LEA Name:	Ector County ISD				
Campus Name:	Bowie Middle School				
•	•	Needs Assessme	ent Summary and	Improvemen	t Plan
Definition/Purpose:	Step 1: Clarify and priori Step 2: Establish the pu Step 3: Gather data Step 4: Data analysis Step 5: Root cause anal	titze problem statements pose of assessing root causes and establish the team ysis process is intended to safeguard against planning or implementing strategic			
	PS 1:	Only 52% of Bowie students met standard on 2016 STAAR Index 1.	is occurring because of Root Cause #1	Root Cause 1:	Teachers do not understand implementation and fidelity to the RTI process.
	PS 2:	0	is occurring because of Root Cause #2	Root Cause 2:	
	PS 3:		is occurring because of Root Cause #3	Root Cause 3:	
Problem Statements (PS):	PS 4:		is occurring because of Root Cause #4	Root Cause 4:	
Problem statements are carried over from	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	
Section V of the Campus Data Analysis tab OR	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	
Section VI of the District Data Analysis Summary tab.	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	
	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	
	PS 9:		is occurring because of Root Cause #9	Root Cause 9:	
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	
dentified and Prioritize t is important to prioritize		at your improvement plan is targeted and focused. Although a Campus IP/l	Districy IP is critical to ov	erall success, the t	argeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system. To ensure a targeted

It is important to prioritize your Root Causes so that your improvement plan is targeted and focused. Although a Campus IP/Districy IP is critical to overall success, the targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard, or PBM indicator and ensure those are your prioritized Root Causes.

If the district or campus would like to identify more than 10 Root Causes contact the support specialist assigned to the review.

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following Attestation Statement to fulfill TEC §39.106 requirements.***
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Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

	g the school day that we to the school day that we and deepen we	ndex #1. will consist of professional development for teachers ork in application of practices and focused planning on
Root Cause 1: Teachers do not understand implementation and fidelity to the RTI process. Post Applicable Index Number: Index Number: Index 2: Student Progress Index 3: Closing Achievement Gaps Index 4: Postsecondary Readiness CSF 1-Improve Academic Performance/ESEA TP: Strengthen the School's Instruction Needs Assessment Summary and Improvement Plan Annual Goal: Annual Goal: Strategy: We will implement an RTI system during and planned instruction based on stude TEKS resource system.	g the school day that we to the school day that we and deepen we	will consist of professional development for teachers
Root Cause 1: Teachers do not understand implementation and fidelity to the RTI process. Not Applicable Index Number: Annual Goal: Index 2: Student Progress Index 3: Closing Achievement Gaps Index 4: Postsecondary Readiness CSF 1-Improve Academic Performance/ESEA TP: Strengthen the School's Instruction Instruction Teachers do not understand implementation and fidelity to the RTI process. Annual Goal: Strategy: We will implement an RTI system durin and planned instruction based on stude TEKS resource system.	g the school day that we to the school day that we and deepen we	will consist of professional development for teachers
Root Cause 1: Not Applicable Index 1: Student Achievement Annual Goal: 65% of all students will meet or exceed 10	g the school day that we to the school day that we and deepen we	will consist of professional development for teachers
Index Number: Index Number: Index 2: Student Achievement Index 2: Student Progress Index 3: Closing Achievement Gaps Index 4: Postsecondary Readiness Index 5: Student Serial Readiness Index 6: Student Serial Readiness	g the school day that we to the school day that we and deepen we	will consist of professional development for teachers
Index Number: Index 2: Student Progress Index 3: Closing Achievement Gaps Index 4: Postsecondary Readiness Index 4: Postsecondary Readiness Index 5: Strategy: Index 6: Strategy: Index 6: Strategy: Index 6: Strategy: Instruction Index 7: Student Progress Instruction Index 8: Strategy: Index 9: Strategy: Instruction Index 9: Strategy: Index 9:	g the school day that we to the school day that we and deepen we	will consist of professional development for teachers
Index 3: Closing Achievement Gaps Index 4: Postsecondary Readiness a CSF 1-Improve Academic Performance/ESEA TP: Strengthen the School's Instruction	it need and deepen w	
□ Index 3: Closing Achievement Gaps □ Index 4: Postsecondary Readiness □ Index 4: Postsecondary Readiness □ Strategy: and planned instruction based on stude TEKS resource system. □ CSF 1-Improve Academic Performance/ESEA TP: Strengthen the School's Instruction	it need and deepen w	
a CSF 1-Improve Academic Performance/ESEA TP: Strengthen the School's Instruction	's will gain 10% or mo	
Instruction	s will gain 10% or mo	
	s will gain 10% or mo	
	s will gain 10% or mo	
How will addressing this Root Cause By following this strategy, Bowie studer		re in each STAAR tested content discipline and
Major Systems CSF 4-Incleased Learning Time ESEA TP: Nedesigned School Calendal impact the index/indicator/CSF? achievement scores will increase. CSF 5-Incleased Learning Time ESEA TP: Nedesigned School Calendal impact the index/indicator/CSF? achievement scores will increase.		
□ CSF 6-School Climate/ESEA TP: Improve School Environment		
☑ CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers		
Interventions by Quarter		
Q1 (Aug, Sept, Oct) Q2 (Nov, Dec, Jan) Q3 (Feb, Mar, Apr)		Q4 (May, June, July)
(p) By the end of Quarter 1, 100% of teachers in content disciplines will have completed an RTI plan which includes student students.	?	70% of all students will meet or exceed their common assessment goal.
	Q4 Goal:	
	Q4 Goal.	
Interventions: Interventions: Interventions:		Interventions:
Train teachers to use the TEKS Resource System with fidelity during August professional development. Teachers and students are using the TEKS Resource System daily and will have a system in place for providing small group and development. Teacher and students will use TEKS Resource System daily and will have a system in place for providing small group and development. Teacher and students will use TEKS Resource System daily and have a system in place for providing small group and individual instruction on the students' instructional level.		Administrative team and district team will create a summer school plan with all students who did not meet their assessment goal on STAAR achievement by the end of the year.
If this is your first submission (October 31st) of the 2014-2015 Train teachers to read, disaggregate and analyze the data and reports during PLCs. The CCF, ESL Facilitator and Administrators will assist teachers in PLCs with small group instructional stratagies and student grouping based on weekly progress monitoring. The CCF, ESL Facilitator and Administrators will assist teachers in PLCs with small group instructional stratagies and student grouping based on weekly progress monitoring.		2)
targeted improvement plan, the Quarter 1 (Q1) goal section is not required to be completed. During Bowie Biz time, the Master Schedule the Quarter 1 (Q1) will reflect small group intervention for tested content discipline. The Principal will conduct student/parent data conferences to review prior assessment data. 3)	:	3)
4)		4)
What data will be collected to monitor interventions? What data will be collected to monitor interventions? What data will be collected to monitor interventions?	What da	ta was collected to monitor interventions?
Walk-throughs. Monitor PLC and iTeam agendas and minutes. Monitor PLC and iTeam agendas and minutes. Eduphoria and Lead4ward student performance data.		Unit assessment data.
Monitor lesson plans for fidelity of TEKS Monitor lesson plans and walkthroughs for evidence of TEKS Presource System use with fidelity. Monitor lesson plans and walkthroughs for evidence of TEKS Tutorial sign-in sheets and teacher tutorial resources. 2) Resource System use with fidelity.	=	STAAR scores.
AWARE assessment data. Effective use of Data Room to monitor student progress. PLC Agenda. 3)	-	Summer School Enrichment Plan.
4) Student data folders.		4)

