

MINUTES OF DERBY BOARD OF EDUCATION ON MAY 25, 2019

Pledge of Allegiance

Roll call:

Dina Foley

Ken Marcucio

George Kyrta – not present

Deborah Borelli

Rebecca O'Hara

Janine Netto

Laura Harris

Jim Gildea

Casey Pacheco

Opening the meeting for the Derby Board of Ed

Pledge of Allegiance

Not honoring anybody

Looks like let's take a roll

George Kurtyka not present

Let the record reflect, eight of nine are here in attendance

People speak on any topic on the agenda. Does anyone from the public wish to speak?

Joseph DiMartino softball coach for 29 years. I have two concerns I'd like to bring to the Board.

I'll make it short because I talked to Dr. Conway. We are very concerned about the new field turf field, without a portable fence to put up for the girls, makes it tough for the girls on the turf field you hit a gap it's going to be a home run. So I'm asking the Board to please consider helping the softball team and come up with some kind of a solution. I saw great gains on that field. That was our field. I don't want the girls to be forgotten. As long as you're in the gap it's a home run. We need something to help us out I'm asking you to please keep that in mind and don't forget about us.

Second reason I'm here tonight, my assistant coach, Jaime Last Name and Jim Moffett, he's known me for 20 years. She was assistant coach of the year. She was awarded that.

We're trying to rebuild our program. We now have 17 girls on the team, schedule some games with them. We played our first JV game today. We have six freshman on the team. Some with no experience

whatsoever. I'm asking you to reconsider making Jaime a paid employee again. She comes every day. She works very hard with these girls. She played JV.

Please consider bringing her back. We have about four more JV games this year. The baseball team has a paid assistant coach and I don't. I need those kids to play. If I don't have those kids playing, my program is going to be hard to keep it going. I love coaching Derby Softball I've been coaching a long time. She volunteered the whole time to be with me. I really don't want to lose her.

Mr. Gildea, the fence, will be the topic of our future meeting. We are just waiting on the cost of the fence.

Second topic that you brought up is something when you ask us to consider it, but I don't think that is made by our decision as a board, it's not on our agenda this evening so we wouldn't be able to discuss it this evening.

But we'll get the facts and information the points you raised and schedule it at a future meeting. And by all means come back and talk about it then.

I appreciate that.

Thank you, sir.

Anyone else from the public wish to speak before the Board this evening?

Elizabeth Smith Curriculum instruction and assessment.

Analyzing current curriculum. Not inquiring about the separate curriculum audit outside source, just this current curriculum.

Based on what I gathered from across the district, it is not about curriculum in the classroom.

Curriculum audit I have worked side by side with many excellent director of curriculum, instruction and assessment and it's a full time job. It's a year round job.

The role of curriculum director is not a catchall for other tasks throughout the district.

The curriculum work is typically a five year cycle, needs cycle, analysis curriculum development where teachers can learn the curriculum over time not just a one shot meeting at the beginning of the year. It is a non-stop year round job just curriculum writing.

Considering that our schools have reading subjects this is a monumental task for every single day of the curriculum writing cycle matter.

Many schools have a curriculum liaison for each content area. But in Derby we only have one position to do all of this work.

Teachers are working hard every single day diligently creating their own material. Our kids deserve better than this. Our teachers deserve better than this. Without an updated curriculum we are merely educating our kids with a hope and a prayer for ingenuity, if they want their scores to go up.

Our curriculum is not aligned to current standards. In some cases, the curriculum material don't exist, that's a fact.

When the skills on standardized tests are not in our curriculum, how can we possibly get our kids to achieve those tests?

2.1 percent increase an overall ELA, when that 2.1 percent increase brings us up to 39.9 percent minimal standard.

We're still not meeting the needs of 67 percent of the students in our ELA.

Because the curriculum position is grant funded in Derby to achieve throughout this entry plan. That is my experience. I'm requesting this Board to request the curriculum.

In conclusion and I implore of this board visit other school districts, learn about and fully understand curriculum instructor and director. I'm also requesting that this Board receive monthly updates on curriculum updates toward completing.

Thank you for the extended time.

Mr. Gildea. Would you be able to provide copies for me. We would like to get your comments back, explore that a little bit more.

