

Policy Committee Meeting
Duluth Public Schools, ISD 709
Agenda
Thursday, August 14, 2025
District Services Center
709 Portia Johnson Dr.
Duluth, MN 55811
2:30 PM

1. **AGENDA ITEMS**
2. **POLICIES FOR FIRST READING - None**
3. **POLICIES FOR SECOND READING**
 - A. 512 School Sponsored Student Publications and Activities (replacing 5080 Student Expression of Opinion) 2
4. **POLICIES TO BE CONSIDERED FOR DELETION**
 - A. 1000 Series 12
5. **REGULATIONS - Informational - None**
6. **OTHER**
 - A. MSBA Policies that were adopted/updated/reviewed between 07.01.24 - 06.30.25 55

512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of school-sponsored media and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

- A. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- B. Students who believe their right to free expression has been unreasonably restricted in school-sponsored media or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1. Students producing school-sponsored media and activities shall be under the supervision of a faculty advisor and the school principal. School-sponsored media and activities shall be subject to the guidelines set forth below.
 - 2. School-sponsored media may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting, or displaying material, or placing materials in internal staff or student mailboxes.
- B. "Material and substantial disruption" of a normal school activity means:
 - 1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption which interferes with or impedes the implementation of that program.
 - 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- C. "Minor" means any person under the age of eighteen (18).
- D. "Obscene to minors" means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- E. "School activities" means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- F. "School-sponsored media" means material that is:
1. prepared, wholly or substantially written, published, broadcast, or otherwise disseminated by a student journalist enrolled in the school district;
 2. distributed or generally made available to students in the school; and
 3. prepared by a student journalist under the supervision of a student media adviser.
- School-sponsored media does not include material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook.
- G. "Student journalist" means a school district student in grades 6 through 12 who gathers, compiles, writes, edits, photographs, records, or otherwise prepares information for dissemination in school-sponsored media.
- H. "Student media adviser" means a qualified teacher, as defined in Minnesota Statutes, section 122A.16, that the school district employs, appoints, or designates to supervise student journalists or provide instruction relating to school-sponsored media.

IV. GUIDELINES

- A. Except as provided in paragraph B below, a student journalist has the right to exercise freedom of speech and freedom of the press in school-sponsored media regardless of whether the school-sponsored media receives financial support from the school or district, uses school equipment or facilities in its production, or is produced as part of a class or course in which the student journalist is enrolled. Freedom of speech includes freedom to express political viewpoints. Consistent with paragraph B below, a student journalist has the right to determine the news, opinion, feature, and advertising content of school-sponsored media. The school district must not discipline a student journalist for exercising rights or freedoms under this paragraph or the First Amendment of the United States Constitution.
- B. Student expression in school-sponsored media, a yearbook, or school-sponsored activity is prohibited when the material:
1. is obscene to minors;
 2. is defamatory;
 3. is profane, harassing, threatening, or intimidating;

4. constitutes an unwarranted invasion of privacy;
 5. violates federal or state law;
 6. causes a material and substantial disruption of school activities;
 7. is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules, including a policy adopted in accordance with Minnesota Statutes, section 121A.03 or 121A.031;
 8. advertises or promotes any product or service not permitted for minors by law;
 9. advocates sexual, racial, or religious harassment or violence or prejudice; or
 10. is distributed or displayed in violation of time, place, and manner regulations.
- C. The school district must not retaliate or take adverse employment action against a student media adviser for supporting a student journalist exercising rights or freedoms under paragraph A above or the First Amendment of the United States Constitution.
- D. Notwithstanding the rights or freedoms of this Article or the First Amendment of the United States Constitution, nothing in this Article inhibits a student media adviser from teaching professional standards of English and journalism to student journalists.

These professional standards may include, but are not limited to, the following:

1. assuring that participants learn whatever lessons the activity is designed to teach;
 2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
 3. assuring that the views of the individual speaker are not erroneously attributed to the school;
 4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;
 5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
 6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.
- E. Time, Place, and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

1. Time

Distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed.

