

Board of Trustees Meeting



 **DLR GROUP**


root
ARCHITECTURE

Jose J. Alderete Middle School Canutillo Middle School

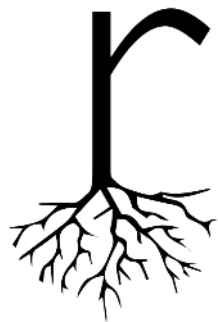


June 17th, 2025



PROCEDEO

DLRGROUP



root
ARCHITECTS





Visioning Process

Visioning Meetings

Vision Meeting #1



Vision Meeting #2



Vision Meeting #3



VISIONING PROCESS

Community Meetings



DD User Group Meetings

Item	Ed Spec Requirement	Reasoning	Comments/Concern DD Meetings	Action
the arts spaces have practice rooms off of hallway in lieu of accessible from each room as shown in the educational plan	Practice rooms by program within main rooms	Supervision - they have multiple activities and want to monitor students in the	YES	Move practice rooms to main rooms
the gym storage spaces are accessible on the hallway and not the gym. They are too small than scheduled	Gym storage opens to gyms	Supervision and students existing during class periods can't have to exit the gym	YES	DLR addressing
the ISS room is shown in administration here it does not belong	ISS off main hallway	Ease of circulation and access	YES (SPED)	CMS Admin review discuss addresses this. AMS should be similar.
the PLC room was buried in administration not off a hallway as shown. Also, the instructional coach is not by the PLC room as per the educational specifications	PLC off main hallway with instructional coach adjacent	Access for teachers	YES	CMS Admin review discuss addresses this. AMS should be similar.
the parent room is not off the front entrance	Room off main vestibule	Visiting	NO	Neither campus had an issue with location, no leave as is. CMS Admin review discuss addresses this and not an issue to either nurse. AMS should be similar.
the clinic doesn't open off reception and is smaller than specified. It's size works, so not big deal but a departure	Clinic accessible directly from reception	Parent access to pick up students	NO	
the programmed student restrooms in the educational specifications but gave you a way to just meet plumbing code. I don't link your student restroom locations are all	One set of restrooms with each department		YES	DLR addressing
there is one separate AP office in lieu of them together	Not shown	They work together just like counselors	YES	CMS Admin review discuss addresses this. AMS should be similar.
the kitchen doesn't have direct access to service. Instead they will need to go through hallway	Direct access from kitchen to service yard	Deliveries	YES	Chris Prida were addressing.
to we want to have anything under the bleachers for outdoor large equipment storage outside of the 200 SF allocated?	Fence in area under bleachers			Provide fence and concrete pad.
if Specs only call for a single-use restroom in the outdoor fields right now, are we O.K. to increase SF of the exterior restrooms area to accommodate request Athletics Locker counts from coaches / Principal Judge for CMS.				Yes
Green - too large? Should we standardize the locker counts between campuses?	Same counts provided per campus			Standardize. Need meeting with Athletic Director. Change size of lockers as needed.
should we consider dust collection in the CTE rooms or cover that with a local vacuum steel-top table? (i.e. the vacuum is up into the table)				Need meeting with CTE Director
This will likely require a lot more make-up if we're installing this plus exhaust				No
to understand no floor boxes, but are there any exceptions to this? Such as the library?				Can be permanent.
question regarding the Library circulation desk - should this be mobile or fixed? CMS & AMS asked for fixed. Ed Specs asked for request from AMS to include a restroom in near the counselor's office for emergency situations with students - should we include? so, should we do both?				Yes and yes
clinic - AMS would like to reduce the amount of casework / circulation desk. Could this be something more mobile?				Both campuses did and furniture will be used.
perable partitions - it seems like some CTE Academics teachers do not want them, and some regular classroom teachers are also relatively opposed. Are we able to make adjustments in certain departments?				CTE - Visit with CTE director Others - need to talk to Dr. Ketter
there was a lot of talk about flexible furniture. Is moving away from casework for most part an acceptable solution, or will we want to maintain built-ins for certain rooms? If so, where are the non-negotiable casework?				Furniture is the direction give by district
CMS - more built-in casework @ Science CTE - removal of most casework and provide blocking				Can add more
				CTE Meeting
to we really want gas in the science labs at		Although they don't currently offer chemistry at the middle school, all rooms will have a fume hood, eye wash and		





Alderete Middle School

Construction Budget – Alderete Middle School

Construction Cost Budget included in 2024 Bond Referendum:

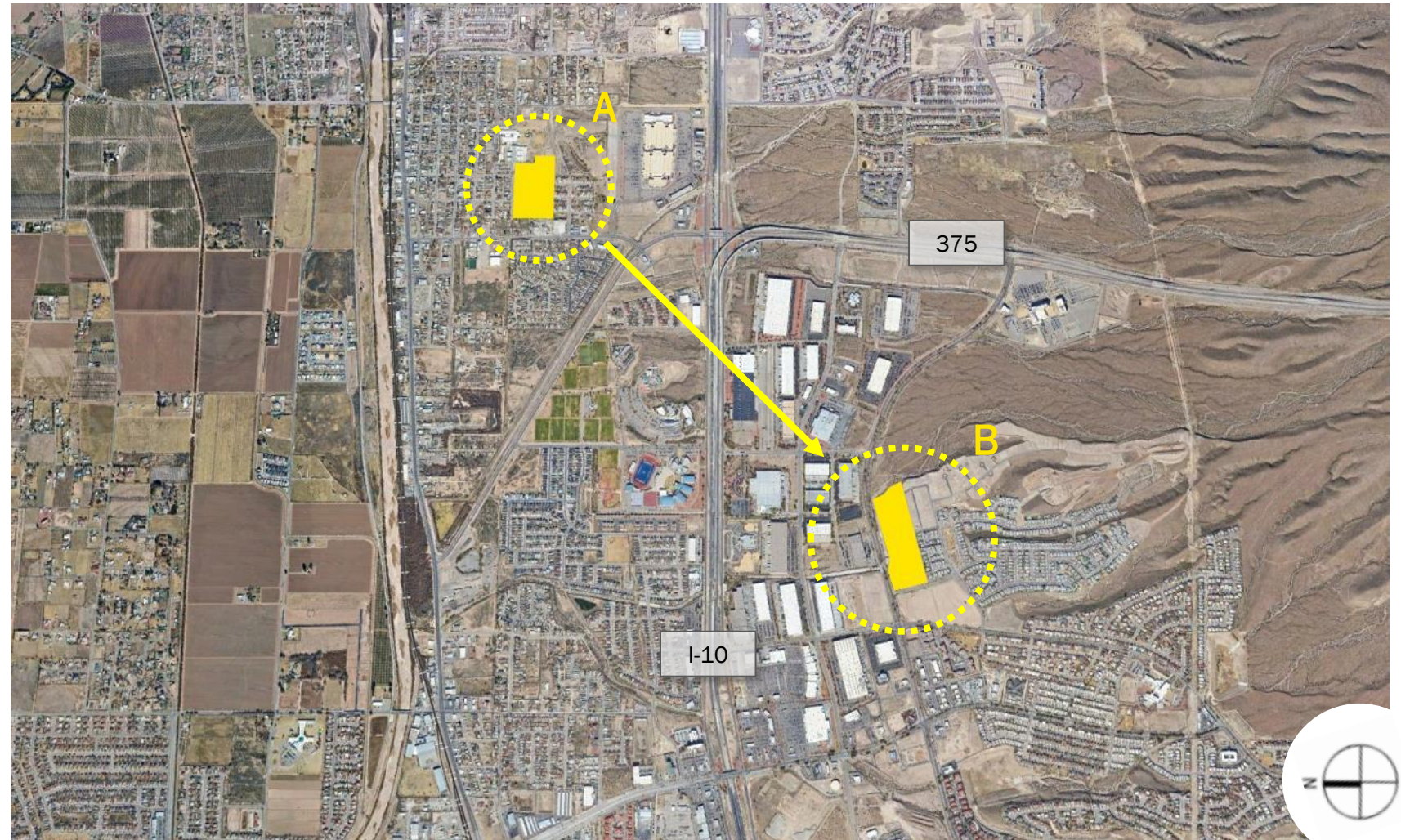
\$ 72,058,355.00

- Approximately \$436/square foot
- Construction Cost Budget verified at completion of Design Development by Banes

Vicinity Map

A . Existing Site

B. New Site



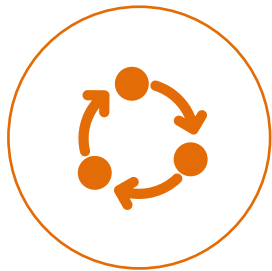
Site Analysis

- EASEMENT
- CANAL
- NEMEXAS DRAIN
- SITE DRAINAGE
- SITE VEHICULAR ENTRY POINTS
- PROPERTY LINE
- EXISTING BUILDING
- CONTEXTUAL CONSIDERATIONS
- WATER MAIN
- OVERHEAD ELECTRIC LINE
- FOLIAGE



Alderete MS Guiding Principles

At Alderete Middle School, the bold and inspiring design will reflect the culture and identity of the community, creating an environment that excites creativity and fosters pride. Exciting, imaginative spaces will inspire students while honoring the unique spirit of Canutillo.