Dr. Conway We do have an update from curriculum director status board tonight, and we'll just keep going with it. Thank you.

Mr. Gildea, Anyone else wish to speak before the Board? Seeing no one else from the public, we'll move on to item three subcommittee reports **finance committee**.

Mr. Gildea, overall I thought the tone was positive I thought the questions were fair. I do think thought that we have to do more work from now for the budget and adopt plans for someone to be at all the upcoming tax board meetings. I'm trying to talk to Judy as well. Anybody here who knows members on the tax board I encourage folks to reach out to them.

So I do think it was very positive meeting. I do think we have some more lobbying to do.

Dr. Conway, it is on the website. The next one is next Tuesday. I sent them a follow-up email thanking them for their time and patience. The chairman was right this is -- was a listening session. They go line by line.

Mr. Gildea, **negotiations and personnel committee**

School committee relations and policy meeting

Next policy meeting is going to be moved to May 21st at 6 o'clock policy meeting at the Central Office

Plant facility committee, updated list here not that many big changes. We had some questions from the tax board. We pulled out the city projects section for us to talk about that when we get there.

I have one question for Dr. **Long range planning committee**.

Mr. Marcucio, nothing to report.

Mr. Gildea, **Field house and baseball committee**

Mr. Marcucio, Something that could be done in the future when deciding to get the fence.

Dr. Conway, Just to follow up on that, I did meet with Joe. I'm putting in him in touch directly with Chris two sports guys to talk that out. So he'll be able to give Joe that information first hand.

The building is moving along. Substantial completion date for the field, 5/27 target of 5/21 Substantial completion for the building 6/15.

So everything is on target at this point. You'll start to see the field rolled out toward the end of next week. I took another walk on the field house again today during our weekly construction meeting. Things are moving very rapidly on that project.

On the other project, substantial completion date is August 10th for turf and track.

Monday be finalizing plans for the press box, so we have one quote we received today, we'll get the second quote on Monday.

Using local builders, to get things done in a timely manner and save on costs.

So it looks like we will have a press box on the 50 yard line.

Mr. Gildea, **student health and safety**, Ms. Netto.

Ms. Netto, I have not scheduled a meeting. I need to.

Mr. Gildea, so we did meet on Monday. The DMG, the consultant, certainly moving ahead, collecting data whether enrollment programs, focus groups, facilities, enrollment programs focus groups facilities. The next stage analyzing the data, the pros and cons. That work will be done from April to October pick up some press interest was Ansonia Board of Education has not participated in the focus groups.

There's some concern of the public interest there. The process is moving forward. Won't truthfully be a lot of tangible work until we get closer to October.

Superintendent's report

Dr. Conway, this month under academic our guidance counselors to review current usage for Navient and better utilize Navient. We are not currently utilizing regarding the LC structure report on later.

Advanced Technology Center ribbon cutting May 6, 2019 at 9 a.m. We received quite a response for the invites for attendance at that.

Planning meeting with Gray's Academy another one scheduled for next week.

We have utilized the consulted and contracted for Center for Change for that part of this work. We're very excited to continue that and have discussed with them the dates scheduled out over the next year, which will be inclusive of Center for Change meetings for the board. We really want everybody to hearing the same getting the same information and getting it directly from the source and hopefully that will lead to everybody to be as excited as we were after this retreat and starting on this journey.

Very, very excited about it. It's definitely the significant work we will be doing over the next year.

It would take a Saturday retreat for the Board to go through the beginning of this process , so we're all going through it together.

Under operations, I attended the field house baseball field committee meetings, weekly meetings with contractors, labor management meetings with CPA, and planned for various grants, attended a adult committee meeting, presentation the other night, monthly meeting with SSOs, ceremony meetings, SSC meeting, follow up meeting on All Star I'll report on May 7, waiting for additional information back from All Star. And under cultural climate, attended board of director meetings as well as executive board meetings, task force meeting, board of directors meeting, community events and prepared testimony and testified to related education bills. That's all I have.

Mr. Gildea, Just about the bus

Dr. Conway, yes.

Mr. Gildea, are we still analyzing or see any potential economy scales or changes for next year?

Dr. Conway yes, waiting on from All Star. We met with them as a follow up. Use their software and produce their reports, our intent is to reduce the number of buses that we're currently running.