2. Place

Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways, and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

3. Manner

No one shall induce or coerce a student or staff member to accept a student publication.

V. POSTING

The school district must adopt a student journalist policy consistent with Minnesota Statutes, section 121A.80 and post it on the district website.

Legal References: U. S. Const., amend. I
Morse v. Frederick, 551 U.S. 393 (2007)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
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Minn. Stat. § 121A.03 (Model Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.80 (Student Journalism; Student Expression)

Cross References: Policy 505 (Distribution of Non-school-Sponsored Materials on School Premises by Students and Employees)
Policy 506 (Student Discipline)
Policy 904 (Distribution of Materials on School District Property by Non-school Persons)

First Reading: 06.10.2025
Second Reading:

Adopted: _____

MSBA/MASA Model Policy
512

Revised: _____

Orig. 1995
Rev. 2024

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Policy 904 (Distribution of Materials on School District Property by Non-school Persons)

~~5080 STUDENT EXPRESSION OF OPINION~~

~~Students, as any other citizens, have the right to express their opinion. Historically, the school has been a place for the exchange of ideas and the dissemination of information; consequently, the schools should provide all possible opportunities for students to discuss issues and to express their opinions on school policies, programs of studies, and areas of public concern. Such discussions should be carried on in an atmosphere of mutual respect with all points of view having equal opportunity to be presented.~~

~~Although students have the right to express opinions, to make suggestions to school administrators and faculty, and to be heard in the setting up of rules of conduct, until changes are made, they must follow the established rules and policies of the school. Any outside person who interferes with the normal functioning of the school or who engages in any unauthorized activity on school property shall be asked to leave, and if he refuses to do so, the school administrator or teacher in charge shall request his removal by law enforcement officers.~~

~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 0-6-20-1995 ISD-709~~

Duluth Public Schools ISD 709 | 215 N First Avenue East | Duluth, MN 55802 | (218) 336-8752

1005 COMMUNICATION WITH THE PUBLIC

The School Board will maintain a continuing information program for compiling and distributing news of events, noteworthy facts, statistics, plans and forecasts in the interest of an on-going development of adequate public support. The School Board will utilize various means for enabling the community to make its desires known, and to inform the community of its plans and actions. Relative to various specific topics and/or issues, the School Board will appoint citizens' advisory committees.

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Revised: 06-20-1995 ISD-709

1010 COMMUNICATION RELEASES

All news items relating to School District reports, needs, and planning will be released and coordinated through the Superintendent's office.

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Revised: 06-20-1995 ISD 709

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~~Revised: 06-20-1995 ISD 709~~

1015 SCHOOL COMMUNICATIONS

The local school principal and school staff are responsible for establishing lines of communication with their parents/guardians of enrolled students and other community members relative to:

1. Curriculum
2. Instructional activities
3. Educational innovations
4. Special events
5. Building/remodeling programs
6. Extra-curricular activities
7. Accomplishments of students
8. Accomplishments of staff
9. Student grades (progress)
10. Student attendance

The use of electronic means to accomplish 1-10 is expected.

The various student publications supervised by the principal and paid for by the individual schools are not regarded as an official or appropriate medium for the interpretation of School Board and administrative policies.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995

06-21-2005 ISD 709

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~~Revised: 06-20-1995~~

~~06-21-2005 ISD 709~~

1040 STUDENT APPEARANCES, INTERVIEWS AND PERFORMANCES

In the interest of cooperating with the media relative to the involvement of students, principals shall determine the appropriateness of student involvements, keeping in mind the basic objective of the school is the education of boys and girls. Principals may consult with the Superintendent or Director of Curriculum, Instruction & Assessment when making decisions on specific media requests.

