



ESSA Advisory Committee Reports

- [Assessment](#)
- [Accountability](#)
- [District Support](#)
- [Educator Equity and Effectiveness](#)
- [English Learners](#)



Assessment Updates

2021-2022 Final Testing Calendar -
[LS-22-006](#)

- Training Plan
- Schedules
- Testing Flexibilities
- Early Numbers



Spring Assessment Training Plan

- The Office of Student Assessment conducted required District Test Coordinator (DTC) training on January 19-21, 2022.
- Additionally, the Office of Student Assessment has conducted multiple Aspire Work Days to help support the tasks DTCs need to complete in the test portal such as assigning users, entering Personal Needs Profiles for students with accommodations, and creating test sessions.



Spring Assessment Training Plan

- The Office of Student Assessment and the Office of Public School Accountability will be collaborating on two upcoming DTC training sessions:
 - April 6– Aspire “Get Ready, Set”
 - April 13– Aspire “Go”
- This collaboration will provide the Office of Public School Accountability the opportunity to talk to DTCs about the importance of testing all their students and submitting all relevant documentation in the Assessment Corrections Engine when open.



ACT Aspire Schedules

- Districts must submit their ACT Aspire schedules per building by March 18, 2022.
- The Office of Student Assessment has begun the process of reviewing test schedules.
 - We will reach out to districts that submitted schedules that did not schedule testing early in the window.



Spring Assessment Testing Flexibilities

- The Office of Student Assessment will continue to offer flexibilities to schools/families this year including:
 - After-school hours testing
 - Weekend testing
 - Testing at an alternate location
 - Onsite and remote students may be scheduled to test as separate cohorts
- These flexibilities are offered to help schools meet their goal of testing 95% or more of their students.



Spring Assessment Testing Early Numbers

- **ACT--Grade 11**
 - **69** homeschool students have claimed their National ACT voucher
- **DLM**
 - **372** students have met the **ELA** blueprint requirements
 - **317** students have met the **math** blueprint requirements
 - **126** students have met the **science** blueprint requirements
- **ELPA21**
 - **144,795** domain assessments have been **completed**.



Spring Assessment Testing Early Numbers

- **WorkKeys**
 - **10,035** WorkKeys assessments have been **completed**
 - **835** students have earned a **Bronze** National Career Readiness Certificate
 - **902** students have earned a **Silver** National Career Readiness Certificate
 - **506** students have earned a **Gold** National Career Readiness Certificate
 - **317** students have earned a **Platinum** National Career Readiness Certificate





Accountability

- **Timeline for Reports**
- **Participation Requirements**
- **Proper Enrollment**
- **Reasons for ACE Denials**



Timeline for Accountability Reports

October 2022

- **ESSA School Index & Accountability -At-A-Glance Reports Posted on My School Info**

November 2022

- **Notification Letters Sent to Districts**

December 2022

- **School Report Card Posted on My School Info (Version 1 - All Data is not yet submitted)**

April 2023

- **Full School Report Card Posted on My School Info (All Modules Complete)**



Failing to Test 95% of Students or Student Subgroups

Federal Accountability	State Accountability
<ul style="list-style-type: none">● Weighted achievement adjustment● Improvement plan for schools who do not test 95% of all students or a student subgroup for two (or more) consecutive years <p><u>Arkansas Approved ESSA Plan (2017)</u>, pp. 66-67</p>	<ul style="list-style-type: none">● Each public school shall assess at least 95% of its students on the annual statewide summative student assessment (1-C.1.1) (S/C)- School/Citation <p><u>Standards for Accreditation Rules (2020)</u>, p. 13</p>



Ensure Proper Enrollment

Data Pull 1: April 18	Data Pull 2: May 16
<ul style="list-style-type: none">● Captures the enrollment for testing at the opening of the testing window.● Update enrollment in eSchoolPlus by April 15.	<ul style="list-style-type: none">● Captures the enrollment of new students or students who have transferred during the testing window.● Update enrollment in eSchoolPlus by May 13

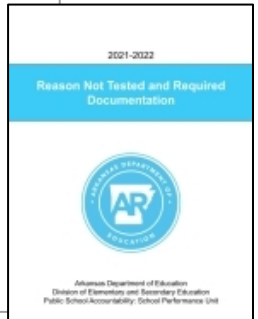
Students enrolled in a school **at any point** during the testing window are expected to take the state achievement test.



Which students are not expected to test?