LEA Name	Ector County ISD								
Campus Name	Bowie Middle School								
				Needs Assessm	ent Summary and Improvemen	nt Plan			
					End of Quarte				
Q1 Report If this is your first submission (October 31st) of the 2014-2015 targeted improvement plan, the quarter 1 (01) report section is not required to be completed.			rt		Q4 Report				
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	t Select	Are you on track to meet the annual goal?	Select
Describe the data or evidence used to determine if the goal will or won't be met.	evidence used to			Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.			
What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	
					End of Year	Reporting			
Did you meet your annua goal?	l Select	If YES, to what do you If NO, to what do you a	attribute your success? attribute your lack of success	5?	□ Data Analysis Process □ Data Quality □ Appropriate Strategy □ Identification of Need/Root Cause Cho □ Annual Goals		Quarterly Planning Process (Specific) Interventions Ongoing Monitoring of Interventions CSFs and/or ESEA Turnaround Principles Planning Training	<if are="" fac<br="" other="" there="">here></if>	tors or additional explanation needed, please explain

LEA Name:	Ector County ISD									
Campus Name:	Bowie Middle School									
				Needs Assessment Summary and	Improvemer	nt Plan				
Root C	ause 2:									
		□ Not Applicable					?)		
		□ Index 1: Student A	chievement			Annual (Goal:	100% of campus-based PD opportunities	will focus on data ar	nalysis
Index N	lumber:	☑ Index 2: Student Pr	rogress							
		□ Index 3: Closing Ad	chievement Gaps			Cárnán		Implement a system within our daily schedule which will facilitate in-depth data analysis		
		☐ Index 4: Postsecon	dary Readiness			Strate	gy.	implement a system within our daily sche	dule which will facilita	не п-чери чана апатузіѕ
		CSF 1-Improve Ac Instruction	ademic Performance/ESE	A TP: Strengthen the School's			?			
		CSF 2-Quality Data	a to Drive Instruction/ESEA	TP: Use of Data to Inform Instruction						
Critical Success	Factors (CSFs)/	CSF 3-Leadership	Effectiveness/ESEA TP: F	rovide Strong Leadership						
ESEA Turnaround	Principles (TPs)/	CSF 4-Increased L	earning Time/ESEA TP: R	edesigned School Calendar		How will addressing impact the index/i	this Root Cause	By following this strategy, teachers learn t accordingly.	o effectively disaggre	gate data and adjust their resulting instruction
Major S	systems	CSF 5-Family/Com Engagement	munity Engagement/ESE.	A TP: Ongoing Family and Community		,		3,		
		CSF 6-School Clim	ate/ESEA TP: Improve So	thool Environment						
		CSF 7-Teacher Qu	ality/ESEA TP: Ensure Eff	ective Teachers						
				lı	nterventions	by Quarter				
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec, Jan)			Q3 (Feb, M	Mar, Apr)		Q4 (May, June, July)
?	By the end of Quarter 1, be able to identify stude	, 100% of teachers will ents by Tier I, II and III	?	By the end of Quarter 2, 100% of teachers will eff the data room to address gaps and needs.	fectively utilize	?	By the end of Quart identify their own ga	ter 3, 100% of students will be able to aps and needs using their data.	(?)	By the end of Quarter 4, 100% of students will be able to predict their STAAR outcome.
	and provide differer	and provide differentiated instruction respectively.				,				
Q1 Goal:	Теэреск	uvciy.	Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Interventions:			Interventions:			Interver	ntions:		Interventions:
	Small group di	ifferentiation		Saturday School			student data folders	3		student data folders
			1)			1)			1	
			,			,			,	
If this is your first	Guided reading									
submission	3									
(October 31st) of the 2014-2015			2)			2)			2)	
targeted improvement plan,										
the quarter 1 (Q1)										
goal section is not required to be			3)			3)			3)	
completed.										
			4)			4)			4)	
			4)			4)			4)	
	pe collected to monitor i			ata will be collected to monitor interventions?		,		to monitor interventions?	,	a was collected to monitor interventions?
	be collected to monitor i			ata will be collected to monitor interventions? Student sign-in sheets and Teacher binders		,	ta will be collected data folder checks	to monitor interventions?	,	a was collected to monitor interventions?
1)		s and lesson plans	What o			What da		to monitor interventions?	What data	
	Monitoring walk-throughs	s and lesson plans	What d			,		to monitor interventions?	,	
1)	Monitoring walk-throughs	s and lesson plans	What o			What da		to monitor interventions?	What data	
1)	Monitoring walk-throughs	s and lesson plans	What c			What da 1) 2)		to monitor interventions?	What data	

