

LYON COUNTY SCHOOL DISTRICT

***Staff Travel Report  
to  
School Board of Trustees***

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

**Please Download & TYPE the following information.**

Staff Member:	<u>Terra Blackorby</u>	School:	<u></u>
Conference:	<u>Nevada Early Childhood Conference</u>	Staff Assignment	<u>Attendee</u>
Do not use acronyms			
Location of Conference:	<u>Las Vegas Nevada</u>	Dates Attended:	<u>4/24-4/26</u>

***General Overview: Do not use acronyms***

Attending the Nevada Early Childhood Conference provided a valuable opportunity to connect with fellow early childhood professionals and deepen my understanding of high-quality early childhood education practices. The conference offered a variety of sessions focused on key areas of development and support for young learners. I explored the Pyramid Model and its effectiveness in supporting children with disabilities, as well as strategies for building responsive relationships and fostering student success. Additional sessions covered developmentally appropriate practices, positive behavior support, and ways to enhance preschool learning environments. A highlight of the conference was a session dedicated to best practices for supporting students with autism. This session offered up-to-date, evidence-based strategies that address sensory processing needs, communication challenges, and promote both academic and social growth. The conference also emphasized the importance of family engagement, offering guidance on creating strong partnerships with the families of preschool-aged children. Overall, the experience enriched my professional knowledge and inspired practical approaches to apply in early childhood settings.

***How will this impact student learning in a positive way?***

Attending the Nevada Early Childhood Conference will positively impact student learning in several key ways: Improved Support for Diverse Learners: By gaining deeper insight into the Pyramid Model and strategies for supporting students with disabilities and autism, I can better meet the individual needs of learners, fostering inclusion and reducing barriers to success. Enhanced Social-Emotional Development: The conference emphasized responsive relationships and behavior support, which will help create emotionally safe and supportive classroom environments where students can thrive socially and emotionally. Developmentally Appropriate Practices: Applying new strategies that align with developmental stages ensures students are taught in ways that respect their readiness and encourage deeper engagement and understanding. Stronger Family Partnerships: With tools to strengthen parent engagement, I can collaborate more effectively with families, creating a consistent support system that reinforces learning at home and in the classroom. Environment Optimization: Learning how to enhance the classroom environment means students will benefit from spaces designed to promote exploration, comfort, and learning. Overall, the knowledge gained from the conference will lead to more intentional, inclusive, and effective teaching practices that directly support student growth and achievement.

*How will I implement what I learned and how will I share  
this information with my colleagues?*

I will implement what I have learned and share with my colleagues by collaborating and training my coworkers on how to Apply the Pyramid Model Strategies: I will incorporate tiered supports to address behavioral and developmental needs, with a focus on positive behavior reinforcement and individualized interventions. Use Developmentally Appropriate Practices: I will adjust lesson planning and classroom activities to better align with age-appropriate milestones and student interests. Support Students with Autism: I will integrate best practices learned—such as sensory accommodations, visual supports, and communication tools—into daily routines to foster success in both academic and social areas. Enhance the Learning Environment: I'll make intentional changes to the physical space to support engagement, accessibility, and independence for all learners. Strengthen Family Engagement: I'll implement strategies for building relationships with families, such as regular communication, family-friendly activities, and collaborative goal-setting. Sharing with Colleagues: Lead a Professional Development Session: I will present a summary of key strategies and resources during a Pre-K meeting or scheduled training, highlighting practical classroom applications. Create a Resource Folder: I'll compile handouts, session notes, and helpful links into a shared digital folder for colleagues to access. Model Strategies in the Classroom: By inviting peers to observe certain practices, such as sensory accommodations or behavior supports, I can provide real-life examples of what was learned. Offer Ongoing Support: I'll be available to answer questions, co-plan lessons, or help implement new ideas with colleagues who are interested in adopting similar practices.

*Other Comments:*

  
Site Principal/Supervisor Approval

  
Deputy Superintendent Approval

5/13/2025  
Date

5/13/25  
Date