# ANNUAL REPORT 2022



## Northeast Arkansas Education Cooperative
### 211 West Hickory
### Walnut Ridge Arkansas, 72476



*Report Prepared*
*May, 2022*

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# Northeast Arkansas Education Cooperative

## 211 West Hickory ~ Walnut Ridge, AR 72476

### Phone: 870-886-7717          Fax: 870-886-7719

*Website:  http://nea.k12.ar.us*

Daryl Blaxton
*Director*

Angelia M Carlton
*Teacher Center Coordinator*

*Serving Since 1984*
LEAs Include:

*Clay County*
Corning
Piggott
Rector

*Craighead County*
Westside Consolidated

*Greene County*
Greene County Tech
Marmaduke

Paragould

*Jackson County*
Jackson County

*Lawrence County*
Hillcrest
Hoxie
Lawrence County
Sloan Hendrix

*Randolph County*
Maynard
Pocahontas

*Other Departments:*

**Early Childhood**
1-870-886-3212

**Make- N-Take**
1-870-886-7559

TO:          Arkansas Educators

FROM:       Daryl Blaxton, Director

SUBJECT:    2021-2022 Annual Report

The Northeast Arkansas Educational Service Cooperative (NEAESC) and its member schools saw a transition from the COVID-19 adjustments of the 2020-2021 school year to one of more normalcy in 2021-2022. NEAESC staff members appreciate the opportunity to serve our member schools and greatly respect the administrators and teachers due to their efforts to provide high quality and supportive learning experiences for their students.

The 2021-2022 annual report reflects information on the programs and grants conducted through the Co-op. NEAESC has 91 total employees.  In addition, NEAESC houses 4 Arkansas Department of Elementary and Secondary Education (DESE) staff members and 2 Arkansas Department of Health (ADH) employees.  The DESE Base Funding to the co-op is $408,618, and the total budget is approximately $4,697,586.

Listed below are examples of the programs and services offered:

| | |
|---|---|
| *Administration/Bookkeeping | *APSCN Field Specialists |
| *Career and Technical Education (CTE) | *Literacy Support Services |
| *Math Support Services | *Science Support Services |
| *English Language Services | *Community/School Health Services |
| *Early Childhood Special Education | *Early Childhood ABC Programs |
| *Early Childhood HIPPY Program | *Gifted and Talented Education |
| *Make-n-Take Services | *Special Education LEA Services |
| *School Psychology Specialist Services | *Behavior Support Specialist Services |
| *Technology/Digital Learning Services | *Computer Science Education |
| *Professional Development | *Novice Teacher Training |
| *Fingerprinting Services | *Tri-Region, K-6, Virtual Academy |

NEAESC staff desire *to empower and inspire others so that they achieve their greatest potential.* This statement serves as our guide in providing high-quality and focused support.

As we close a successful 2021-2022 school year, we look forward to the opportunities that await us in the coming year.



*"To empower and inspire others, so that they achieve their greatest potential"*

Daryl Blaxton                                         Angelia Carlton
Director                                              TC Coordinator

# Northeast Arkansas Education Services Cooperative

## Mission Statement

**The mission of the Northeast Arkansas Education Cooperative is to provide the highest quality leadership, service and support to our member districts in their efforts to facilitate effective learning for all students.**

# The Northeast Arkansas Education Cooperative's

## "Why"

To Empower and Inspire Others so that They Achieve Their Greatest Potential

## "How"
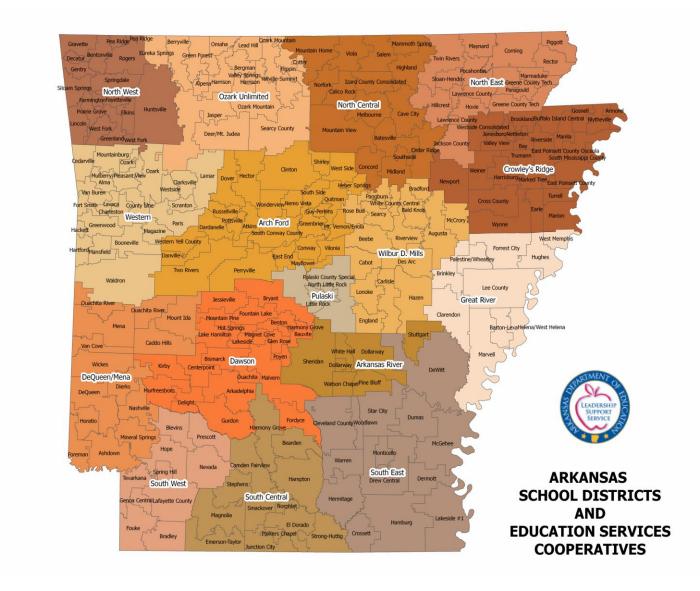
Establish on-going connections with intentionality

Serve by providing training, resources and support in a positive, safe environment

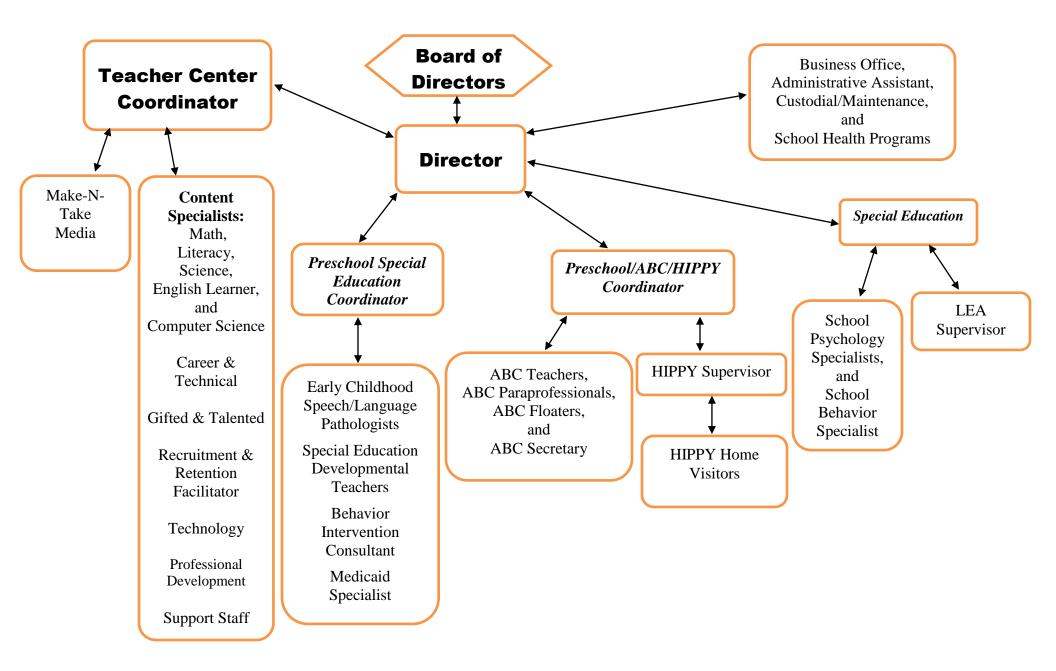Challenge others to foster a growth mindset

ARKANSAS
SCHOOL DISTRICTS
AND
EDUCATION SERVICES
COOPERATIVES

**The Northeast Arkansas Education Cooperative serves the following counties.**
**Clay**
**Craighead**
**Greene**
**Jackson**
**Lawrence**
**Randolph**

# Northeast Arkansas ESC Organizational Chart

**Board of Directors**

**Director**

**Teacher Center Coordinator**

Business Office,
Administrative Assistant,
Custodial/Maintenance,
and
School Health Programs

Make-N-Take Media

**Content Specialists:**
Math,
Literacy,
Science,
English Learner,
and
Computer Science

Career & Technical

Gifted & Talented

Recruitment & Retention Facilitator

Technology

Professional Development

Support Staff

*Preschool Special Education Coordinator*

Early Childhood Speech/Language Pathologists

Special Education Developmental Teachers

Behavior Intervention Consultant

Medicaid Specialist

*Preschool/ABC/HIPPY Coordinator*

ABC Teachers,
ABC Paraprofessionals,
ABC Floaters,
and
ABC Secretary

HIPPY Supervisor

HIPPY Home Visitors

*Special Education*

School Psychology Specialists,
and
School Behavior Specialist

LEA Supervisor

# Northeast Arkansas Education Service Cooperative

## Officers of the Board

| Name | Position | School District |
| --- | --- | --- |
| Daryl Blaxton | Director/Ex-officio | Northeast Education Coop |
| Greg Crabtree | President | Hillcrest |
| Clifford Rorex | Vice-President | Sloan-Hendrix |
| Scott Gauntt | Secretary | Westside Consolidated |

## Members of the Board

| Name | Position | School District |
| --- | --- | --- |
| Terry Belcher | Board Member | Lawrence County |
| Lisa Grooms | Board Member | Pocahontas |
| Nick Jankoviak | Board Member | Paragould |
| Johnny Fowler | Board Member | Rector |
| Keith Richey | Board Member | Marmaduke |
| Gene Weeks | Board Member | Greene County Tech |
| Freddie Bowen | Board Member | Piggott |
| Chester Shannon | Board Member | Jackson County |
| Jennifer Woolard | Board Member | Corning |
| Patricia Rawlings | Board Member | Maynard |
| Kelly Gillham | Board Member | Hoxie |

Northeast Arkansas Education
Cooperative Annual Report
DATE:  June 1, 2022



*Arkansas Department of Education.....*

<div align="center">

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

</div>

DATE: June 1, 2022　　　　　　　LEA#　38-20　　　　　　　ESC#　3

ESC NAME:　Northeast Arkansas Education Service Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER:　870-886-7717

DIRECTOR:　Daryl Blaxton

TEACHER CENTER COORDINATOR:　Angelia Carlton

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14　　　　　　　　　NUMBER OF STUDENTS: 17,257

NUMBER OF TEACHERS:　1,637　　　　　　FREE LUNCHES:　9,662
　　　　　　　　　　　　　　　　　　　　　　　REDUCED LUNCHES:　1,500

I.  GOVERNANCE:

How is the co-op governed?
Board of Directors __X__  or Executive Committee ____

　　　　　　　　　How many members on the Board?　14
　　　　　　　　　How many times did the Board meet?　14

　　　　　　　　　When is the regular meeting?　Last Wednesday of each month

Date of current year's annual meeting:　May

　　　　　B.　　Does the co-op have a Teacher Center Committee? YES _X___　　NO _____
　　　　　　　　If yes, then:
　　　　　　　　How many are on the Teacher Center Committee? 14__
　　　　　　　　How many members are teachers? 8__

　　　　　　　　How many times did the Teacher Center Committee meet? 3

　　　　　　　　When is the regular meeting?　　As scheduled  (three times per year)

When was the most recent survey/needs assessment conducted?　Spring 2021

Have written policies been filed with the Arkansas Department of Education?
Yes ___X_____No _____

II. STAFFING:
Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

| * | Name | Position | Funding Source | New Hire | Resigned |
|---|------|----------|----------------|----------|----------|
| | Daryl Blaxton | Director | Base | | |
| | Angelia Carlton | TCC | Base | | |
| | Kristi Graham | Bookkeeper | Base | | |
| | Ashley Durham | Assistant Bookkeeper | Base | | |
| | Mary Horton | Administrative Assistant | District/Base | | |
| | Angie Koons | Administrative Assistant | Base | | |
| | Bruce Watson | Technology Coordinator | State | | |
| | Jeanine Wood | Recruitment and Retention Facilitator | State | | |
| | Lana Jean | Literacy Specialist | State | | |
| | Glenda Causbie | Literacy Specialist | State | | |
| | Chrissy Sain | Literacy Specialist | State | | |
| | Erin Jordan | Math Coordinator | State | | |
| | Aaron Buchman | Science Specialist | State | | |
| | Tracy Leone | Regional English Learner Specialist | State | | |
| | Sharon Miller | GT Specialist | State | | |
| | Rhonda Fowler | CTE Coordinator | State/Federal | | |
| | Dawn Sims | LEA Supervisor | Districts | | |
| | Amanda Kirby | Behavior Support Specialist | Federal | | |
| | Micah Hightower | School Psychology Specialist | Districts | | |
| | Meghan Vandergriff | School Psychology Specialist | Districts | | |
| | Carmen Ritter | School Psychology Specialist | Districts | | |
| | Beth Orrick | Creative Materials Specialist/Media | Private/Base | | |
| | Teresa Shepherd | Maintenance | Base | | |
| | Mandy Durham | Preschool Special Education Coordinator | State | | |
| | Gregg Cooper | ABC Coordinator | State | | |
| | Danette Penn | ABC Secretary | State | X | |
| | Kate Zackary | Behavior Specialist | State | | |
| | Leslie Woodard | Hippy Coordinator | State | | |
| | Cheryl Gookin | Hippy Home Visitor | State | | |
| | Tammy Montgomery | Hippy Home Visitor | State | | |
| | Stephanie Anderson | Speech Pathologist | Federal | | |
| | Stephanie McCormic | Speech Pathologist | Federal | | |
| | Lara Lewis | Speech Pathologist | State | | |
| | Brittney Doyle | Speech Pathologist | State | | |

| * | Name | Position | Funding Source | New Hire | Resigned |
|---|------|----------|----------------|----------|----------|
| | Paula Williams | Itinerant Special Ed Teacher | Federal | | |
| | Karen Hogland | Itinerant Special Ed Teacher | Federal | | |
| | Carmen George | Itinerant Special Ed Teacher | Federal | | |
| | Debbie Emison | Itinerant Special Ed Teacher | Federal | | |
| | Jo Nell Sale | Itinerant Special Ed Teacher | Federal | | |
| | Meagan Pillow | Early Childhood Teacher | State | | |
| | Stephanie Jones | Early Childhood Teacher | State | | X |
| | April Smith | Early Childhood Teacher | State | | |
| | Rita Priest | Early Childhood Teacher | State | | |
| | Brittany Autry | Early Childhood Teacher | State | | |
| | Amanda Voyles | Early Childhood Teacher | State | | |
| | Ashley Cummings | Early Childhood Teacher | State | | |
| | Christal Allmon | Early Childhood Teacher | State | | |
| | Melissa Ward | Early Childhood Teacher | State | | |
| | Jessica Lawrence | Early Childhood Teacher | State | | |
| | Kathaleen Miller | Early Childhood Teacher | State | | |
| | Kelly Samons | Early Childhood Teacher | State | | |
| | Marilyn Wellman | Early Childhood Teacher | Private | | |
| | Danielle Brewer | Early Childhood Teacher | State | | |
| | Morgan Stone | Early Childhood Teacher | State | | |
| | Linda Bartlett | Early Childhood Teacher | State | | |
| | Lindsey Crisler | Early Childhood Teacher | State | | |
| | Cindy Vassar | Teacher Asst./EC Teacher | State | | |
| | Reva Hill | Early Childhood Teacher | State | | |
| | Kathy Holt | Teacher Assistant | State | | |
| | Dana Davis | Teacher Assistant | State | | |
| | Tessa Stanley | Teacher Assistant | State | | |
| | Mickey Hollis | Teacher Assistant | State | | X |
| | Tonya Rose | Teacher Assistant | State | | |
| | Shantelle Sullinger | Teacher Assistant | State | | |
| | Amanda Smith | Teacher Assistant | State | | |
| | Jessica Crister | Teacher Assistant | State | | |
| | Bonnie Yasler | Teacher Assistant | State | | |
| | Sherrie Johnson | Teacher Assistant | State | | |
| | Brandi Howard | Teacher Assistant | State | | |
| | Joyce Smith | Teacher Assistant | State | | X |
| | Lacey Bounds | Teacher Assistant | State | | |
| | Carlie Vancil | Teacher Assistant | State | | |
| | Kristie Stallings | Teacher Assistant | State | | X |
| | Lana Mullins | Teacher Assistant | State | | |
| | Renee Autry | Teacher Assistant | State | | |
| | Kim Blakeney | Teacher Assistant | State | | |
| | Amy Courtroul | Teacher Assistant | State | | |
| | Ashley Ezell | Teacher Assistant | State | | |

| | | | | | |
|---|---|---|---|---|---|
| | Amy Mills | Teacher Assistant | State | | |
| | Michelle Foster | Teacher Assistant | State | | |
| | Sanette Murphy | Teacher Assistant | State | | |
| | Oscar Smith | Custodian | Private | | |
| | Sondra Brown | Teacher Assistant | State | | |
| | Krissy Cain | Preschool Assistant | State | | X |
| | Brittany Brummel | Preschool Assistant | State | | |
| * | Nicole Babcock | Community Health Nurse | State | X | |
| * | Melissa Young | APSCN Trainer | State | | |
| * | Joe Rapert | Cognos | State | | X |
| * | Karen Davis | Community Health Nurse | State | | X |
| * | Malissa Crawford | APSCN Trainer | State | | |
| * | Tahnya Price | Statewide Math Specialist | State | | |
| * | Zack Spink | Computer Science Specialist | State | | |
| * | Saundra Lamberson | Statewide Science Specialist | State | | |

TEACHER CENTER

Please attach a list of all in service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops.  Place an asterisk (*) beside those which provided curriculum assistance.  Include a cumulative total of participants.  See attached form.

A.     Does the co-op provide media services to schools?        YES [  ]   NO [ X  ]

Does the co-op provide delivery to the districts?        YES [ X ]    NO  [   ]

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [  ]

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).
              Number of all Participants:      1120

ADMINISTRATIVE SERVICES
Please check administrative services offered through the co-op:

[ X ]          Cooperative purchasing

[ X ]          Conduct Annual Needs Assessment/Planning assistance

[ X ]          Special education services

[ X ]          Gifted and talented assistance

[ X ]          Grant writing assistance

[ X ]          Personnel application

[ X ]          Assist/support with Evaluation procedures (OSR, GT, CTE, ACSIP)

[    ]          Migrant student Identification

[ X ]          Bookkeeping assistance

[ X ]          Technology training

[ X ]          Curriculum alignment

[ X ]          Business Management training

[ X ]          Computer technician

[ X ]          E-Rate applications

[ X ]          Assessment data analysis

[ X ]          Instructional facilitator training

[    ]          Math coaches training

[ X ]          Math/Science/Literacy specialists

| [ X ] | Numerous professional development opportunities for teachers |
| --- | --- |
| [ X ] | Administrators and local board members |
| [ X ] | Other  (please specify) |

Carl Perkins
Bus Driver Training
Custodial:  Asbestos, School Maintenance, OSHA
Pre-Requirement Training
School Board Training
Teacher Day
Athletic Coaching Institute

DIRECT SERVICES TO STUDENTS
Please check the student services provided through the co-op:

| [    ] | Student assessment program |
| --- | --- |
| [ X ] | Itinerant teachers – please list areas: ECSE, SPED, etc. |
| [ X ] | Music, art, speech pathology |
| [ X ] | Occupational therapy and physical therapy |
| [ X ] | Transition Assistance |
| [ X ] | Mentor programs:  Novice Teacher Mentoring |
| [ X ] | Gifted/talented programs:  ___14___  participating districts |
| [ X ] | Digital instruction |
| [ X ] | Speech therapist |
| [ X ] | Low incidence handicapped |
| [ X ] | Other (Please specify): Nursing, HIPPY, Project Fair, Science Fair, Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store |

# ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts.  The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op.  These reports may also include letters sent to the co-op or evaluations of a co-op activity.