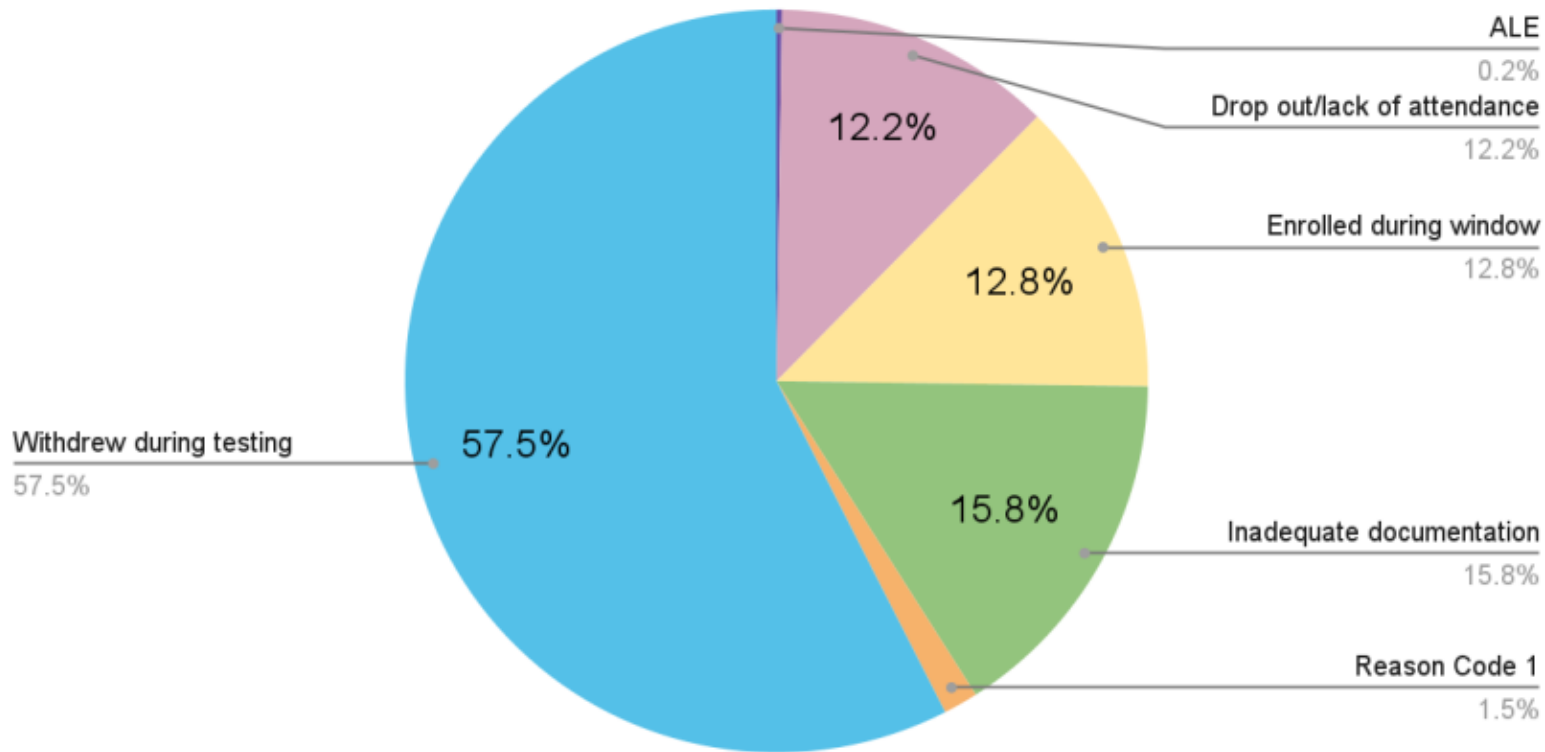
Not Expected to Test

- Students in Residential Treatment Centers
- Incarcerated students
- Deceased
- Home school/private school students with applicable eSchool Resident Codes (1, 2, 4, 5)
- Students in Youth Challenge
- Students attending another school district under a tuition agreement
- Students with a medical emergency or hospitalized for the entire testing window



ACT Aspire Denials

2021 ACE Submissions





2021 Top ACT Aspire Denials

Denial Reason	Documentation/Support (2022)
Withdrew During Testing	<p>Code 6 (Withdrew) is only for students who withdraw before the April 18 data pull. All students in enrollment between April 18 and May 16 are expected to test.</p> <p>Test all students early in the testing window and make up test as soon as possible. If a student withdraws before the testing window, remove them from eSchool immediately.</p>
Inadequate Documentation	<p>Review 2021-2022 ACE Documentation. Include all the required documentation. Students removed by Reason Not Tested for medical emergency, residential treatment, incarcerated, and Youth Challenge must be absent for the entire testing window (April 18-May 20).</p> <p>Note: Triand screenshots are not acceptable substitutions for eSchoolPlus screenshots for Reason Not Tested documentation.</p>



District Support

- 1003 grants
- Reading/Literacy



1003 funds

- Provided to districts in priority order.
 - First to LEAs with both CSI and ATSI and second to LEAs with CSI.
- Three year cycle.
- Funds are school specific and must be used in school that generated the funds.
- Targeted to strengthen instructional practices of adult learners.
- Approximately \$10,000,000 awarded per year to identified schools.



District Support

DESE Plan of Support - Act 1082

- School Level Improvement Plans
 - Provide support to schools/districts in developing or revising/updating plans
 - Onsite or Zoom
- District Support Plans
 - Provide support to districts in developing or revising/updating plans
 - Onsite or Zoom
 - Review plans submitted in Indistar and provide feedback

Collaborative support between the DESE District Support Team, local educational cooperatives, and identified Coordinated and Directed Support districts and charter schools. Goals are developed based on current curriculum, the Science of Reading, dyslexia and writing. Plans are created to support literacy instruction and student achievement.