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1045 SCHOOL DISTRICT MEETINGS

All meetings of school administrators, teaching staff, or students may be considered as possible subject matter for reports by the mass media or for attendance by interested citizens. The following provisions are made:

1. Citizen participation or media coverage must not be disruptive of the meetings.
2. Available space must be assigned first to those individuals directly involved in the business of the meeting; in the event of unusual public interest, those in charge of the meeting should make reasonable efforts to hold it in a room of adequate size to accommodate the press and public.
3. Any committee meeting involving individual disciplinary action may be closed to the press and the public.
4. Information which might adversely affect the School Board's financial position (for example, the announcement of a site selection on which negotiations are in progress) may be withheld from the public for a reasonable period of time.
5. The presence of press or public at any school meeting does not imply their right to participation in the meeting, but only the right to observe and to offer comments or questions only upon invitation.

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~~Revised: 06-20-1995 ISD 709~~

1055 RESPONSIBILITIES OF SCHOOL PERSONNEL

The Superintendent is responsible for interpreting School Board policies to the staff and to the public. He/she will utilize the School District's administrative staff to develop an active and comprehensive informational program. Teachers and other staff members are expected to exercise restraint when discussing school matters with non-school acquaintances; casual opinions may be accepted as factual information. Questions on areas of unusual importance or sensitivity in school-community relations may be shared directly with the Superintendent or through other members of the administrative staff.

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1060 PARTICIPATION BY THE PUBLIC

The School Board shall encourage the involvement of citizens, both as individuals and as groups, to act as advisors and resource people in the following manners:

1. In the development of broad policy statements.
2. In the development of administrative regulations and procedures to implement policies.
3. In the development of objectives for courses of study.
4. In the evaluation of educational programs.
5. In situations where the specific talents of the lay person complement the instructional services of the teachers.
6. In solving specific problems.
7. In serving as advisory persons to curriculum development projects.

Adopted: 06-09-1970 ISD 709

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1065 PARENT-TEACHER-STUDENT ASSOCIATIONS

The purposes of the PTSA as endorsed by the School Board are as follows:

1. To promote the welfare of children and youth in home, school, church and community.
2. To raise the standards of home life.
3. To secure adequate laws for the care and protection of children and youth.
4. To bring into close relation the home and school such that parents and teachers may cooperate intelligently in the training of the child.
5. To develop between educators and the general public such united efforts as will secure for every child the highest advantages in physical, mental, social, and spiritual education.

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~~Adopted: — 06-09-1970 ISD-709~~

~~Revised: — 06-20-1995 ISD-709~~

1070 CITIZENS' ADVISORY COMMITTEES

Advisory committees should be appointed only when there is a definite function to be performed, and this function will be communicated to the committee in writing when it is appointed. The School Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committee. Specific topics for study or well-defined areas of activity shall be assigned in writing to each committee immediately following its appointment.

Each committee shall be instructed as to:

1. The length of time each member is being asked to serve.
2. The service the School Board wishes it to render.
3. The resources the School Board intends to provide to help it complete its job.
4. The approximate dates of which the School Board wishes it to submit reports.
5. The time and place of the first meeting.
6. The School Board policies governing citizens' committees.
7. Its relationships with the School Board as a whole, with individual School Board members, with the Superintendent, and with other members of the professional staff.
8. The approximate date on which the School Board wishes to dissolve the committee.
9. Who will serve as a liaison between the committee and the School Board.

All appointments of citizens to advisory committees for the School Board shall be made by the School Board.

All appointments of staff members to citizens' advisory committees for the School Board shall be made by the Superintendent with the approval of the School Board. Staff members shall constitute a minority of any citizens' advisory committee.

School Board members shall not be official members of advisory committees but may visit sessions of committees as ex officio.

The Superintendent may appoint a staff member to assist each advisory committee; such committee assistants shall be responsible to the Superintendent.

Expenditures of School District funds and the use of School District supplies, equipment, and personnel shall be carried out only upon prior approval of the Superintendent.

