

2013 DISTRICT DETERMINATION STATUS REPORT
DEPARTMENT OF SPECIAL EDUCATION
AUGUST 27, 2013

Purpose of Report

To provide the Board of Trustees the annual "Determination Status" of the Denton ISD Special Education Department as determined by the Texas Education Agency.

Board Goal

II. Teaching & Learning. In pursuit of excellence, the district will advocate and practice true accountability based on measures of individual student progress over time, regardless of external mandates.

History

Under IDEA, Texas is required to make annual determination of the District's performance based on several categories:

- Performance on State Performance Plan (SPP) compliance indicators 9, 10, 11, 12 and 13,
- Submission of valid, reliable, and timely data,
- Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring),
- Any financial findings,
- Performance-Based Monitoring (PBM) Stage of Intervention,
- Significant Disproportionality. (Due to the change in methodology, this data element will not be included in the 2013 Determination Process.)

The Texas Education Agency makes the determination regarding the performance using the following categories: Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention.

Objective

Denton ISD, Department of Special Education, seeks the Determination status of "meets requirements".

Result

Denton ISD received the **2013 Local Education Agency (LEA) Determination** status of "Meets Requirements". Therefore, no further action is required of Denton ISD. "See the attached letters dated July 5 and 25, 2013 for the rating of each of the six determination elements.

Summary

Based on the July 5 and 25, 2013 letter, the Determination status of "Meets Requirements" supports indicates that processes and systems implemented by the Department's Special Education Leadership, the support staff and campus staff have resulted in meeting of timelines and improved programming for students with disabilities. The Special Education Leadership Team will continue to work diligently with support staff and campus staff to implement strategies and activities to the Determination status of "Meets Requirements."