Mr. Gildea, some level of discussion about having a second bus route.

Dr. Conway, that is happening. Yes, at no additional cost.

Mr. Gildea, separate day bus?

Dr. Conway, four days for middle school, four days for high school.

It should have started already for the rest of this year.

For high school and middle school, yes.

So the late bus was offered kids to go to after school activities, two days for high school and two days for middle school. Adding days for stay for after school events or get extra help for classes or anything.

Not since Connie left so that's part of our retreat.

We redid the second plan with Connie and we completed that plan. We are starting now on the next five year plan.

Yes, you can it's on the website. I'll send you a link.

Mr. Gildea, **Administrative Supports**

Mr. Cunningham

New administrators usually buy dinner at the first. How are you, sir?

Mr. Cunningham, good thanks. Any questions with regard to the report in general?

Mr. Gildea, what would be interesting, have some levels dialogue around.

Mr. Cunningham, sure, I want to talk to the Johnson Project about HVAC.

Mr. Gildea, One of my questions. Probably more appropriate by now. Work that it started. Very happy with the work being done. Do you feel you're being communicated with?

Mr. Cunningham, Yeah. Water conservation, when school is out of session. I was at City Hall last Thursday. They give us their schedule. Some of the things we can't do. We speak with the Board. Communication is good. They understand the dynamics of working in the school, after hours after graduation.

Mr. Gildea, One last question. June 22, we're measuring you know.

Is there a schedule that you have? Will you share that?

Fire alarms.

It will function, the air conditioning will go on. I'll check with ABS. I can't assess the mechanical ends of it.

Facilities project, fire alarm Derby High School.

Dr. Conway, they won't be updating those as far as the Johnson Control Project. Its' been part of our capital plan for years. It gets pushed off, but it is something that is on the plan.

Mr. Gildea, Thank you, sir.

Dr. Conway, Matt, thank you very much your first board meeting.

Mr. Gildea, **approval of minutes March 5, 2019.**

Motion to approve the following meeting March 5, 2019, the whole and mark them separate, March 21st.

Motion has been made

Second, Mr. Foley.

All those in favor, I. Any discussion. Motion carried.

Item number 7 **curriculum work update**, Ms. Olsen.

Wait, I'm sorry, Dr. Conway is filling in for Mark, finance report.

Jenn Olsen's presentation on curriculum instruction and assessment.

One page snap shop that I created curriculum director top priority.

Handout. It is available. I'll share with you as well.

I want to thank everyone on the board for me to do this work.

Incredible support from not only through administrators but from teachers and staff as well.

If you think about where you start in a project where nothing is in place. District pre-K through 12. We do not have a formulized curriculum.

So if there's some needs standardized how that works. Evaluating strengths and areas of improvements, we do that by visiting classrooms by looking at resources teachers are using and looking at outside classes and outside classrooms and looking at data. You can't do everything all at once, and I am one person. There's a credible need everywhere.

Start laying the ground work. Put systems in place. Trying to figure out which people, the teams of people that can help you in that work, find the resources to fund all of these initiatives and time to find the people to write and developing an action plan.

Trying to figure out what are the greatest needs. High need student population. We have a pre-K through 12 with one curriculum director.

Conducting a Pre-K through 12 policy audit, looked at ELA and math. That was one of two individuals and it took them three months to be able to do that work.

At Advance, so they're an Education Consulting Company.

Dr. Conway, when you think of ACES, they're another ACES. Well, they operate independently. Each one also specializes in different areas.

Speaker, observe classroom instruction, materials, identify alignment, common core standards and the schools for instruction materials. So some of the findings of that report, it was about a 300 page report.

Elementary grade, strong right now reading skills, being able to get all of the standards. All reading strong in elementary.

Areas of focus for elementary was volume of reading, expectations that we have in program materials don't reflect high volume of reading required by students independently and then building vocabulary.

Mr. Gildea, our unit informed in writing, are they looking at plans or student achievement?

Student achievement is out of the picture. This is all strictly teachers, a, band c have in grade one. Looking at Journey's Reading Program and looking at Lexia be able to identify their strengths. Very broad and detail of each grade.

Mr. Gildea, I get it. Elementary grades, K through 5.

K through 5.

Consisting what?