When a citizens' advisory committee is ready to submit its final report, the School Board shall arrange a joint meeting for the purpose of receiving the report.

The School Board shall see that the public is made aware of the services rendered by citizens' advisory committees and that the public is informed of all conclusions and recommendations made by such committees.

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~~All appointments of staff members to citizens' advisory committees for the School Board shall be made by the Superintendent with the approval of the School Board. Staff members shall constitute a minority of any citizens' advisory committee.~~

~~School Board members shall not be official members of advisory committees but may visit sessions of committees as ex officio.~~

~~The Superintendent may appoint a staff member to assist each advisory committee; such committee assistants shall be responsible to the Superintendent. Expenditures of School District funds and the use of School District supplies, equipment, and personnel shall be carried out only upon prior approval of the Superintendent.~~

~~When a citizens' advisory committee is ready to submit its final report, the School Board shall arrange a joint meeting for the purpose of receiving the report. The School Board shall see that the public is made aware of the services rendered by citizens' advisory committees and that the public is informed of all conclusions and recommendations made by such committees.~~

~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995 ISD-709~~

1075 SCHOOL-CONNECTED ORGANIZATIONS

In schools where the staff deems it advisable to organize support groups of parents to promote special activities, such groups may be organized under the general guidance of the principal. Such organizations shall have their purposes and objectives clearly stated in writing and all funds raised and expended must be accurately accounted for.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Revised: 06-20-1995 ISD 709~~

1085 PUBLIC ACTIVITIES INVOLVING STAFF, STUDENTS, OR SCHOOL FACILITIES

It is the School Board's position that all employees should seek opportunities in the community to represent the School District accurately to members of the community. When School District personnel are asked to recommend someone to perform a professional service, they should take the position that it is inappropriate for them to do so. Instead, the employee should direct the person making the request to the proper professional association.

Adopted: 06-09-1970 ISD 709
Revised: 06-20-1995
02-15-2000 ISD 709

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~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995~~

~~02-15-2000 ISD-709~~

1095 GIFTS TO SCHOOL PERSONNEL

School employees may not receive any commission, expense-paid trips, or gifts from individuals or companies who sell equipment, materials, or services required in the operation of the schools or other facilities of the School District.

Students and parents are discouraged in the presenting of gifts to School District employees; instead, the School Board recommends that expressions of appreciation to employees be made via letters to the employees expressing gratitude.

The School Board considers as appropriate the presentation of token gifts to retiring employees who have rendered outstanding service and who have earned the high regard of other staff members and the community.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: — 06-09-1970 ISD-709~~

~~Revised: — 06-20-1995 ISD-709~~

1100 PUBLIC PERFORMANCES BY STUDENTS

The School Board recognizes that worthy and appropriate educational values accrue from pupil participation in civic and community affairs. Teachers are encouraged to provide students for public performances when such performances contribute to the educational process and objectives of that particular class or activity and when it does not interfere unduly with other scheduled classes or activities within the school. All requests for students to leave the building must be cleared by the principal who shall make certain that the safety and welfare of each student is protected.

School groups may, with the permission of the principal, participate in local public events which fall into the following classifications:

- Events sponsored by the schools. Educational events in which the schools serve as hosts shall have priority in scheduling appearances.
- Community functions organized in the interests of the school such as those that might be originated by the Parent-Teacher Association.
- Non-commercial civic occasions of community, county, state or national interest of sufficient breadth to enlist general sympathy and cooperation.
- Events that are primarily patriotic in nature.
- Charity benefit activities provided such activity has been specifically approved in advance by the Superintendent.
- Programs sponsored by established character-building agencies, or programs sponsored jointly by the school
- District and mass communication media where the time or space given to the programs are of a public service nature.

