$ 59,467,852
State	I5800	27,571,110			27,571,110
Federal	I5900	850,000			850,000
Total Revenues		87,888,962			87,888,962
<u>General Fund Expenditures</u>	<u>Function</u>				
Instruction	11	53,203,327	20,000	675,000	53,898,327
Libraries	12	954,117			954,117
Curriculum & Staff Dev	13	1,273,338			1,273,338
Instructional Leadership	21	2,267,210			2,267,210
School Leadership	23	4,908,828			4,908,828
Counseling	31	3,731,626			3,731,626
Social Services	32	247,595			247,595
Health Services	33	971,388			971,388
Transportation	34	3,973,486	215,000		4,188,486
Co/Extra-curricular	36	2,558,855			2,558,855
General Administration	41	3,676,493		40,000	3,716,493
Plant Maintenance	51	9,576,431	355,000		9,931,431
Security & Monitoring	52	968,719			968,719
Data Processing	53	1,216,546			1,216,546
Community Services	61	72,400			72,400
Facilities/Renovation	81	-	1,015,100		1,015,100
Chapter 41 Payment	91	-			-
Other Intergovernmental	99	725,000	50,000		775,000
Total Expenditures		90,325,359	1,655,100	715,000	92,695,459
Other Sources/Uses					
Other Resources	I79XX				
Other Uses	89XX				
Other Sources/Uses					
Net Revenue Over Expenditures		(2,436,397)	(1,655,100)	(715,000)	(4,806,497)
Beginning Fund Balance		24,925,438	22,489,041	20,833,941	24,925,438
Ending Fund Balance as Budgeted		\$ 22,489,041	\$ 20,833,941	\$ 20,118,941	\$ 20,118,941

Fiscal Implications:

Budget Amendment B25-9 provides funds for the Teacher Incentive Allotment payout, and Amendment B25-10 provides funds for Huckabee Long Range Planning.

Administration Recommendation:

Approve Budget Amendments B25-9 and B25-10.

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