LEA Name:	Ector County ISD											
Campus Name:	Bowie Middle School											
				Needs Assessm	ent Summary and	l Improveme	nt Plan					
					E	nd of Quarte	r Reporting					
	Q1 Report ission (October 31st) of quarter 1 (Q1) report sec be completed.			Q2 Repo	ort		Q3 Report				Q4 Report	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select	
Describe the data or evidence used to determine if the goal will or won't be met.	Describe the data or evidence used to determine if the goal will won't be met.		evidence used to determine if the goal will or				Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.			
What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?				What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?		
						End of Year	Reporting	"				
Did you meet your annual goal?	Select	If YES, to what do you attribute your success? If NO, to what do you attribute your lack of success?		□ Data Analysis Proce: □ Data Quality □ Appropriate Strategy □ Identification of Need: □ Annual Goals	/	Quarterly Planning Process (Specific) Interventions Ongoing Monitoring of Interventions CSFs and/or ESEA Turnaround Principles Planning Training			<if additional="" are="" explain<br="" explanation="" factors="" needed,="" or="" other="" please="" there="">here></if>			
	•	•			•					•		
Root C	Cause 3:											
		□ Not Applicable						?				
		☐ Index 1: Student A	chievement				Annual	Goal:	<enter text=""></enter>			
Index N	lumber:	☐ Index 2: Student Pi	rogress					?				
		□ Index 3: Closing Ad	chievement Gaps				Strate		<enter text=""></enter>			
		□ Index 4: Postsecon	idary Readiness									
		CSF 1-Improve Ac	ademic Performance/ESE	A TP: Strengthen the Sc	hool's			(1)				
		☐ CSF 2-Quality Data	a to Drive Instruction/ESEA	A TP: Use of Data to Info	rm Instruction							
Critical Success	Factors (CSFs)/	CSF 3-Leadership	Effectiveness/ESEA TP: F	Provide Strong Leadershi	р							
ESEA Turnaround	d Principles (TPs)/	CSF 4-Increased L	earning Time/ESEA TP: R	Redesigned School Caler	ndar		How will addressing impact the index/		<enter text=""></enter>			
Major S	Systems	CSF 5-Family/Com Engagement	nmunity Engagement/ESE.	A TP: Ongoing Family ar	nd Community		pact and illust					
		CSF 6-School Clim	nate/ESEA TP: Improve So	chool Environment								
		CSF 7-Teacher Qu	uality/ESEA TP: Ensure Eff	fective Teachers								

LEA Namo:	Ector County ISD						
Campus Name:							
,	Bomo imadio conco.		Needs Assessment Summary and Improvemen	nt Plan			
			Interventions	by Quarter			
	Q1 (Aug, Sept, Oct)	Ι	Q2 (Nov, Dec, Jan)	by quarter	Q3 (Feb, Mar, Apr)		O4 (May Jupo July)
6)	(Aug. Sept., Oct)	(?)	Q2 (NOV, Dec., Jan)	(7)	Q3 (Feb, Wai, Aþr)	(?)	Q4 (May, June, July)
						·	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
	Interventions:		Interventions:		Interventions:		Interventions:
		1)		1		1	
		.,		.,	,	.,	
If this is your first							
submission (October 31st) of		2)		2)	2)	
the 2014-2015							
targeted improvement plan,							
the quarter 1 (Q1)							
goal section is not		3)		3)	<mark>)</mark>	3)	
required to be completed.							
·							
		4)		4))	4)	
What data will b	be collected to monitor interventions?	What o	lata will be collected to monitor interventions?	What da	ata will be collected to monitor interventions?	What data	a was collected to monitor interventions?
1)		1)		1))	1)	
						=	
2)		2)		2))	2)	
3)		3)		3)	6)	3)	
4)							
		4)		4)	4)	
		4)	End of Owner	,)	4)	
		4)	End of Quarte	,		4)	
If this is your first si	Q1 Report	4)		,		4	OA Penort
targeted improvement	Q1 Report	4)	End of Quarte	,	Q3 Report	4,	Q4 Report
targeted improvement	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not			,			Q4 Report
Are you on track to meet	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet	Q2 Report	er Reporting Are you on track to meet	Q3 Report	Are you on track to	
Are you on track to meet	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not			,	Q3 Report		Q4 Report Select
Are you on track to meet the annual	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet the annual	Q2 Report	er Reporting Are you on track to meet	Q3 Report	Are you on track to meet the annual	
Are you on track to meet the annual goal? Describe the data or	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet the annual goal? Describe the data or	Q2 Report	Are you on track to meet the annual goal?	Q3 Report	Are you on track to meet the annual goal? Describe the data or	
Are you on track to meet the annual goal?	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal	
Are you on track to meet the annual goal? Describe the data or evidence used to	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet the annual goal? Describe the data or evidence used to	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to	
Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will	Q1 Report submission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed.	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met.	
Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments	Q1 Report ubmission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed. Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any,	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be	
Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be made in order to	Q1 Report ubmission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed. Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be made in order to	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be made in order to meet	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be made in order to	
Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments	Q1 Report ubmission (October 31st) of the 2014-2015 t plan, the quarter 1 (Q1) report section is not equired to be completed. Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments	Q2 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be	Q3 Report Select	Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be	