Flexible,
Future-Ready
Spaces



Community At
the Heart



Inspiration
and
Innovation



Indoor-Outdoor
Harmony

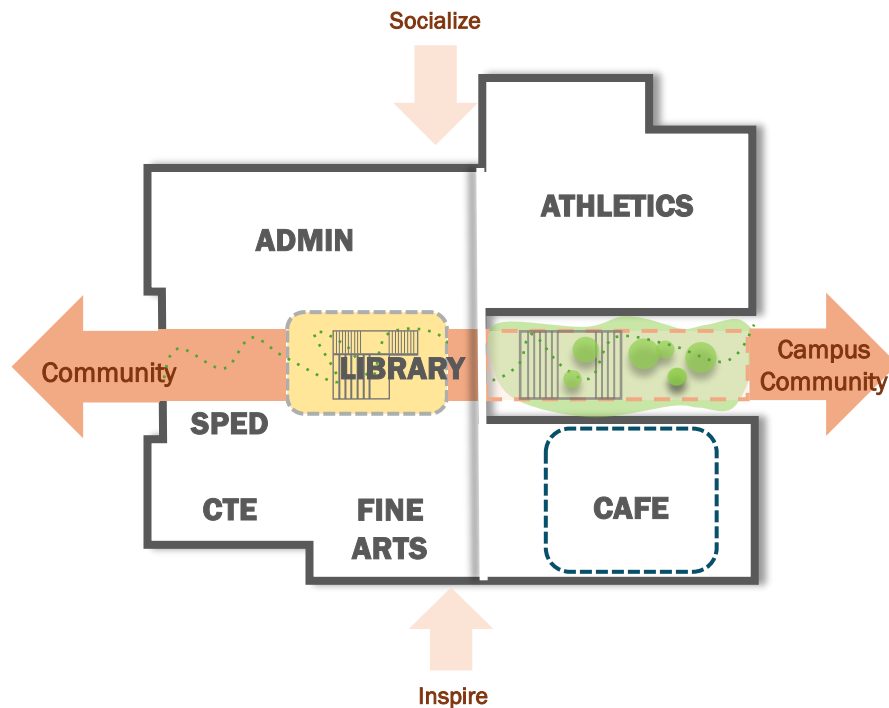


Spaces for
Well-Being

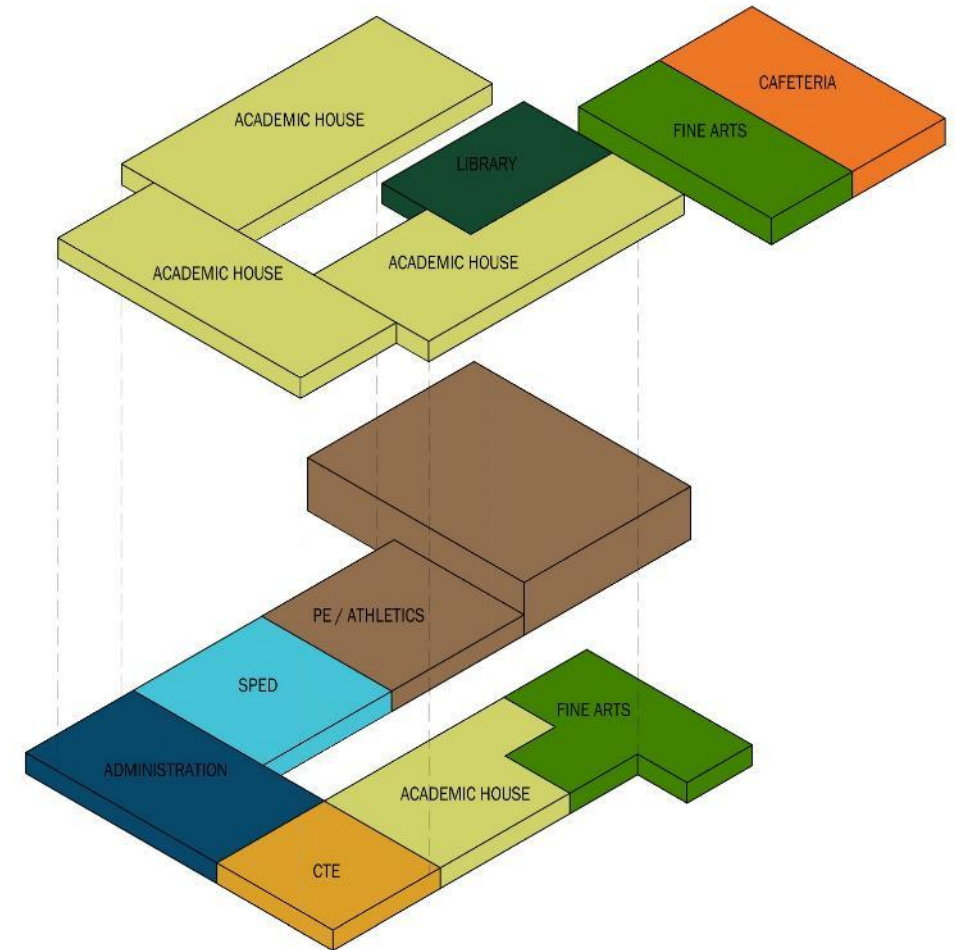
Program / Building Layout

“Paseo Vista”

...central Axis Driven by Campus and Community. Creates an Indoor/Outdoor Experience...



Level 02



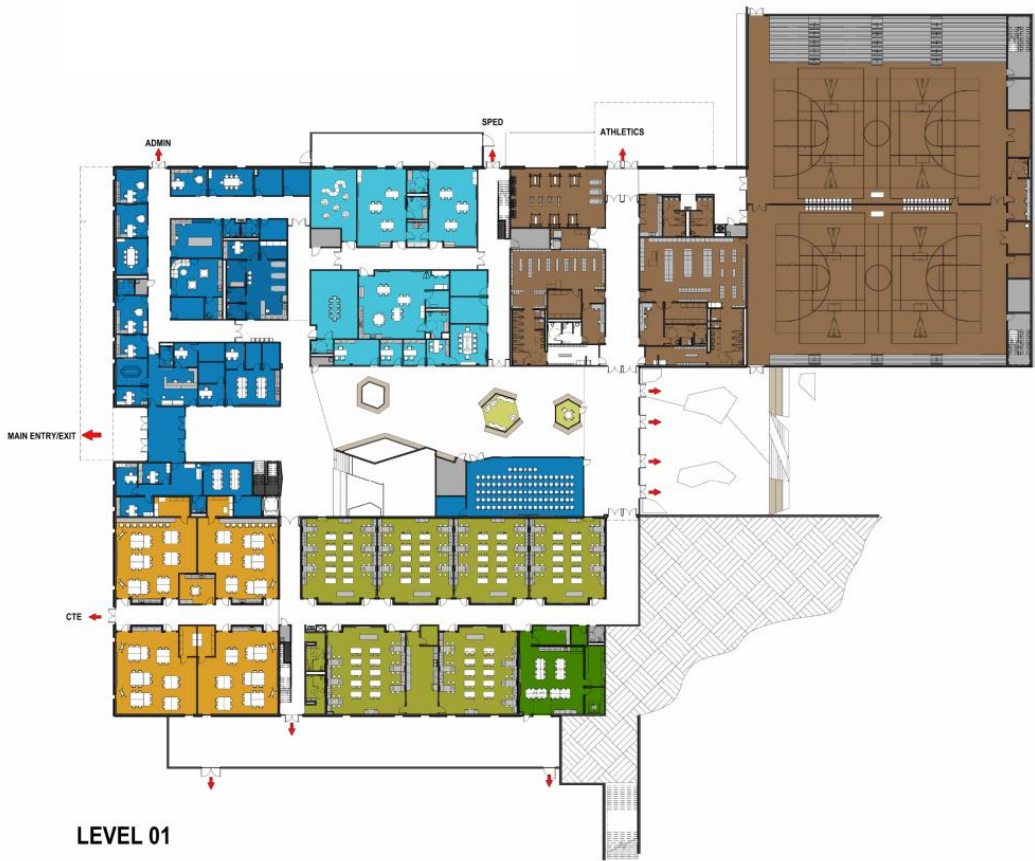
Level 01

Floor Plans



DEPARTMENT LEGEND

- | | |
|------------------|-------------------|
| ADMINISTRATION | FINE ARTS |
| BUILDING SUPPORT | PE / ATHLETICS |
| CAFETERIA | SCIENCE |
| CTE | SPECIAL EDUCATION |
| ACADEMICS | LIBRARY |



