

Students

We believe:

- A. Students must be exposed to a rigorous and relevant curriculum that teaches them how to become productive members of society.
- B. All students will have equal educational opportunities and should be challenged to reach their highest potential.
- C. Students must be active participants in their education.
- D. Parental/Guardian involvement contributes to a successful education, and the District fully respects and supports parental/guardian rights.
- E. Students must accept personal responsibility and accountability, and demonstrate respect for all peers and staff.

Teachers

We believe:

- A. Teachers are the foundation of a strong educational system.
- B. Teachers must adhere to the Board adopted curriculum with integrity.
- C. Teachers must adhere to all Governing Board policies set forth for the District.
- D. Teachers must be positive role models for all students and must lead by example.
- E. Teachers must engage in technology to enhance classroom learning.
- F. Teachers must actively seek parental/guardian support and involvement.
- G. Teachers must prepare students to become independent and critical thinkers by connecting the relevance of academic content to real life situations.
- H. Teachers must demonstrate integrity, honesty, and respect and must demand the same from their students.
- I. Teachers must participate in Board approved professional development and integrate knowledge obtained to enhance student learning.

Principal and Assistant Principals

We believe:

- A. A principal supervises curriculum implementation, holds teachers accountable, and sets high academic standards.
- B. A principal must manage the professional development plan for teachers and staff employed by the District.

- C. A principal must make every effort to seek parental/guardian support and involvement.
- D. A principal serves as the liaison between the school, parents, community members, and stakeholders.
- E. A principal strictly adheres to District policy, District goals, and District mission statement.
- F. A principal demonstrates integrity, honesty, and respect, and demands the same from all staff and employees.
- G. A principal evaluates the performance of teachers and confirms that teachers are adhering to Board adopted goals and curriculum.
- H. A principal enforces student, teacher, and staff disciplinary procedures as outlined by policy.
- I. A principal develops relationships with local organizations and businesses to increase school programs and student opportunities.

Governing Board

We believe:

- A. Safety, academic success, and well-being of all students are the top priorities of the District.
- B. The Board serves as representatives of the community and promotes the majority interests of its constituents.
- C. The Board establishes and oversees the implementation of all policies and procedures of the District.
- D. The board hires the Superintendent who then enforces the Board prescribed policies and procedures.
- E. The Board ensures sound fiscal stewardship of the District

Superintendent

We believe:

- A. A Superintendent strictly enforces the goals, mission, and policies set forth by the Governing Board.
- B. A Superintendent is the leader of the District and promotes the safety, academic success, and well-being of all students.
- C. A Superintendent continuously looks for ways to propel the District forward and maximize student achievement.
- D. A Superintendent leads and directs all employees of the District.
- E. A Superintendent serves as the liaison between the school, parents, community members, and stakeholders.
- F. A Superintendent develops relationships with local organizations and businesses to increase school programs and student opportunities.
- G. A Superintendent ensures sound fiscal management of the District

Management Principles

We believe:

- A. In continuously improving student education and access to technology.
- B. In demonstrating integrity, honesty, and respect at all times.
- C. In maximizing individual potential through independent and critical thinking.
- D. In the collaboration of ideas to improve student success.
- E. In making the needs of students a top priority.
- F. In promoting high standards for students and all District employees.