## Visual and Performing Arts Festival:
This Visual and Performing Arts Festival has been an annual event for the past 20 years.  This years festival had over 250 participants from Cooperative districts.  We were honored to have Dr. Bob G. McGee from Williams Baptist University as our emcee.   Dr. McGee has served as Professor of Music; Chair, Department of Fine Arts and Director of Choral Activities for the past 37 years.

Teacher Day:  NEA Cooperative hosted their annual "Teacher Day" on August 11, 2021.  Due to Covid-19 regulations, the Annual Teacher Day was held virtually.
The morning session training was on State Mandated Child Maltreatment and was presented by Mack Dan.  This session fulfilled the 2021-2022 professional development requirement of Child Maltreatment training.

The afternoon session was *Ole Pete Key* -  Mansfield Key is an International Motivational Speaker whose goal is to educate, encourage, empower and equip individuals and organizations to grow and develop strategies to live a better life personally and professionally. He presents himself as the character "Ole Pete Key" and makes a huge impact while in character.   His goal is to motivate others to unlock their potential.

## Athletic Coaching Institute:

The Athletic Coaching Institute is a two-day annual collaboration between ASU, Crowley's Ridge Education Cooperative and the Northeast Arkansas Education Cooperative.  For over a decade Ron Carrol, director of the Institute, has provided trainings on-site at ASU on a variety of topics.

EMPLOYMENT POLICIES AND PRACTICES

*Act 610* of 1999 requires that each educational service cooperative report the following information:

<u>EMPLOYED</u>

Number of new males employed by the cooperative for the 2021-2022 school year  0_____
     For this number above, please provide the number in each of the following racial classifications:

White _____
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of new females employed by the cooperative for the 2021-2022 school year:  8
For this number above, please provide the number in each of the following racial classifications:

White 8__
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

<u>TERMINATED</u>

Number of males terminated by the cooperative during the 2021-2022 school year:     ___1_____
For this number above, please provide the number in each of the following racial classifications:

White __1_____
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females terminated by the cooperative during the 2021-2022 school year: ___7___
For this number above, please provide the number in each of the following racial classifications:

White ___7___
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

## SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2021-2022 school year: 0

For this numbers above, please provide the number in each of the following racial classifications:

White __0___
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females seeking employment by the cooperative during the 2021-2022 school year: 53

For this number above, please provide the number in each of the following racial classifications:

White 52___
African American __1___
Hispanic _____
Asian _____
American Indian_____
Alaskan Native_____

# EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S  FY18 Speech 190 Days  Hours/Day 8.00
Step 20 Range 5

| Step | | SLP ('02) | | SLP ('01) | | Yrs.EXP. |
|------|---|-----------|---|-----------|---|----------|
| 1 | | $39,563 | | $40,038 | | 0 |
| 2 | | $40,034 | | $40,509 | | 1 |
| 3 | | $40,505 | | $40,980 | | 2 |
| 4 | | $40,976 | | $41,451 | | 3 |
| 5 | | $41,447 | | $41,922 | | 4 |
| 6 | | $41,918 | | $42,393 | | 5 |
| 7 | | $42,389 | | $42,864 | | 6 |
| 8 | | $42,860 | | $43,335 | | 7 |
| 9 | | $43,331 | | $43,806 | | 8 |
| 10 | | $43,802 | | $44,277 | | 9 |
| 11 | | $44,273 | | $44,748 | | 10 |
| 12 | | $44,744 | | $45,219 | | 11 |
| 13 | | $45,215 | | $45,690 | | 12 |
| 14 | | $45,686 | | $46,161 | | 13 |
| 15 | | $46,157 | | $46,632 | | 14 |
| 16 | | $46,628 | | $47,103 | | 15 |
| 17 | | $47,678 | | $48,153 | | 16 |
| 18 | | $48,228 | | $48,703 | | 17 |
| 19 | | $48,778 | | $49,253 | | 18 |
| 20 | | $49,328 | | $49,803 | | 19 |

# EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10t Teachers

| STEP | | BSE | | MSE | Yrs. EXP. |
|------|---|----------|---|----------|-----------|
| 1 | | $33,800 | | $38,450 | 0 |
| 2 | | $34,250 | | $38,950 | 1 |
| 3 | | $34,700 | | $39,450 | 2 |
| 4 | | $35,150 | | $39,950 | 3 |
| 5 | | $35,600 | | $40,450 | 4 |
| 6 | | $36,050 | | $40,950 | 5 |
| 7 | | $36,500 | | $41,450 | 6 |
| 8 | | $36,950 | | $41,950 | 7 |
| 9 | | $37,400 | | $42,450 | 8 |
| 10 | | $37,850 | | $42,950 | 9 |
| 11 | | $38,300 | | $43,450 | 10 |
| 12 | | $38,750 | | $43,950 | 11 |
| 13 | | $39,200 | | $44,450 | 12 |
| 14 | | $39.650 | | $44,950 | 13 |
| 15 | | $40,100 | | $45,450 | 14 |
| 16 | | $40,550 | | $45,950 | 15 |
| 17 | | $41,000 | | $46.450 | 16 |

# EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10H AIDE/HIPPY

| Step | | AIDES | | AIDES/AA | | HIPPY | Yrs. EXP. |
|---|---|---|---|---|---|---|---|
| 1 | | $15,675 | | $16,026 | | $17,026 | 0 |
| 2 | | $15,775 | | $16,126 | | $17,126 | 1 |
| 3 | | $15,875 | | $16,226 | | $17,226 | 2 |
| 4 | | $15,975 | | $16,326 | | 17,326 | 3 |
| 5 | | $16,075 | | $16,426 | | $17,426 | 4 |
| 6 | | $16,600 | | $16,951 | | $17,951 | 5 |
| 7 | | $17,125 | | $17,476 | | $18,476 | 6 |
| 8 | | $17,650 | | $18,001 | | $19,001 | 7 |
| 9 | | $18,175 | | $18,526 | | $19,526 | 8 |
| 10 | | $18,725 | | $19,076 | | $20,076 | 9 |

# TEACHER CENTER COMMITTEE

Northeast Arkansas Education Cooperative
2021-2022
Representatives for Teacher Center Committee

| Elementary Teacher Positions | | Years to Serve | Expires |
|---|---|---|---|
| Maynard | Karla Vandergriff | 1 | 2019-2022 |
| Piggott | Amy Moore | 1 | 2020-2022 |
| Hoxie | Kim Washburn | 3 | 2021-2024 |

**Middle – Jr. High Teacher Position**

| | | | |
|---|---|---|---|
| Lawrence County | Hillary Anderson | 1 | 2019 - 2022 |
| Greene County Tech | Lisa Chaffin | 3 | 2021 -2024 |
| Sloan-Hendrix | Stacy Wilson | 2 | 2021- 2023 |

**High School Teacher Positions**

| | | | |
|---|---|---|---|
| Corning | Alex Teague | 2 | 2020 - 2023 |
| Jackson County | Paula Jones | 3 | 2021 - 2024 |
| Hillcrest | Lana Doyle | 3 | 2020 - 2023 |

## Administrative Positions for Teacher Center Committee

**Elementary Administrative Positions**

| | | | |
|---|---|---|---|
| Paragould | Jon Fulkerson | 2 | 2020-2023 |
| Westside | Pam Dooley | 2 | 2020-2023 |

**Middle - Jr. High Administrative Position**

| | | | |
|---|---|---|---|
| Pocahontas | Eric Housh | 3 | 2021– 2024 |

**High School Administrative Positions**

| | | | |
|---|---|---|---|
| Rector | Nathan Henderson | 1 | 2019 – 2022 |
| Marmaduke | Shane Robinson | 3 | 2020 - 2023 |

Representing Paragould High School is Sara Dickey and representing Walnut Ridge High School is Linda Ross.

Northeast Arkansas Education Cooperative
DATE:  June 1, 2022



Program Summaries…..

**PROGRAM:**           Arkansas Better Chance Preschool

**FUNDING SOURCE:**   State

**COMPETITIVE GRANT:**           Yes    No **X**

**RESTRICTED  X   NON-RESTRICTED __**

**PARTICIPATING DISTRICTS:**
Corning, Hillcrest, Hoxie, Lawrence County, Maynard, Piggott, Rector, Sloan-Hendrix,

**PERSONNEL:**
Gregg Cooper         ABC Coordinator                    MSE in Education Administration
Danette Penn         ABC Secretary

**GOAL:**
The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

**PROGRAM SUMMARY:**
The Northeast Arkansas Education Cooperative ABC programs served 320 eligible children in twenty classrooms located on eight campuses. Each preschool classroom has a licensed Early Childhood teacher and one teaching assistant that has completed an Associate's Degree, has CDA certification or is working toward certification. A floater is also employed at each site. All programs have met Quality Approval Child-Care standards. Strong parental and community involvement are key elements in the ABC program, and each site has a Parent Advisory Council. Collaboration with the school districts, parents, and community is important in receiving in-kind donations to the ABC programs.

**MAJOR HIGHLIGHTS OF THE YEAR:**
*Christmas bags were delivered to students in the ABC programs filled with books, supplies, and toys. *Each classroom host special events throughout the year for grandparents, moms, and dads. *Most of the preschool sites end their year with an outdoor day. On that day, the children enjoy popcorn, sno-cones, cotton candy, bounce houses, and more. Teachers have begun implementation of the Pre-K RISE initiative.

**PROGRAM:** APPEL

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT: Yes _x_ No __**

**RESTRICTED __X_ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS: PERSONNEL:**
Northeast Arkansas Region Wide

**Personnel:**

| Name | Position | Degree |
|------|----------|--------|
| Janice Edington | Facilitator/Instructor | MSE |
| J.M. Edington III | Facilitator/Instructor | EDS |
| Various Instructors | | |
| | | |

**GOAL:**
To provide a local training site for teachers in the Non-Traditional Licensure program for out local districts.

**PROGRAM SUMMARY:**
For the school year 2021-2022 APPEL I had 17 and APPEL II had 26 candidates.

**MAJOR HIGHLIGHTS OF THE YEAR:**
Participants becoming successful teachers for the students of Arkansas.

**PROFESSIONAL DEVELOPMENT DELIVERED:**
TESS, Ethics, Lesson Planning, Standards, Classroom Management, Poverty and Mental health, Science of Reading, The Reading Brain, Dyslexia, Parental Involvement, Special Education, Formative Assessment, PLCs.

**COMMUNITY SUPPORT:**
Preparing teachers to teach students in Arkansas districts.

**PROGRAM:**         ADE/APSCN Student Applications Field Analyst

**FUNDING SOURCE:**   Arkansas Department of Education

**COMPETITIVE GRANT:**      Yes __         No **X**

**RESTRICTED ___    NON-RESTRICTED __ NON-APPLICABLE X**

**PARTICIPATING DISTRICTS:**
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

**PERSONNEL:**
| | |
|---|---|
| Melissa Young | APSCN Student Field Analyst, Associate of Arts |
| Joe Rapert | Cognos, BSE Elementary/Associate of Arts |

**GOAL:**
To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**
The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

**MAJOR HIGHLIGHTS OF THE YEAR:**
State Reporting Training

**Arkansas K-12 Behavior Support Specialists**

**STATE LEVEL INITIATIVE: BX$^3$ PROJECT**

**PARTICIPATING DISTRICTS:**
Cohort 2- Ashdown, Drew Central, Greenwood, Prescott, Warren

**GOAL:**
- To build sustainable programming and a legally defensible process for Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) based on evidence-based practices

- To empower the BX$^3$ Teams to develop, train and sustain behavior related policies across the district

**PROGRAM SUMMARY:**
The Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Education - Special Education Unit provide training and coaching as part of the BX$^3$ (Behavior eXtreme 3 – Training, Coaching, Empowering) project. The BX$^3$ project is designed to build the local capacity of districts in working effectively with students with challenging behaviors and is aligned to the Arkansas State Systemic Improvement Plan.

This multi-year initiative has two goals.  The first goal is to increase the knowledge base and capacity of educators regarding the development of legally defensible Functional Behavioral Assessments (FBA) and Behavioral Intervention Plans (BIP) based on evidence-based practices.  This will be accomplished through providing district BX$^3$ teams with professional development around effective supports for students exhibiting moderate and severe behaviors followed by on-site coaching opportunities.  The second goal is to empower the BX$^3$ team to develop, train, and sustain behavior-related procedures across the district to improve the outcomes of students with challenging behaviors.

**MAJOR HIGHLIGHTS OF 2021-22:**
- 100% retention rate from Year 2 to Year 3 for Cohort 2
- Cohort 2 included five districts serving underrepresented areas
- 100% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that the BX3 Coaches helped them to understand the steps critical to performing the skill
- 97% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that they felt confident in their  ability to implement the steps critical to performing the skill after receiving coaching.
- 100% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that coaching on identified skills was beneficial
- Provided a total of 12 virtual and/or in-person regional trainings throughout the state for Cohort 2 during their third year of participation in the BX3 Project
- Assisted BX3 Teams in 2 with the development of district websites for RTI-Behavior.
- 5 Cohort 2 BX3 created a presentation of their districts BX3 team and presented to stakeholders including district school boards

**CIRCUIT**

**GOAL:**
- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide technical assistance and support to local school personnel in the identification and educational programming for students identified with autism
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

**PROGRAM SUMMARY:**
The Behavior Support Specialist (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receives requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor for the referring school district to identify and provide needed support for students with disabilities. Services include:
- On-site consultation, student observation, record review and written recommendations with follow up and training as needed
- Assistance with Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Assistance with autism identification and programming
- Professional development opportunities on evidence-based interventions

**MAJOR HIGHLIGHTS OF 2021-2022:**
- Provided on-site consultation, student observation, record review, conference attendance, specialized evaluations, assistance with functional behavior assessment, safety and behavior intervention planning for 138 students across all Education Service Cooperatives

**Professional Learning Opportunities**

**GOAL:**
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

**PROGRAM SUMMARY:**
The Behavior Support Specialist (BSS) position provide professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

**MAJOR HIGHLIGHTS OF 2021-2022:**
- Created online modules that all educators can access for professional development at any time https://arbss.org/courses-2/
  - Essential Classroom Behavior Management Strategies
  - Behavior Intervention Plans
  - Response to Intervention for Behavior

- Launched 17 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. https://arbss.org/behavior-breaks/
- BSS provided over 105 professional learning opportunities in person or virtual to school districts in all Education Service Cooperatives with over 1500 participants
- BSS have 29 additional professional learning opportunities scheduled by the end of 6/30/22

**ADDITIONAL BSS HIGHLIGHTS OF 2021-2022:**
- Presented at AAEA on Act 1084
- Presented at AAEA School Law Conference with Courtney Salas-Ford on Act 1084
- 17 BSS attended the AAEA Fall Conference on Behavior the Forgotten Curriculum
- 9 BSS attended the International Association of Positive Behavior Supports
- 3 BSS attended the CalABA 40th Annual Western Behavior Analysis Conference
- 1 BSS attended the LRP Institute Convention
- 2 BSS will attend the Association of Applied Behavior Analysis Convention
- Presented on BX3 at the DESE Mental Health and Behavior Planning Retreat
- Served on DESE Leadership Team for Arkansas THRIVE
- Will support the launch of DESE Arkansas THRIVE in 7/2022 including providing professional development during the academy

**PROGRAM:**          Career and Technical Education

**FUNDING SOURCE:**    State Coordinator's Grant and Federal Carl D. Perkins

**COMPETITIVE GRANT: Yes __ No x__**

**RESTRICTED _x__  NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

**PERSONNEL:** Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

**GOAL:** The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE programs of study while managing Carl D. Perkins funding for the Consortium.

**PROGRAM SUMMARY:** The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education programs in accordance with the Arkansas Department of Career Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

• Data Collection and Reporting

• Evaluation and Review of Programs

• Technical Assistance and Professional Development

• CTE Initiatives Support through New Startup Grants, Innovation Grants, and State initiatives

• Carl D. Perkins Consortium Administration and Assistance

• Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Department of Career Education

**MAJOR HIGHLIGHTS OF THE YEAR:**
- Provided professional development in various skill attainment and performance indicator areas.
- Completed the Comprehensive Local Needs Assessment as directed by Perkins V
- Provided assistance for new programs of study resulting in $117,623.64 for equipment and material.
  - Hoxie, Marketing Business Enterprise, $27,115
  - Marmaduke, Nutrition Science & Dietetics, $$46,521.14

- o   Sloan-Hendrix, Marketing Business Enterprise with Kiosk, $43,987.50
- Provided assistance for Innovation Grants totaling $130,475
  - o   Hillcrest, Advertising and Design, $9,275
  - o   Maynard, Criminal Justice, $60,600
  - o   Sloan-Hendrix, Criminal Justice, $60,600
- Recognized Completers of Programs of Study
  - o   Approximately 600 completers in thirteen school districts
- The Perkins budget for 2019-2020 was $270,198.00 providing professional development, equipment, instructional materials, and other needed assistance for CTE programs.

**PROFESSIONAL DEVELOPMENT DELIVERED:**

Trades and Industry, State Staff Updates
Agriculture Updates
What's New in FACS?
Dynatorch Training
Everything You Need to Know About CTE and Perkins
Business Updates
Law Enforcement Training Virtual System
Career Development Updates

**COMMUNITY SUPPORT:**
I serve as a board member on the Lawrence County Chamber of Commerce as a voice of education relaying information that pertains to WorkReady Communities, Career Ready Certificates, and Act 319.  During the year, Rick Neal from the Ready for Life Governor's initiative met with the Chamber to help them understand how the initiative works for the community.

I serve as a board member on the Lawrence County Cooperative School which is a learning facility for adults with special needs.

**PROGRAM:** Computer Science

**FUNDING SOURCE:** Arkansas Department of Education Grant – Act 220 of 2017

**COMPETITIVE GRANT:** Yes__X___ No____

**RESTRICTED:** __X__ **NON-RESTRICTED:** ____

**PARTICIPATING DISTRICTS:**
Statewide

**Personnel:**
Kelly Griffin, Lead Statewide Computer Science Specialist, MAT
Alex Moeller, Statewide Computer Science Specialist
Eli McRae, Statewide Computer Science Specialist
Jim Furniss, Statewide Computer Science Specialist
John Hart, Statewide Computer Science Specialist, MLIS
Leslie Savell, Statewide Computer Science Specialist, MSE
Lori Kagabein, Statewide Computer Science Specialist
Tammy Glass, Statewide Computer Science Specialist
Zachary Spink, Statewide Computer Science Specialist
Mark Barnes, Statewide Computer Science Specialist

**Goal:**

The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

**1. Standards, Curriculum, and Pathways -** Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

**2. Educator Development and Training** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

**3. Licensure** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will

continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

**4. Outreach and Promotion** - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

**5. Program Growth and Student Success** - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support through the use of innovative programs and outreach initiatives.