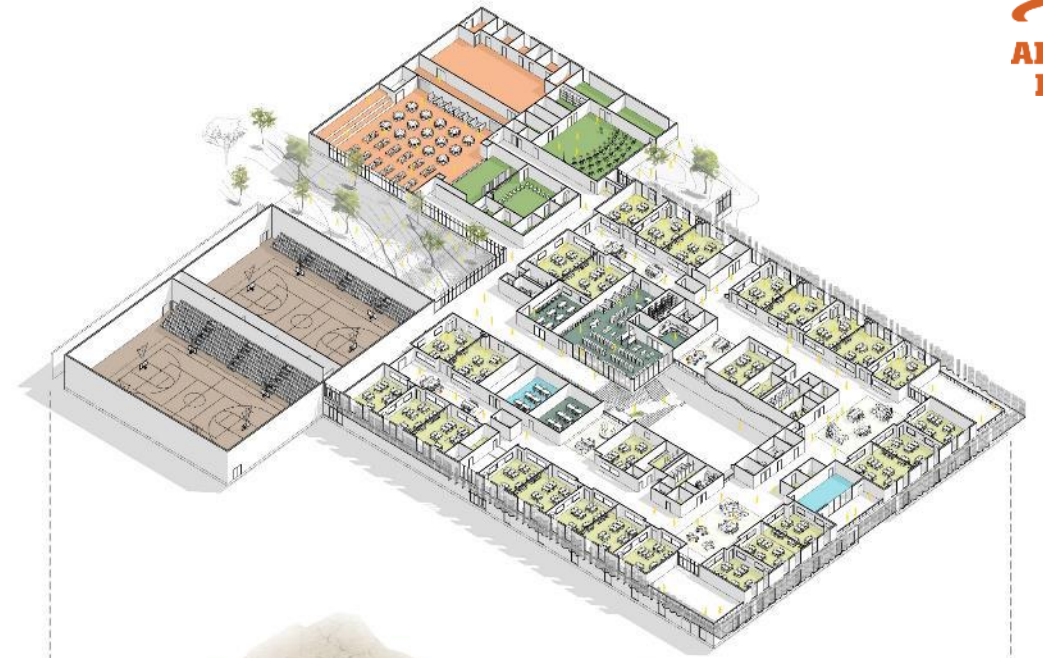
The Building

“Paseo Vista”

...central Axis Driven by Campus and Community. Creates an Indoor/Outdoor Experience...

The design concept of the “paseo” is meant to celebrate the main axis and is seen as an indoor-outdoor experience. Alderete Middle School inspiration stems from the celebration of views of nature and mountains while implementing school colors and identity giving this connection the name “Paseo Vista”