Coordinated Support Schools

- Quarterly meetings to review progress, analyze data, monitor plan, provide next steps & support

Directed Support Schools

- Monthly meetings to review progress, analyze data, monitor plan, provide next steps and support



Educator Equity & Effectiveness

- **Equity**
- **Effectiveness**



Educator Equity and Effectiveness

APR ESSER Funds Teacher Academies

Teacher Academies provide current licensed Arkansas public school educators a way to add endorsements to their license and currently employed PreK staff that meet specific requirements to earn a first-time license. All academies offer graduate credit hours and are available at no cost to the participants.

- Online Teacher
- Special Education Resource
- Computer Science
- ESOL
- NEW Early Childhood PreK Teacher

2022 NEW Alternative Prep Early Childhood PreK Teacher Academy

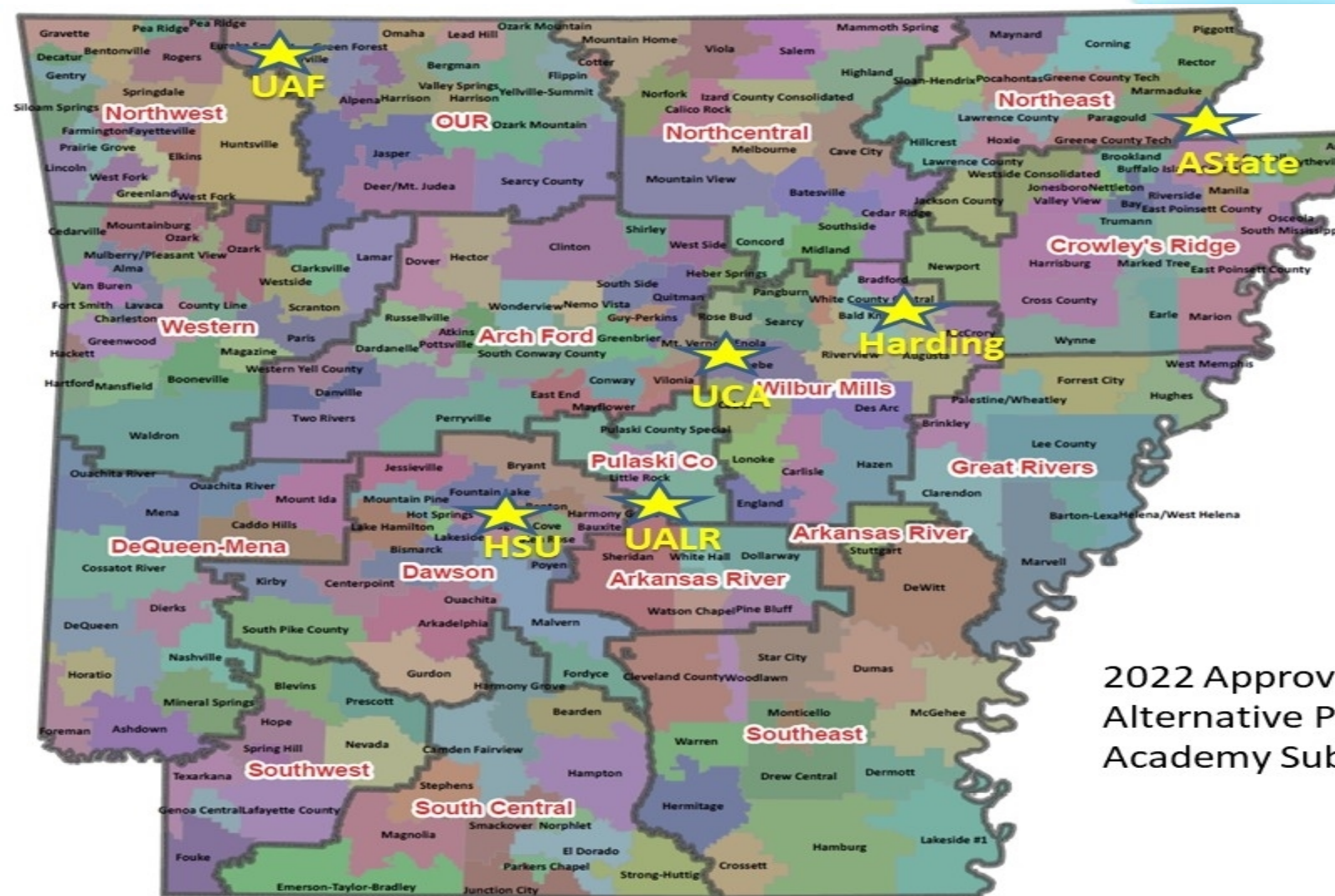


The Division of Elementary and Secondary Education (DESE) seeks proposals from Arkansas Institutions of Higher Education (IHE) to create alternative preparation Teacher Academies to prepare non-licensed teachers for a first-time license in Early Childhood Pre-K.

