Superintendent 360 Evaluation Questions
2013 – 2014 School Year

As part of the Superintendent's evaluation this year, the School Board is gathering information from a representative group of District stakeholders. Your responses will be anonymous.

Please circle your answer with 4 – exemplary; 3 – successful; 2 – emerging; 1 – ineffective; DK – don't know					
1. The Superintendent promotes the success of every student through the communication and implementation of the clear vision of where the Beaverton School District is heading. (S—1)	1	2	3	4	DK
2. The Superintendent promotes the success of every student by building, encouraging, and sustaining collaborative, positive relationships with all District stakeholders, community partners, and state leaders. (S—4)	1	2	3	4	DK
3. The Superintendent promotes the understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources for the benefit of every student. (S—4)	1	2	3	4	DK
4. The Superintendent promotes the success of every student by acting with integrity, fairness, and in an ethical manner. (S—5)	1	2	3	4	DK
5. The Superintendent promotes the success of every student by establishing and sustaining a District culture and instructional program focused on college and career readiness for all. (S—2, 3)	1	2	3	4	DK
6. The Superintendent promotes the success of every student by managing District organizations, operations, and resources to provide an efficient, safe, and effective learning environment. (S—3)	1	2	3	4	DK
7. The Superintendent promotes the success of every student through the effective management of student data to improve student outcomes and achievement. (S—2)	1	2	3	4	DK
8. The Superintendent promotes the success of every student by acting strategically to influence social, political, and legal trends. (S—6)	1	2	3	4	DK

(Open-ended question) A superintendent wears many hats, for example CEO, educational leaders, visionary, face of the district, etc. Which areas are major strengths of the Superintendent? Which does he need to work on developing?

October 9, 2013