Level 02



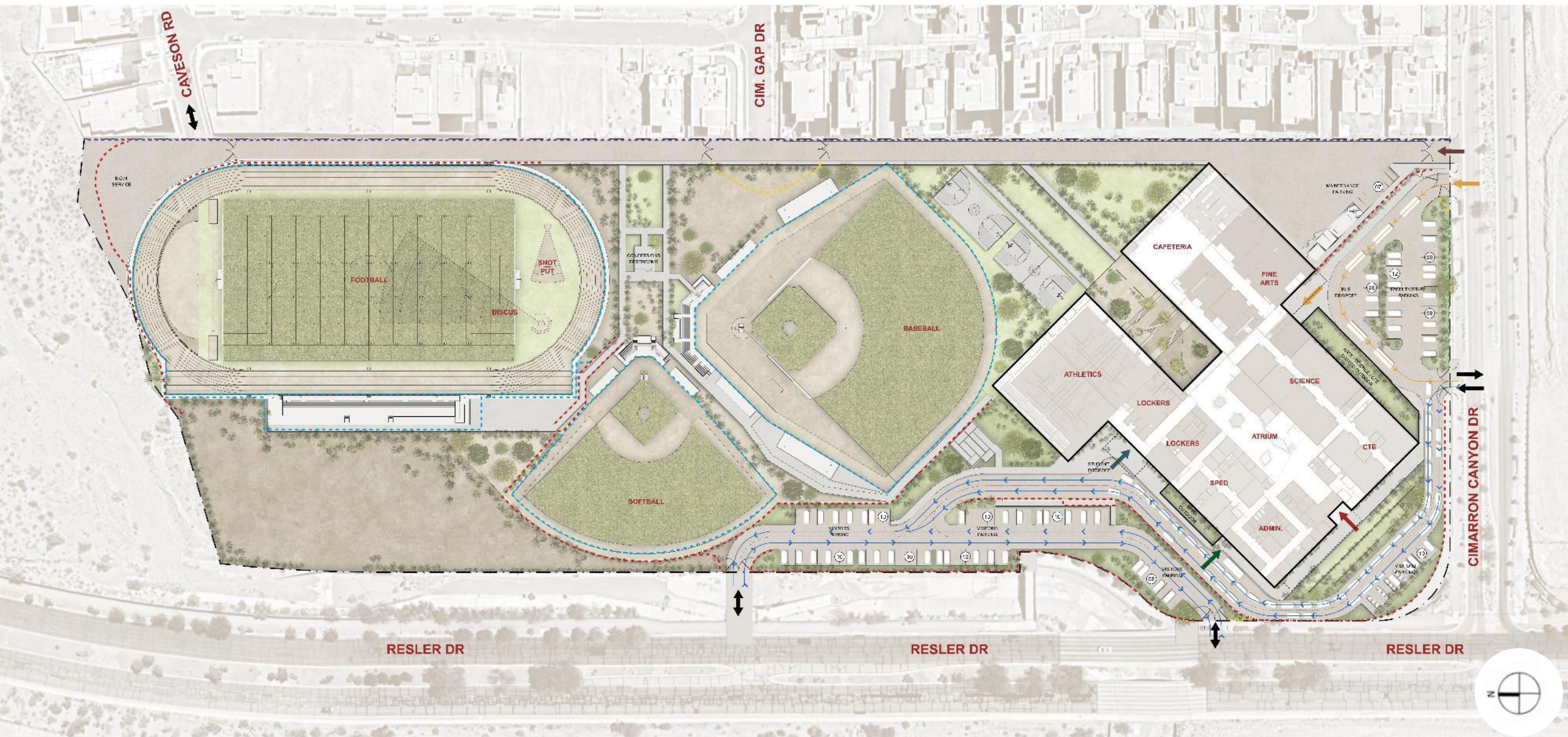
Level 01



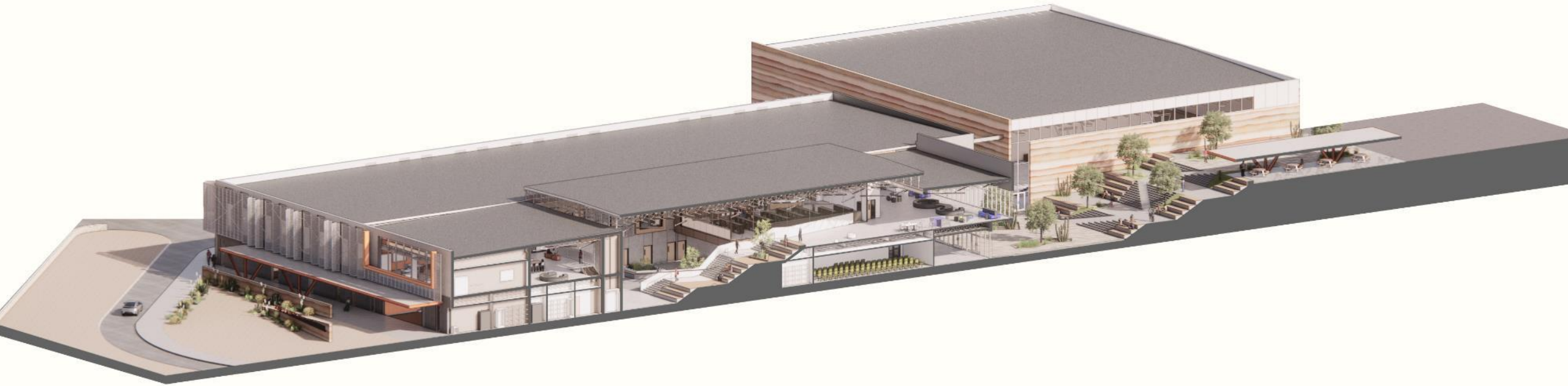
Site-Floorplan | Level 1



- ↔ SITE VEHICULAR ENTRY POINTS
- - - PROPERTY LINE
- ↔↔↔ PARENT DROP-OFF
- ↔↔↔ BUS ROUTE
- CAR / BUS
- ➡ MAIN BLDG ENTRY
- ➡ SPED DROP OFF
- ➡ ATHLETICS ENTRY
- ➡ BUS ENTRY
- ➡ SERVICE ENTRY
- - - SEGMENTAL BLOCK RETAINING WALL
- - - CONCRETE STEM WALL WITH STEEL PANEL FENCING
- - - STEEL PANEL FENCING
- - - CHAIN-LINK FENCING
- - - EXISTING ROCK RETAINING WALL



Building Section



The design concept of the “Paseo” is meant to celebrate the main axis and is seen as an indoor-outdoor experience. Alderete Middle School inspiration stems from the celebration of views of nature and mountains while implementing school colors and identity giving this connection the name “Paseo Vista”..

Conceptual Views



Inspired by its mountainous site and the educational focus of public service, the design for AMS employs fractal geometries that mirror the mountainous terrain. Solid masses represent stability and authority, while void spaces carve pathways of interaction, fostering a sense of exploration and community.



Atrium

Atrium / Collaboration



Cafeteria



Cafeteria Courtyard



Outdoor Learning



Interior Materiality



Wood Accents

Represents the organic nature and brings warmth to the space

Cool Stone Finishes

Creates a balance to the warm tones that work harmoniously to create an “organic and industrial” balance

Metal Accents

Create points of interest where design elements can be highlighted

Contrasting Dark Hues

Represents the shadows casted in the desert, will be used selectively to contrast other materials





Canutillo Middle School

Construction Budget - Canutillo Middle School

Construction Cost Budget included in 2024 Bond Referendum:

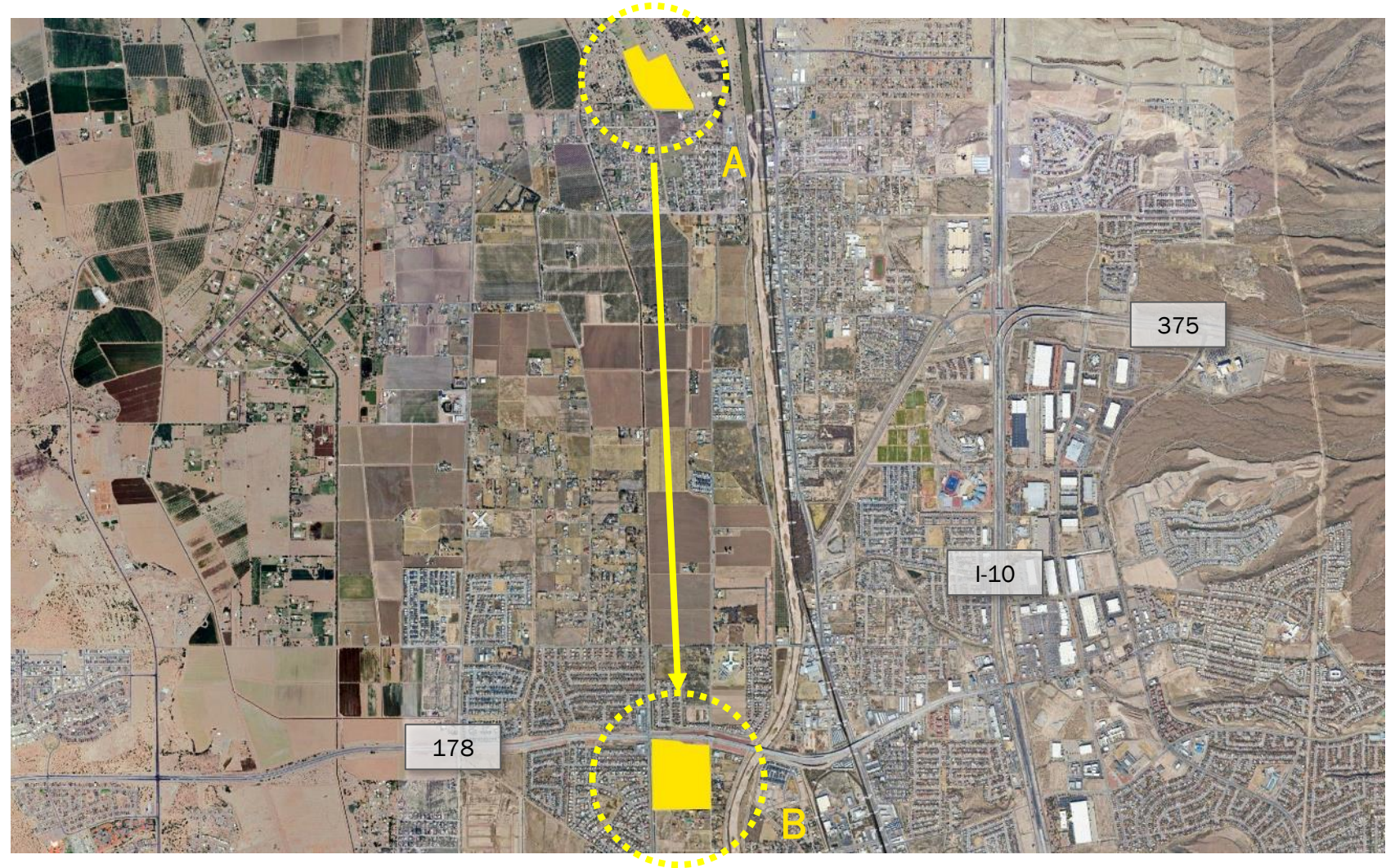
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Canutillo MS Guiding Principles

