

East School Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$4,798.44
Distribution for 2024-2025	\$60,277.25	\$0.00	\$60,277.25
Total Available for Expenditure in 2024-2025	\$60,277.25	\$0.00	\$65,075.69
Salaries and Benefits	\$42,000.00	\$0.00	\$49,822.46
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$5,017.00	\$0.00	\$3,007.84

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$13,260.00	\$0.00	\$10,730.50
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$274.37
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$60,277.00	\$0.00	\$63,835.17

Remaining Funds (Carry-Over to 2025-2026)	\$0.25		\$1,240.52
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Goal #1

close

Goal Statement

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East Elementary School (EES) students will be proficient or highly proficient in the following for the 2024 - 2025 spring summative RISE test: English Language Arts (ELA) - 40%, Math - 35% and Science 40%.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our community council looked over various points of data and we decided that we wanted to make RISE proficiency our goal. Our measurement will be the spring summative RISE test.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. East Elementary's RISE ELA scores increased in every grade with over all proficiency increasing from 25% on the 2024 RISE test to 31% on the 2025 RISE test. RISE math proficiency increased from 2024 RISE test from 25% to 29% on the 2025 RISE test, and RISE science proficiency increased from 29% on the 2024 test to 44% on the 2025 test. This data clearly shows that we were able to increase the total number of students who were proficient on the 2025 RISE test as compared to the 2024 RISE test.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Intervention aides will be hired to work with groups of students who need help in ELA and math as well as help students learn to use technology more effectively. (\$40,000)
2. Software will be purchased that is designed to help students who are struggling to become proficient in the areas of ELA, math and science. We are planning on purchasing Read 180, Reflex Math, Moby Max and Generation Genius. (\$13,060)
3. Software will be purchased to help teachers track student growth in 4th and 5th grade mClass Acadience Math. (\$200)
4. A technology specialist will be utilized to assist students in gaining access to the software during the school day. This individual will spend at least 75% of

their time with students. (\$1,000)

5. A science specialist will be utilized to work with students and teachers regarding all aspects of the scientific method, science experiments and coordinating our science fair. This person will spend at least 75% of their time with students. (\$1,000).

6. Money will be used to provide professional development to teachers and/or instructional aides to improve student success in the areas of ELA, math and science. This would include traveling to locations outside of Roosevelt, Utah for professional development in the areas of instruction, classroom management, interventions, professional learning communities, mastery based grading, standards based grading, competency based grading and response to intervention.(5,017)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

The plan was implemented as described above. \$274.37 of supply money was spent for supplies for our wellness room. This money was supposed to come out of our TSSA budget but was pulled from our Land Trust budget. Our Business Administrator said that it was too late to fix this mistake.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step 5	\$5,017.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1,2 and 3	\$42,000.00
Software < \$5,000	Step 2 and 3	\$13,260.00
	Total:	\$60,277.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,017.00
Software < \$5,000	\$13,260.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$42,000.00
Total:	\$60,277.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2024-03-27

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 6- The expenditures planned for professional development and/or conferences are too general to determine whether an expense would be allowable. Please update the PD description to further define this planned expense. Include what SLT funds will pay for (salaries and benefits, travel, etc.)
2026-02-10	DTaylor@dcsd.org	Final Report Comment: \$274.37 worth of supplies for our wellness room was paid for out of our Land Trust account. The supplies were supposed to be pulled out of our general school supplies account. After speaking to our Business Administrator I was told that we cannot make a change to this for specific reasons that he gave me.
2026-02-10	DTaylor@dcsd.org	Final Report Comment: \$274.37 of supply money was spent for supplies for our wellness room. This money was supposed to come out of our TSSA budget but was pulled from our Land Trust budget. Our Business Administrator said that it

was too late to fix this mistake.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

BACK

FINALIZE