

Unit Represented	Comments	Remaining Questions
Charter Schools	We need more detail as to how waivers will be used to enhance innovative practice and opportunity for students as related to teacher licensure.	Please discuss the qualifications/background of new hires to explain how they will provide a quality educational opportunity for all students.
School Counseling	2-C.1 and 2-C.2 Having a counseling program and comprehensive school counseling plan does not limit the flexibility or creativity of a program it only sets the minimum to be covered. eStem counselors have made great strides in their plan. In 21-22 their plan score was at risk. This year, 22-23, their plan score was comprehensive (our target) and one point away from well-developed eStem Comprehensive School Counseling Plan . They have been meeting and/or exceeding standards 2-C.1 and 2-C.2 and doing it well.	
School Counseling	4-E.1 and 4-E.2 These standards are being met currently and as mentioned in the notes, should a new hire not have a certification an ALP option is available.	
Special Education	No corrective action plans issued during last special education monitoring.	
Licensure	AQT is not mentioned under waiver of 4-D1 licensure. How are they determining what qualifies someone to teach?	13 years? For example, Act 1240 are for no more than 5
GT & AP	-Waiver #10 - GT - States, "our educational system is built on the differentiation of instruction according to subject matter and student ability." -Waiver #10 - GT - also states, "eStem also offers things such as honors and advanced classes, Advanced Placement courses, and concurrent credit courses to enhance rigor and provide accelerated coursework to students proving competence through above average grades and test scores. We believe all students should continue to be provided extensive academic enrichment opportunities which will serve to enhance student achievement."	-13 year renewal? -Goal 8 data shows consistent decreases in percentage of graduating students who have successfully completed AP or concurrent credit courses. The goal of 75% was met in 2017-2018, but hasn't been met since that year and was at a significantly decreased rate in 21-22 (42%). What might contributing factors to this be? - How are teachers responsible for delivering differentiated instruction provided training and resources in how to appropriately do so for advanced learners? -How is advanced coursework listed provided to all students if students must possess above average grades and test scores in order to enroll? While those may be data points to consider when exploring advanced coursework options, we would encourage advanced coursework be easily accessible to all students.
School Meals	No concerns at this time.	
Library Media	The focus is on providing tech tools and resources. No evidence that the library media standards are being taught.	Who is teaching the library media standards? If it is classroom teachers, what training is provided to assure they are familiar with the standards?
CTE	No concerns at this time.	
Curriculum	#7 - Integrating fine arts into courses - lack of clarity in how this is done. #23 - Physical education - lack of clarity regarding what this looks like. Should request course approval for embedded credits if that is the intention. #33 - Lack of clarity regarding class size and teaching load as well as attendance.	#7 - What professional learning is provided to teachers to ensure that Fine Arts is integrated effectively? # - Provide specifics on embedding PE into current courses. Could a course approval for an embedded course be submitted?
District Support	No concerns at this time.	
Finance	No concerns at this time.	