At Canutillo Middle School, the spaces will foster community and interaction, celebrate culture and innovation, and prioritize health and wellbeing to create a learning environment where everyone feels connected and inspired.



Foster
Community and
Interaction



Connectivity
and
Approachability



Celebrate
Culture and
STEAM
Innovation



Spaces for Well-
Being

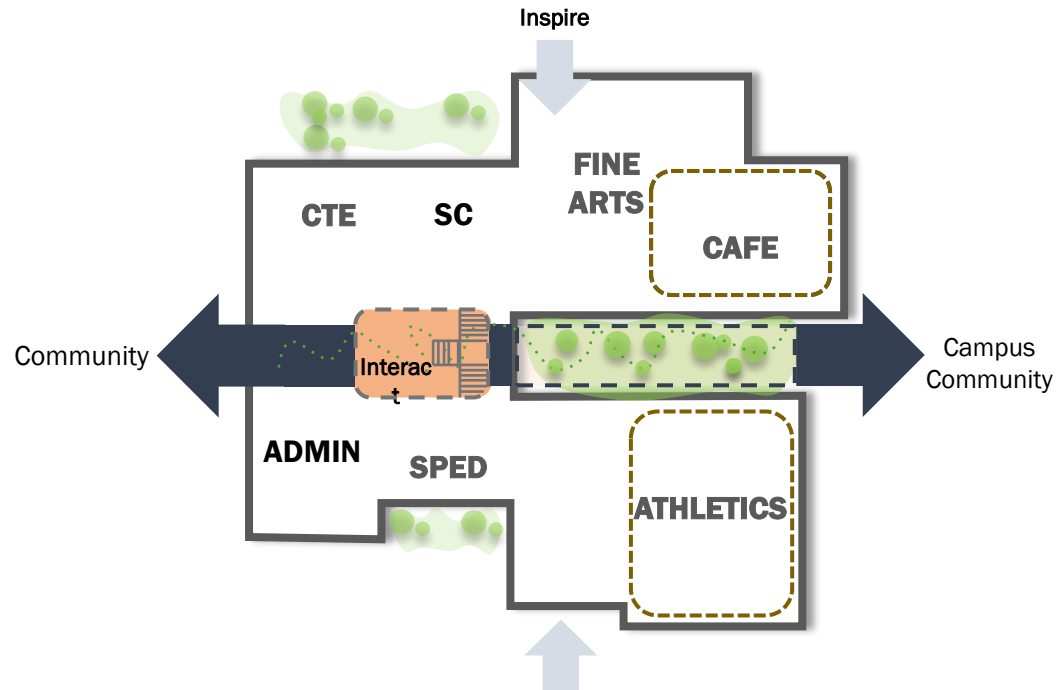


Strengthen
Unity Through
Shared
Spaces