**Program Summary:**

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; 7th/8th Coding Block; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

<u>**Vision**</u>
*All Arkansas students actively engaging in a superior and appropriate computer science education*

<u>**Mission**</u>
*To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers*

**PD Offered:**

- K4 Introduction to CS

- K4 Deeper Dive into CS
- 5-8 Introduction to CS
- 5-8 Deeper Dive into CS
- Coding Block
- Coding Block Resources
- goIT Training
- K-8 CS Lead Teacher Stipend Program
- Arkansas Computer Science and Computing Educator Academy
- High School Computer Science and Certification Preparation
- High School Computer Science and Certification Preparation - Fall 5 Saturdays
- High School Computer Science and Certification Preparation - Spring 5 Saturdays
- Physical Computing training(Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day
- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality
- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Apps
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Placement Computer Science A
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Advanced Mobile Applications
- Advanced Robotics

**Conferences Presented at:**
- TSA Fall Leader Conference
- Code.org Education Conference November 2021
- CTE New Educator Conference

**Events/Committees/Projects Assisted with:**
- TechFest October 2021
- Family Code day at UALR December 2021
- National Computer Science Education Week Kickoff - Governor's Mansion December 2021
- CS Education Week Activities December 2021
- Arkansas Data Science and Computing Summit December 2021
- Monthly Computer Science NewsLetter

- TSA State Conference
- Regional Governor's Coding Competition February 2022
- CSTA Scholarship February 2022
- CTSO Day at the Capitol February 2022
- Black History Month - Historical Computer Scientists February 2022
- Women in Cyber at Innovation Hub March 2022
- Women's History Month in Computer Science March 2022
- CS Educator of the Year March 2022
- STEM Expo  March 2022
- Educator Rising Regional Event March 2022
- Innovate for Good - Women's Foundation March 2022
- Support of Robotics Competitions (VEX, FIRST) March 2022
- Great Arkansas History Video Game Coding Competition March 2022
- Allstate Governor's Coding Competition April 2022
- Innovation Grant May 2022

**MAJOR HIGHLIGHTS OF THE 2021-2022 YEAR:**

- Growth and Development in Accessibility in Computer Science
- Arkansas  joins Code.org as a Regional Training Partner
- Developmental Work on Alternative Computer Science Standards
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 650+ education professionals and 682+ students.
- Lead Judge and Coding Challenge Creator for All-Region and Allstate Governor's Coding Competition.
- Computer Science Education Advancement Act of 2021 - Act 414 of the 93rd General Assembly (Act 414)
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- National Computer Science Education Week Kickoff - Governor's Mansion December 2021
- Computers ARe Fun - Summer Video Series
- Computer Science Completer Cords
- State Of Computer Science Education Report - Code.org

**ONGOING SUPPORT:**

- Specialists have developed and will deliver 9 new trainings this summer. This is in addition to the other 20 trainings to be taught this summer.
- Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer. Our goal is for all districts to go into 2022-2023 with an identified plan of implementation.

- For districts who currently do not have an identified CS teacher the specialists are working to help identify personnel who may be able to fill that role and school needs.
- For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.
- A total of 130 schools have been visited to this date. The following is the number of districts visited within your cooperative: 6

**PROGRAM:** Digital Learning – Virtual Arkansas (2021-2022 Academic Year)

**FUNDING SOURCE**: ADE Grant – Act

**COMPETITIVE GRANT**: No

**RESTRICTED:** Yes **NON-RESTRICTED:** ___

**PARTICIPATING NORTHEAST ARKANSAS EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS**:

CORNING SCHOOL DISTRICT

GREENE COUNTY TECH SCHOOL DISTRICT

HILLCREST SCHOOL DISTRICT

HOXIE SCHOOL DISTRICT

JACKSON CO. SCHOOL DISTRICT

LAWRENCE COUNTY SCHOOL DISTRICT

MARMADUKE SCHOOL DISTRICT

MAYNARD SCHOOL DISTRICT

PARAGOULD SCHOOL DISTRICT

PIGGOTT SCHOOL DISTRICT

POCAHONTAS SCHOOL DISTRICT

RECTOR SCHOOL DISTRICT

SLOAN-HENDRIX SCHOOL DISTRICT

WESTSIDE CONS. SCH DIST (CRAIGHEAD)

**CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:**

John Ashworth: Virtual Arkansas Executive Director

Dr. Brandie Benton: Virtual Arkansas Director of Curriculum and Instruction

Dr. Michael Lar: Virtual Arkansas Director of Operations

Candice McPherson: Virtual Arkansas Director of Design and Development

Jeremy Woodward: Virtual Arkansas Director of Technology

Jason Bohler: Core Campus Director

Ellora Hicks: Concurrent Credit Campus Director

Christie Lewis: CTE Campus Director

**MISSION:** Our mission is to equip, engage, and empower students through unique, digital opportunities.

**VISION:** We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

**CORE VALUES:** Students, Relationships, Integrity, Collaboration, Innovation, Quality

**GOALS:**

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

| Goals | 2020-2021 Results |
|---|---|
| Help Address the Arkansas Teacher Shortage | • VA made courses and teachers available in all but one academic license shortage areas<br>• VA provided access to 97 Full-time Arkansas certified teachers for local schools |
| Provide a Wide Range of Courses for Arkansas Students | • VA provided access to 66 core courses, 34 CTE courses, and 12 Concurrent Credit courses for a total of 112 course offerings<br>• These courses provided opportunities to 36,282 Content + Teacher enrollments, 5,848 Content Only enrollments, and approximately 112,279 content partnership enrollments |
| Ensure Educational Options for Economically Disadvantaged Students | • VA courses were made available to all high poverty districts and utilized by 88.5% of all Arkansas districts with an 80% or higher FRL (free and reduced lunch) population<br>• VA offered preferred automatic concurrent credit enrollments for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered<br>• 16,185 Content + Teacher enrollments came from schools with a 70%-100% FRL population |

| Ensure Educational Options for Rural Students | • 62% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural<br>• VA provided educational options and opportunities to all rural districts and utilized by 96.7% of all districts designated as rural<br>• 81% of all Concurrent Credit enrollments were from districts designated as rural |
|---|---|
| Provide Educational Options for Students with Scheduling Conflicts | • All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts<br>• This is particularly important for smaller districts, as they have many courses only available during certain periods of the day |
| Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning | • 34 CTE courses were provided to 6,620 CTE enrollments<br>• VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs |
| Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses | • In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students |

**PROGRAM SUMMARY:**

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities.  This initiative is guided by Act 2325 of 2005:  An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:
- Core Campus High School:  Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus:  Dawson Educational Service Cooperative
- Concurrent Credit Campus:  Southeast Educational Service Cooperative

**Major Highlights of the 2021-2022 School Year - Virtual Arkansas**

- National Award; Virtual Arkansas awarded the Quality Matters *Making a Difference for Students* national award for outstanding impact by a K-12 online organization or individual for online course and program quality assurance efforts

- National Award; Virtual Arkansas was awarded the *SETDA State Achievement Award for Digital Learning*
- Provided 100% virtual student options for local schools
- Conducted heart dissection labs with Anatomy & Physiology students
- Made arrangements with the ATU testing center for students to do online Accuplacer testing to enable them to acquire required admission scores since state testing was not done
- Provided parent orientation webinars and informational webinars throughout the school year
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- In partnership with the University of Arkansas at Little Rock, the University of Central Arkansas, and the Computer Science unit from ADE, offered newly designed and developed Cybersecurity courses to schools and students throughout the state
- Continued online course quality certification efforts through the certification of 10 additional concurrent credit courses
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to incarcerated youth
- Three DYS campuses were recognized by the Office for Educational Policy (OEP) for student growth in English and Math
- Partnered with the Division of Career and Technical Education to complete the process of design and development of over 75 CTE blended online courses to be made available to local schools
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses
- Partnered with Team Digital and DESE to pilot certification assessment for online teacher certification by providing Virtual Arkansas teachers and administrators as experts to vet the process
- Presented the VA Instructional Model at multiple national and international conferences
- All Collaborative Team (PLC) teacher leaders and campus directors, as well as the Director of Curriculum and Instruction, and Curriculum and Instruction Specialist have been through the Solution Tree PLC team training
- Certified 80+ teachers across the state with the Virtual Arkansas design and/or development certificate to build capacity in the state for creating quality virtual learning content.
- Presented strategies for creating student-centered digital content at internationally attended conferences and webinar venues.
- Director of Curriculum and Instruction served on the ADE/DESE Panel Review Board for program of study for licensure in Building Level P-12 Administrator
- Director of Curriculum and Instruction serving on national online learning advisory board for Illinois Mathematics and Science Academy (IMSA)
- Featured in CANVAS LMS Insight Blog in published whitepaper "Scaling High Quality Content & Courses Statewide With Canvas"
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning

**Virtual Arkansas Data (Based on 2020-2021 School Year)**

- 224 Districts and 8 charter schools served by Virtual Arkansas
- 285 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- Virtual Arkansas Students had a 90.3% Pass Rate
- 14,849 Unique Arkansas Students Engaged in 36,282 Content + Teacher Enrollments
- 16,185 Teacher + Content Enrollments From Districts With 70%-100% FRL Population
- 32,771 Credits Earned
- 2,895 Concurrent Credit Enrollments Earned 8,529 College Concurrent Credit Hours
- 81% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education:  6,620 Enrollments Over Two Semesters in 30 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students
- 1,757 Computer Science Enrollments from 190 Arkansas Schools
- 2,155 Advanced Placement Enrollments from 143 Arkansas Schools
- 106 Different Courses Accessed by Arkansas Students
- 96.7% of all Arkansas Rural Districts Served by Virtual Arkansas
- 62% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

**Program:  Digital Learning – Digital Learning Unit**
**Funding Source:**      ADE Grant – Act
**Competitive Grant:**  No
**Restricted:** Yes

**Participating Districts:**
CORNING SCHOOL DISTRICT
GREENE COUNTY TECH SCHOOL DISTRICT
HILLCREST SCHOOL DISTRICT
HOXIE SCHOOL DISTRICT
JACKSON CO. SCHOOL DISTRICT
LAWRENCE COUNTY SCHOOL DISTRICT
MARMADUKE SCHOOL DISTRICT
MAYNARD SCHOOL DISTRICT
PARAGOULD SCHOOL DISTRICT
PIGGOTT SCHOOL DISTRICT
POCAHONTAS SCHOOL DISTRICT
RECTOR SCHOOL DISTRICT
SLOAN-HENDRIX SCHOOL DISTRICT
WESTSIDE CONS. SCH DIST (CRAIGHEAD)

**Personnel:**

| | |
|---|---|
| **Name:** Amanda Perry | **Name:** Dr. Robin Finley |
| **Position:** Assistant State Coordinator | **Position:** Digital Learning Specialist |
| **Degree:** EdS **Degree:** EdD | |
| | |
| **Name:** Rainbow Bagsby | **Name:** Sherry Kennedy |
| **Position:** Team Digital Member | **Position:** Digital Learning Specialist |
| **Degree:** MAT, MA | **Degree:** MEd |
| | |
| **Name:** Gerard Newsom | **Name:** Steven Walker |
| **Position:** TDigital Learning Specialist | **Position:** Digital Learning Specialist |
| **Degree:**  MEd | **Degree:** MEd |
| | |
| **Name:**  Katie Pittenger | **Name:** Dexter Miller |
| **Position:** Digital Learning Specialist | **Position:** Digital Learning Specialist |
| **Degree:** BSE | **Degree:** BA |
| | |
| **Name:**  Kirsten Wilson | **Name:** Cristian Haynes |
| **Position:** Digital Learning Specialist | **Position:** Administrative Assistant |
| **Degree:** MEd | **Degree:** N/A |

**GOAL:**
The Digital Learning Unit Specialists support digital learning on all levels. Our structure is designed to offer support, guidance and build capacity in those we work with, including educators and students. This invoices supporting through various avenues including, but not limited to, instructional support for integrating digital learning, designing online instruction in a preferred online platform, supporting social-emotional learning in online and blended

environments, facilitating effective PLC processes for both in-person and virtual teams, and incorporating student involvement and voice in digital learning.

**PROGRAM SUMMARY:**
The Digital Learning Unit works within the state team to support Arkansas' planning, implementation, and evaluation of digital learning environments in Arkansas. The Digital Learning Unit has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-center practices into student-center practices. The Digital Learning Unit offers operational support to state projects, Arkansas Cooperatives and public schools in the area of digital learning.

**Arkansas Connect2Digital:**
Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended and online professional learning.  It supports 20,000 users and is managed by Team Digital. In addition to professional learning, the Connect2Digital.org platform is used to deliver the Arkansas Civics Exam, which supports over 100,000 users, including administrators, teachers, and students. We also manage the Arkansas Online Teaching Assessment, an evidence-based performance assessment designed for candidates seeking an exception area endorsement to add to the Arkansas educator license.

**Major Highlights of the Year:**
- All DLU Specialists have completed Solution Tree PLC Training, Quality Matters Rubric Training,
- Learning Services Training on the Learning Lens, TLC Training in March, and internal trainings to shore up understanding of the instructional implications of digital learning.
- Continue to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six Higher Ed Masters programs.
- Provided trainings to Year 1- Year 3 Novice teachers with designing and creating online lessons.
- Offer daily support to schools in implementing Act 1280: Digital Learning Requirement.
- Offer daily support to schools with approved Digital Learning Plans.
- Representative on the ADE-DESE Engagement Committee.
- Representative on SMAC-Talk committee.
- Representative on the Education Technology Standards Committee for the redesign of Higher
- Education teacher preparation program through Educator Effectiveness.
- Coordinated project with Learning Services to design a 3 day intensive PD titled "Student Self-Paced Learning."
- Coordinated and Collaborated with Tammy Friend with GUIDE for Life to create 6 hour Summer PD for Arkansas Educators.
- Coordinated and Collaborated with Karen Bergh with Engagement Division to create a Parent
- Involvement course meeting the state requirements for 2022- 2 hour PD; providing resources and supports for parent engagement pertaining to digital learning needs and resources.

- Rebuild of professional learning sessions to optimize offerings (choice between asynchronous, synchronous virtual, and face to face) and options for upcoming 2022 Summer PD.
- Host and support online modules for APPEL transition to ARPep with 14+ sites.
- Created a week-long social media campaign for Digital Learning Day to emphasize digital learning is an ongoing practice..
- Launched "Living in Beta Mode" podcast series in February 2022 to expand reach.
- Canvas Migration
- All team members have been trained in the "Growing with Canvas" Course.
- 94 Courses have been migrated from Moodle to Canvas.
- Offering additional Canvas support and training to Educator Effectiveness and ESCs wanting to build in DLU Canvas instance.
- Course Creation:
  - 28 ArPEP Shells have been created.
  - 11 new Summer PD course shells have been created.

**PROGRAM:** Early Childhood Special Education

**FUNDING SOURCE:** Federal, State, EIDT, and Local

**COMPETITIVE GRANT:** Yes __ No _X_

**RESTRICTED _X__ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Jackson County, Sloan-Hendrix, Lawrence County, Piggott, Hillcrest, Marmaduke, Hoxie, Maynard, Rector, Westside

**PERSONNEL:** Mandy Durham, Early Childhood Coordinator, MSE in Special Education Instruction Specialist

**GOAL:** The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three through five, within our Cooperative districts.

**PROGRAM SUMMARY:** The Early Childhood Special Education program serves children in 6 Head Start locations, and 20 private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. Recently added to the locations that we serve were the Early Intervention Day Treatment (EIDT) centers. This made for an additional 10 locations that we are now providing services to children. Due to COVID, we are still experiencing some parents that chose not to send their child to a center, so those children had to receive services individually. The program continues to cooperate with the area AASEA group. This is a collaborative relationship among the Early Childhood coordinators and the LEAs for the schools that serve the preschool and school age special education population in our region.

December 1 Count: Corning-27; Hillcrest-19; Hoxie-17; Jackson County-12; Lawrence County-43; Marmaduke-19; Maynard-22; Piggott-40; Rector-19; Sloan Hendrix-16; Westside-25; Total of 259

**MAJOR HIGHLIGHTS OF THE YEAR:**
*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population.
 *Our staff provides development/speech screenings and hearing/vision screenings to more than 500 children per year.
*Our program also provides extended school year services in the months of June and July to the students that qualify for these services.
*We meet the needs of the students we serviced this year even with the changing requirements that we face due to COVID and other external factors beyond our control.

**PROGRAM:**                English to Speakers of Other Languages (ESOL)

**FUNDING SOURCE:**         Arkansas Department of Education

**COMPETITIVE GRANT:**          Yes __          No _X_

**RESTRICTED** _X_____**NON-RESTRICTED**     __

**PARTICIPATING DISTRICTS:** Districts Statewide and Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral

**PERSONNEL:** Tracy Leone, EL Specialist, MSE Business Technology, MA TESOL

**GOAL:** The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program is the result of collaboration between the Curriculum and Instruction sections and the Student Assessment Unit of the Division of Learning Services. This program provides many resources and services to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

**PROGRAM SUMMARY:** The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program provides assistance through the Teacher Center Coordinators for the professional development of teachers and administrators in the implementation of the effective English for Speakers of Other Languages (ESOL) program design and delivery. The program supports assistance, upon request, with school improvement and ESOL program planning for ELs. The program also coordinates ESOL professional development training and convenes regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas Legislation.

**MAJOR HIGHLIGHTS OF THE YEAR:**
- Provided ESOL presence and support through quarterly Coordinators' Meetings at NEA Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral
- Provided Support by providing training on English Language Development through EL district Plans
    o Co-Presented the Dawson in person EL Achieve training for new partner districts implementing the E.L. Achieve curriculum.
    o Co-Presented the virtual EL Achieve training for new partner districts implementing E.L. Achieve curriculum. We also trained new ELD and Admin
        ▪ Each Cohort requires 5 Teacher and 3 Administrative Training Days
- Worked with the Credit division to approve ELD course codes for districts across the state.
- Provided Support to districts by providing training on Access to the Core Content as per their EL district's EL Plan
- Worked collaboratively with other ESOL Specialists to refine our delivery and implementation of Access training and recruited a cohort to begin June 2022. (Dawson Area)
- Supported efforts to help others align the ELP Standards to their content standards
    o Joined the PLC Collaboration Coalition to support the ELP alignment and Task Analysis process, implementation and reflection.
- Provided ESOL Program Support to ALL districts in refining their district ESOL Program Guides to include accurate procedures for every program aspect.

- o Communicating with families of ELs through a partnership with TransAct
- o Completing Non-Title III District EL Plan approval process.
- o Completing Title III District EL Plans and Title III Applications
- o Developing Revising and Evaluating  District ESOL Programs
- o Development and Revision of District ESOL Program Procedures and Publishing a Program Guide for all stakeholders to reference.
- o Understanding an English Learner's Timeline to Proficiency set forth by ESSA.
- o Providing cultural awareness and equity of voice and choice as set forth by UDL and ESSA
- Led a virtual book study over Universal Design for Learning and invited ALL who were interested in the state.

**PROGRAM:** Gifted Education

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT: Yes __ No _X_**

**RESTRICTED _X__ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

**PERSONNEL:** Sharon Miller, Master's Degree in Gifted Education

**GOAL:** The goal of the Northeast Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth.  This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, DESE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

**PROGRAM SUMMARY:**
During the 2021-22 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development; K-12 student activities; community involvement, and professional development activities.  Specific needs of school district G/T Coordinators, Facilitators and students were addressed through the following activities and /or presentations:  Project Fair for students in grades K-12; a creative writing project called the Story Store for students in grades 3-6; Four Quiz bowl competition for students in grades 3- 12; Odyssey of the Mind competition for students in grades K-12; and Business Expo in grades 4-9, Chess Competition in grades 4-12.

Staff development opportunities included:  Whole Group Enrichment; Chess Strategies along with on-going work on our GT Frameworks.  The GT Specialist met monthly and communicated weekly and daily with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education.  This information was shared with all district GT Coordinators.