School groups may not participate in events that fall into any of the following classifications:

- Events that are for the purpose of private gain or for the advertising of any commercial project or product. A school name, the names of school-sponsored groups or school equipment shall not be exploited in events of a commercial nature.
- Events that are for the furtherance of any politically partisan interest.
- Events that are primarily for the furtherance of any sectarian concern.
- Events that cause an undue amount of interference with the regular school program or that cause an excessive amount of absence due to rehearsal or preparation.
- Events from which any individual is excluded because of race, color, creed, or gender.

Students may perform where admission fees are charged only if the proceeds are used for charitable, educational, civic, or service purposes. Gifts for performances may be accepted by the school, but not by individual students. Costs directly related to performances, the supervision of the students and liability protection for the participants will be responsibilities of the School District.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995 ISD-709~~

1105 CONTESTS FOR STUDENTS

The primary educational aims of the schools and the needs and interests of their pupils must be the first consideration at all times. Any contest in which student participation is authorized should be:

1. One that supplements or complements and does not unduly interfere with the regular school program.
2. One that is beneficial to youth in educational, civic, social, or ethical development.
3. One that makes it possible for individual students to work out contributions by their own efforts and does not invite dishonest collaboration.
4. One whose subject is not commercial, controversial, sectarian, or concerned with propaganda. It must emphasize high moral standards, good citizenship, and intellectual competence.
5. One from which no contestant should be excluded because of race, color, creed, gender, or payment of entry fee.
6. One which does not place an undue burden on students, teachers, or the school, nor require frequent or lengthy absence of participants from the school.
7. One sponsored by an organization engaged in a creditable or acceptable enterprise regardless of kind or amount or prizes offered and must not use the contest or activity as a "front" for advertising a company name or product.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted:—06-09-1970 ISD 709~~

~~Revised:—06-20-1995 ISD 709~~

1110 GIFTS TO STUDENTS

Trophies, prizes, or awards to students from persons or organizations not connected with the schools must be approved by the School Board.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: — 06-09-1970 — ISD-709~~

~~Revised: — 06-20-1995 — ISD-709~~

1115 SOLICITING FUNDS FROM STUDENTS

Except for the United Way, fund-raising drives are not to be conducted among the school children by non-school agencies or for non-school activities.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995 ISD-709~~

1120 SALE OF TICKETS

Sale of tickets to activities sponsored by the schools shall be authorized and supervised by the principal and the teacher-sponsor of the activity.

Tickets to events sponsored by non-school agencies shall not be sold in any school.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995 ISD-709~~

1125 SOLICITING OF STAFF AND STUDENTS

The services of school personnel or students may not be solicited during school hours or on school property in connection with any advertising or promotional venture of a commercial nature.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 06-20-1995 ISD-709~~

1135 LIMITED PUBLIC FORUMS IN SCHOOL FACILITIES

The School District through its facilities utilization policy recognizes that it does provide space for "limited public forums" as defined in the Federal Equal Access Act. Therefore, secondary school administrators shall make space available for student forums for the purpose of affording a fair opportunity to students who wish to conduct meetings in the schools provided:

1. The request for space is student initiated.
2. That such forums are not under the direction, control, or conducted or regularly attended by non-school personnel.
3. Such meetings do not materially or substantially interfere with the orderly conduct of regular school activities.
4. That student attendance at such meetings is voluntary and student initiated.
5. or agents of the School District may be present if assigned to monitoring duties or if invited by the group holding the meeting.

In determining whether or not such meetings materially or substantially interfere with the orderly conduct of school activities, administrators shall inquire as to the makeup of the group, the expected attendance, and the content of the meeting(s) and shall not approve the use of the facility if it appears that the meeting may result in or lead to property damage, the commission or encouragement of illegal acts or may otherwise pose a threat to the school system or the public good.