I found it in K 5 pretty much across the board. Took this large report, put it into the spread sheet, get a quick scale across.

Mr. Gildea, opportunities and strengths do they get that is teacher interviewing part of that.

They visited classrooms, met with teachers at every single grade level.

Got it.

They observed in the classrooms and looked at the materials as well.

When did that change?

Ms. Olsen, If you look at the overall time ELA, you can't see that the trend.

Dr. Conway, Journey and Math Expressions. Measuring what we're using, bring in other resources. That started in 2013/14 school year?

Ms. Olsen, if everyone was doing something different, we wouldn't see that change.

Dr. Conway, what we look at, lucky you have some smart kids this year. You look at trend. So what we are actually seeing is you're not only looking at not just this years' changes seeing that same level of impact in the lower grades that are coming up.

At Bradley School, for example, we see that. So we expect that same level of performance. We expect to see data, third and fourth grade this year expect to see that same level of growth in the other grades coming through.

It's hard to say is one thing, If you see it over time, more grades, then you can start to say these are the changes, these are the variables, these are what we see is working. We just had a meeting today, 30 Districts in the State of Connecticut are in alliance districts.

Can we make it happen in another school? It's a difficult question to answer.

Higher school, this is the sixth year of this program.

Right.

I think this is important enough that we should schedule one committee meeting six months in.

Sure, I would agree.

So that we can ask questions at. I think it's important one committee meeting just for curriculum and nothing else that night.

Okay.

Equal board members.

Mr. Gildea, I'd like her to spend time on her presentation. I'm on board with having a meeting.

Ms. Olsen, still plenty more.

We can ask her a million questions, she can be here until midnight.

Mr. Gildea, let her go through it. Fair enough.

Ms. Olsen, We don't have across the board standardized curriculum, number of things very strong
Focus on coherent, fluent and procedural skills.

Conceptual understanding fact pattern for elementary grades, but to understand numbers and math.

In terms of middle school, highest grade of curriculum, downfall, teachers not very accessible to them, over students ability level. Two of three middle school teachers shy away from them.

But it's not something they are using. They may be followed a text book or maybe followed themselves. A systematic approach to curriculum.

The high school, really not a strong material base for teachers. Areas to focus on access to standards for middle school looking at current curriculum there's a piece that the teachers are missing.

Next generation of the current model they're using. Focus of mathematics for the high school. Started working on math. Using the middle school. We visited a school in Danbury, look at a table right here. Here is a chart that we have. Use some of our State Education Partners.

Looking at curriculum math, Derby High School for Math. We have a grant this year. She brought with her, Connecticut curriculum for Algebra One, Two. Benefit of using it.

Turnaround office Shelton Public School Leadership Team also started working with us. Looking for a model to engage students. We ended up looking at a school in Danbury in March, looking at a math curriculum. Been in place a second year.

It has resources for staff, for students, for parents. Coming back together to talk about your learning.

Professional Development through CES in Trumbull.

We have a lot of resources provided to us by the Department of Education. Require somebody to be organizing and creating. Writing grants to be able to get the funded for him.

What do they need to do? What do they need to learn in order to do it? Someone is going to come in to the schools.

Dr. Conway, one of the most important pieces. It's finally. We can bring in Isabelle and help do that work. We want to provide the schools, the teachers and principals in the building the same type resources as we're getting. School improvement plan to be built on the same type of resources available to do the same type of work.

Plan that we worked out with the Center for Change.

Mr. Gildea, Saturday is about the only day my kid is happy.

Wednesday, Friday.

I do like Ken's idea.

Dr. Conway, it's not a block of time. We didn't get there in two hours. I want other people to experience the same experience.

Jenn Olsen continued presentation.

Special education. Partnership, 2018/20 this year. Special ed director in place.

Supporting special ed approved earlier this year, pre-algebra, practical math for next year.

Put these kids into these higher classes. Requires more work. Putting them in classes that have support, whether it be a school teacher, whether it be a paraprofessional. Special Ed teachers may not be in the classes.

Set up for next year for kids having experiences that by the time they graduate Derby High School, practical math first, as a senior graduates with only having algebra-one.

Model that not only was a requirement through the audit through commissioner's network, this is not good for kids. Give kids the opportunity to graduate high school. Not setting kids up for college.