Special roles and responsibilities assumed by the GT specialist include being an active member of Arkansans for Gifted and Talented Education (AGATE), attending the State AGATE Conference; active member of Arkansas Association of Gifted Education Administrators (AAGEA), attending the State AAGEA conference.

**MAJOR HIGHLIGHTS OF THE YEAR:**
- COVID pre-cautions as we are transitioning back to Face to Face
- Pre-AP Courses consulting with school districts on decisions made to continue with Pre-AP or switch to honors classes
- Conducted school Pre-Application/Q&A through DESE Zoom Meetings for AP Coordinators

- Made Calls and Visits to school district as needed
- Established and maintained a positive relationship with district directors and administrators
- Quiz Bowl Competitions all grade levels
- Chess Competition all grade levels
- Business Expo in conjunction with WBC
- Project Fair
- Story Store in conjunction with WBC

**PROFESSIONAL DEVELOPMENT DELIVERED:**
- Equity in Gifted Education
- Quiz Bowl
- Emotional Poverty

**COMMUNITY SUPPORT:**
Reaching out to the school districts and letting them know what the NEA Cooperative has to offer. Open for suggestions as to what we as a Co-op can do for their district.

**PROGRAM:**              NEA Education Cooperative HIPPY

**FUNDING SOURCE:**       Arkansas Better Chance for School Success

**COMPETITIVE GRANT:**        Yes **X**        No **__**

**RESTRICTED  X**      **NON-RESTRICTED __**

**PARTICIPATING DISTRICTS:**
Cave City
Corning
Greene County Tech
Highland
Hillcrest
Hoxie
Jackson County
Lawrence County
Marmaduke
Maynard
Paragould
Piggott
Pocahontas
Rector
Sloan Hendrix

**PERSONNEL:**
Leslie Woodard, HIPPY Coordinator, BS Degree
April Brantley, HIPPY Home-based Educator, AA Degree
Cheryl Gookin, HIPPY Home-based Educator, CDA Certificate
Laura Richards, HIPPY Home-based Educator, BS Degree
Tammy Montgomery, HIPPY Home-based Educator, CDA Certificate

**GOAL:**
HIPPY's goal is to assist parents in laying a foundation for future school success by providing educational enrichment to their preschool children. HIPPY offers parents with support, training, and materials so they can engage in developmental and effective activities with their children. We believe parents are a child's first teacher and every child should enter kindergarten prepared and ready to learn. HIPPY inspires and promotes interactions that lead to success. We empower parents as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in the home. Families participating in HIPPY receive all books and learning materials free of charge from their local program.

**PROGRAM SUMMARY:**
HIPPY is a developmentally appropriate, early literacy curriculum designed to promote children's cognitive, social, emotional and physical development. The curriculum consists of a set of easy-to-use educational activity packets and storybooks developed for parents of children ages 2-5. Parents engage with the curriculum by role playing the parent-child activities with a home visitor who is from the same community, and often a former HIPPY parent. All

home visitors are supervised by a professionally trained program coordinator. Through the delivery of the HIPPY curriculum, home visitors empower parents to build strong relationships with their children through activities and engagement that prepare them for school. The HIPPY model has four components:

- Curriculum
- Role Play
- Coordinators & Home Visitors
- Home Visits and Group Meetings

Each of the four features of the HIPPY model was chosen and developed in order to allow participation from parents who might otherwise not get involved with their children's education. Although HIPPY is for any parent who wants educational enrichment for his/her child, the HIPPY model was designed to remove barriers to participation due to lack of education, poverty, social isolation and other issues.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- The NEA Education Cooperative HIPPY program served 90 families this year with a total of 97 children. Some families include: single or divorced parents who are trying to raise children on their own, foster parents, and grandparents who are starting parenting again with grandchildren.

- Cheryl Gookin was awarded 10 years of service from the HIPPY Arkansas office. She is our HIPPY HBE that serves families in Clay county.

- Monthly parent meetings have included Fall field trips to Pumpkin Hollow and Autumn Woods. Healthy meal ideas for families with hands-on cooking; a Winter celebration; a visit from Cat-In-The-Hat during Dr. Seuss month that included book rewards for participation in a month-long reading contest, visits from kindergarten teachers from various schools to inform parents of the school's expectations as well as what parents can do to make their child's educational experience optimal, visited and toured local fire departments to learn about Fire Safety and what children can expect when they see a firefighter in full uniform, and ended with a End of Year Celebration at Ultimate Air Trampoline park to celebrate the 19 HIPPY Program graduates.

- Advisory Team was made up of 21 individuals from each local community of the five counties we serve. We had three meetings this year held at the NEA Education Coop. The luncheons included guest speaker, Gregg Cooper, ABC Coordinator, as he spoke on Adverse Childhood Experiences and guest speaker from UAMS, Kimberly Whitman, LCSW, on the topic of Identifying & Recognizing the signs of Childhood Trauma.

**PROGRAM:** Literacy K-12

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT: Yes __ No _X_**

**RESTRICTED ___ NON-RESTRICTED __X_**

**PARTICIPATING DISTRICTS:** Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

**PERSONNEL:**
**Glenda Causbie**: K-12 Literacy Specialist, BSE Elementary Education, MSE P-12 Building Administration
**Chrissy Sain**: K-12 Literacy Specialist, BSE Early Childhood/Elementary Education (P-6), MSE Early Child Education with Emphasis in Literacy (P-4),
**Lana Jean**: PreK-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

**GOAL:**
To enhance teacher awareness and implementation of current best practices through high quality professional development.  To meet the needs of students through integrated assessment and responsive instruction.  To ensure that all students are meeting the state and national standards in literacy.

**PROGRAM SUMMARY:**
**RISE Academy (K-2)**  RISE K-2 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this "science of reading" approach that the five fundamental components of literacy instruction are addressed during six days of face-to-face training delivered by certified RISE trainers.  These five components include phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension.

The focus for each of the six days includes:
Day 1 (Summer )-The Science of Reading
Day 2 (Summer)-Oral Language and Phonological Awareness
Day 3 (Summer)-Phonics
Day 4 (Summer)-Fluency
Day 5 (Summer)-Oral Language, Vocabulary, and Morphology
Day 6 (Summer)-Comprehension
Participants receive coaching support throughout the school year.

**RISE Academy (3-6)** RISE 3-6 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read.  It is through this "science of reading" approach that the five fundamental components of literacy instruction are addressed during the six days of face-to face training delivered by certified RISE trainers.  These five components include phonemic awareness, phonics, reading fluency, vocabulary and reading comprehension.

The focus for each of the six days include:
Day 1 (Summer)-The Science of Reading: Basis in Phonology
Day 2 (Summer)-Phonics
Day 3 (Summer)-Morphology and Etymology
Day 4 (Summer)-Vocabulary: Word Level Comprehension
Day 5 (Summer)-Text Level Comprehension
Day 6 (Summer)-Putting It All Together

**Dyslexia District Cadre:** The purpose of the dyslexia cadre is to support districts by providing updates from the department of elementary & secondary education (DESE) in regards to legislative actions as well as dyslexia guidance to ensure districts are complying will the rules and regulations set forth by the state.

**Response to Intervention** (RTI)-Response to Intervention (RTI) is a multi-component, general education model, designed to identify students who may be at risk for learning or behavior challenges, to offer support through a multi-tiered approach that targets students' individual needs, and to monitor progress so that instruction continues to meet the needs of every student.

**In-School Support**

- August 26, 2021    Marmaduke Elementary    Curriculum Support

- September 14, 2021    Marmaduke Elementary    Curriculum Support

- September 23, 2021    Jackson County Elementary    Observe in classrooms for Phonological Awareness (PA)

- September 23, 2021    Marmaduke Elementary    Curriculum Support

- October 22, 2021    Jackson County Elementary    Observe in classrooms for Phonological Awareness (PA)

- January 31, 2022    Pocahontas MD Williams    SoR Classroom Walkthroughs

- March 1, 2022    Walnut Ridge HS    SoR Classroom Walkthroughs

- March 3, 2022    Walnut Ridge Elementary    SoR Classroom Walkthroughs

- April 27, 2022    Maynard Elementary    SoR Classroom Walkthroughs

- March 14, 2022     Piggott Elementary     SoR Classroom Walkthroughs

- March 15, 2022     Pocahontas HS ELA & SS     SoR Classroom Walkthroughs

- March 16, 2022     Rector Elementary and HS ELA     SoR Classroom Walkthroughs

- March 31, 2022     Piggott HS ELA, SS, and Science/Health     SoR Classroom Walkthroughs

## On-Site Student Assessment:
- August 2021     K-2 PAST and Decoding Survey 2021-22 RISE Schools (BOY)  2 visits
- September, 2021     K-2 PAST and Decoding Survey  2021-22 RISE Schools (BOY) 5 visits
- Jan. 12  2022     Maynard 7th Gr. Decoding Survey
- April 2022     K-2 PAST and Decoding Survey 2021-22 RISE Schools (EOY) 7 visits

## Misc. School Visits per Principal's Request:
- November 9, 2021     Westside HS for Critical Reading support
- Nov. 19, 2021     Maynard Elem. for curriculum support
- Nov. 29, 2021     Maynard HS Consultation regarding curriculum, RtI, and dyslexia intervention implementation
- Feb. 7, 2022     Presented Morpheme Magic  at PLC Maynard HS
- March 4, 2022     Pocahontas HS     ELA to meet teachers/assess needs
- March 29, 2022     Met with Pocahontas JHS ELA teachers in PLC to assess needs
- April 1, 2022     Presented  an overview of The Writing Revolution administrators

## Curriculum Selection Presentations:
- February 2, 2022     Corning Elem. (@ NEA ESC)
- February 28, 2022     Corning MS (@NEA ESC)
- March 16, 2022     GCT K-1 (3:30-4:30 @ GCT)
- March 28, 2022     Piggott Elem. (at NEA ESC)
- March 28, 2022     GCT 4-5 (3:30-4:30 @ GCT)
- April 7, 2022     Marmaduke Elem. (@ NEA ESC)
- May 26, 2022     Rector Elem. (@ NEA ESC)

## RISE K-2 Observation/Coaching with feedback:   23 teachers
- Pocahontas JHS (SPED)     1
- Sloan-Hendrix     6
- Paragould Primary     5
- Marmaduke     8
- Walnut Ridge     1
- Hoxie     1
- Hillcrest     1

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Engaging more with teachers and administrators of level 3 schools in order to assist them in raising their reading scores
- Opportunity to offer face-to-face as well as virtual PDs
- Dyslexia Specialists received Year 1 Take Flight training
- Trained in the Writing Revolution to support schools

**FACE-TO-FACE LITERACY PROFESSIONAL DEVELOPMENT DELIVERED:**

- June 3, 2021        Disciplinary Literacy for Social Studies
- June 15-16, 2021    Shifting Small Group Instruction to Meet the Science of Reading
- July 12, 2021       Speech to Print:  Supporting Students with Sound Walls

**RISE K-2:**

- June 28-30          Days 1-3
- July 6-8            Days 4-6

**RISE 3-6:**

- July 21-22          Days 1-3
- July 27-29          Days 4-6

**Dyslexia Face-to-Face Meetings:**

- September 15, 2021  School-Based ID
- April 19, 2022      Dyslexia Simulation and Book Study

**VIRTUAL LITERACY PROFESSIONAL DEVELOPMENT DELIVERED:**

- June 15-16, 2021    Shifting Small Group Instruction to Meet the Science of Reading
- June 1- July 30     Critical Reading Online Course(work-at-your-own-pace) 4 Days
- July 14, 2021       Morphology SoR PD for Content-Area Teachers
- August 3, 2021      Dyscalculia and Dyslexia
- August 5, 2021      Morphology PD for Pocahontas HS and JHS
- August 12, 2021     Morphology SoR PD for Content-Area Teachers: Hillcrest MS & HS

**SoR PD Delivered *During* the 2021-22 School Year:**

- October 7, 2021     SoR Phonological Awareness (virtual)
- December 16, 2021   SoR Decoding (virtual)
- February 23, 2022   SoR Encoding (virtual)

**Dyslexia Virtual Meetings:**

- October 25, 2021
- January 12, 2022
- February 11, 2022
- May 18, 2022

**PROFESSIONAL DEVELOPMENT FACILITATED:**

- July 6-8,           Take Flight
- June 17, 2021       Level II Dyslexia Screeners
- July 1, 2021        Response to Intervention PD

- July 12, 2021        Expanding your Dyslexia Tool-Kit
- July 13, 2021        SLP's and Dyslexia: What Role Do You Play?
- August 2, 2021      Economics: Here, There, and Everywhere
- August 3, 2021      Dyscalculia and Dyslexia

**COMMUNITY SUPPORT:**
- Continuing to support Little Free Libraries installed throughout the NEA ESC area by adding books when needed.
- Dissemination of the monthly RISE Newsletter
- Updating Literacy post on NEA ESC Facebook

**PROGRAM:** K-12 Math Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes __ No _X_

**RESTRICTED _X__ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

**PERSONNEL:** Erin Jordan          Math Specialist          MSE

**GOAL:** To promote and support effective, research -based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

**PROGRAM SUMMARY:**  Northeast Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas.  Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve instructional strategies across the curriculum.

**MAJOR HIGHLIGHTS OF THE YEAR:**
- 21 teachers from the 2019 cohort completed Year 2 of AR Math QuEST training
- 32 teachers from the 2021 cohort completed Year 1 of AR Math QuEST training
- Attended a full-day session by Mike Mattos concerning Response to Intervention; now working with other coop specialists to develop and deliver RTI session for coop members. I will use this new knowledge to build and deliver professional development sessions this summer.
- Attended multiple sessions lead by Dr. Shelley Gies concerning High Reliability Schools and Professional Learning Communities. I will use this new knowledge to build and deliver professional development sessions this summer.

**PROFESSIONAL DEVELOPMENT DELIVERED:**
- ACT Aspire Mathematics for Grades 2-5
- ACT Aspire Mathematics for Grades 6-8
- ACT Aspire Mathematics for Grades 9-10
- Introduction to the Illustrative Mathematics Curriculum
- Illustrative Mathematics Curriculum for 2nd Year Teachers

- AR Math QuEST: Ambitious Teaching Implementation Phase I
- AR Math QuEST: Ambitious Teaching Implementation Phase II
- Illustrative Mathematics Support Sessions
- AR Math QuEST: Introduction to Ambitious Teaching
- AR Math QuEST: Going Deeper with Ambitious Teaching
- Mathematical Fluency and RTI Centers for Grades K-5
- DESE Geometry: Transformations
- Mathematics Instructional Routines for Grades K-12

**COMMUNITY SUPPORT:**
- Pre-service teachers were made aware of the Arkansas Math QuEST state initiative. This interactive, face-to-face session hosted at William's Baptist University highlighted the fundamentals of ARMQ and allowed participants to engage in a rich task.
- Facebook posts were made to disseminate information from the math department.

**PROGRAM:**  Recruitment and Retention

**FUNDING SOURCE:**  Arkansas Department of Education

**COMPETITIVE GRANT:**  Yes___ No _**X**_

**RESTRICTED FUNDING__X__**  **NONRESTRICTED FUNDING_____**


**PARTICIPATING DISTRICTS:**

**PERSONNEL:**
Jeanine Wood  Recruitment and Retention Facilitator  BSE
Angelia Carlton  Teacher Center Coordinator  MSE


**Goal:**  To provide the support, assistance, training and encouragement to the Novice Teachers from among the 13 participating NEAEC member school districts in order that each NT can become an effective, knowledgeable teacher and remain in the teaching profession.

**PROGRAM SUMMARY**:

The **Recruitment and Retention Facilitator** mentored **155 Year 1, Year 2 and Year 3 Novice Teachers** in the school year 2021-2022.  On-site classroom visits were still limited early in the Fall semester due to the new variants of Covid-19; however, approximately 165 classroom visits were made throughout the school year as well as virtual supports with individual Novice Teachers and correspondences through Zoom, phone and email.

Year 1 Novices attended a 2-Day **Boot Camp** training to be "Day 1 Ready" for the classroom. Year 1 Novice teachers also came to training 3 times during the school year as did Year 2 and Year 3 Novices. Connections were made with the new teachers as they were hired.  During those informal meetings, the Recruitment and Retention Facilitator touched based with all Novices to provide updates and gather data to determine assistance needed.

**Year 1 Novice Teacher Trainings:**
**Day 1** – **"Novice Teacher Boot Camp – Part 1"** was offered 4 times ( 7/21/21, 7/22/21, 8/4/21, 9/14/21).  This training was designed for Year 1 NT's to be "Day One Ready" to enter the classroom. 4 separate 2-day trainings were provided to accommodate teachers hired at a later time.  This training provided teachers with an Orientation into the Novice Teacher Program. Individual data was retrieved on various topics such as their individual routes to licensure, area of teaching, school district, and updated contact information, etc. Topics covered on this day included:  introduction to ESCWorks, E-School Training provided by Pam Beach, introduction to "Survive and Thrive," introduction to Arkansas Ideas, introduction to NEA website and Facebook page, Grouping teachers with NEA Cooperative Specialists for the purpose of forming PLC's, discussion of Praxis supports, identification of EdPrep providers, and sharing "Teaching Channel" connections.
**Day 2** – **"Novice Teacher Boot Camp – Part 2"** was offered 4 times (7/27/21, 7/28/21, 8/05/21, and 9/17/21). During this session, teachers were trained on Student GPS, Arkansas Digital Sandbox, Data Privacy and Security Best Practices. Also discussed were Mentor Goals and

Responsibilities, "Buddie" mentors at their schools, receiving "Rocket Notebooks" provided to each teacher and explanation on how to use the resource, Social Emotion supports and handouts, "The First Days of School" PowerPoint on book by Harry and Rosemary Wong, and discussion on how to teach virtually.

**Day 3 – "How to Build and Design a Digital Lesson,"** provided by Arkansas Digital Learning Unit, 10/19/21 (Morning and Afternoon Sessions).

**Day 4 – "Social Media Ethics"** with Dr. Daniel Pennington 1/25/22, Virtual Morning and Afternoon Sessions.

**Year 2 Novice Teacher Trainings:**

**Day 1 – "Digital Resources/TESS"** 9/29/21. Andy Sullivan (ADE) Virtual.

**Day 2 –** "**Formative Assessment"** 11/03/21, Morning and Afternoon sessions.

**Day 3 – "The New Art and Science of Teaching,"** 4/28/22, was a live study of Marzano's book with an emphasis on teaching strategies.

**Year 3 Novice Teacher Trainings:**

**Day 1 – "Digital Resources/TESS"** 9/30/21 Andy Sullivan (ADE) Virtual.

**Day 2 – "The New Art and Science of Teaching" Part 1,** 11/18/21, (Morning and Afternoon Sessions), Book study and training.

**Day 3 – "The New Art and Science of Teaching" Part 2,** March 10, 2022 (Morning and Afternoon Sessions), Book study and training.

**All Novice Teachers received a book for their own personal professional library**.
Year 1 NT's received *The Classroom Management Book* by Harry K. and Rosemary T. Wong, **"The Art and Science of Teaching"** by Robert Marzano.

Year 2 NT's received NT's received **"The New Art and Science of Teaching"** by Robert Marzano, **Emotional Poverty at all Demographics** by Ruby K. Payne.