	Ector County ISD				
Campus Name:	Bowie Middle School	Noode Accessm	ent Summary and Improvement Plan		
		Needs Assessii	lent Summary and improvement Flan		
Did you meet your annual goal?	If YES, to what do you attribute your success? If NO, to what do you attribute your lack of success?		Data Analysis Process Data Quality Appropriate Strategy Identification of Need/Root Cause Chosen Annual Goals	Quarterly Planning Process (Specific) Interventions Ongoing Monitoring of Interventions CSFs and/or ESEA Turnaround Principles Planning Training	there are other factors or additional explanation needed, please explain here>
Root Ca	ause 4:				

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		•		•						
Root (Cause 4:									
		□ Not Applicable					?)		
		□ Index 1: Student A	chievement			Annual G	oal:	<enter text=""></enter>		
Index	Number:	□ Index 2: Student P	rogress				?			
		□ Index 3: Closing A	chievement Gaps			Strateg		<enter text=""></enter>		
		□ Index 4: Postsecor	idary Readiness				_			
		CSF 1-Improve Ac Instruction	ademic Performance/ESE	A TP: Strengthen the School's			?)		
		☐ CSF 2-Quality Dat	a to Drive Instruction/ESEA	TP: Use of Data to Inform Instruction						
Critical Succes	ss Factors (CSFs)/	☐ CSF 3-Leadership	Effectiveness/ESEA TP: P	rovide Strong Leadership						
ESEA Turnaroun	nd Principles (TPs)/	☐ CSF 4-Increased L	earning Time/ESEA TP: R	edesigned School Calendar		How will addressing t impact the index/in		<enter text=""></enter>		
Major	Systems	 CSF 5-Family/Con Engagement 	nmunity Engagement/ESEA	TP: Ongoing Family and Community						
		CSF 6-School Clin	nate/ESEA TP: Improve Sc	hool Environment						
		CSF 7-Teacher Q	uality/ESEA TP: Ensure Eff	ective Teachers						
					nterventions	by Quarter				
	Q1 (Aug, Sept, Oct) Q2 (Nov, Dec, Jan)						Q3 (Feb,	Mar, Apr)		Q4 (May, June, July)
(3	(1)				7			(1)		
Q1 Goal:	Interventions:		Q2 Goal:	Interventions:		Q3 Goal:	Interve		Q4 Goal:	Interventions:
	interventions.			interventions.			interve	nuoris.		mer venuoris.
			1)			1)			1)	
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If this is your first			_			-				
submission (October 31st) of			2)			2)			2)	
the 2014-2015			2-/			2,			-/	
targeted improvement plan,			-			-				
the quarter 1 (Q1) goal section is not										
			3)			3)			3)	
required to be completed.			3)			3)			3)	
required to be			3)			3)			3)	
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required to be completed.	t		4)			4)			4)	
required to be completed.		interventions?	4)	ata will be collected to monitor interventions?	,	4)	will be collected	to monitor interventions?	4)	was collected to monitor interventions?
required to be completed.	be collected to monitor	interventions?	4)	ata will be collected to monitor interventions?	,	4)	will be collected	I to monitor interventions?	4)	was collected to monitor interventions?

