



# ARKANSAS DEPARTMENT OF EDUCATION

## DISTRICT WAIVER ANNUAL PROGRESS REPORT

**District Name:** Beebe Public Schools

**Superintendent:** Dr. Chris Nail

**Email Address:** chris.nail@badger.k12.ar.us

**Phone Number:** 501-882-5463 **Date Waivers Granted:** December 14, 2017

**School Year Waivers Implemented:** 2017-2019

### **Name of Charter School(s) Attended by District Students**

Arkansas Virtual Academy

**Waiver Topic:** Act 1240 Flexible Schedule for Early Start Date

**Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the teachers, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any teacher feedback that the district has received. Please attach any data collected that demonstrates changes in the district.**

Our district focus is increasing our reading scores for all grade levels. Teachers are currently working on completing the Science of Reading professional development. The early start date allows teachers to utilize their time during June and July to complete the training components for the majority of all our teachers. The early start date allows our teachers to attend training and prepare for the upcoming school year. The feedback the district received has been positive from teachers concerning the start and end dates for our school calendar.

**Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the students, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any student feedback that the district has received. Please attach any data collected that demonstrates changes in the district.**

The teachers receive training throughout the summer months in June and July to prepare for the upcoming school year. Our district focus continues to be on improving our reading scores at each grade level. In many grade levels, we have shown growth in our reading scores, but we know we still have work to do in this area. The start date allows our teachers to receive the specific professional development needed to help our students. We use time in the summer to provide professional development for teachers on data analysis of student needs. The training directly supports the instruction in the classroom to help student achievement.

**Provide a description of how the waivers have impacted school growth including the graduation rate. Please attach any data collected that demonstrates changes in the district.**

The data obtained through our ESSA score and School Report Card published by DESE shows an increase in student growth in both achievement and our graduation rate. Our ESSA scores for 4 of the 5 buildings increased. The high school moved to a B rating last year and also improved the graduation

rate from the previous year. In 2019, our district graduation rate was 89.7% an improvement of 3.7% points from 2018 (86%).

**Provide a description of how the waivers have impacted student achievement. Please attach any data collected that demonstrates changes in the district.**

The overall ESSA scores for 4 of the 5 buildings within the district improved. When looking specifically at the Weighted Achievement component of the ESSA score, we saw improvements in many of the buildings. Beebe Elementary went from 63.55 to 65.49 and Beebe Junior High went from 63.17 to 68.95 from 2018 to 2019. We work throughout the district to analyze the data and provide additional support for the buildings to help continue to improve student achievement.

Submit completed forms to Kelly McLaughlin by email at [kelly.mclaughlin@arkansas.gov](mailto:kelly.mclaughlin@arkansas.gov).

Questions should be directed to Kelly McLaughlin by email at [kelly.mclaughlin@arkansas.gov](mailto:kelly.mclaughlin@arkansas.gov) or by phone at (501) 682-2130.