Year 3 NT's received **Emotional Poverty at all Demographics** by Ruby K. Payne, *The Formative Assessment Action Plan* by Douglas Fisher and Nancy Frey,

NEAEC Content Specialists were paired with Novice Teachers at the beginning of the year for the purpose of creating PLC's based on the Novice's area of teaching. Teaching Channel rights were purchased for Year 1 NT's to serve as a vehicle of differentiation and PLC support.

Information on Praxis Support Sessions and free virtual tutoring was provided to support our Novice Teachers.

**MAJOR HIGHLIGHTS OF THE YEAR:** Largest number of Year 1-3 Novice Teachers served from among the NEA Cooperative School Districts since the inception of the program.

**PROGRAM:** PRINCIPAL PLC

**FUNDING SOURCE:** Base Funds

**COMPETITIVE GRANT:** Yes___ No **X**

**RESTRICTED FUNDING____** **NON-RESTRICTED FUNDING_____**

**PARTICIPATING DISTRICTS:** Opportunity for Practicing Principals and Assistant Principals in the Northeast Arkansas Education Cooperative

**PERSONNEL:** Angelia Carlton Teacher Center Coordinator

**PROGRAM SUMMARY:**
Principal PLC is hosted at the Northeast Arkansas Education Cooperative. Under the guidance of the Teacher Center Coordinator updates are provided and groups have time to network on topics relevant their jobs.

**OVERARCHING GOALS:** The NEA Principal PLC will provide opportunities for:
- networking with other principals around best practice and solving problems of practice
- improving knowledge and skill in a variety of leadership areas
- improving knowledge and skill around curriculum, instruction, and assessment
- staying abreast of events and opportunities relevant to their roles

In June 2022, forty-eight NEAEC principals attended a blended learning leadership institute. This 2-day session included, EdReports, Fiscal Training, Legislative Updates, CTE Updates, Novice Teacher Updates, Ready for Life, Parental Involvement, Science Updates, New State TESS Platform, and a demonstration of Augmented Reality Lessons.

Then, on September 22, 2021, thirty-seven principals joined virtually to hear updates from the Digital Learning Unit, ESOL Updates and various other information concerning their district. During this time of collaboration, principals discussed hot topics relevant to their specific buildings.

On November 12, 2021, twenty-nine principals joined virtually to learn about The Arkansas Resource Initiative for Schools, literacy curriculum information, the Impact Arkansas Fellowship and other opportunities available for their buildings.

Then in January 2022, thirty-two principals joined virtually to discuss Pre-AP offerings, REAP Concussion Management Program, Science of Reading Assessor Training, AACIA Conference, Licensure Assessment Ready Tutoring Opportunities, Computer Science Updates and other relevant updates.

Thirty-one principals met virtually and on-site March 14, 2022 to gather information about HQIM, to discuss the PD Needs Assessment Results, to hear information about the new assessment beginning in the 2023-2024 school year and other information relative to their roles as school leaders.

**PROGRAM:**              School Psychology Specialist

**FUNDING SOURCE:**       Local School Districts

**COMPETITIVE GRANT:**              Yes __          No <u>X</u>

**RESTRICTED   <u>X</u>      NON-RESTRICTED __**

**PARTICIPATING DISTRICTS:**
Corning, Hillcrest, Lawrence County-Walnut Ridge, Marmaduke, Maynard, Piggott, Rector, Imboden County Charter School, and Sloan-Hendrix.

**PERSONNEL:**
Carmen Ritter, School Psychology Specialist, Ed.S.
Micah Hightower, School Psychology Specialist, Ed.S.
Meghan Vandergriff, School Psychology Specialist, Ed.S.


**GOAL:** N/A

**PROGRAM SUMMARY:** Completed 306 evaluations for the 2021-2022 school year

**MAJOR HIGHLIGHTS OF THE YEAR:** added participating school district: Hoxie; Collaborated as a team to evaluate 13 students for characteristics of Autism; 6 Preschool Transition Evaluations

**PROFESSIONAL DEVELOPMENT DELIVERED:** led five school districts in training for 2021-2022 school year regarding deadlines, evaluation components, and expectations for the submission process; let one school district in training for conducting achievement-only assessments

**COMMUNITY SUPPORT:** N/A

**PROGRAM:**          School Health Services

**FUNDING SOURCE:**   Arkansas Master Tobacco Settlement

**COMPETITIVE GRANT:**          Yes __          No _X_

**RESTRICTED _x_**       **NON-RESTRICTED __**

**PARTICIPATING DISTRICTS:**
Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Charter

**PERSONNEL:**
Karen Davis, Community Health Nurse Specialist,     RN
Nicole Babcock, Community Health Nurse Specialist, RN

**GOAL:**
To provide area schools with assistance and resources that will improve student health.

**PROGRAM SUMMARY:**
Provide technical assistance to area schools to:  Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation.  Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues.  Establish school wellness committees and fulfill state and federal mandates.  Provide Education and Training to certify school nurses to conduct mandated health screenings.  Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities.  Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

**Major Highlights of the Year:**

- CPR and First Aide classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts
- STD, Poison Control and Prescription Drug programs
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses
- Youth Mental Health First Aid classes given and offered for schools and communities
- Covid-19 Contact Investigator

**PROGRAM:** K–12 Science Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT: Yes __ No _X_**

**RESTRICTED _X_ NON-RESTRICTED __**

**PARTICIPATING DISTRICTS:** Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

**PERSONNEL:** Aaron Buchman, Science Specialist, BS Biology

**GOAL:** The goal of the Science Specialist is to provide ongoing support for adult learning in best practices in science education. This support includes raising awareness of the AR K–12 Science Standards and providing implementation tools and techniques to achieve success.

**PROGRAM SUMMARY:** The office of the Science Specialist supports teachers, administrators, and schools by providing quality professional learning opportunities and ongoing site-based support in instruction, leadership, and best practices. Instructional support such as statewide science professional development (i.e., GPS 101, ACT Aspire & SEPs, Assessment, and Unit Development) was provided to support implementation of the Arkansas K–12 Science Standards, model and provide resources for phenomena-based instruction, and incorporate ELA and Math standards. Support for Science Novice teachers was provided through on-site visits and observations. Science content was addressed through various texts such as *Disciplinary Core Ideas: Reshaping Teaching and Learning*, which informs K–12 science content while addressing Literacy Standards, Science Standards, science inquiry, and the storyline model of instruction. Digital Science Cafés were held in collaboration with other Cooperatives throughout the year to address digital teaching resources and strategies. Resources such as lessons, digital learning tools, texts, and virtual labs were also provided during the Science Café sessions. On-site visits to support the creation and delivery of assessment tasks, engineering, classroom management, and lesson/unit planning occurred throughout the year. Professional learning opportunities for science focused on awareness of, transitioning to, implementation of, or sustaining the Arkansas K–12 Science Standards, STEM, and Solution Tree training sessions. An Innovative Partnership with Williams Baptist University was approved that brought pre-service teachers to the coop. These pre-service teachers were directly instructed in the Grasping Phenomenal Science PD sessions and piloted the Anchor Phenomenon PD. This partnership increased awareness of the AR K–12 Science Standards among the pre-service teachers, understanding of the importance of phenomena first science, and gave practical experience through student placements and lesson development. 150 digital licenses were purchased of the 4 core *Uncovering Student Ideas in Science* books. These licenses will be distributed to teachers for use but will revert to the coop when necessary. Teachers will receive training during PD and ongoing support through Cadres for the use of the assessment tools in the books. Professional development will be face-to-face this year. New professional developments

were developed to integrate science and literacy in grades K–5, use story lining and investigations in 6–8, and support the storyline process with anchoring phenomena.

**MAJOR HIGHLIGHTS OF THE YEAR:**
- Began MSE at ASU
- DESE/Solution Tree
- AR SPA-LC
- STEM Model Program
- 5th grade exemplar unit writing
- Anchoring Phenomenon Routine PD writing
- Taking Stock of Science Standards Implementation Summit
- NSTA Regional Conference at DC, presenter
- Crosscutting Concepts for NSTA Regional
- ASTA Spotlight on Science Conference
- NSTA National Conference at Houston
- Digital access to *Uncovering Student Ideas in Science* book series

**PROFESSIONAL DEVELOPMENT DELIVERED:**
- Grasping Phenomenal Science (GPS): Introduction to K-12 AR Science Standards
- GPS: Introduction for Novice Teachers
- GPS: Introduction for Corning
- GPS: ACT Aspire and Science and Engineering Practices
- GPS: ACT Aspire for Sloan-Hendrix
- GPS: Science Assessment
- GPS: Unit Development, K-6 and 7-12
- Argument Driven Inquiry
- GPS: Anchoring Phenomenon (Pilot)
- GPS: Application in the Classroom
- ADI: Application in the Classroom

**COMMUNITY SUPPORT:**
- Innovative Partnership with WBU
  - Science for Teachers

**PROGRAM:**   State Science Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:**   Yes __   No **X**

**RESTRICTED** *X*  **NON-RESTRICTED** __

**PARTICIPATING DISTRICTS:** Corning, Jackson Co., Paragould, Sloan Hendrix, Greene Co. Tech, Lawrence Co., Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

**PERSONNEL:** Saundra Lamberson, Science Specialist, BS Zoology, BSE Secondary Science, MS Library Media

**GOAL:** Arkansas's Science, Technology, Engineering and Mathematics STEM Initiative is a coordinated effort among the state's mathematics, science and career and technical STEM education units and personnel to transform Arkansas to lead the nation in student-focused and career-minded science, technology, engineering, and mathematics education.

**PROGAM SUMMARY:** The office of the State Science Specialist supports Science Specialists, schools, teachers, and administrators by analyzing GPS and Cadre Survey Data, implementing FY 2020 plan for GPS PD revision and development based on data, including district needs surveys, implement a Cadre follow-up support system and develop science curriculum and assessment resources accessible to Arkansas teachers. Mentoring and support was provided to the educational service cooperative science specialists through guiding, planning and implementing school support based on Grasping Phenomenal Science (GPS) strategies and goals and ACT Aspire Data, providing professional development to the specialists, and assisting ESC specialists in meeting their grant objectives. Mentoring and support was provided regionally through this position, with five different cooperatives being supported, Northeast, North Central, Crowley's, Arkansas River and Great River. GPS PD that was created and/or revised for FY 2020 was Unit Development, Science Assessment, and ACT Aspire and the Practices. Rehearsals for each of the PD's were held with each Science Specialist, while sharing tools and resources essential for delivery and implementation. A K-12 Unit Development pilot was also implemented with teachers from the NE Education Cooperative, consisting of over 75 teachers representing Kindergarten through Chemistry. These grade banded groups met each month from October to March, while engaging in a step by step process of a modified version of Understanding by Design. Products that were created were a scope and sequence for the year, phenomena driven PE bundles, essential questions and enduring understandings, assessment tasks and lesson level plans. This process will continue over the summer and throughout the next school year. During the last quarter of the school year, with AMI learning methods in place, bulleted lists of learning activities were created from PBS programs for Pre-K-8th grade students, along with vetted lists of content resources, strategies and tools for all grade levels. GPS PD session ACT Aspire and the Practices is being converted to a digital platform, in order to meet the needs of teachers over the summer.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- GPS PD creation and revision
- Unit Development Pilot
- Grant, GPS and Cadre survey data analysis
- Regional Science Specialist Team support
- G.U.I.D.E for Life
- High Leverage Practices
- AMI/PBS resources
- Solution Tree-PLC's
- Team building – WHY statement
- SPA-LC – initial steps
- CSSS

**PROGRAM:** Special Education

**FUNDING SOURCE:** State and Local School District

**COMPETITIVE GRANT: Yes __ No _X_**

**RESTRICTED __X_ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside

**PERSONNEL: Dawn Sims, LEA Supervisor (Corning, Hoxie, Maynard, Piggott, Rector)**

**GOAL: The goal of the special education supervisor is to provide assistance to member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.**

**PROGRAM SUMMARY:** The LEA Special Education Supervisor provides services to district administrators, which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in ""due process"", interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

**MAJOR HIGHLIGHTS OF THE YEAR:**
Novice Teacher Training
APPEL Presentation
Special Education Updates
Pre-K Transition Conferences
SPED Finance Training
SPED Transition Training
Tier 1 Training
SLP Content 1 Training for Licensure

**PROFESSIONAL DEVELOPMENT DELIVERED:**
Novice Teacher Training
APPEL Presentation
Special Education Updates

**COMMUNITY SUPPORT:** Child Find Manual for Northeast Arkansas developed, distributing child find materials to community locations.

**PROGRAM:** Teacher Center (Make-N-Take)

**FUNDING SOURCE:** General Co-op

**COMPETITIVE GRANT:** Yes __ No _X_

**RESTRICTED ___ NON-RESTRICTED _X__**

**PARTICIPATING DISTRICTS:** Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Local Universities, NEA Early Childhood Classroom, HIPPY programs, Area Daycares, Local businesses. Community members, numerous churches, and Civic groups

**PERSONNEL:**
Angie Carlton, Teacher Center Coordinator, MSE
Beth Orrick, Creative Materials Specialist, AA

**GOAL:**
Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

**PROGRAM SUMMARY:**
The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service to help meet the individual student's needs. Through COVID restrictions, this has allowed teachers to phone in or email orders and be made for them and ready to pick up. The center also helps by having materials readily available for teachers when they are needed.

**MAJOR HIGHLIGHTS OF THE YEAR:**
*Due to Covid-19, the teacher center has been closed to the public the majority of the past year. Orders were still taken via phone, email, or drive up. Teachers, COOP staff, and the community have still been able to be served in a timely manner. The amount of people able to be served during this time of closure was 1120.

Classroom materials and manipulatives were made to accommodate changes in classroom requirements for individual access to materials.

Individual ready to make crafts were made several times for the HIPPY program to utilize in their parent meetings

Materials were made to accommodate local elections from several counties.

Many flyers were created to announce upcoming local events and fund raisers.

Posters, safety instructions/requirements, and flyers were made to assist schools, businesses, and the community reopening during Covid-19.

**PROFESSIONAL DEVELOPMENT DELIVERED:** N/A

**COMMUNITY SUPPORT:** Many individuals, businesses, groups, churches, and clubs locally as well as from surrounding communities have been served.

**PROGRAM:**	Teacher Center - Professional Development; Curriculum Development Assistance; Resources

**FUNDING SOURCE:**	Base

**COMPETITIVE GRANT:**	Yes __	No **X**

**RESTRICTED ___	NON-RESTRICTED  X**

**PARTICIPATING DISTRICTS:**
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

**PERSONNEL:**
Angelia Carlton, Teacher Center Coordinator, MSE – Curriculum & Instruction, Administration
Mary Horton, Clerical, ESCWorks, ESCWorks authorized user

**GOAL:**
To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance to schools.  Support schools as offer virtual/remote learning. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

**PROGRAM SUMMARY:**
PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 36 hours of PD for licensure and 60 hours for contracted educators, as well as meeting the needs of schools based upon needs assessment survey results, and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

**MAJOR HIGHLIGHTS OF THE YEAR:**
*Teacher Day with Featured Speakers
        CJ Huff and Genevie Strickland
*Principal Sessions
*Summer Leadership Institutes
*School Board Member Training
*ACT-ASPIRE Opportunities
 (A separate PD activities report is included.)

**PROGRAM:** Technology Coordinator

**FUNDING SOURCE:** 2362 (Technology Coordinator)

**COMPETITIVE GRANT: Yes ___ No _X_**

**RESTRICTED _X_ NON-RESTRICTED ___**

**PARTICIPATING DISTRICTS:** Corning, Greene County Tech., Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside

**PERSONNEL:** Bruce Watson, Technology Coordinator, Computer Science (BS)

**GOAL:** The Technology Center Program grant promotes the coordination of technology services to local school districts and provide relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

**PROGRAM SUMMARY:** The NEAEC Technology Coordinator maintained a stable network that allowed all workshops Cooperative-wide both Face-to-Face and Virtual to be conducted successfully for the year 2021-2022. The NEAEC Technology Coordinator planned and conducted four District Technology Coordinator meetings during the year. The NEAEC Technology Coordinator attended weekly State Cooperative Technology Coordinator meetings either in person or via synchronous ZOOM meetings. The NEAEC TC assisted schools in their online State Assessments. The NEAEC TC also prepared for schools the ACT Aspire district data graphs by subject and grade upon request. The NEAEC TC provided technology support to the NEAEC Novice Teacher Mentoring Program by scheduling Zoom meetings, creating Google Forms for surveys and data collection, gathered attendee reports from Novice Teacher training. The NEAEC TC provided on-going support to the NEAEC Content Specialists in various capacities. The NEAEC also provides general help to all NEAEC personnel in matters of technology such as printer maintenance, software & hardware purchases, software personal trainings, etc. The NEAEC TC continues to create new and sustain existing listservs for Cooperative, District, and State entities. The NEAEC TC distributed current information and training opportunities to member NEA Co-op school districts on the topic of Cybersecurity.

**MAJOR HIGHLIGHTS OF THE YEAR:**
- Attended the ACOT (Arkansas Conference of Technology) 2021
- Cybersecurity Threat Hunting Workshop in Little Rock 2021
- Attended the ARKSTE Annual Conference (Cybersecurity Workshop) 2022
- Attended GOOGLE ADMIN TRAINING 2-Day 2022
- Attended the White River Services Cybersecurity (Spring) Summit 2022
- Attended the CTRT (Cybersecurity Threat Response Team) 2-Day Workshop 2022
- Hosted 3-Day State-wide virtual "Cognos for Techs" workshop

- NEAEC ARP Grant Project Application has been made to upgrade our network infrastructure and make innovative conference room improvements.

**PROFESSIONAL DEVELOPMENT DELIVERED:**

One-on-One tech trainings for NEA Education Cooperative Specialists and staff throughout the school year.

**COMMUNITY SUPPORT:**

Tech support for the Visual and Preforming Arts Festival 2022

**PROGRAM:**            Educators Rising: Region Three

**FUNDING AMOUNT:**  $5,000

**FUNDING SOURCE: Walton Foundation Grant**

**COMPETITIVE GRANT:**      Yes ___        No _X_

**RESTRICTIVE GRANT:**      Yes _X_        No ___

PARTICIPATING DISTRICTS: CRESC Districts include Blytheville, Gosnell, Jonesboro, and Wynne. Northeast AR ESC Districts include Paragould and Piggott.

| PERSONNEL: | Yrs. | Degree | Job Title |
|---|---|---|---|
| BESSEE, DAWN | 31 | EdD | Region Three Coordinator |
| CARLTON, ANGELIA | | | Conference Facilitator |
| CLOGSTON, JILL | | | Conference Collaborator |
| JONES, KARLA | 28 | MSE | Conference Facilitator |
| SNYDER, JENNIFER | 13 | BA | Conference Facilitator |
| WOOD, JEANINE | | | Conference Collaborator |

**Mission:**
Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. By working with aspiring educators who reflect the demographics of their communities and who are passionate about serving those communities through public education, Educators Rising is changing the face of teaching.

**Vision**:
A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.

**GOAL:**
To work with regional partners and school districts to strengthen the presence of Educators Rising in Arkansas

**Program Summary:**
Educators Rising is a career and technical education (CTE) movement that aims to inspire high school and college students to serve their communities by entering the field of education. By establishing a pathway starting in high school, Educators Rising assists districts in cultivating their own next generation of highly skilled educators through a "grow your own" initiative. In addition, Educators Rising strives to diversify the educator workforce as future educators explore the necessary skills to teach equitably and add student voice to national discussions around education.