LEA Name	e: Ector County ISD										
Campus Name	e: Bowie Middle School										
				Needs Assessme	ent Summary and	l Improveme	nt Plan				
2	2)		2	2)			2))		2	()
3	3)		3	3)			3)			3	()
4	4)		4	1)			4)			4)	
					E	nd of Quarte	r Reporting				
targeted improvement	Q1 Report submission (October 31s ent plan, the quarter 1 (Q1) required to be completed	report section is not		Q2 Repo	rt			Q3 Re	port		Q4 Report
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select
Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will o won't be met.				Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.	
What, if any, adjustment must be made in order to meet the annual goal?	must be made in order to must be made in order t						What, if any, adjustments must be made in order to meet the annual goal?	nents must be norder to meet			
						End of Year	Reporting				
Did you meet your annual goal? Select If YES, to what do you attribute your success? If NO, to what do you attribute your lack of success? If Appropriate If NO, to what do you attribute your lack of success?				□ Data Analysis Proce □ Data Quality □ Appropriate Strategy □ Identification of Need □ Annual Goals	,		□ Quarterly Plannii □ (Specific) Interve □ Ongoing Monitor □ CSFs and/or ES □ Training	entions	<if additional="" are="" explain<br="" explanation="" factors="" needed,="" or="" other="" please="" there="">here></if>		
Root	Cause 5:										
		□ Not Applicable						(?)			
		☐ Index 1: Student A	chievement				Annual	Goal:	<enter text=""></enter>		
Index	Number:	☐ Index 2: Student P	rogress								
		□ Index 3: Closing A	chievement Gaps				Strate		<enter text=""></enter>		
		☐ Index 4: Postsecor	ndary Readiness					-37-			
		CSF 1-Improve Ac	ademic Performance/ESI	EA TP: Strengthen the Sci	hool's			?			
			a to Drive Instruction/FSF	:A TP: Use of Data to Infor	rm Instruction						
Critical Succes	ss Factors (CSFs)/			Provide Strong Leadership							
	nd Principles (TPs)/	_		Redesigned School Calen			How will addressing	g this Root Cause	<enter text=""></enter>		
	Systems	_		EA TP: Ongoing Family an			impact the index/	indicator/CSF?			
			nate/ESEA TP: Improve S	School Environment							
		CSF 7-Teacher Q	uality/ESEA TP: Ensure E	ffective Teachers							
					Į li	nterventions	by Quarter				
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec	c, Jan)			Q3 (Feb, M	Mar, Apr)		Q4 (May, June, July)

	Name: Ector County ISD												
Campus Name	Bowie Middle School			Noods Assessme	ent Summary and Improveme	ment Plan							
(?)	v			Neeus Assessini	ent Summary and improvemen	nt Pian	NI		1				
·	1		?			•		(?)					
Q1 Goal:	Interventions:		Q2 Goal:	Interventio	ns:	Q3 Goal:	Interventions:	Q4 Goal:	Interventions:				
	into volutiono.			into vontio									
			1)			1'		1)					
			,					,					
If this is your first			_			-							
submission (October 31st) of			2)			2'		2)					
the 2014-2015			-/				,	-/					
targeted improvement plan,			-			-							
the quarter 1 (Q1) goal section is not			3)			3'		3)					
required to be			3)			3,	'	3)					
completed.			_			-							
			4)			4'		40					
			4)			4,		4)					
What data will	be collected to monitor	nonitor interventions? What data will be collected to monitor interventions?		What da	ata will be collected to monitor interventions?	What data	a was collected to monitor interventions?						
1))		1)			1;)	1)					
2))		2)			2)		2)					
3))		3)			3,		3)					
4))		4)			47		4)					
					End of Quarte	er Reporting							
If this is your first s targeted improvemen	Q1 Report submission (October 31s at plan, the quarter 1 (Q1) required to be completed	t) of the 2014-2015 report section is not		Q2 Repo	rt		Q3 Report		Q4 Report				
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select				
Describe the data or evidence used to determine if the goal will			Describe the data or evidence used to determine if the goal will or			Describe the data or evidence used to determine if the goal will		Describe the data or evidence used to determine if the goal					
or won't be met.			won't be met.			or won't be met.		will or won't be met.					
						What, if any,		What, if any,					
What, if any, adjustments must be made in order to meet the annual goal?	•		What, if any, adjustments must be made in order to meet the annual goal?			adjustments must be made in order to meet		adjustments must be made in order to meet the annual					
			3.1		E. L. OV.	the annual goal?		goal?					
					End of Year	Keporting							
					□ Data Analysis Process		□ Quarterly Planning Process						
		If YES, to what do you	attribute your success?		□ Data Quality		□ (Specific) Interventions						
Did you meet your annua goal?	Select		attribute your lack of success'	,	□ Appropriate Strategy		□ Ongoing Monitoring of Interventions	<lf are="" factories<="" li="" other="" there=""></lf>	tors or additional explanation needed, please explain				
			,		☐ Identification of Need/Root Cause Cho	osen	□ CSFs and/or ESEA Turnaround Principles Planning						
					□ Annual Goals		_ Training						