Applicants must have a bachelor's degree or higher in Early Childhood Education or at least 18 hours of Early Childhood Education coursework as part of a degree. Applicants must have a passing score or meet the alternate score and have an approved Alternate Assessment Plan (AAP) on the [Praxis: Education of Young Children \(5024\)](#) before the start of the Summer Academy. DESE will provide Licensure Assessment Ready sessions in April, May, and June.

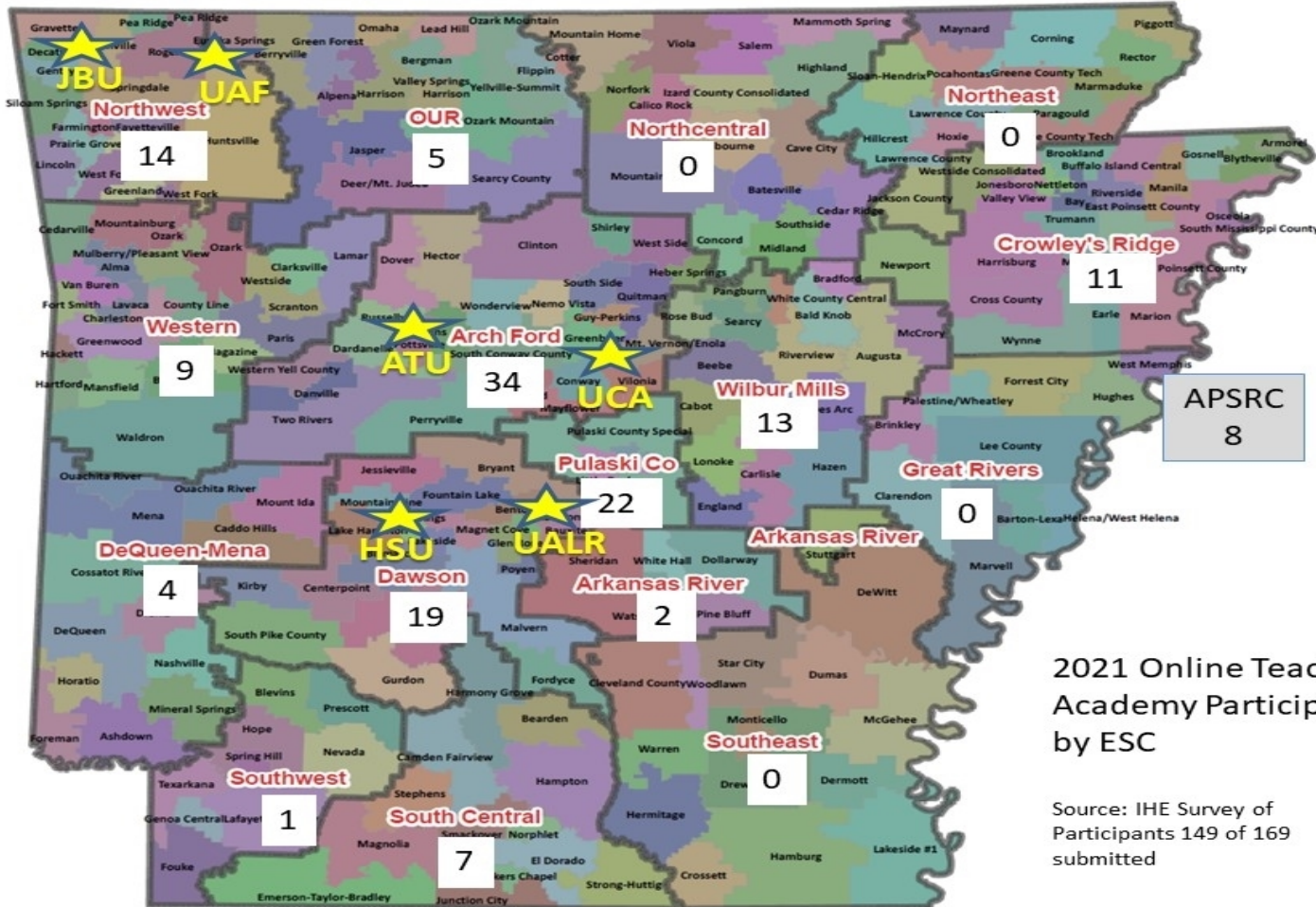
Applicants must have been employed in 2021-2022 and be employed in 2022-2023 in a setting serving three, four, and five year olds in Arkansas and have a signed participation form from the district or program that is:

- Pre-kindergarten in a public school (Arkansas Better Chance (ABC), Head Start, District Program)
- Education Service Cooperative
- ABC pre-kindergarten in a non-public school setting (Arkansas Better Beginnings Level 3)



