### Goal 1:

As MPS Superintendent, my objective is to enhance student outcomes especially in the area of literacy. I will create a plan to analyze our current literacy program and present the outcomes of the analysis to the Board by the end of May 2025.

# Goal 2:

As MPS Superintendent, my visionary goal is to lead the district in developing and implementing innovative educational strategies that not only meet the current needs of students but also anticipate and address future challenges. By the end of August 2025, I aim to have initiated and gained support for at least two (2) transformative initiatives.

# Goal 3:

As MPS Superintendent, my policy and governance goal will be to craft a process and procedure of documentation of board member requests along with fulfillment of requests by April 4<sup>th</sup>.

# Goal 4:

As MPS Superintendent, my organizational management goal will be to construct a process to provide to the board a timely schedule for the review and approval of contracts with the districts by April 4<sup>th</sup>.

### Goal 5:

As MPS Superintendent, my second organizational management goal will center around planning and implementation of the 5/6 redesign plan. The board will be updated during each regularly scheduled BOE meeting.

### Goal 6:

As MPS Superintendent, my academic goal is for student achievement scores on the Spring 2025 M-Step and PSAT to continue to move in a positive direction.

ELA	Highly Proficient &	Not Proficient
	Proficient	
3 <sup>rd</sup> Grade	Greater than 29%	Less than 40%
4 <sup>th</sup> Grade	Greater than 28%	Less than 40%
5 <sup>th</sup> Grade	Greater than 30%	Less than 40%
6 <sup>th</sup> Grade	Greater than 30%	Less than 40%
7 <sup>th</sup> Grade	Greater than 28%	Less than 40%
8 <sup>th</sup> Grade	Greater than 57%	Less than 30%
Math		
3 <sup>rd</sup> Grade	Greater than 22%	Less than 45%
4 <sup>th</sup> Grade	Greater than 22%	Less than 50%
5 <sup>th</sup> Grade	Greater than 20%	Less than 47%
6 <sup>th</sup> Grade	Greater than 20%	Less than 55%
7 <sup>th</sup> Grade	Greater than 20%	Less than 50%
8 <sup>th</sup> Grade	Greater than 24%	Less than 45%