	Ector County ISD									
Campus Name:	Bowie Middle School									
				Needs Assessment Summary and	Improvemer	nt Plan				
Root C	ause 6:									
		□ Not Applicable					?			
		☐ Index 1: Student Ad	chievement			Annual Goal:		<enter text=""></enter>		
Index N	lumber:	☐ Index 2: Student Pr	ogress							
		☐ Index 3: Closing Ac	hievement Gaps			Stratomu	(*)	contact out		
		☐ Index 4: Postsecon	dary Readiness			Strategy:		<enter text=""></enter>		
				A TP: Strengthen the School's			(?)			
		Instruction								
		CSF 2-Quality Data	to Drive Instruction/ESEA	A TP: Use of Data to Inform Instruction						
Critical Success	Factors (CSFs)/	☐ CSF 3-Leadership	Effectiveness/ESEA TP: P	Provide Strong Leadership		Hammall addression this Da	0			
ESEA Turnaround	Principles (TPs)/	CSF 4-Increased L	earning Time/ESEA TP: R	tedesigned School Calendar		How will addressing this Roi impact the index/indicator	CSF?	<enter text=""></enter>		
Major S	systems	 CSF 5-Family/Com Engagement 	munity Engagement/ESE/	A TP: Ongoing Family and Community						
			ate/ESEA TP: Improve So							
		CSF 7-Teacher Qu	ality/ESEA TP: Ensure Eff		nterventions	by Quarter				
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec, Jan)	iter ventions	-	Q3 (Feb, N	far Anri		Q4 (May, June, July)
(?)	2. (rag, cop., co.)		(?)	42 (1007, 200, 0211)		(?)	QO (I CD, II	ш, грт	(?)	e+ (may, sunc, sury)
\cup										
			Q2 Goal:			Q3 Goal:			Q4 Goal:	
Q1 Goal:	Interventions:		Q2 Goal:	Interventions:		Q3 Goal:	Interven		Q4 Goai:	Interventions:
		1)				1)			1)	
If this is your first submission (October 31st) of the 2014-2015 targeted						2)			2)	
improvement plan, the quarter 1 (Q1) goal section is not required to be completed.	uarter 1 (Q1) section is not quired to be		3)			3)			3)	
What data will be collected to monitor interventions?		4)			4)			4)		
What data will b	e collected to monitor i	interventions?	What d	lata will be collected to monitor interventions?		What data will be	collected	to monitor interventions?	What data	was collected to monitor interventions?
1)	1)					1)			1)	
2)	2)					2)			2)	
3)			3)			3)			3)	
4)			4)			4)			4)	
				E	nd of Quarte	r Reporting				
Q1 Report If this is your first submission (October 31st) of the 2014-2015 targeted improvement plan, the quarter 1 (21) report section is not required to be completed.								· · · · · · · · · · · · · · · · · · ·	Q4 Report	
targeted improvement	ubmission (October 31st plan, the quarter 1 (Q1)	t) of the 2014-2015 report section is not		Q2 Report			Q3 Re	port		Q4 Report

	Ector County ISD											
Campus Name: Bowie Middle School												
	Needs Assessment Summary and Improvement Plan											
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select	
Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.				Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.		
What, if any, adjustments must be made in order to meet the annual goal?	What, if any, adjustment must be made in order to meet the annual goal?						What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?		
						End of Year	Reporting					
Did you meet your annual goal?	If YES, to what do you attribute your success? If NO, to what do you attribute your lack of success			□ Data Analysis Process □ Data Quality □ Appropriate Strategy			Quarterly Planning Process (Specific) Interventions Ongoing Monitoring of Interventions CSFs and/or ESEA Turnaround Principles Planning Training			there are other factors or additional explanation needed, please explain here>		
Root C	Root Cause 7:											
		□ Not Applicable						(?)				
		□ Index 1: Student A			Annual (\circ	<enter text=""></enter>					
Index N	Number:	☐ Index 2: Student P	rogress				(?)					
		☐ Index 3: Closing A	chievement Gaps				Strate	gy:	<enter text=""></enter>			
		☐ Index 4: Postsecor	ndary Readiness									
		CSF 1-Improve Actinstruction	ademic Performance/ESE	EA TP: Strengthen the Sci	hool's			?				
		☐ CSF 2-Quality Date	a to Drive Instruction/ESE/	rm Instruction								
Critical Success	s Factors (CSFs)/	☐ CSF 3-Leadership	Effectiveness/ESEA TP: I	р								
ESEA Turnaround	d Principles (TPs)/	CSF 4-Increased L	earning Time/ESEA TP: F	Redesigned School Calen	dar		How will addressing impact the index/i	this Root Cause	<enter text=""></enter>			
Major S	Systems	CSF 5-Family/Con	nmunity Engagement/ESE	A TP: Ongoing Family an	d Community		impact the indexi	mulcator/CSF?				
		CSF 6-School Clin	nate/ESEA TP: Improve S									
			uality/ESEA TP: Ensure Ef									
						nterventions	by Ouarter		<u> </u>			
	O4 (Aum C+ O)			00 (11 7		c. venilions	o o o o o o o o o o o o o o o o o o o	00/5-1	for Anri		O4 (May June July)	
?	Q1 (Aug, Sept, Oct)		(?)	Q2 (Nov, Dec	, JdΠ)		Q3 (Feb, Mar, Apr)		пат, Арг)		Q4 (May, June, July)	
•	/						•			?		
Q1 Goal:	Interventions:		Q2 Goal:	Intervention	ane:		Q3 Goal:	Interven	ations:	Q4 Goal:	Interventions:	
	interventions.			interventio				interven	mono.		interventions.	
			1))			1)			1)		
Market to the control of the control							-					
If this is your first submission (October 31st) of the 2014-2015 targeted			2)				2)			2)		

LEA Name:	Ector County ISD										
Campus Name:	Bowie Middle School										
				Needs Assessme	ent Summary and	Improveme	nt Plan				
improvement plan, the quarter 1 (Q1) goal section is not required to be completed.			3			3)			3)		
			4	4)			4)			4)	
What data will be collected to monitor interventions?			What	data will be collected to	monitor interventions?		What da	ta will be collected	to monitor interventions?	What data	a was collected to monitor interventions?
1)			1)			1)			1)	
2)			2)			2)			2)	
3)			3)			3)			3)	
4)			4)			4)			4)	
			•		E	nd of Quarte	r Reporting			-	
targeted improvement	Q1 Report submission (October 31st t plan, the quarter 1 (Q1) equired to be completed.	t) of the 2014-2015 report section is not		Q2 Repor			Q3 Re	eport	Q4 Report		
Are you on track to meet the annual goal?	Are you on track to me the annual goal?			Select			Are you on track to meet the annual goal?	ure you on track to meet he annual goal? Select			Select
Describe the data or evidence used to determine if the goal will or won't be met.	Describe the data or evidence used to determine if the goal w won't be met.			or .			Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.	
What, if any, adjustments must be made in order to meet the annual goal?	r to must be made			rder to			What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?	
						End of Year	Reporting				
Did you meet your annual goal?	Select	□ Data Analysis Process □ Data Quality □ Appropriate Strategy □ If NO, to what do you attribute your lack of success? □ Identification of Need/□ Annual Goals					Quarterly Planning Process (Specific) Interventions Ongoing Monitoring of Interventions CSFs and/or ESEA Turnaround Principles Planning Training			<if additional="" are="" explain="" explanation="" factors="" here="" needed,="" or="" other="" please="" there=""></if>	
Root C	Cause 8:										
Index Number:		□ Not Applicable □ Index 1: Student Achievement					Annual	Goal:	<enter text=""></enter>		
dex iv		☐ Index 2: Student P	chievement Gaps				Strate	egy:	<enter text=""></enter>		
		Index 4: Postsecon	ndary Readiness								