2022 IHE Participants	
ASU	100
HSU	60
Harding	45
UALR	30
UAF	20
UCA	25
Total	280

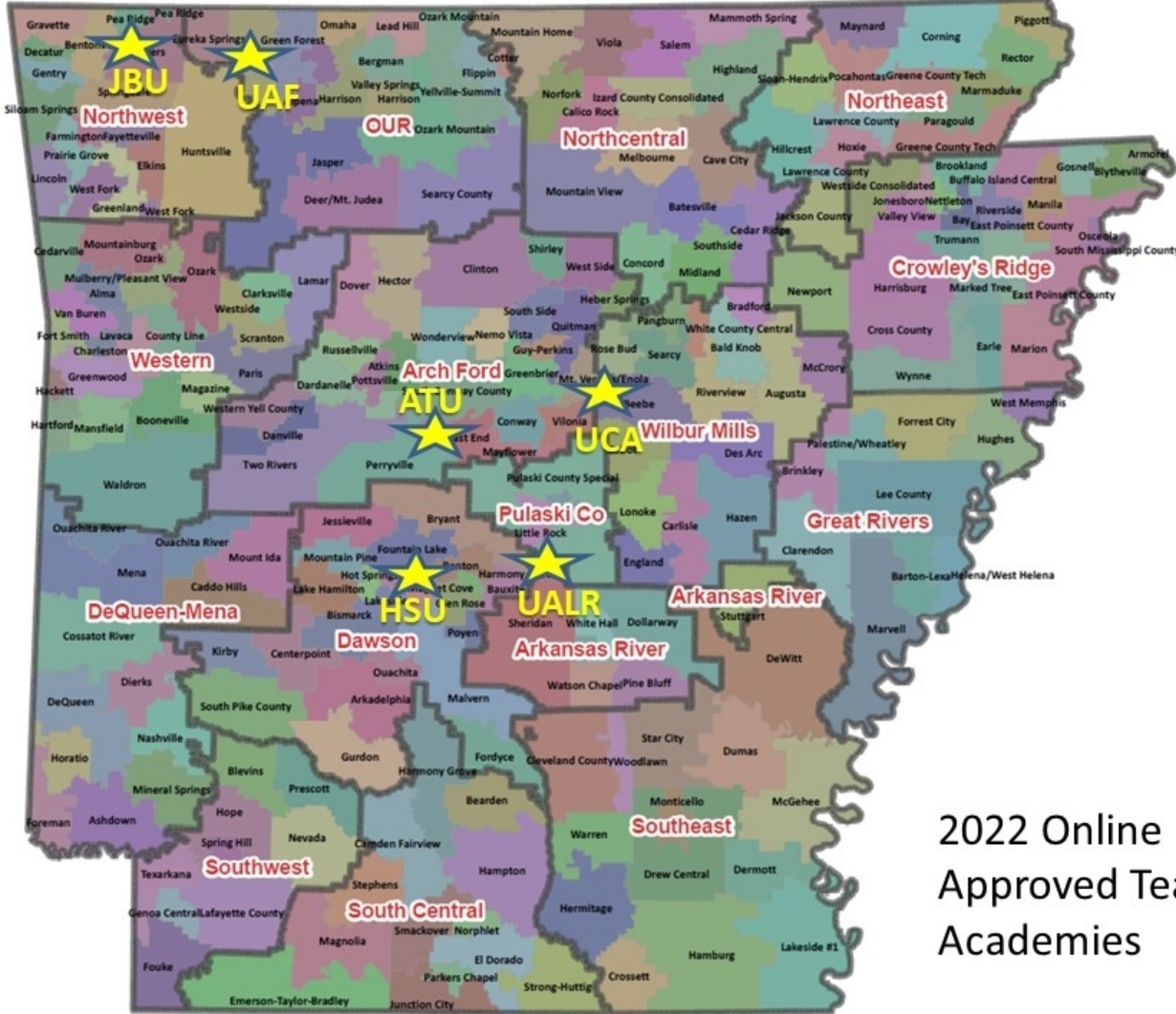
2022 Approved
Alternative PreK
Academy Submissions



