

# ***CRES Board Report: March, 2022***

## ***2021-2022 Goals***

- **#1 - All Students Ready for School**  
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**  
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**  
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**  
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**  
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

**AFTT Meeting #3** We held our third and final AFTT meeting on Monday, March 21<sup>st</sup>. Here is the breakdown by grade level of how many students' families attended. Kindergarten – 28 1<sup>st</sup> Grade – 21 2<sup>nd</sup> Grade – 25 3<sup>rd</sup> Grade – 24. We also had 87 students join us for childcare while the adults met with the teachers.

Each K-3 grade level team met with our AFTT consultant, Faith Burtamekh, to debrief and to begin planning for next year. One of our goals will be to increase attendance through a more robust marketing plan.

**Math Core Resource** Our Math Leadership Team continues to plan for the implementation of the Math Expressions core-curriculum resource. We are in the process of scheduling an evening after school and a full day in June for teachers to explore the new resources, as well as begin the process of aligning to standards and mapping out their instruction for the 22-23 school year.

**School Store** Our student council's school store is doing very well. With half of the proceeds from the year going to St. Jude's Children's Research Hospital, it is great to see our student body supporting a great cause while buying mostly student-created products.

**Discovery-Based Learning** –One area of focus next year will be to increase student engagement in all content areas. Research shows that active learners simply learn more than passive learners. One strategy that we will be working on is Discovery-Based Learning, or Constructivism. The goal of Discovery-Based Learning is “the learners reach the end result on their own. By exploring and manipulating situations, struggling with questions and controversies, or by performing experiments, learners are more likely to remember concepts and newly acquired knowledge.” On March 23<sup>rd</sup>, we participated in our first professional development event around this topic.

Respectfully submitted;  
Kurt Becker