	A Name: Ector County ISD												
Campus Name: Bowie Middle School Needs Assessment Summary and Improvement Plan													
		Instruction	ademic Performance/ESE	A TP: Strengthen the School's			(1)						
		☐ CSF 2-Quality Data	to Drive Instruction/ESEA	A TP: Use of Data to Inform Instruction									
Critical Success	s Factors (CSFs)/			Provide Strong Leadership									
	d Principles (TPs)/			tedesigned School Calendar		How will addressing		<enter text=""></enter>					
						impact the index/	indicator/CSF?	CONCI TOXES					
Major S	Systems	Engagement	munity Engagement/ESE/	A TP: Ongoing Family and Community									
		CSF 6-School Clim	ate/ESEA TP: Improve So	chool Environment									
		CSF 7-Teacher Qu	ality/ESEA TP: Ensure Eff	fective Teachers									
	Interventions by Quarter												
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec, Jan)			Q3 (Feb, N	lar Apr)		Q4 (May, June, July)			
(?))		(?)	Q2 (1101), 200, 0aii.)		(?)	40 (1 02) 11		(?)				
Q1 Goal:	Interventions:		Q2 Goal:	Interventions:		Q3 Goal:	Interven	tione	Q4 Goal:	Interventions:			
	interventions.			interventions.			interven	tions.		interventions.			
									40				
			1)			1)			1)				
If this is your first submission													
(October 31st) of	(October 31st) of		2)			2)			2)				
the 2014-2015 targeted													
improvement plan,	t plan,												
goal section is not	e quarter 1 (Q1) al section is not		3)			3)			3)				
required to be completed.	required to be		,			,			,				
completed.													
						4)							
			4)			4)			4)				
What data will h	be collected to monitor	interventions?	What d	lata will be collected to monitor interventions?	ata will be collected to monitor interventions?			to monitor interventions?	What data	was collected to monitor interventions?			
1)	1		1)			1)			1)				
									=				
2)			2)			2)			2)				
3)			3)	3)		3)							
3)			3)										
4)	4)			4)			4)						
								ter Reporting					
	Q1 Report				ila oi adaite	Reporting							
If this is your first s	submission (October 31s	t) of the 2014-2015		Q2 Report			Q3 Re	port		Q4 Report			
targeted improvement plan, the quarter 1 (Q1) report section is not required to be completed.													
Are you on track to meet			Are you on track to meet						Are you on track to				
the annual goal?	Select			Select		Are you on track to meet the annual goal?	Select		meet the annual goal?	Select			
9041:			you:						goai!				
Describe the data or			Describe the data or			Describe the data or			Describe the data or				
evidence used to determine if the goal will			evidence used to determine if the goal will or			evidence used to determine if the goal will			evidence used to determine if the goal				
or won't be met.			won't be met.			or won't be met.			will or won't be met.				

LEA Name	Ector County ISD								
Campus Name	Bowie Middle School								
				Needs Assessment Summary and	I Improveme	nt Plan			
What, if any, adjustments must be made in order to meet the annual goal?	s		What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	
			•						
Did you meet your annua goal?	^{al} Select		attribute your success? ttribute your lack of success?	Data Analysis Proces Data Quality Appropriate Strategy	′	Quarterly Plannin (Specific) Interve Ongoing Monitor	<if additional="" are="" explain="" explanation="" factors="" here="" needed,="" or="" other="" please="" there=""></if>		
Root 0	Cause 9:								
Index	Number:	□ Not Applicable □ Index 1: Student A				Annual Goal:	<enter text=""></enter>		
index realises.		□ Index 3: Closing Ad	chievement Gaps			Strategy:	<enter text=""></enter>		
		CSF 1-Improve Ac	ademic Performance/ESE	A TP: Strengthen the School's	_	?			
		☐ CSF 2-Quality Data	a to Drive Instruction/ESEA	TP: Use of Data to Inform Instruction					
Critical Success	s Factors (CSFs)/	☐ CSF 3-Leadership	Effectiveness/ESEA TP: P	rovide Strong Leadership					
ESEA Turnaround Principles (TPs)/		CSF 4-Increased L	earning Time/ESEA TP: R	edesigned School Calendar		How will addressing this Root Cause impact the index/indicator/CSF?	<enter text=""></enter>		
Major 9	Systems	CSF 5-Family/Com Engagement	munity Engagement/ESEA	A TP: Ongoing Family and Community					
		CSF 6-School Clim	ate/ESEA TP: Improve So	chool Environment					
		CSF 7-Teacher Qu	ality/ESEA TP: Ensure Eff	ective Teachers					
				li li	nterventions	by Quarter			
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec, Jan)		Q3 (Feb, M	Mar, Apr)		Q4 (May, June, July)
(?)		?			?		?	
Q1 Goal:			Q2 Goal:			Q3 Goal:		Q4 Goal:	
Q1 Goal.	Interventions:		Q2 Godi.	Interventions:		Interven	ntions:	Q4 Goal.	Interventions:
			1)			1)		1)	
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If this is your first submission									
(October 31st) of the 2014-2015			2)			2)		2)	
targeted									
improvement plan, the quarter 1 (Q1)									
goal section is not			3)			3)		3)	
required to be completed.									
·									
			4)			4)		4)	
			4)			7)		4)	