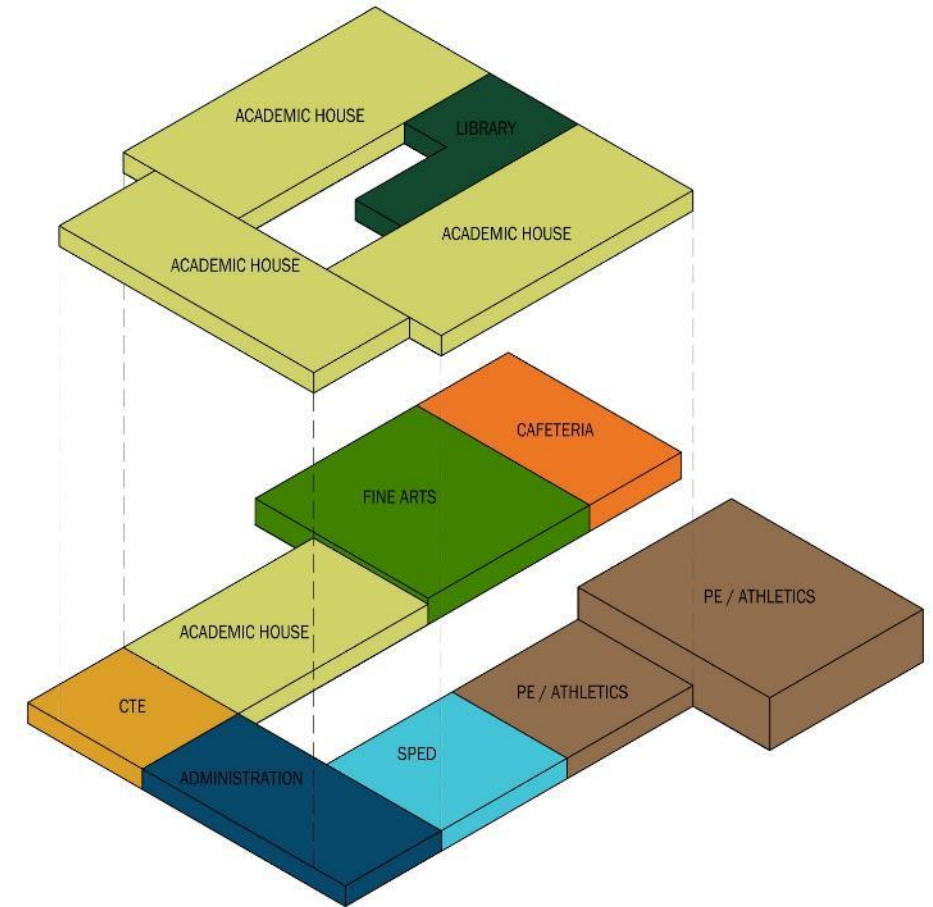
Program / Building Layout

“Paseo Azul”

...central Axis Driven by Campus and Community. Creates an Indoor/Outdoor Experience...



Level 02



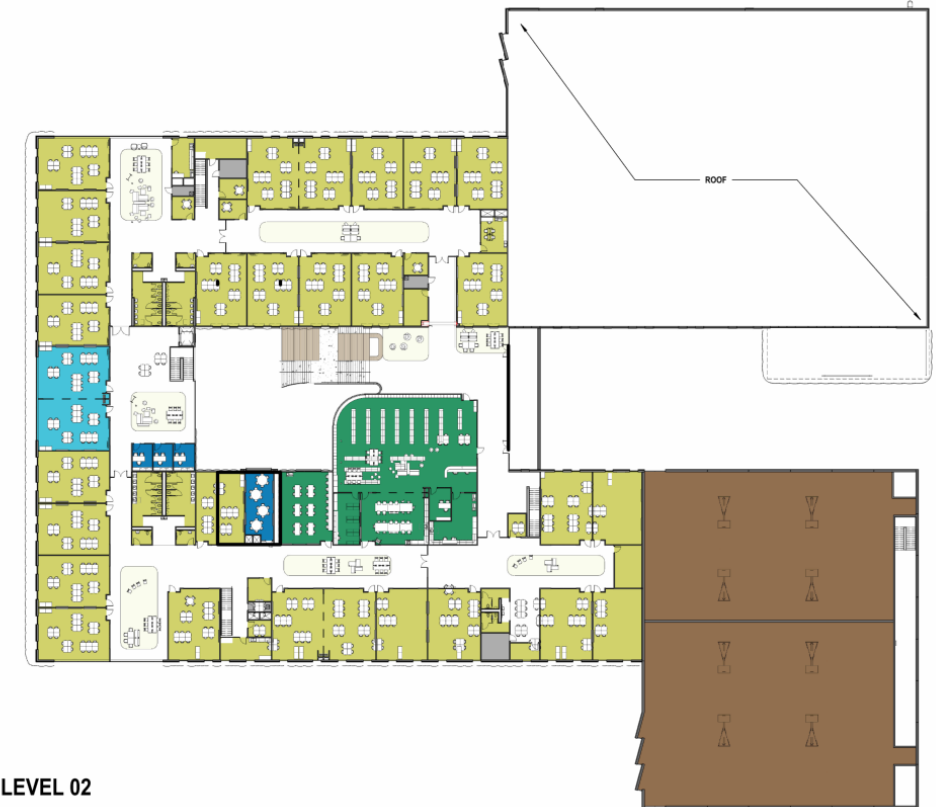
Level 01

Floor Plans



DEPARTMENT LEGEND

- | | |
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| ADMINISTRATION | FINE ARTS |
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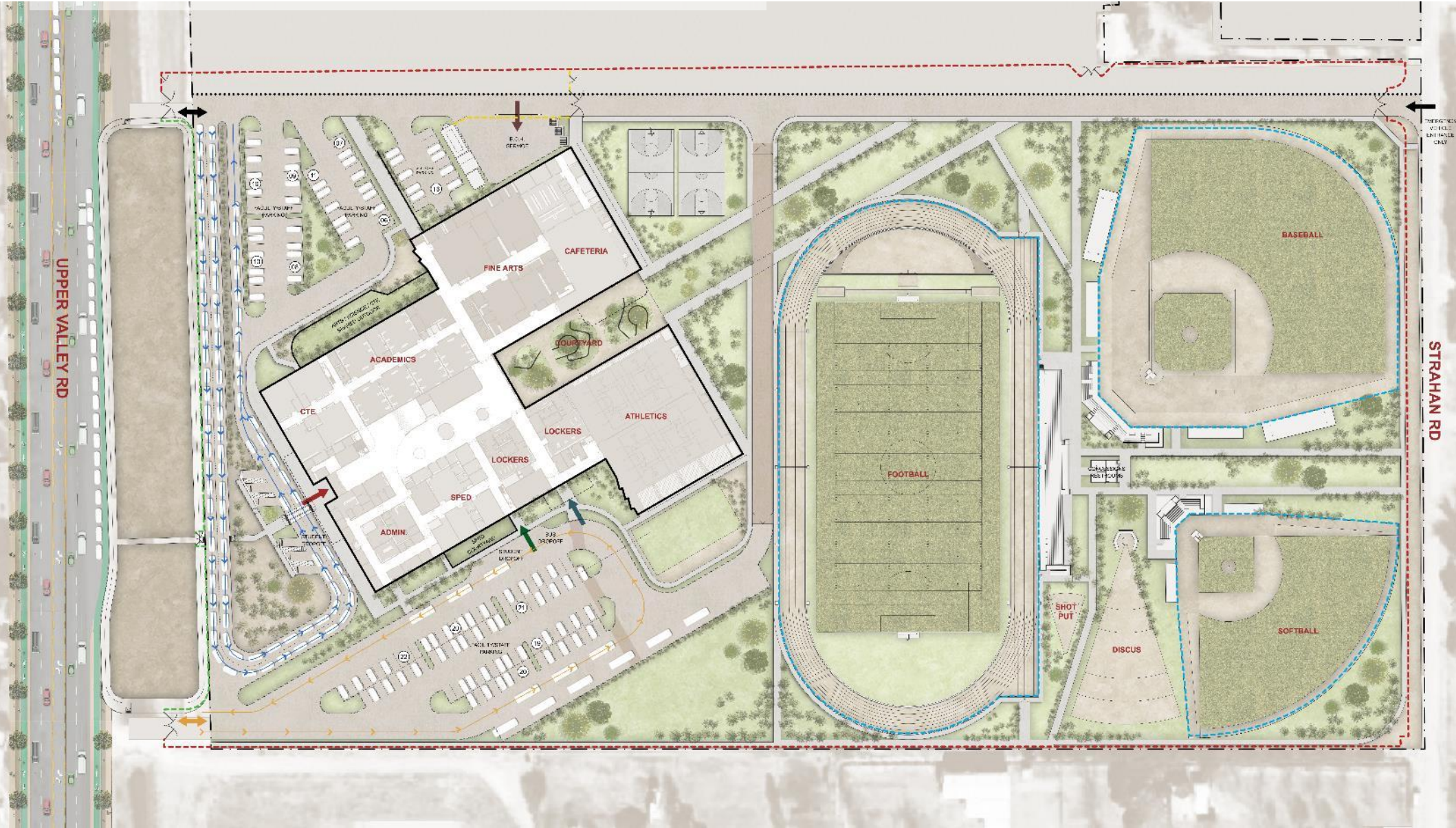
Building Section