Further, it is not the intent of the School Board by this policy to:

1. Influence the content of any prayer or other religious activity.
2. Require any person to participate in prayer or other religious activity.
3. Provide public financial support of such activities other than costs associated with providing space for the student meetings and allocations of staffing for monitoring the activity.
4. Compel school employees to attend any meeting if the content of the speech at the meeting is contrary to the belief(s) of the employee.
5. Sanction meetings which are otherwise unlawful.
6. Promote pupil attendance at such meetings by allowing any announcements on the public address system or poster announcements that exceed a simple announcement of the day, time, and location of the meeting.

Facility use permits may be issued to any size group for non-school day hours (generally 6:00 a.m. to 8:15 a.m. or 3:30 p.m. to 6:00 p.m.) with the only other limitation being the adequacy of available facilities to meet the needs of large groups. Students shall apply for a "Use Permit" in the office of the school principal. All other "Use Permit" requests are to be processed by the Community Education Office.

Issuance of a "Use Permit" is not to be interpreted as School District endorsement, sponsorship, or approval of matters advocated or discussed at the meetings.

Nothing in this policy shall prevent school personnel from initiating activities (of a traditional or historical extra-curricular nature) which require use of school space as long as there is no requirement for student participation.

Adopted: 06-09-1970 ISD 709
Revised: 09-26-1972
07-18-1978
08-10-1982
12-11-1984

06-20-1995 ISD 709

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~~06-20-1995 ISD 709~~

1145 RELATIONS BETWEEN THE SCHOOL DISTRICT AND OTHER GOVERNMENTAL AGENCIES

The Superintendent shall deploy staff time for maximum effectiveness in dealing with the other branches of government and to assign specific responsibilities to staff members whenever necessary. The Superintendent will report to the School Board any instances in which emerging contingencies require consideration of additional staff time to meet the needs of liaison with the various local, state, and federal agencies.

The Duluth Public Schools shall cooperate with the health department, welfare agencies, county schools, state government, federal government, and the various area, state, regional, and national associations and schools.

Adopted: 06-09-1970 ISD 709

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~~Adopted: — 06-09-1970 ISD 709~~

1160 FIRE DEPARTMENT RELATIONSHIP

It shall be the responsibility of each building principal to cooperate with the local fire department. At least once a year all schools will be checked by the Fire Marshal's office and a report sent to the principals who will, in turn, advise the Superintendent of needed improvements identified by the Fire Marshal.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995 ISD 709

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~~Revised: 06-20-1995 ISD-709~~

MSBA Policies that were adopted/updated/reviewed between July 1, 2024 - June 30, 2025

100 Series

102 Equal Educational Opportunity

110 Website Accessibility

200 Series

250 School Board member Compensation Bylaw

400 Series

401 Equal Employment Opportunity

403 Discipline, Suspension, and Dismissal of School District Employees

407 Employee Right-To-Know Program

412 Expense Reimbursement

413 Harassment and Violence

416 Drug, Alcohol, and Cannabis Testing

418 Drug Free Workplace Drug Free School

419 Tobacco Free Environment

420 Communicable Diseases and Infectious Conditions

500 Series

503 Student Attendance

504 Student Dress and Appearance

507.5 School Resource Officers

513 Student Promotion, Retention, and Program Design

515 Protection and Privacy of Pupil Records

516 Student Medication

519 Interviews of Students by Outside Agencies

521 Student Disability Nondiscrimination

525 Violence Prevention

531 The Pledge of Allegiance

532 Use Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds

535 Service Animals in School

600 Series

601 School District Curriculum and Instruction Goals
603 Curriculum Development
604 Instructional Curriculum
606 Textbooks and Instructional Materials
606.5 Library Materials
608 Instructional Services - Special Education
615 Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students
616 School District System Accountability
621 Literacy and the Read Act

700 Series

707 Transportation of Public Schools Students
708 Transportation of Non-Public Schools Students
722 Public Data Requests
725 Requests for Proposals
726 The Bidding Process

800 Series

802 Disposition of Obsolete Equipment & Material
806 Crisis Management
807 Health and Safety Policy