Enrollment by IHE	
ATU	20
HSU	49
JBU	41
UALR	9
UAF	18
UCA	32

2021 Online Teacher Academy Participants by ESC

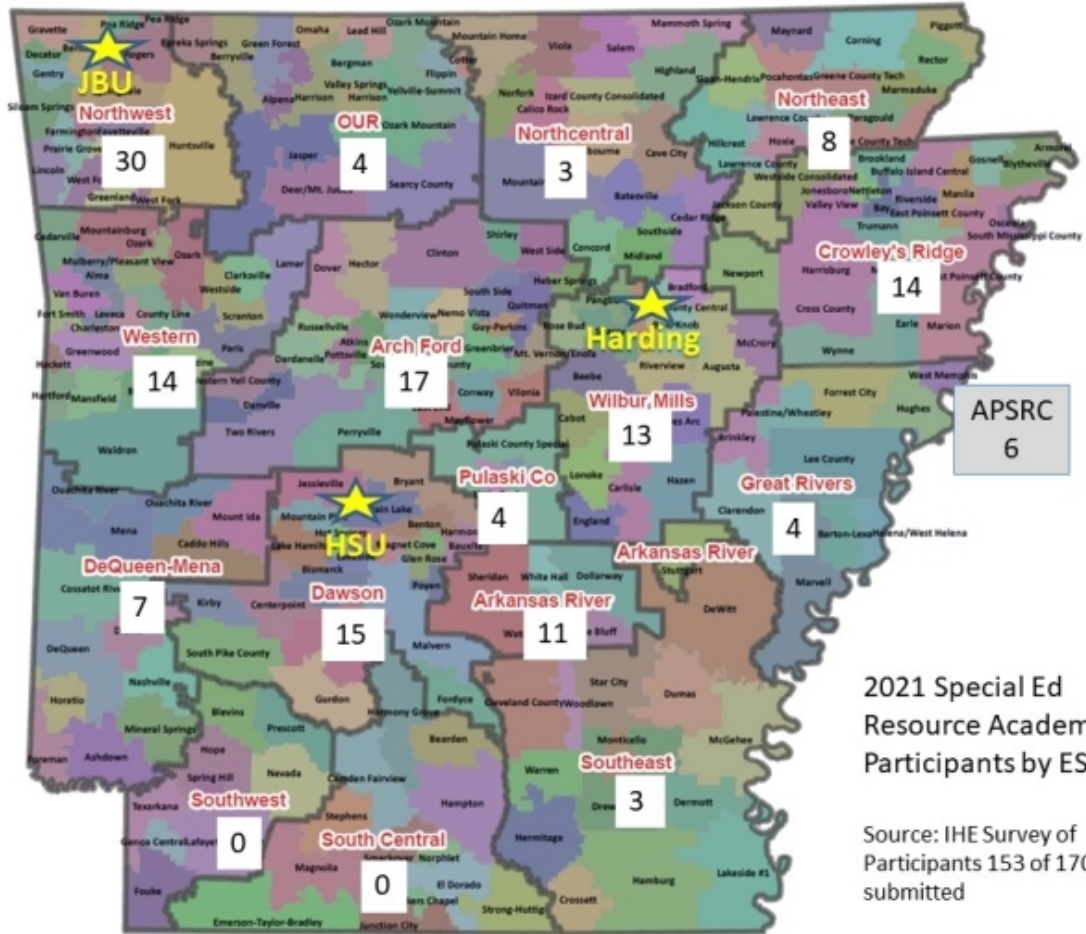
Source: IHE Survey of Participants 149 of 169 submitted