The Educators Rising program is a state affiliate of the national Educators Rising organization administered by Phi Delta Kappa International. As a state affiliate, schools with pre-educator programs have access to student micro-credentials, rigorous curriculum and standards,

scholarship opportunities for students, EdRising Virtual Campus (resources, videos, and lesson plans), and opportunities to network through region, state, and national events.

The EdRising regions are determined by counties rather than ESC boundaries. However, Region Three is comprised of districts from the Crowley's Ridge ESC, Northeast AR ESC, and Woodruff County (Wilbur D. Mills ESC).

**MAJOR HIGHLIGHTS OF THE YEAR**

Through collaboration between the Region Three Coordinator, CRESC facilitators, NEAEC facilitators, and the Arkansas State University ERZ Director, the 2nd annual Region Three Educators Rising Conference and Competitions were held on the campus of ASU on December 8, 2021. Nearly 100 students and guests from participating districts were present. Conference attendees heard the 2022 Arkansas Teacher of the Year, Susanna Post, give the morning keynote address. The afternoon keynote speaker was Mr. Ross White, Director for DCTE, followed by a panel discussion with current ASU education majors, the ASU ERZ, and the ASU Director of Professional Education Programs. Interspersed throughout the day were video presentations of education majors from area colleges and universities, group-building games, and visits to booths set up by various universities across the state. The conference concluded with awards presentations for the competition winners. Ms. Raven Harris, AR EdRising State Coordinator, assisted with handing out the awards and spoke to the students about the state conference.

Students from participating districts competed in the categories of "EdRising Moment," "Literature for K-3," "Job Interview," "Lesson Plan and Delivery," and "Ethical Dilemma." First place winners qualified to compete at the National Educators Rising Conference in Washington, D.C. in June 2022. *Results of the national competitions were not available at the time publishing the Annual Report.

 The Region Three Coordinator worked in tandem with a select committee of state and regional coordinators to plan the Arkansas Educators Rising State Conference, held on the Campus of the University of Central Arkansas in Conway on April 5, 2022. A virtual conference was held concurrently. Over 300 students from across the state attended the on-site conference, with several attending from Region Three. The virtual conference was attended by over 100 students. Topics for conference sessions included mental health first aid, college student panel discussions, and STEM activities. EdRising chapter sponsors and CTE coordinators were offered additional sessions targeted to their needs.

Northeast Arkansas Education Cooperative
DATE:  June 1, 2022

*Special Projects.....*

**Program Name:**        Annual Teacher Day

**Goals and Description:**
NEA Cooperative hosted their annual "Teacher Day" on August 11, 2021.  Due to Covid-19 regulations, the Annual Teacher Day was held virtually.

The morning session training was on State Mandated Child Maltreatment and was presented by Mack Dan.  This session fulfilled the 2021-2022 professional development requirement of Child Maltreatment training.

The afternoon session was *Ole Pete Key* - Mansfield Key is an International Motivational Speaker whose goal is to educate, encourage, empower and equip individuals and organizations to grow and develop strategies to live a better life personally and professionally. He presents himself as the character "Ole Pete Key" and makes a huge impact while in character.   His goal is to motivate others to unlock their potential.

**Program Name:**        Visual and Performing Arts Festival

**Goals and Description:**
This Visual and Performing Arts Festival has been an annual event for the past 20 years.  This year's festival had over 250 participants from Cooperative districts.  We were honored to have Dr. Bob G. McGee from Williams Baptist University as our emcee.   Dr. McGee has served as Professor of Music; Chair, Department of Fine Arts and Director of Choral Activities for the past 37 years.

**Program Name:**        Arkansas Teacher Licensure/Fingerprinting

**Goals and Description:**
The Northeast Arkansas Education Cooperative provides fingerprinting services by appointment to certified/licensed and classified staff, SubTeach, APPEL program, college students, etc., from all areas of the state.  Approximately 1000 were fingerprinted during the 2021-22 school year.

**Program Name:**        Instructional Facilitators

**Goals and Description:**
The Northeast Arkansas Education Cooperative Instructional Facilitators are comprised of teacher representatives from among the 14 member school districts.  IF's met virtually as needed due to Covid-19.  In these meetings, representatives received information and updates on a wide range of topics including:  ESSA updates, Summer PD and planning, DESE updates, Networking and Collaboration opportunities, Course Code Management changes, mandated PD, upcoming conferences, RISE information,

Northeast Arkansas Education Cooperative
DATE: June 1, 2022



*Professional Development Activities......*

# Summary Attended

| | | |
|---|---|---|
| **Printed Date:** 6/28/2022 | **Last modified:** 6/28/2022 | |

**Report Description:**

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date**: 2021-06-01-00-00-00
**Start Date Less Than**: 2022-05-31-00-00-00
**Events Entered By LEA Number**: 3820
**ESC Co- op Events Only**: on

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **437274** | | | | |
| **NEA - Coding Block Resources - Virtual** | | | | |
| **437274 - Jul 28, 29,  2021  8:30 am -  3:30 pm** | | 12 | 1 | 1 |
| Arkansas Content Standards Frameworks | | | | |
| **437383** | | | | |
| **NEA - High School Computer Science and Certification Preparation (Virtual)** | | | | |
| **437383 - Jun 7, 8, 9, 10, 11,  2021  8:30 am -  3:30 pm** | | 60 | 1 | 1 |
| Arkansas Content Standards Frameworks | | | | |
| **437397** | | | | |
| **NEA - Advanced Cybersecurity - High School CS Professional** | | | | |
| **437397 - Jul 12, 13, 14,  2021  8:30 am -  3:30 pm** | | 54 | 3 | 3 |
| Arkansas Content Standards Frameworks | | | | |
| **437491** | | | | |
| **NEA - K-4 Introduction to Computer Science (Virtual)** | | | | |
| **437491 - Jun 14, 15,  2021  8:30 am -  3:30 pm** | | 20 | 1 | 2 |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **437716** | | | | |
| **NEA - RISE Academy (K-2) Days 1 - 3** | | | | |
| **437716 - Jun 28, 29, 30,  2021  8:30 am -  3:30 pm** | | 342 | 9 | 16 |
| Instructional Strategies | | | | |
| **437717** | | | | |
| **NEA - RISE K-2 Days 4-6** | | | | |
| **437717 - Jul 6, 7, 8,  2021  8:30 am -  3:30 pm** | | 306 | 10 | 17 |
| Instructional Strategies | | | | |
| **437722** | | | | |
| **NEA - RISE 3-6 Days 1-3** | | | | |
| **437722 - Jul 20, 21, 22,  2021  8:30 am -  3:30 pm** | | 396 | 9 | 19 |
| Assessment,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages | | | | |
| **437724** | | | | |

Printed Date: 6/28/2022        Last modified: 6/28/2022

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - RISE 3-6 Days 4-6**<br>**437724 - Jul 27, 28, 29,  2021  8:30 am -  3:30 pm** | | 342 | 7 | 16 |
| Arkansas Content Standards Frameworks,Assessment,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages | | | | |
| **437766** | | | | |
| **NEA - Advanced Networking/Hardware - High School CS Professional Development - Virtual**<br>**437766 - Jul 19, 20, 21,  2021  8:30 am -  3:30 pm** | | 18 | 1 | 1 |
| **437767** | | | | |
| **NEA - K-4 Introduction to Computer Science (Virtual)**<br>**437767 - Jul 6, 7,  2021  8:30 am -  3:30 pm** | | 6 | 1 | 1 |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **437797** | | | | |
| **NEA - 5-8 Introduction to Computer Science**<br>**437797 - Jun 28, 29,  2021  8:30 am -  3:30 pm** | | 12 | 1 | 1 |
| Arkansas Content Standards Frameworks | | | | |
| **437799** | | | | |
| **NEA - 5-8 Deeper Dive into Computer Science (Virtual)**<br>**437799 - Jun 30, Jul 1,  2021  8:30 am -  3:30 pm** | | 12 | 1 | 1 |
| **437803** | | | | |
| **NEA -  Coding Block - Virtual**<br>**437803 - Jun 14, 15,  2021  8:30 am -  3:30 pm** | | 10 | 2 | 2 |
| Arkansas Content Standards Frameworks | | | | |
| **437805** | | | | |
| **NEA -  Coding Block - Virtual**<br>**437805 - Jul 26, 27,  2021  8:30 am -  3:30 pm** | | 30 | 3 | 3 |
| Arkansas Content Standards Frameworks | | | | |
| **437807** | | | | |
| **NEA - Coding Block Resources - Virtual**<br>**437807 - Jun 16, 17,  2021  8:30 am -  3:30 pm** | | 12 | 1 | 1 |
| Arkansas Content Standards Frameworks | | | | |
| **438025** | | | | |
| **NEA -  Coding Block - Virtual**<br>**438025 - Jul 6, 7,  2021  8:30 am -  3:30 pm** | | 12 | 1 | 1 |
| Arkansas Content Standards Frameworks | | | | |
| **438030** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Revised Going Deeper with Ambitious Teaching (VIRTUAL)**<br>**438030 - Jun 9, 10, 2021 8:30 am - 3:30 pm** | | **369** | **7** | **30** |
| **438034** | | | | |
| **NEA - AR Math QuEST Year 1: Introduction to Ambitious Teaching (VIRTUAL)**<br>**438034 - Jun 29, 30, 2021 8:30 am - 3:30 pm** | | **620** | **11** | **50** |
| **438036** | | | | |
| **NEA - AR Math QuEST Year 1 REFRESHER (VIRTUAL)**<br>**438036 - Jun 1, 2021 8:30 am - 3:30 pm** | | **150** | **7** | **23** |
| **438038** | | | | |
| **NEA - AR Math QuEST Year 1 REFRESHER (Independent Study)**<br>**438038 - Jun 3, 2021 8:30 am - 3:30 pm** | | **48** | **4** | **8** |
| **438580** | | | | |
| **NEA - Take Flight**<br>**438580 - Jul 6, 7, 8, 2021 8:30 am - 3:30 pm** | | **198** | **6** | **11** |
| Instructional Strategies | | | | |
| **439917** | | | | |
| **NEA - Exploring Global Questions in Asian Perspective (Virtual)**<br>**439917 - Jun 8, 2021 8:30 am - 11:30 am** | | **18** | **6** | **6** |
| Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content | | | | |
| **439942** | | | | |
| **NEA - So Many Picture Books, So Little Time**<br>**439942 - Jun 28, 2021 8:30 am - 3:30 pm** | | **126** | **10** | **21** |
| Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies | | | | |
| **440419** | | | | |
| **NEA – Book talking with Dr. Whittingham**<br>**440419 - Jun 10, 2021 12:30 pm - 3:30 pm** | | **54** | **10** | **18** |
| Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies | | | | |
| **440433** | | | | |
| **NEA – Speech to Print: Supporting Students With Sound Walls**<br>**440433 - Jul 12, 2021 8:30 am - 3:30 pm** | | **159** | **13** | **27** |
| K-12 Content | | | | |
| **440574** | | | | |
| **NEA – Agriculture Updates (Virtual)**<br>**440574 - Jul 7, 2021 8:30 am - 11:30 am** | | **48** | **11** | **15** |
| Educational Technology,Instructional Leadership | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **440861** | | | | |
| **NEA – Updates for Business and Marketing Teachers**<br>440861 - Jun 15, 2021 8:30 am - 11:30 am | | 50 | 13 | 18 |
| Instructional Leadership | | | | |
| **441044** | | | | |
| **NEA – Everything You Wanted to Know about CTE Programs of Study, Perkins, New Startup Grants, and Perkins V**<br>441044 - Jun 21, 2021 8:30 am - 11:30 am | | 58 | 12 | 19 |
| Data Disaggregation,Instructional Leadership | | | | |
| **441211** | | | | |
| **NEA - Career Guidance Updates**<br>441211 - Jun 8, 2021 8:30 am - 11:30 am | | 27 | 6 | 8 |
| Data Disaggregation,Educational Technology | | | | |
| **441281** | | | | |
| **NEA - Introducing FATS Virtual Training System for Law Enforcement**<br>441281 - Jun 14, 2021 8:30 am - 3:30 pm | | 36 | 3 | 6 |
| Educational Technology,Instructional Leadership,Instructional Strategies | | | | |
| **442101** | | | | |
| **NEA – Trades and Industry- Skills USA Overview**<br>442101 - Jun 29, 2021 8:30 am - 11:30 am | | 30 | 8 | 10 |
| Instructional Leadership | | | | |
| **442330** | | | | |
| **NEA - Take the Lead with Technology**<br>442330 - Jun 24, 2021 8:30 am - 11:30 am | | 54 | 10 | 18 |
| Educational Technology,Health Physical Activity,Instructional Leadership | | | | |
| **442654** | | | | |
| **NEA - AR Diamond Primary Book Award (k-3) & Charlie May Simon Book Award (4-6)**<br>442654 - Jun 15, 2021 8:30 am - 11:30 am | | 45 | 9 | 15 |
| Instructional Strategies | | | | |
| **442661** | | | | |
| **NEA - Novice Teacher Day Year 1 Day 2**<br>442661 - Jul 27, 2021 8:30 am - 3:30 pm | | 90 | 8 | 15 |
| Classroom Management,Educational Technology | | | | |
| **442667** | | | | |
| **NEA - Classroom Management for Music Class and Rehearsal**<br>442667 - Jun 14, 2021 8:30 am - 3:30 pm | | 84 | 9 | 14 |
| Arkansas Content Standards Frameworks | | | | |
| **442920** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Principal Institute with Child Maltreatment, Ethics, and Tier 1** <br> 442920 - Jun 15, 16,  2021  8:30 am -  3:30 pm | | 210 | 10 | 18 |
| Advocacy Leadership,Data Disaggregation,Fiscal Management,Instructional Leadership,Supervision | | | | |
| **442924** | | | | |
| **NEA - Inclusive Practices** <br> 442924 - Jun 18,  2021  8:30 am -  3:30 pm | | 72 | 9 | 12 |
| Data Disaggregation,Instructional Strategies | | | | |
| **442927** | | | | |
| **NEA – Critical Reading Day 2 - Comprehension Strategies** <br> 442927 - Jul 1,  2021  8:30 am -  3:30 pm | | 18 | 3 | 3 |
| Instructional Strategies | | | | |
| **442932** | | | | |
| **NEA – Critical Reading Day 1- Engaging the Reader** <br> 442932 - Jun 30,  2021  8:30 am -  3:30 pm | | 42 | 5 | 7 |
| Instructional Strategies | | | | |
| **442941** | | | | |
| **NEA – Critical Reading Day 4 - Responding to Text** <br> 442941 - Jul 3,  2021  8:30 am -  3:30 pm | | 24 | 4 | 4 |
| Instructional Strategies | | | | |
| **442984** | | | | |
| **NEA - Critical Reading Day 3 - Vocabulary and Word Study** <br> 442984 - Jul 2,  2021  8:30 am -  3:30 pm | | 18 | 3 | 3 |
| Instructional Strategies | | | | |
| **442989** | | | | |
| **NEA - Response to Intervention** <br> 442989 - Jul 1,  2021  8:30 am -  3:30 pm | | 84 | 10 | 14 |
| Cognitive Research,Instructional Strategies | | | | |
| **443020** | | | | |
| **NEA - Speech Content 1 (Virtual)** <br> 443020 - Jun 7,  2021  8:30 am -  3:30 pm | | 87 | 8 | 14 |
| K-12 Content | | | | |
| **443072** | | | | |
| **NEA - Speech Content 1** <br> 443072 - Jun 7,  2021  8:30 am -  3:30 pm | | 42 | 7 | 7 |
| K-12 Content | | | | |
| **443122** | | | | |
| **NEA – Expanding Your Dyslexia Toolkit II (Virtual)** <br> 443122 - Jul 12,  2021  8:30 am -  3:30 pm | | 72 | 7 | 11 |
| Cognitive Research,Instructional Strategies | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **443258** | | | | |
| **NEA - Building Connections: A Team Approach to Education After Brain Injury** 443258 - Jul 22,  2021 12:30 pm -  3:30 pm | | 33 | 9 | 11 |
| Cognitive Research,Instructional Leadership | | | | |
| **443260** | | | | |
| **NEA - Home School Laws and Online Data Entry Program** 443260 - Jun 28,  2021  9:00 am - 12:00 pm | | 24 | 7 | 8 |
| Supervision,Systemic Change Process | | | | |
| **443266** | | | | |
| **NEA - Morphology in the Content Areas (9-12) - Virtual** 443266 - Jul 14,  2021  8:30 am -  3:30 pm | | 66 | 7 | 11 |
| Cognitive Research,Instructional Strategies | | | | |
| **443326** | | | | |
| **NEA - Converting My Current Lesson Plans Into Digital Lessons** 443326 - Jun 17,  2021  9:30 am - 11:30 am | | 2 | 1 | 1 |
| Educational Technology,Instructional Strategies | | | | |
| **443337** | | | | |
| **NEA - Making Sense of Digital Learning** 443337 - Jun 14,  2021 12:30 pm -  3:30 pm | | 24 | 5 | 8 |
| Educational Technology,Instructional Strategies | | | | |
| **443342** | | | | |
| **NEA - Classroom Management Strategies for Digital Learning** 443342 - Jun 14,  2021  8:30 am - 11:30 am | | 49 | 11 | 17 |
| Educational Technology,Instructional Strategies | | | | |
| **443344** | | | | |
| **NEA - The Dynamics of a Student Focused Classroom - Instructional Strategies** 443344 - Jun 7,  2021  8:30 am - 11:30 am | | 72 | 9 | 24 |
| Educational Technology,Instructional Strategies | | | | |
| **443365** | | | | |
| **NEA - Stain painting class** 443365 - Jun 22, 23,  2021  8:30 am -  3:30 pm | | 210 | 6 | 12 |
| Arkansas Content Standards Frameworks,K-12 Content | | | | |
| **443403** | | | | |
| **NEA - Informational/Expository Skills - Strategic Reading and Productive Feedback** 443403 - Jun 14,  2021  8:30 am -  3:30 pm | | 114 | 9 | 19 |
| Arkansas Content Standards Frameworks | | | | |
| **443408** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - The Dynamics of a Student Focused Classroom - Assessment and Data**<br>443408 - Jun 7,  2021 12:30 pm -  3:30 pm | | 69 | 8 | 23 |
| Educational Technology,Instructional Strategies | | | | |
| **443412** | | | | |
| **NEA - Morphology for Pocahontas Jr. High and High School**<br>443412 - Aug 5,  2021  8:30 am -  3:30 pm | | 264 | 2 | 44 |
| Cognitive Research,Instructional Strategies | | | | |
| **443505** | | | | |
| **NEA - GPS: Science Assessment**<br>443505 - Jun 10,  2021  8:30 am -  3:30 pm | | 45 | 6 | 7 |
| Assessment,Instructional Strategies | | | | |
| **443509** | | | | |
| **NEA - Argument Driven Inquiry**<br>443509 - Jul 13, 14,  2021  8:30 am -  3:30 pm | | 83 | 6 | 7 |
| Assessment | | | | |
| **443562** | | | | |
| **NEA - GPS: Introduction to Arkansas K-12 Science Standards**<br>443562 - Jul 12,  2021  8:30 am -  3:30 pm | | 24 | 3 | 4 |
| Arkansas Content Standards Frameworks,Assessment,Educational Technology,Instructional Strategies,K-12 Content | | | | |
| **443588** | | | | |
| **NEA - GPS: ACT Aspire and Science/Engineering Instructional Practices**<br>443588 - Jul 7, 8,  2021  8:30 am -  3:30 pm | | 108 | 7 | 9 |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies,K-12 Content | | | | |
| **443617** | | | | |
| **NEA - Novice Teacher Year 1 Day 1**<br>443617 - Jul 21,  2021  8:30 am -  3:30 pm | | 120 | 9 | 19 |
| Instructional Strategies | | | | |
| **443625** | | | | |
| **NEA - Argument Driven Inquiry**<br>443625 - Jun 8, 9,  2021  8:30 am -  3:30 pm | | 150 | 6 | 12 |
| Assessment | | | | |
| **443632** | | | | |
| **NEA - GPS: ACT Aspire and Science/Engineering Instructional Practices**<br>443632 - Jun 2, 3,  2021  8:30 am -  3:30 pm | | 234 | 9 | 20 |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies,K-12 Content | | | | |
| **443642** | | | | |
| **NEA - GPS: Introduction to Arkansas K-12 Science Standards**<br>443642 - Jun 1,  2021  8:30 am -  3:30 pm | | 90 | 9 | 14 |
| Arkansas Content Standards Frameworks,Assessment,Educational Technology,Instructional Strategies,K-12 Content | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **443686** | | | | |
| **NEA - GPS: Science Assessment** | | 48 | 4 | 7 |
| 443686 - Jul 15,  2021  8:30 am -  3:30 pm | | | | |
| Assessment,Instructional Strategies | | | | |
| **443692** | | | | |
| **NEA - GPS: Science Unit Development 7-12** | | 144 | 4 | 6 |
| 443692 - Jul 26, 27, 28, 29,  2021  8:30 am -  3:30 pm | | | | |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies,K-12 Content | | | | |
| **443697** | | | | |
| **NEA - GPS: Science Unit Development (K-6)** | | 96 | 3 | 3 |
| 443697 - Jul 19, 20, 21, 22,  2021  8:30 am -  3:30 pm | | | | |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies,K-12 Content | | | | |
| **443834** | | | | |
| **NEA – Hands on Math and Reading Lessons Make N Take** | | 78 | 6 | 13 |
| 443834 - Jun 8,  2021  9:00 am -  4:00 pm | | | | |
| Mentoring Coaching | | | | |
| **443853** | | | | |
| **NEA - Hands on ABLLS-R Curriculum Make N Take** | | 18 | 3 | 3 |
| 443853 - Jun 9,  2021  9:00 am -  4:00 pm | | | | |
| Classroom Management,Instructional Leadership | | | | |
| **443874** | | | | |
| **NEA - A-State Heritage Sites Educational Programs** | | 54 | 11 | 17 |
| 443874 - Jul 14,  2021 12:30 pm -  3:30 pm | | | | |
| Arkansas Content Standards Frameworks,Arkansas History,Instructional Strategies,K-12 Content | | | | |
| **443886** | | | | |
| **NEA - Department of Arkansas Heritage (Virtual)** | | 72 | 15 | 24 |
| 443886 - Jun 28,  2021  8:30 am - 11:30 am | | | | |
| Arkansas History,K-12 Content,Non-Curricular | | | | |
| **443903** | | | | |
| **NEA - eSchool 20.4 Year New User Zoom Session** | | 42 | 6 | 7 |
| 443903 - Jul 27,  2021  9:00 am -  3:30 pm | | | | |
| Non-Curricular | | | | |
| **443913** | | | | |
| **NEA - eSchool 20.4 Discipline Training – Zoom Session** | | 39 | 9 | 13 |
| 443913 - Jul 29,  2021  1:00 pm -  4:00 pm | | | | |
| Non-Curricular | | | | |
| **443923** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - eSchool 20.4 Registration Training – Zoom Session** | | | | |
| **443923 - Jul 28, 2021  9:00 am - 3:30 pm** | | 138 | 10 | 23 |
| Non-Curricular | | | | |
| **443930** | | | | |
| **NEA - eSchool 20.4 Medical Training – Zoom Session** | | | | |
| **443930 - Aug 26, 2021  9:00 am - 3:30 pm** | | 30 | 4 | 5 |
| Non-Curricular | | | | |
| **443952** | | | | |
| **NEA - SPED Transition** | | | | |
| **443952 - Jul 19, 2021  8:30 am - 11:30 am** | | 63 | 12 | 21 |
| Assessment,Instructional Strategies,K-12 Content | | | | |
| **443953** | | | | |
| **NEA - SPED Transition** | | | | |
| **443953 - Jul 19, 2021 12:30 pm - 3:30 pm** | | 9 | 3 | 3 |
| Assessment,Instructional Strategies,K-12 Content | | | | |
| **444002** | | | | |
| **NEA - SLP's and Dyslexia: What role do I play?** | | | | |
| **444002 - Jul 13, 2021  8:30 am - 3:30 pm** | | 96 | 9 | 15 |
| Instructional Strategies | | | | |
| **444213** | | | | |
| **NEA - Python Released in Your Science Class!** | | | | |
| **444213 - Jun 21, 2021  8:30 am - 3:30 pm** | | 30 | 3 | 4 |
| K-12 Content | | | | |
| **444362** | | | | |
| **NEA - Life in the early settlements of Northeast Arkansas** | | | | |
| **444362 - Jul 15, 2021  8:30 am - 3:30 pm** | | 84 | 9 | 14 |
| Arkansas History | | | | |
| **444397** | | | | |
| **NEA - Tinkering 201 (K-8)** | | | | |
| **444397 - Jul 12, 2021  8:30 am - 3:30 pm** | | 54 | 6 | 9 |
| Classroom Management,Instructional Strategies,K-12 Content | | | | |
| **444399** | | | | |
| **NEA - Tier 1 and Legislative Update** | | | | |
| **444399 - Jul 7, 2021  9:00 am - 12:00 pm** | | 48 | 7 | 16 |
| Fiscal Management | | | | |
| **444464** | | | | |
| **NEA - ACT Aspire for Mathematics 6-8 (Virtual)** | | | | |
| **444464 - Jul 20, 2021  8:30 am - 3:30 pm** | | 54 | 6 | 8 |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **444469** | | | | |
| **NEA - ACT Aspire for Mathematics 9-10 (Virtual)** 444469 - Jul 22, 2021 8:30 am - 3:30 pm | | 30 | 4 | 4 |
| Arkansas Content Standards Frameworks,Assessment,Instructional Strategies | | | | |
| **444474** | | | | |
| **NEA - ACT - Aspire Mathematics for Grades 2-5 (Virtual)** 444474 - Jul 15, 2021 8:30 am - 3:30 pm | | 60 | 7 | 9 |
| Instructional Strategies | | | | |
| **444522** | | | | |
| **NEA - Grant Writing for Materials** 444522 - Jul 14, 2021 8:30 am - 11:30 am | | 33 | 6 | 10 |
| **444620** | | | | |
| **NEA – What's New in Family and Consumer Sciences with Amanda Porter and Staff** 444620 - Jul 7, 2021 1:00 pm - 3:30 pm | | 19 | 6 | 6 |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **444683** | | | | |
| **NEA – What's New in Business with Chris Davis and staff** 444683 - Jul 14, 2021 8:30 am - 11:30 am | | 39 | 11 | 13 |
| Arkansas Content Standards Frameworks | | | | |
| **444835** | | | | |
| **NEA - CPR , First Aid and Stop the Bleed Class** 444835 - Jul 14, 2021 8:30 am - 3:30 pm | | 24 | 3 | 4 |
| CPR | | | | |
| **444841** | | | | |
| **NEA - CPR , First Aid and Stop the Bleed Class** 444841 - Jun 16, 2021 8:30 am - 3:30 pm | | 54 | 4 | 9 |
| CPR | | | | |
| **444943** | | | | |
| **NEA - Maximizing Comprehensible Input using TPRS and other CI Strategies(Beginners and Intermediate)** 444943 - Jun 28, 29, 2021 8:30 am - 3:30 pm | | 108 | 7 | 9 |
| Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages | | | | |
| **444997** | | | | |
| **NEA - Drawing and Painting with Graphite** 444997 - Jul 26, 2021 8:30 am - 3:30 pm | | 66 | 5 | 10 |
| Instructional Strategies | | | | |
| **445007** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Emotional Poverty**<br>445007 - Jun 17, 2021  9:00 am - 3:30 pm | | 150 | 11 | 25 |
| Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies,K-12 Content,Principles of Learning Developmental Stages | | | | |
| **445054** | | | | |
| **NEA - Let's Play Quiz Bowl**<br>445054 - Jun 28, 2021  9:00 am - 3:30 pm | | 66 | 7 | 10 |
| Instructional Strategies,K-12 Content,Principles of Learning Developmental Stages | | | | |
| **445346** | | | | |
| **NEA - Art in the Community**<br>445346 - Jun 29, 30, 2021  8:30 am - 3:30 pm | | 192 | 7 | 14 |
| Arkansas Content Standards Frameworks,Building a Collaborative Learning Community | | | | |
| **445678** | | | | |
| **NEA - I have to teach a general music class? What am I to do?**<br>445678 - Jun 10, 2021  8:30 am - 11:30 am | | 30 | 7 | 9 |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **445717** | | | | |
| **NEA - Creating a virtual elementary music classroom**<br>445717 - Jun 3, 2021  8:30 am - 3:30 pm | | 78 | 8 | 12 |
| Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies | | | | |
| **445732** | | | | |
| **NEA - ART! Express Lessons with ATTITUDE!**<br>445732 - Jun 24, 2021  8:30 am - 3:30 pm | | 84 | 7 | 13 |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **445774** | | | | |
| **NEA - Youth Mental Health First Aid**<br>445774 - Jun 3, 2021  8:30 am - 3:30 pm | | 54 | 7 | 9 |
| **446098** | | | | |
| **NEA - School-Based Identification of the Characteristics of Dyslexia**<br>446098 - Sep 15, 2021  8:30 am - 3:30 pm | | 180 | 15 | 30 |
| Assessment | | | | |
| **446132** | | | | |
| **NEA - Disciplinary Literacy for Social Studies:  "What's the story, and who or what's responsible?"**<br>446132 - Jun 3, 2021  8:30 am - 3:30 pm | | 78 | 8 | 12 |
| Instructional Strategies | | | | |
| **446474** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Number Talks K-5 Whole Numbers Book Study (PRIVATE)** | | | | |
| 446474 - Jun 7, 2021  8:30 am - 3:30 pm | | 84 | 2 | 13 |