LEA Name: Ector County ISD												
Campus Name: Bowie Middle School												
Needs Assessment Summary and Improvement Plan												
What data will be collected to mon	tor interventions?	What d	lata will be collected to	monitor interventions?		What da	ata will be collected	to monitor interventions?	What dat	a was collected to monitor interventions?		
1)		1)				1,)		1)		
2)		2)				2)		2	2)		
3)		3)				3)		3	() ()		
4)		4)				4)		4))		
End of Quarter Reporting												
Q1 Report												
If this is your first submission (October targeted improvement plan, the quarter 1 required to be comple	Q1) report section is not		Q2 Repo	ort			Q3 Re	eport		Q4 Report		
Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	Select			Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		
Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	,			Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.			
What, if any, adjustments must be made in order to meet the annual goal?	What, if any, adjustments must be made in order to meet the annual goal?	its to			What, if any, adjustments must be made in order to meet the annual goal?	nts must be order to meet						
					End of Year	Reporting						
				□ Data Analysis Proces	ss		 Quarterly Planni 					
		□ Data					□ (Specific) Interv	-				
Did you meet your annual Select	If YES, to what do you	attribute your success?	□ Appropriate Strategy		□ Ongoing Monitoring of Interventions			<if additional="" are="" explanation="" explanation.<="" factors="" needed,="" or="" other="" p="" please="" there=""></if>				
goal?	If NO, to what do you	u attribute your lack of success?		☐ Identification of Need/Root Cause Chose					here>			
					□ Annual Goals		□ Training					
	!								1			
Root Cause 10:												
	□ Not Applicable						?)				
	☐ Index 1: Student A	Achievement				Annual	Goal:	<enter text=""></enter>				
Index Number:	☐ Index 2: Student F	Progress										
	☐ Index 3: Closing A	chievement Gaps				Strate) (?	<enter text=""></enter>				
	☐ Index 4: Postseco	ndary Readiness				Ou die	-yy.	Cerner texts				
	CSF 1-Improve A	cademic Performance/ESE	A TP: Strengthen the Sc	hool's	-		?					
	☐ CSF 2-Quality Da	ta to Drive Instruction/ESEA	TP: Use of Data to Info	rm Instruction								
Critical Success Factors (CSFs)/	☐ CSF 3-Leadership	Effectiveness/ESEA TP: F	Provide Strong Leadershi	р								
ESEA Turnaround Principles (TPs)/	CSF 4-Increased	Learning Time/ESEA TP: R	tedesigned School Caler	ndar		How will addressing	g this Root Cause	<enter text=""></enter>				
Major Systems		mmunity Engagement/ESE				impact the index/	maicator/GSF (
	CSF 6-School Clir	mate/ESEA TP: Improve So	chool Environment									
	CSF 7-Teacher Q	uality/ESEA TP: Ensure Eff	fective Teachers									
				į li	nterventions	by Quarter						

	Ector County ISD Bowie Middle School									
	Downe windare dericor			Needs Assessme	ent Summary and Improveme	nt Plan				
	Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec	c, Jan)		Q3 (Feb, Mar, Apr)	Q4 (May, June, July)		
Q1 Goal:			Q2 Goal:			Q3 Goal:		Q4 Goal:		
	Interventions:			Interventio	ons:		Interventions:		Interventions:	
Mahin in any first			1)			1)		1)		
If this is your first submission (October 31st) of the 2014-2015 targeted improvement plan,			2)			2,				
the quarter 1 (Q1) goal section is not required to be completed.			3)			3,		3)		
			4)			4		4)		
What data will b	e collected to monitor	interventions?	What d	ata will be collected to	monitor interventions?	What da	ata will be collected to monitor interventions?	What data	a was collected to monitor interventions?	
1)			1)			1)		1)		
2)			2)			2,		2)		
3)	3)		3)			3)		3)		
4)	4)		4)	4)		4)		4)		
					End of Quarte	er Reporting				
targeted improvement	Q1 Report ubmission (October 31s t plan, the quarter 1 (Q1) equired to be completed.	report section is not		Q2 Repo	rt		Q3 Report		Q4 Report	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select	
Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.			Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		
What, if any, adjustments must be made in order to meet the annual goal?	st be made in order to		What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		
					End of Year	Reporting				
Did you meet your annual goal?	If YES, to what do you attribute your success? If NO, to what do you attribute your lack of success?			□ Data Analysis Process □ Data Quality □ Appropriate Strategy □ Identification of Need/Root Cause Chc □ Annual Goals		□ Quarterly Planning Process □ (Specific) Interventions □ Ongoing Monitoring of Interventions □ CSFs and/or ESEA Turnaround Principles Planning □ Training	tors or additional explanation needed, please explain			