2022 IHE Participants

ATU	30
HSU	50
JBU	60
UALR	20
UAF	20
UCA	36
Total	216

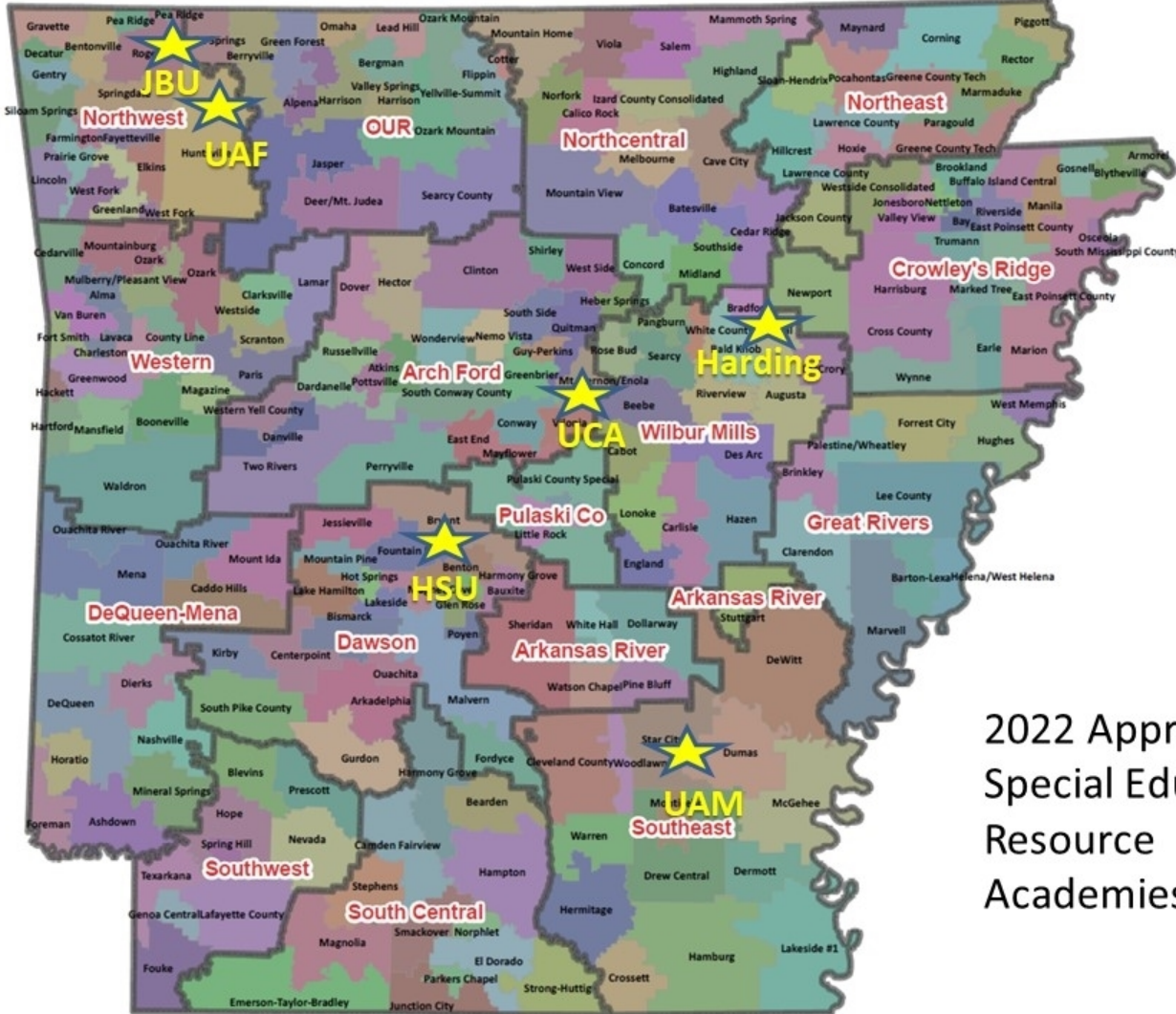
2022 Online Approved Teacher Academies



Enrollment by IHE	
Harding	88
HSU	39
JBU	43

2021 Special Ed Resource Academy Participants by ESC

Source: IHE Survey of Participants 153 of 170 submitted



2022 IHE Participants	
Harding	100
HSU	60
JBU	60
UAF	36
UAM	25
UCA	25
Total	306

2022 Approved
Special Education
Resource
Academies

Teacher Academies - 2022-2024



Sum 2021	Fall 2021	Spring 2022	Sum 2022	Fall 2022	Spring 2023	Sum 2023	Fall 2023	Spring 2024	Sum 2024	Fall 2024
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Online Teacher Academy Cohort 1	Online Teacher Academy Cohort 2	Online Teacher Academy Cohort 3
183 Enrolled in 6 Academies	300 Participants	

Special Education Resource Academy Cohort 1	Special Education Resource Academy Cohort 2	Special Education Resource Academy Cohort 3
190 Enrolled in 3 Academies	500 Participants	

Early Childhood PreK Cohort 1	Early Childhood PreK Cohort 2	Early Childhood PreK Cohort 3
	Early Childhood PreK Special Ed Cohort 1	Early Childhood PreK Special Ed Cohort 2
300 Participants		

Computer Science Educator Academy
38 participants in co-hort 1 at ATU; Second cohort awarded to ATU and UA Little Rock for up to 120 additional participants. All participant will be eligible to earn up to 18 graduate hours in CS before Dec 2023 paid for by the grant.



Timeline of Communications (draft)

March 22 - Notify IHEs of approval for all Academies

- IHEs can start advertising and recruiting
- DESE website is updated
- CM is published this week

March 28 - March 30 – Academy Director’s Meetings

April 4 - Registration is open for all Academies (Each IHE sets window)

- Continue communications, Press Release, Social Media

April 18 - 22 - IHEs process applications, vet applicants, communicate to those accepted, have waitlist (varies by IHE)

April 28 - Roster due to DESE no later than this date

- *DESE reviews lists and notifies IHEs if any applicants had completed a previous Academy, or is listed as a non-completer*

May 1 - Rosters Final

May - IHEs notify DESE of any changes to rosters

May/June - Teacher Academies begin

Special Ed Resource Teacher, 6 IHEs, 306 enrollees

Online Teacher, 6 IHEs, 216 enrollees

Early Childhood PreK Teacher, 6 IHEs, 280 enrollees



English Learners

- **Exit Criteria**
- **Spring 2021 to Fall 2021 Data**
- **Future Steps**



English Learners--Exit Criteria

Statewide Standardized Entrance and Exit Procedures for Determining English Learner Status--Title III, ESSA Plan component

1. ELPA21 Assessment (Screeners or Summative) = Overall Proficient

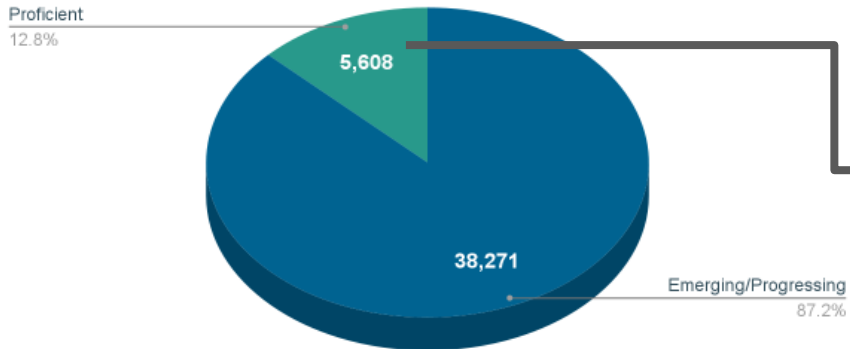
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1. Professional Judgment Rubric Criteria