### 446561

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Economics: Here, There, and Everywhere!** | | | | |
| 446561 - Aug 2, 2021  8:30 am - 3:30 pm | | 54 | 5 | 7 |

K-12 Content

### 447591

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Introduction to the Illustrative Mathematics Curriculum** | | | | |
| 447591 - Jul 21, 2021  8:30 am - 3:30 pm | | 102 | 10 | 16 |

### 448421

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Tennis in PE USTA AR Teacher Workshop** | | | | |
| 448421 - Jun 4, 2021  8:00 am - 11:30 am | | 18 | 2 | 5 |

Instructional Strategies

### 448461

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA – Shifting Small Group Instruction to Match the Science of Reading** | | | | |
| 448461 - Jun 15, 16, 2021  8:30 am - 3:30 pm | | 273 | 9 | 21 |

### 448713

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Equity in Gifted Programs Continuation** | | | | |
| 448713 - Jun 2, 2021  1:00 pm - 4:00 pm | | 27 | 9 | 9 |

Assessment,Data Disaggregation

### 448988

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - 21-22 SPED Updates** | | | | |
| 448988 - Aug 6, 2021  8:30 am - 3:30 pm | | 162 | 7 | 26 |

Private Events,Supervision

### 449306

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Teacher Day - Child Maltreatment (Virtual)** | | | | |
| 449306 - Aug 11, 2021  8:30 am - 11:00 am | | 1212 | 18 | 404 |

### 449324

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Teacher Day – Ole Pete Key, International Motivational Speaker (Virtual)** | | | | |
| 449324 - Aug 11, 2021 12:30 pm - 3:30 pm | | 726 | 18 | 242 |

