

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School

Principal's Report

October 22, 2025

Submitted: Friday, October 17, 2025

Facilities

We continue to deal with the hiccups associated with our building project in hopes of being better for it once it has been completed. Since our last meeting in September, the HS/MS Office has moved one step closer to its final destination as casework has been installed at both workstations as well as in the "work area" to the rear of the space. We are currently working on securing proposals for completion of our HS/MS Conference Room (across from the principals office) that will allow this space to be multi-functional. In addition, we have met with a vendor about updating our staff work room - working to optimize the space, making it more conducive to working and prepping for our teaching staff.

Doors continue to be the ongoing project, providing challenges as there have been repeated issues with the installation process. Tru-Lock has continued their efforts to ensure that we are ready to implement our new fob system and some "new" fobs have been shared with staff already. We continue to look forward to the completed product and appreciate the changes that are being made in an effort to create a more conducive and inviting learning environment for our students.

Climate/Culture

We have hosted a number of events that were designed to elevate our culture and further solidify the community that exists here at BHS/BMS. We held our first monthly celebration with middle school students on Wednesday, October 15, in which we recognized three students who were nominated for the Student of the Month award (Killian Vaughn-Conoboy, Brooklyn Nowobielski and **Zac Tonn**), as well as those students who had perfect attendance for the month - in total 55 middle school students accomplished this feat (34% of our enrollment). Our high school Student of the Month nominees were recognized in a "new" way as we engaged our students during high school lunch - teachers read the nominations of each the students being recognized (Jillian Boesl, **Eleanor Farrell**, Sara Hafermann, Blake Jeske, Shea McGee and Ainsley Roemhild) and I shared the winner with the student body. This process generated more attention and helped us to better recognize our students (when compared to an announcement being shared over the PA system).

We hosted an Academic Distinction event on Wednesday, October 15, as we honored 85 students who had met pre-determined thresholds during the previous year(s). This event which was started nearly twenty years ago has been absent from our school community for more than eight years. Parents and students were invited to attend, the BCSD Food Service provided a light breakfast and BHS staff presented awards. This event was a success in large part due to the efforts of Nancy Pustol who worked to ensure that we honored all those in attendance.

I introduced our middle school population to our Kindness eWall and while we have not made it incredibly public, it has been a success to date. Check it out if you're interested -

[Boyceville High/Middle School Kindness eWall](#)

Curriculum & Instruction

We engaged our staff with Erin Baillargeon from CESA 11, who has been working with us for two academic years regarding our ability to be trauma informed with our school community. This initiative was introduced to our staff last year and we continue the trainings in the pursuit of helping our students understand that their trauma does not need to be debilitating, rather, it needs to be something that we help our students work through in order to help them meet the expectations that exist within our walls - academically, behaviorally and socially. We will engage in these trainings additional times throughout the year - including again during our November inservice. This training helps us better understand the role that we play in the lives of our students and how we can create an environment that encourages change and promotes promise for the future.

Our math department engaged in the first professional development day of the academic year on Monday, October 13, as they connected with Heather Cox of CESA 11. This opportunity led the team to become more acquainted with Carol Dweck's work on Growth Mindset. The day culminated with team members focusing on math teaching practices in the coming months; each member was asked to choose ONE new thing to implement in their classroom in an effort to grow their professional practice. This work will be resumed later in the school year with another visit with Heather.

Student Health & Safety

Our first fire drill of the year was conducted on Tuesday, October 14. This drill not only provides our staff and students to react to what to do in the instance of fire alarms sounding, but it also provides a behind-the-scenes check on our system and its functions - including coordination with law enforcement, our security company (Per Mar), as well as our own systems. These drills are minimally intrusive as they typically are conducted in less than ten minutes.

We continue to move closer to our building having interior fobs to classroom spaces; the conversations that this new system has generated focus on questions about the "end game" and what the finished product will look like. In the meantime, we have a hybrid of new fobs and old fobs circulating to ensure everyone has the access they need on a daily basis.