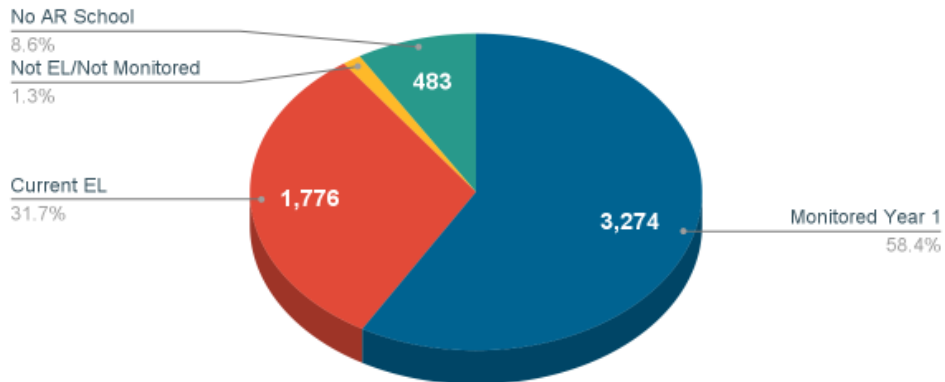
- a. Consider ALL available assessment data from prior 12 months (state/district/building; summative/interim/benchmark/diagnostic)
- b. TWO (or more) data points indicate performing at level commensurate with grade-level peers

LPAC should exit a student if they meet this criteria

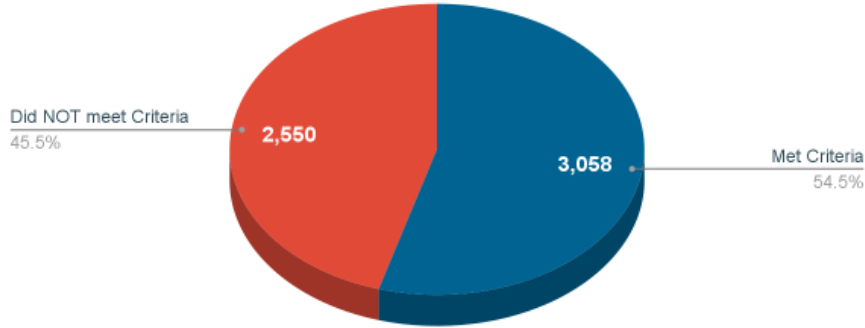
Spring 2021 ELPA21 Performance



2021-22 Cycle 2 Placement Status for Spring 2021 ELPA21 Proficient Students



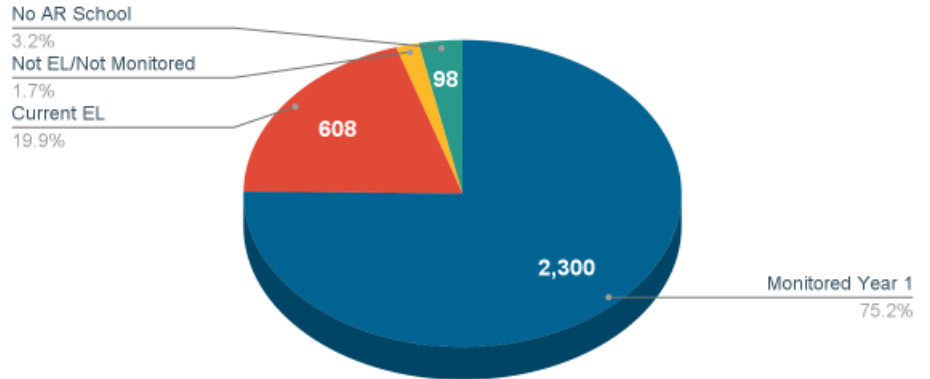
Professional Judgment Rubric Criteria Met with State Assessment Data



Districts with Current EL that Met all Exit Criteria

1-5 students:	64
6-20 students:	15
21-89 students:	8

2021-22 Cycle 2 Status of Students Meeting Exit Criteria With State Data Only





English Learners--Exit Criteria

Observations:

1. Specifying which two assessments must be at grade level commensurate with peers (must consider ALL available data, including math/science)
2. Considering classroom grades earned (not allowed in current exit criteria)
3. Teacher prefers student remains EL (not part of exit criteria)
4. Not understanding that one may use Proficient/Ready/Exceeding OR at/above 50th percentile
5. Spring K-2 state assessment data not available in Triand, so did not consider it, even though available in assessment portals
6. Data not entered in eSchool for Cycle 2 to reflect exit decision
7. Data entered incorrectly in eSchool (did not uncheck the “value” box or did not enter a monitored status)



English Learners--Future Steps

1. Ongoing technical assistance/training
2. Will clarify expectations in ADE Summit EL Data training
3. ESSA Title III Advisory Group to meet
 - a. Discuss/Clarify Exit Criteria
 - b. Discuss/Clarify LIEP ELD Program Codes, especially “Embedded ELD”