The design concept of the “Paseo” is meant to celebrate the main axis and is seen as an indoor-outdoor experience. Canutillo Middle School inspiration stems from the blue hues beyond the mountain skies and the blue that is part of the school colors and identity given this connection the name “Paseo Azul”

Site-Floorplan | Level 1

- ↔ SITE VEHICULAR ENTRY POINTS
- · — PROPERTY LINE
- ↔↔↔ PARENT DROP-OFF
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- CAR / BUS
- ➔ MAIN BLDG ENTRY
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Conceptual Views

Reflecting its upper valley location and aeronautics/technology focus, the design features smooth, flowing geometries that emulate a riverbed's fluidity. Solid forms anchor the design, while voids create connections that symbolize innovation and forward momentum. The undulating forms not only echo the surrounding landscape but also foster creativity, collaboration, and a sense of limitless potential, aligning with the aspirations of technology-driven education.





Atrium

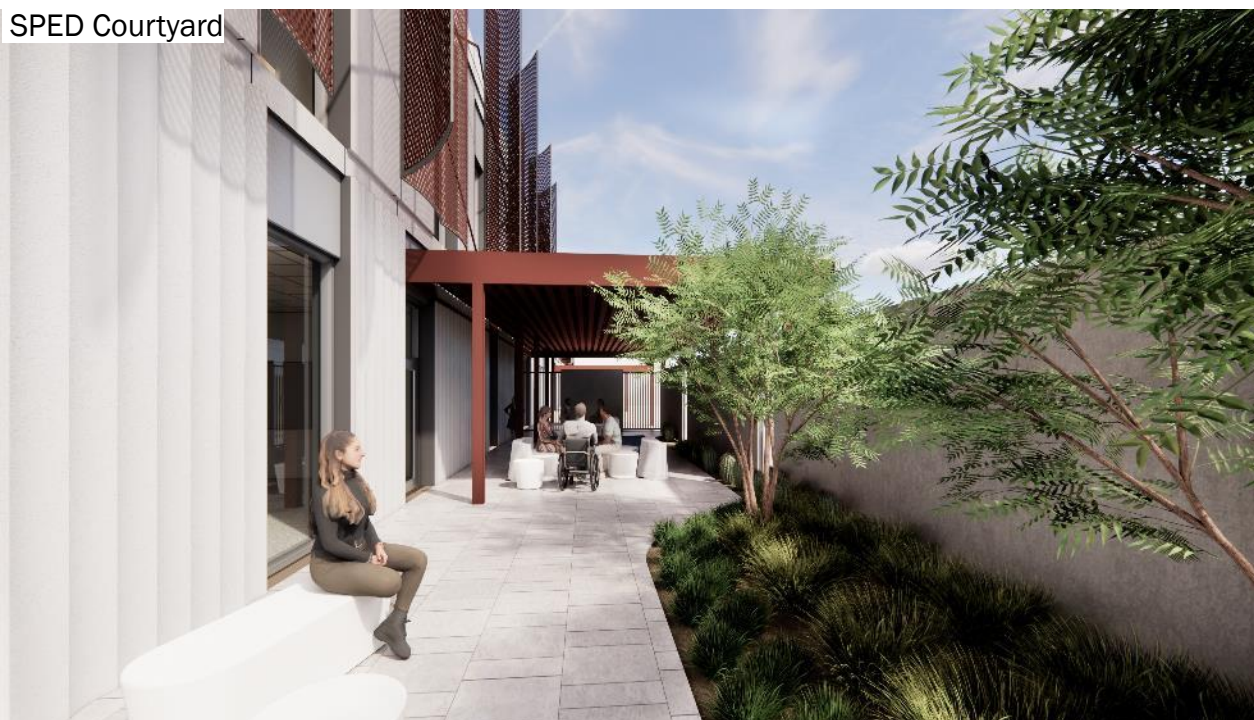
Atrium / Collaboration



Cafeteria



SPED Courtyard



Outdoor Learning



Interior Materiality



Color Accents

Represents the organic nature and showcases CMS' boldness to the space

Contrasting Dark Hues

Represents the shadows casted in the desert, will be used selectively to contrast other materials

Wood Accents

Represents the organic nature and brings warmth creating a balance in the spaces

Stone and Concrete Finishes

Creates a balance to the warm tones that work harmoniously to create an organic balance





Thank You