

SUPER SEVEN

PRIORITY/GOAL	WHO OWNS IT – BOARD OR ADMIN? Or IS THIS BOARD EXECUTION OR OVERSIGHT?	NUMBER OF BOARD MEMBERS TO ASSIGN	WHICH MEMBERS? keeping in mind ASSIGNED MEMBERS HAVE SME RESPONSIBILITY	WHAT DOES SUCCESS LOOK LIKE?	S.M.A.R.T. GOALS FOR THIS PRIORITY
<p style="text-align: center;">1 – CCSS & IB</p> <p>Priority #A1: Implementation of Common Core State Standards, Associated Assessments, and IB</p> <p>and</p> <p>Priority #C1: Effective and full implementation of Common Core State Standards and IB Program</p>					
<p style="text-align: center;">2 - EVALUATIONS</p> <p>Priority #A2 (tie): Completion of high quality staff evaluation including student growth in 2016-17 (PERA)</p> <p>And</p> <p>Priority #B4 (tie): High quality feedback and evaluation</p> <p>And</p> <p>Priority #C2 (tie) Priority: High quality evaluation process</p>					
<p style="text-align: center;">3 – FINANCIAL STABILITY</p> <p>Priority #A3 (tie): Financial Stability and Successful Referendum</p>					

PRIORITY/GOAL	WHO OWNS IT – BOARD OR ADMIN? Or IS THIS BOARD EXECUTION OR OVERSIGHT?	NUMBER OF BOARD MEMBERS TO ASSIGN	WHICH MEMBERS? keeping in mind ASSIGNED MEMBERS HAVE SME RESPONSIBILITY	WHAT DOES SUCCESS LOOK LIKE?	S.M.A.R.T. GOALS FOR THIS PRIORITY
<p>4 – ADMIN BUILDING & FACILITIES</p> <p>Priority #A4 (tie): Admin building and cooling buildings</p> <p>And</p> <p>Priority #B5 (tie): Resolve administration building</p>					
<p>5 – STUDENT ACHIEVEMENT</p> <p>Priority #A5 (tie): Increased focus on achievement and measureable results for all kids</p> <p>And</p> <p>Priority #B3: Institute a system for the board to monitor academic process and progress</p>					
<p>6 – ORGANIZATIONAL STRUCTURE</p> <p>Priority #B1: Effective organizational structure</p> <p>And</p> <p>Priority #C3 (tie): Implement Organizational Changes</p>					
<p>7 – CONTRACTS IMPLEMENTATION</p> <p>Priority #C4: Implement contract (s)</p>					