

THS 2026-2027 Proposed Catalog Changes (Board)

Department/Topic	Change
Counseling	Clarified language around schedule changes and open periods; corrected minor errors
Dual Credit	Updated information related to dual credit/dual enrollment offered through Temple College and UT OnRamps. Updated to include information about the FAST program covering tuition for eligible students, TISD will pay for all other students.
Advanced Academics	Add Course: OnRamps Arts and Entertainment Technologies Grade Placement: 10-12 Credit: 1 In this course, students gain firsthand experience with digital media technology, software and applications used in the arts and entertainment technologies (AET) industry. No prior experience with programming or design is required. Students learn how to use multi-disciplinary digital tools to create their own projects in the realms of graphic design, sound design, video gaming, mobile apps, podcasting and more. This course prepares students to pursue Career and Technical Education pathways, industry-based certifications, or specialized college programs. Through Project-Based Learning, this course provides exposure to assorted entertainment and artistic experiences; the underlying technology; and the cultural, philosophical, ethical and practical aspects of entertainment technology.
Fine Arts	Corrected minor errors Removed supply fee from Art and Theatre courses. Updated supply requirement for Dance classes. Updated Theatre offerings to include Theatre III and IV ADD: WILDCAT PLAYERS Prerequisite: Application process with teacher approval Grade Level: 9-12 Credits: 1 Semesters: 2 This course is for students who want to build their skills through collaborative and peer-led partnerships. Members of this class will be paired with a classmate to co-create and participate in various theatre activities. Due to the peer-to-peer nature of the curriculum, participation in this class requires a strong commitment to teamwork and leadership. All interested students must complete an application process to be considered for this course. ADD: WILDCAT ART I-IV E12404, E12405, E12406, E12407 Prerequisite: Application process with teacher approval Grade Level: 9-12 Credits: 1 Semesters: 2 This course is for students who want to build their skills through collaborative and peer-led partnerships. Members of this class will be paired with a classmate to co-create and participate in various art activities. Due to the peer-to-peer nature of the curriculum, participation in this class requires a strong commitment to teamwork and leadership. All interested students must complete an application process to be considered for this course.

CTE

Updated grade levels for courses:

- Greenhouse Operation and Production
- Principles and Elements of Floral Design

Updated prerequisites for the following CTE courses based on new guidance from TEA:

- Food Science
- Advanced Animal Science
- Medical Microbiology

Increased course fee for Cosmetology due to increase in cost of kits:

- Intro to Cosmetology \$125
- Cosmetology 1 \$150
- Cosmetology 2 \$175

ADD: Principles of Community Services

Level 9-10

Credits:1 Semesters: 2

Principles of Community Services is designed to give high school students a practical, hands-on introduction to the human services field. While the specific curriculum can vary by state or school district, these courses generally cover a broad range of topics to prepare students for both further education and entry-level jobs.

ADD: Advanced Floral Design

Grade Level: 11-12

Credit: 1 Semesters: 2

Students will gain advanced knowledge and skills specifically needed to enter the workforce as floral designers or as freelance floral event designers, with an emphasis on specialty designs and occasion-specific designs and planning. Students are also prepared to enter postsecondary certification or degree programs in floral design or special events design. Students build on the knowledge base from Floral Design and are introduced to more advanced floral design concepts. In addition, students gain knowledge of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of an occasion or event.

ADD: Independent Study in Technology Applications

Grade Level: 9-12

Credit: 1 Semesters: 2

In Independent Study in Technology Applications, through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies, students will communicate information in different formats and to diverse audiences using a variety of technologies. Students will learn to make informed decisions; develop and produce original work that exemplifies the standards identified by the selected profession or discipline; and publish the product in electronic media and print. Students will practice the efficient acquisition of information by identifying task requirements, using search strategies, and using technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize

knowledge, create solutions, and evaluate the results. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

ADD: Computer Science II

Level: 10-12

Credits: 1 Semesters: 2

Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.

ADD: Principles of Business Marketing and Finance

Level: 9-11

Credits: 1 Semesters: 2

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

ADD: Practicum in Business Management

Level: 11-12

Credits: 2 Semesters: 2

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

	REMOVE: BUSINESS INFORMATION MANAGEMENT I ADD: Foundations of Business Communication and Technologies Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The Business, Marketing, and Finance Career Cluster focuses on planning, managing, organizing, directing, and evaluating business functions essential to efficient and productive business management, finance, operations, and marketing.
--	---