

# Mckinley School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

## Final Report Approval Details

**Submitted By:** kristi.capener@besd.net

**Submit Date:** 2026-02-11

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** heidijo.west@besd.net

**LEA Approval Date:** 2026-03-24

**Board Approval Date:** 2024-05-08

**Amendment Board** 2025-02-12

**Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$21,798.38
Distribution for 2024-2025	\$91,026.95	\$0.00	\$91,026.95
Total Available for Expenditure in 2024-2025	\$91,026.95	\$0.00	\$112,825.33

	Planned	Amended	Actual
--	---------	---------	--------

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Salaries and Benefits	\$57,400.00	\$0.00	\$82,548.36
Contracted Services	\$0.00	\$0.00	\$1,791.80
Professional Development	\$10,000.00	\$0.00	\$7,689.73
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$1,675.00	\$0.00	\$0.00
Technology Related Supplies	\$17,610.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$20,698.93
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$2,280.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00

	Planned	Amended	Actual
--	---------	---------	--------

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$88,965.00	\$0.00	\$112,728.82
Remaining Funds (Carry-Over to 2025-2026)	\$2,061.95		\$96.51

## Goal #1

close

### Goal Statement

close

Our school goal is based on reading achievement. Our goal is that in grade level 1st-5th we will have 68% of students on or above grade level in accuracy proficiency.

### Academic Area

close

- Reading

### Measurements

close

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Based off of Acadience Reading benchmark EOY 2025

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We are pleased to report that our school has successfully met our goal of 70% accuracy in

Acadience reading assessments. This achievement is the direct result of a multi-tiered strategic approach implemented this year involving staffing, scheduling, and curriculum development.

Key drivers of this success included:

**Staffing & Support:** We increased adult-to-student ratios by placing aides in every Kindergarten class and utilizing push-in aides for targeted support in 1st and 2nd grades.

**Instructional Time:** We maximized learning time by adding dedicated reading groups to the Friday schedule.

**Professional Learning:** Staff committed to a monthly study on the Science of Reading, ensuring our instruction is evidence-based.

**Curriculum Focus:** A specific fluency routine was implemented in 4th grade to target upper-grade reading accuracy.

Please see the attached measurement data in the Attachments Section below. Please compare cohorts (Color-coded) and not grade levels.

## Action Plan Steps and Expenditures

close

### **These are the Action Steps identified in the plan to reach the goal:**

1. We will hire paraprofessionals for reading groups. (\$52,000)
2. We will purchase additional smart TV's to complement classroom literacy instructions. (\$17,610)
3. We will send teachers to a conference for professional learning opportunities to help guide instructional practices. (\$10,000)
4. We will create planning sessions for each grade level and provide a substitute so they can create CFA's and get aligned as a team 3 times a year. (\$5400)
5. We will purchase classroom sets of books to help support our LEAP program to help challenge our students. (\$1400)
6. We will purchase calming kits for each classroom to help with student behavior and emotional regulation. (\$1380)
7. We will purchase the REWARDS curriculum for our special education department to help

complement classroom literacy instructions. (\$275)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes
- No

The district provided a curriculum for our LEAP program to challenge our students. I am a new principal here this year, so I am unfamiliar with the expenditures that were appropriated last year and the reasons behind our surplus.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will hire paraprofessionals for reading groups. (\$52,000)	\$52,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2. We will purchase additional smart TV's to complement classroom literacy instructions. (\$11,740)	\$17,610.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	3. We will send teachers to a conference for professional learning opportunities to help guide instructional practices. (\$10,000)	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. We will create planning sessions for each grade level and provide a substitute so they can create CFA's and get aligned as a team 3 times a year. (\$5400)	\$5,400.00
Books, Ebooks, online curriculum/subscriptions	5. We will purchase classroom sets of books to help support our LEAP program to help challenge our students. (\$1400) 10. We will purchase the REWARDS curriculum for our special education department to help complement classroom literacy instructions. (\$275)	\$1,675.00
Services, goods and fees not defined above	6. We will purchase calming kits for each classroom to help with student behavior and emotional regulation. (\$1380)	\$2,280.00
	Total:	\$88,965.00

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$2,280.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000.00
Total:	\$88,965.00

	Estimated Cost

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$17,610.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$57,400.00
Books, Ebooks, online curriculum/subscriptions	\$1,675.00
Total:	\$88,965.00

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2024-04-15

## Plan Amendments

## Amendment #1

### **Please Note:**

This amendment is not yet awaiting any review. Edits can be made.

**Number Approved:** 0

**Number Not Approved:** 0

**Absent:** 0

**Council Vote Date:**

**Explanation for  
Amendment:**

**Was the Amendment  
implemented and  
associated expenditures  
spent as described?:** Yes

### Plan Attachments

Upload Date	Title	Description
2026-01-20	<a href="#">23-24 to 24-25 Cohort Comparison</a>	Please compare cohorts, not grades. Data trends upward except the 2023-2024 4th grade cohort which dropped in the 2024-2025 5th grade.

### Comments

Date	Name	Comment
2024-04-19	Heidi Jo West	Revise: Goal, Academic Area, Measurements, Action Plan Steps- remove items not associated with reaching the goal.
2024-05-10	Paula Plant	Plan Comment: In the 6th Action Plan Step, please make the expenditure numbers agree. Is the cost \$1380 or \$2280?
2026-01-20	heidijo.west@besd.net	Final Report Comment: The attachment for Accuracy returns a 404 error. The budget for Technology shows up in Software. Reach out to Sherri Harper and determine why. Add an attachment to explain why the funds were spent on Software instead of Technology. The plan states that these funds were for Smart TVs not software.
2026-02-11	kristi.capener@besd.net	Final Report Comment: We bought smart TVs for our classrooms. We put it under budget 670 which is Technology Equipment/ Software. This is where the funds were spent.

[BACK](#)