### 449397

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Illustrative Mathematics Curriculum and Instruction Year 2 for Grades 6 - High School** | | | | |
| 449397 - Jul 26, 2021  8:30 am - 3:30 pm | | 36 | 2 | 5 |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **449420** | | | | |
| **NEA - Personal Care Training**<br>449420 - Aug 2, 2021 9:00 am - 3:30 pm | | 126 | 9 | 21 |
| Non-Curricular | | | | |
| **449432** | | | | |
| **NEA – Level II Dyslexia Screeners**<br>449432 - Jun 17, 2021 8:30 am - 3:30 pm | | 69 | 9 | 12 |
| Data Disaggregation | | | | |
| **449516** | | | | |
| **NEA - Addressing the Challenges of Teaching Math to Students with Characteristics of Dyscalculia and/or Dyslexia**<br>449516 - Aug 4, 2021 8:30 am - 3:30 pm | | 108 | 9 | 18 |
| **450921** | | | | |
| **NEA - Principal Institute - Child Maltreatment, Ethics, Tier 1 (Virtual)**<br>450921 - Jun 15, 16, 2021 8:30 am - 3:30 pm | | 449 | 15 | 40 |
| Advocacy Leadership,Data Disaggregation,Fiscal Management,Instructional Leadership | | | | |
| **450924** | | | | |
| **NEA - Dynatorch CNC Systems**<br>450924 - Jul 1, 2021 8:30 am - 3:30 pm | | 84 | 11 | 14 |
| Educational Technology,Instructional Strategies | | | | |
| **451260** | | | | |
| **NEA - High School Coaches Sports Medicine Seminar**<br>451260 - Jul 20, 21, 2021 8:30 am - 3:30 pm | | 318 | 10 | 28 |
| Health Physical Activity,Supervision | | | | |
| **452484** | | | | |
| **NEA - Tier 1 and Legislative Update - Virtual**<br>452484 - Jul 7, 2021 9:00 am - 12:00 pm | | 45 | 7 | 15 |
| Fiscal Management | | | | |
| **452774** | | | | |
| **NEA - Novice Teacher Year 1 Day 1**<br>452774 - Jul 22, 2021 8:30 am - 3:30 pm | | 102 | 9 | 17 |
| Instructional Strategies | | | | |
| **452832** | | | | |
| **NEA - Novice Teacher Day Year 1 Day 2**<br>452832 - Jul 28, 2021 8:30 am - 3:30 pm | | 96 | 8 | 16 |
| Classroom Management,Educational Technology | | | | |
| **453813** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA -SmartData Dashboards for Building/District Leaders and Counselors** <br> **453813 - Aug 5,  2021 12:30 pm -  3:30 pm** | | 15 | 3 | 5 |
| Data Disaggregation | | | | |
| **453814** | | | | |
| **NEA -SmartData Dashboards for Building/District Leaders and Counselors** <br> **453814 - Aug 5,  2021  8:30 am - 11:30 am** | | 30 | 6 | 10 |
| Data Disaggregation | | | | |
| **453854** | | | | |
| **NEA - Fall Counselors Meeting (Virtual)** <br> **453854 - Sep 14,  2021  8:30 am - 11:30 am** | | 93 | 16 | 31 |
| Advocacy Leadership | | | | |
| **453860** | | | | |
| **NEA - CPR for Hillcrest School Employees** <br> **453860 - Aug 2,  2021 12:30 pm -  4:30 pm** | | 104 | 2 | 26 |
| CPR | | | | |
| **453862** | | | | |
| **NEA - CPR for Hillcrest School Employees** <br> **453862 - Aug 2,  2021  8:30 am - 12:30 pm** | | 104 | 3 | 26 |
| CPR | | | | |
| **453942** | | | | |
| **NEA - Novice Teacher Year 1 Day 1** <br> **453942 - Aug 4,  2021  8:30 am -  3:30 pm** | | 72 | 8 | 12 |
| Instructional Strategies | | | | |
| **453944** | | | | |
| **NEA - Novice Teacher Day Year 1 Day 2** <br> **453944 - Aug 5,  2021  8:30 am -  3:30 pm** | | 60 | 6 | 10 |
| Classroom Management,Educational Technology | | | | |
| **454654** | | | | |
| **NEA - Pre-K Inclusion** <br> **454654 - Aug 10,  2021  8:30 am -  3:30 pm** | | 276 | 8 | 46 |
| Building a Collaborative Learning Community,Instructional Strategies,Principles of Learning Developmental Stages | | | | |
| **454663** | | | | |
| **NEA - Co-op Updates/Work Sampling** <br> **454663 - Aug 6,  2021  8:30 am -  3:30 pm** | | 240 | 7 | 40 |
| Assessment,Data Disaggregation | | | | |
| **454667** | | | | |
| **NEA - Kindergarten Readiness/Classroom Management** <br> **454667 - Aug 12,  2021  8:30 am -  3:30 pm** | | 216 | 7 | 36 |
| Building a Collaborative Learning Community,Instructional Strategies,Principles of Learning Developmental Stages | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **454698** | | | | |
| **NEA - ESOL Coordinators Meeting** | | | | |
| 454698 - Sep 13,  2021  9:00 am -  3:00 pm | 21 | 7 | 7 | |
| **455054** | | | | |
| **NEA - Morphology for Content-Area Teachers** | | | | |
| 455054 - Aug 12,  2021  8:30 am -  3:30 pm | 69 | 3 | 9 | |
| Instructional Strategies | | | | |
| **455780** | | | | |
| **NEA - K-6 Curriculum Development** | | | | |
| 455780 - Jul 5, 6, 7, 8, 9,  2021  8:30 am -  3:30 pm | 150 | 5 | 5 | |
| **456197** | | | | |
| **NEA - Cycle 9** | | | | |
| 456197 - Aug 18,  2021  9:00 am - 12:00 pm | 39 | 10 | 13 | |
| Fiscal Management | | | | |
| **456513** | | | | |
| **NEA - Special Education Finance Year at a Glance** | | | | |
| 456513 - Sep 9,  2021  8:30 am -  3:30 pm | 120 | 17 | 20 | |
| Non-Curricular | | | | |
| **456586** | | | | |
| **NEA - Dyslexia Cadre Meeting (Virtual)** | | | | |
| 456586 - Oct 25,  2021 12:00 pm -  2:00 pm | 58 | 13 | 27 | |
| Instructional Strategies | | | | |
| **456592** | | | | |
| **NEA - Teacher Day - Child Maltreatment (Virtual)** | | | | |
| 456592 - Aug 12,  2021 12:00 pm -  3:00 pm | 3 | 1 | 1 | |
| **456859** | | | | |
| **NEA - Novice Teacher Year 1 Day 1** | | | | |
| 456859 - Sep 14,  2021  8:30 am -  3:30 pm | 114 | 9 | 18 | |
| Instructional Strategies | | | | |
| **456861** | | | | |
| **NEA - Novice Teacher Day Year 1 Day 2** | | | | |
| 456861 - Sep 17,  2021  8:30 am -  3:30 pm | 138 | 9 | 23 | |
| Classroom Management,Educational Technology | | | | |
| **456878** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - AR Math QuEST: Ambitious Teaching Implementation Phase II (1 day)** | | 140 | 7 | 22 |
| 456878 - Nov 10,  2021  8:30 am - 3:30 pm | | | | |
| **456880** | | | | |
| **NEA - AR Math QuEST: Ambitious Teaching Implementation Phase I (1 day)** | | 198 | 9 | 31 |
| 456880 - Nov 15,  2021  8:30 am - 3:30 pm | | | | |
| **456881** | | | | |
| **NEA - AR Math QuEST: Ambitious Teaching Implementation Phase I (1 day)** | | 138 | 7 | 21 |
| 456881 - Nov 16,  2021  8:30 am - 3:30 pm | | | | |
| **456982** | | | | |
| **NEA - Title IX Requirements** | | 20 | 12 | 20 |
| 456982 - Sep 13,  2021  9:00 am - 10:00 am | | | | |
| Instructional Leadership,Systemic Change Process | | | | |
| **457101** | | | | |
| **NEA - Gifted and Talented Quarterly Meeting** | | 70 | 12 | 14 |
| 457101 - Aug 27,  2021  9:00 am - 3:00 pm | | | | |
| Arkansas Content Standards Frameworks,Instructional Strategies | | | | |
| **457124** | | | | |
| **NEA - Cooperative Board Meeting** | | 52 | 13 | 13 |
| 457124 - Jul 12,  2021  8:00 am - 12:00 pm | | | | |
| **457131** | | | | |
| **NEA - Superintendents Institute:  Special Board Meeting** | | 13 | 13 | 13 |
| 457131 - Jul 15,  2021  8:00 am -  8:30 am | | | | |
| **457167** | | | | |
| **NEA - Superintendents Institute -DESE Updates/Leadership** | | 53 | 14 | 15 |
| 457167 - Jul 13,  2021  8:30 am - 12:00 pm | | | | |
| Instructional Leadership | | | | |
| **457170** | | | | |
| **NEA - Superintendent's Retreat - Child Maltreatment/Legislative Updates** | | 56 | 15 | 16 |
| 457170 - Jul 14,  2021  8:30 am - 12:00 pm | | | | |
| **457172** | | | | |
| **NEA - Superintendent's Institute - Tier 1/CFAM Update** | | 45 | 14 | 15 |
| 457172 - Jul 15,  2021  8:30 am - 11:30 am | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **457222** | | | | |
| **NEA - Take Flight** | | | | |
| **457222 - Oct 28, 29,  2021  8:30 am -  3:30 pm** | 159 | 6 | | 14 |
| Instructional Strategies | | | | |
| **457223** | | | | |
| **NEA - Take Flight** | | | | |
| **457223 - Feb 14, 15,  2022  8:30 am -  3:30 pm** | 156 | 5 | | 13 |
| Instructional Strategies | | | | |
| **457226** | | | | |
| **NEA - Take Flight** | | | | |
| **457226 - Sep 2, 3,  2021  8:30 am -  3:30 pm** | 168 | 6 | | 14 |
| Instructional Strategies | | | | |
| **457234** | | | | |
| **NEA - Take Flight** | | | | |
| **457234 - Mar 2, 3,  2022  8:30 am -  3:30 pm** | 162 | 6 | | 14 |
| Instructional Strategies | | | | |
| **457251** | | | | |
| **NEA - Take Flight** | | | | |
| **457251 - Dec 2, 3,  2021  8:30 am -  3:30 pm** | 160 | 6 | | 14 |
| Instructional Strategies | | | | |
| **457304** | | | | |
| **NEA - Science of Reading Phonics-Encoding (Virtual)** | | | | |
| **457304 - Feb 23,  2022  8:30 am -  3:30 pm** | 228 | 21 | | 35 |
| Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies | | | | |
| **457307** | | | | |
| **NEA - Science of Reading Phonics-Phonological Awareness (Virtual)** | | | | |
| **457307 - Oct 7,  2021  8:30 am -  3:30 pm** | 120 | 8 | | 18 |
| Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies | | | | |
| **457337** | | | | |
| **NEA - Science of Reading Phonics-Decoding (Virtual)** | | | | |
| **457337 - Dec 16,  2021  8:30 am -  3:30 pm** | 192 | 15 | | 32 |
| Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies | | | | |
| **457394** | | | | |
| **NEA - SCRIPT** | | | | |
| **457394 - Sep 16,  2021  8:30 am - 11:30 am** | 45 | 6 | | 15 |
| Instructional Leadership | | | | |
| **457396** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - SCRIPT** <br> **457396 - Sep 16,  2021 12:30 pm -  3:30 pm** | | 18 | 3 | 6 |
| Instructional Leadership | | | | |
| **457400** | | | | |
| **NEA - SEAS** <br> **457400 - Sep 15,  2021  8:30 am - 11:30 am** | | 36 | 7 | 11 |
| Instructional Leadership | | | | |
| **457402** | | | | |
| **NEA - SEAS** <br> **457402 - Sep 15,  2021 12:30 pm -  3:30 pm** | | 12 | 4 | 4 |
| Instructional Leadership | | | | |
| **457649** | | | | |
| **NEA - Vision and Hearing Screening Certification for School Nurses** <br> **457649 - Sep 3,  2021  8:30 am -  3:30 pm** | | 12 | 2 | 2 |
| Non-Curricular | | | | |
| **457862** | | | | |
| **NEA - Helping All Learners Succeed** <br> **457862 - Jan 31,  2022  8:00 am - 10:00 am** | | 6 | 1 | 3 |
| Data Disaggregation | | | | |
| **457863** | | | | |
| **NEA - Helping All Learners Succeed** <br> **457863 - Jan 31,  2022 10:30 am - 12:30 pm** | | 8 | 1 | 4 |
| Data Disaggregation | | | | |
| **457953** | | | | |
| **NEA – Dyslexia Cadre Meeting** <br> **457953 - Apr 19,  2022  8:30 am -  3:30 pm** | | 138 | 13 | 21 |
| Instructional Strategies | | | | |
| **457969** | | | | |
| **NEA – Dyslexia Cadre Meeting** <br> **457969 - Jan 12,  2022 11:00 am -  1:00 pm** | | 32 | 9 | 16 |
| Instructional Strategies | | | | |
| **457993** | | | | |
| **NEA - Principal Meeting (Virtual)** <br> **457993 - Sep 22,  2021  9:00 am - 11:30 am** | | 75 | 14 | 30 |
| Advocacy Leadership,Instructional Strategies | | | | |
| **458038** | | | | |
| **NEA – Fall Teacher Center Committee Meeting** <br> **458038 - Oct 14,  2021  9:00 am - 11:30 am** | | 36 | 10 | 12 |
| Non-Curricular | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **458393** | | | | |
| **NEA - Novice Teacher Year 2 Day 1 Virtual Training**<br>458393 - Sep 29,  2021  8:30 am - 11:30 am | | 129 | 13 | 43 |
| Instructional Strategies | | | | |
| **458398** | | | | |
| **NEA - Novice Teacher Year 3 Day 1 Virtual Training**<br>458398 - Sep 30,  2021  8:30 am - 11:30 am | | 129 | 13 | 43 |
| Instructional Strategies | | | | |
| **458583** | | | | |
| **NEA - Gifted and Talented online application work day**<br>458583 - Sep 23,  2021  9:00 am -  3:00 pm | | 40 | 8 | 8 |
| Arkansas Content Standards Frameworks,Assessment,Data Disaggregation | | | | |
| **458663** | | | | |
| **NEA - Coop Staff Meeting**<br>458663 - Sep 16,  2021  8:15 am - 11:15 am | | 54 | 2 | 18 |
| Instructional Leadership | | | | |
| **458957** | | | | |
| **NEA - eSchool Report Card Training/ Workday - Zoom Session**<br>458957 - Oct 6,  2021  9:00 am -  3:00 pm | | 30 | 4 | 6 |
| Non-Curricular | | | | |
| **459063** | | | | |
| **NEA – "How to Build and Design a Digital Lesson" Novice Teacher Year 1 Day 3**<br>459063 - Oct 19,  2021  8:30 am - 11:30 am | | 84 | 10 | 28 |
| Instructional Strategies | | | | |
| **459064** | | | | |
| **NEA – "How to Build and Design a Digital Lesson" Novice Teacher Year 1 Day 3**<br>459064 - Oct 19,  2021 12:30 pm -  3:30 pm | | 93 | 14 | 31 |
| Instructional Strategies | | | | |
| **459480** | | | | |
| **NEA – EDPlan Provider/User Training**<br>459480 - Jan 11, Feb 16,  2022  8:30 am -  4:00 pm | | 102 | 4 | 17 |
| Educational Technology | | | | |
| **459517** | | | | |
| **NEA - Science of Reading Assessor Training**<br>459517 - Jan 24,  2022  8:30 am -  3:30 pm | | 114 | 11 | 19 |
| Assessment,Instructional Leadership,Instructional Strategies,Supervision | | | | |
| **459960** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Coop Staff Meeting**<br>**459960 - Oct 13,  2021  8:30 am - 12:30 pm** | | 96 | 2 | 24 |
| Instructional Leadership | | | | |
| **460079** | | | | |
| **NEA – Novice Teacher Year 2 Day 2**<br>**460079 - Nov 3,  2021  8:30 am - 11:30 am** | | 75 | 11 | 25 |
| Instructional Strategies | | | | |
| **460080** | | | | |
| **NEA – Novice Teacher Year 2 Day 2**<br>**460080 - Nov 3,  2021 12:30 pm -  3:30 pm** | | 48 | 7 | 16 |
| Instructional Strategies | | | | |
| **460084** | | | | |
| **NEA – Novice Teacher Year 3 Day 2**<br>**460084 - Nov 18,  2021  8:30 am - 11:30 am** | | 87 | 11 | 29 |
| Instructional Strategies | | | | |
| **460086** | | | | |
| **NEA – Novice Teacher Year 3 Day 2**<br>**460086 - Nov 18,  2021 12:30 pm -  3:30 pm** | | 36 | 6 | 12 |
| Instructional Strategies | | | | |
| **460125** | | | | |
| **NEA – Instructional Facilitating Planning Meeting - Virtual**<br>**460125 - Oct 29,  2021  9:00 am - 11:00 am** | | 12 | 5 | 5 |
| Advocacy Leadership,Instructional Leadership,Mentoring Coaching | | | | |
| **460339** | | | | |
| **NEA - eSchool Transcript Training/ Workday - Zoom Session**<br>**460339 - Nov 18,  2021  9:00 am -  2:00 pm** | | 55 | 9 | 11 |
| Non-Curricular | | | | |
| **460368** | | | | |
| **NEA - High School Computer Science Certification and Preparation**<br>**460368 - Jan 22, 29, Feb 5, 12,  2022  8:00 am -  4:30 pm** | | 30 | 1 | 1 |
| Educational Technology | | | | |
| **460371** | | | | |
| **NEA - GPS: Introduction to Arkansas K-12 Science Standards**<br>**460371 - Nov 18,  2021  8:30 am -  3:30 pm** | | 48 | 5 | 7 |
| Arkansas Content Standards Frameworks,Assessment,Educational Technology,Instructional Strategies,K-12 Content | | | | |
| **460596** | | | | |
| **NEA - Illustrative Mathematics Support Session (6-Algebra 2)**<br>**460596 - Dec 3,  2021  8:30 am - 11:30 am** | | 6 | 3 | 3 |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **460645** | | | | |
| **NEA - Principal Meeting (Virtual)** | | | | |
| **460645 - Nov 12,  2021  9:00 am - 11:30 am** | | 43 | 9 | 17 |
| Advocacy Leadership,Instructional Strategies | | | | |
| **460680** | | | | |
| **NEA - 2nd Quarter Coordinators' Meeting** | | | | |
| **460680 - Nov 8,  2021  8:30 am -  3:30 pm** | | 54 | 9 | 9 |
| Advocacy Leadership,Building a Collaborative Learning Community | | | | |
| **460692** | | | | |
| **NEA - Prep - CYE, W2 and 1099** | | | | |
| **460692 - Dec 1,  2021  9:00 am -  2:30 pm** | | 85 | 13 | 17 |
| Fiscal Management | | | | |
| **460717** | | | | |
| **NEA - Winter Teacher Center Committee Meeting** | | | | |
| **460717 - Feb 8,  2022  9:00 am - 12:00 pm** | | 65 | 10 | 13 |
| **460801** | | | | |
| **NEA - Visual and Performing Arts Festival Committee Meeting** | | | | |
| **460801 - Nov 3,  2021 12:30 pm -  3:30 pm** | | 9 | 3 | 3 |
| Non-Curricular | | | | |
| **461250** | | | | |
| **NEA - District ESOL Program Guide Workday 1** | | | | |
| **461250 - Dec 10,  2021  9:00 am -  3:00 pm** | | 36 | 3 | 5 |
| Advocacy Leadership,Building a Collaborative Learning Community | | | | |
| **461295** | | | | |
| **NEA - Instructional Facilitators Monthly Meeting** | | | | |
| **461295 - Dec 1,  2021  8:30 am -  2:30 pm** | | 85 | 7 | 17 |
| Advocacy Leadership,Assessment,Common Core State Standards,Instructional Leadership,Instructional Strategies,Mentoring Coaching | | | | |
| **461297** | | | | |
| **NEA - Instructional Facilitators Monthly Meeting** | | | | |
| **461297 - Mar 15,  2022  8:30 am -  2:30 pm** | | 45 | 4 | 9 |
| Advocacy Leadership,Assessment,Common Core State Standards,Instructional Leadership,Instructional Strategies,Mentoring Coaching | | | | |
| **461995** | | | | |
| **NEA - District Technology Coordinator's Meeting** | | | | |
| **461995 - Dec 8,  2021  9:00 am -  2:00 pm** | | 50 | 8 | 8 |
| Educational Technology | | | | |
| **462087** | | | | |

| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA - Prep - CYE, W2 and 1099**<br>**462087 - Nov 30,  2021  9:00 am -  2:30 pm** | | 5 | 1 | 1 |
| Fiscal Management | | | | |
| **462092** | | | | |
| **NEA – Gifted and Talented Quarterly Meeting**<br>**462092 - Dec 16,  2021  9:00 am -  3:00 pm** | | 40 | 7 | 8 |
| Arkansas Content Standards Frameworks,Assessment,Data Disaggregation | | | | |
| **462270** | | | | |
| **NEA - "Equity By Design"  Book Study**<br>**462270 - Jan 11, 18, 25, Feb 1, 8, 15, 22, Mar 1, 8, 15,  2022  6:30 am -  7:30 am** | | 30 | 3 | 3 |
| **462397** | | | | |
| **NEA - Take Flight**<br>**462397 - Feb 1,  2022  8:30 am -  3:30 pm** | | 75 | 6 | 13 |
| Instructional Strategies | | | | |
| **462398** | | | | |
| **NEA - "Equity By Design"  Book Study**<br>**462398 - Jan 11, 18, 25, Feb 1, 8, 15, 22, Mar 1, 8, 15,  2022  3:30 pm -  4:30 pm** | | 90 | 8 | 9 |
| **462916** | | | | |
| **NEA - Principals Meeting (Virtual)**<br>**462916 - Jan 19,  2022  9:00 am - 11:30 am** | | 63 | 12 | 25 |
| Building a Collaborative Learning Community,Instructional Leadership | | | | |
| **462975** | | | | |
| **NEA – Novice Teacher Year 1 Day 4 (Virtual Morning Session)**<br>**462975 - Jan 25,  2022  8:30 am - 11:30 am** | | 93 | 10 | 31 |
| K-12 Content | | | | |
| **462985** | | | | |
| **NEA – Novice Teacher Year 1 Day 4 (Virtual Afternoon Session)**<br>**462985 - Jan 25,  2022 12:30 pm -  3:30 pm** | | 90 | 12 | 30 |
| K-12 Content | | | | |
| **463211** | | | | |
| **NEA - 2nd Quarter Coordinators' Meeting**<br>**463211 - May 6,  2022  8:30 am -  3:30 pm** | | 54 | 4 | 9 |
| Advocacy Leadership,Building a Collaborative Learning Community | | | | |
| **463309** | | | | |
| **NEA - ACA Training**<br>**463309 - Jan 26,  2022  9:00 am -  2:30 pm** | | 30 | 5 | 6 |
| Fiscal Management | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **465641** | | | | |
| **NEA - Visual and Performing Arts Festival Committee Meeting**<br>**465641 - Feb 10, 2022 12:30 pm - 3:30 pm** | 12 | 3 | 4 | |
| Non-Curricular | | | | |
| **466662** | | | | |
| **NEA - COGNOS "Basic Report Writing"**<br>**466662 - Mar 9, 2022 9:00 am - 4:00 pm** | 36 | 5 | 6 | |
| Data Disaggregation,Educational Technology | | | | |
| **466664** | | | | |
| **NEA - COGNOS "Working With Queries"**<br>**466664 - Mar 30, 2022 9:00 am - 4:00 pm** | 30 | 5 | 5 | |
| Data Disaggregation | | | | |
| **466666** | | | | |
| **NEA - COGNOS "Additional Report Writing Features"**<br>**466666 - Apr 13, 2022 9:00 am - 4:00 pm** | 42 | 6 | 7 | |
| Data Disaggregation | | | | |
| **466908** | | | | |
| **NEA - Novice Teacher Year 3 Day 3**<br>**466908 - Mar 10, 2022 8:30 am - 3:30 pm** | 258 | 14 | 42 | |
| K-12 Content | | | | |
| **467116** | | | | |
| **NEA - Spring Teacher Center Committee Meeting**<br>**467116 - Apr 25, 2022 10:00 am - 2:00 pm** | 48 | 8 | 8 | |
| **467475** | | | | |
| **NEA - Principal Meeting**<br>**467475 - Mar 14, 2022 9:00 am - 2:00 pm** | 115 | 13 | 23 | |
| Advocacy Leadership,Instructional Leadership | | | | |
| **467729** | | | | |
| **NEA - Pilot GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons**<br>**467729 - Apr 4, 5, 2022 8:30 am - 3:30 pm** | 114 | 9 | 9 | |
| Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content | | | | |
| **468041** | | | | |
| **NEA - Novice Teachers Year 2 Day 3: The Art and Science of Teaching**<br>**468041 - Apr 28, 2022 8:30 am - 3:30 pm** | 150 | 12 | 25 | |
| Instructional Strategies | | | | |
| **469482** | | | | |

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| Session | #Sessions | Credits | Districts | #Attended |
|---|---|---|---|---|
| **NEA – 20.4 eSchool High School Scheduling TRAINING** | | | | |
| **469482 - Apr 7,  2022  9:00 am -  3:00 pm** | | 60 | 9 | 12 |
| Non-Curricular | | | | |
| **471272** | | | | |
| **NEA - eSchool 20.4 Year End Rollover Prep.  Session** | | | | |
| **471272 - May 2,  2022  9:00 am -  4:00 pm** | | 108 | 13 | 18 |
| Non-Curricular | | | | |
| **472313** | | | | |
| **NEA - GT Quarterly Meeting** | | | | |
| **472313 - May 24,  2022  9:00 am -  3:00 pm** | | 32 | 5 | 5 |
| Instructional Strategies | | | | |
| **475769** | | | | |
| **NEA - Take Flight** | | | | |
| **475769 - May 5,  2022  8:30 am -  3:30 pm** | | 6 | 1 | 1 |
| Cognitive Research,Instructional Strategies | | | | |
| **GRAND TOTAL:** | 219 | 32460 | 108 | 3696 |