This is something that has to be done in terms of getting students for college and career readiness. Kids become discouraged.

I don't want to put kids into classrooms that do not belong there. But we had pre-algebra and pulled it out. Maybe that pre-algebra is where they belong.

Taken a step back this year.

Dr. Conway, started January in the middle school. So the largest single group of kids on the SAT night were the middle school kids.

Kids at every level of proficiency. Our kids are getting a double dip. This group of kids is also getting algebra one.

Also work in terms of aligning for special education, we won't be able to free up our special education, PPT planning.

Curriculum advocated for dollars teach algebra, identify early on for the lists. Grants going on in the district. A goal people have been putting in a little time to. Grants support mathematics, support professional development,

We do have a \$250,000 grant still under review, should that funding become available.

Mr. Gildea, I always look at curriculum as kind of a road map from Kindergarten through 12. They see all the work that's been done. Section on there says curriculum goal, achieved, how do we determine what the curriculum goal is and how do we determine that's been achieved. Administrative report.

They're learning projectors. They would identify where in that goal you know, they are. So if they were looking at a percentage of students.

So let me ask a question a different way, curriculum writing. Never had the position before. If we looked at the curriculum throughout the entire school system, where would you say we are. We're not at a place right now to say how it can be done.

Dr. Conway, Crek, we have rolled out the MGFF curriculum provided writing that curriculum for the middle school.

Mr. Gildea, this is more meaningful to me, I appreciate your patience. So when you look at instruction and assessment would you say that more effort more effort be on the curriculum piece to more that we have curriculum written.

Here's where the challenge rests. Bringing contract teachers together to work on the math curriculum. We have teachers that need some help around some kind of structures. So those things we have to take care of first.

People like seeing a binder. Plan for which time line.

Mr. Gildea, good okay.

More of a foundational kind of life.

So ingenuity was one resource that was evaluated. Difficult to do that scene. They didn't have access to every single course. We looked at ELA and History with them. Help give them a structure. That we also looked at our off end. Used it for the middle school. They didn't really have resources. So ingenuity is what we were really doing.

State has modern curriculum for ELA. Let's get something in the teacher's hand. Look at ELA.

Dr. Conway, we're talking about some of the discussions we're having.

Jenn Olsen, one person leading. Fact high school teachers, the math department sit, talk and develop. That is a minority that has to get fixed.

After school, additional resources, that's missing, not just in math, in all areas.

Mr. Gildea, let me make one suggestion. Ten minutes for curriculum discussion had too much to drink that day. Pause that curriculum and make a suggestion dedicate a whole council meeting or move forward and do an assessment thing. The Board will face Mrs. Olsen presentation more on curriculum of the whole meeting in the future.

Have a separate forum.

We appreciate the presentation. This is awesome and powerful stuff, we're 45 minutes into the presentation.

Very nice, thank you.

Dr. Conway, thank you very much.

Finance report

Come back to it.

Motion to BOE as rec by superintendent of schools.

Continue to operate special education class driving at this particular time do everything we can to maintain.

Grants, continuing the spend -down on the grants.

City on the grants to set up separate accounts for all of our grants. So based upon the most recent audit use the same auditor of the city. Make the recommendations to the city on the city side.

Operating funding, school district, set up their own accounts for keeping grants in so it doesn't get mixed in. Mark is taking care of that as we speak.

Continue to spend down the grants. Waiting for approval on a couple of grants.

Bond commission meeting for April this Friday.

Continue to watch that significant dollar should that happen.

And I did if you don't mind I did excuse Sal for coverage financial reports as well.

Again, like last month continue to run in the black. Sal does a great job.

Looked at each year a formula for free and reduced lunch. To offer free lunch to everybody, cutoff point in that formula 54 percent.

Through SNAP and Husky, when you reach 54 percent of your population, student population eligible shift goes a financial advantage to the district to go all free.

We're at 56.4 percent right now. We're past that mark let's just make sense, we have a full report to present to the board next month.

We continue to run in the black. Continues to do a great job.

First year in it. So yes, they are.

I don't know exactly, but I ask the same question in meeting with Sal and Mark this week on it. We don't have their numbers.

Because you get more state money for each of those meals you're serving. We'll be able to present to you our numbers, it's a four year lock in we'll show you those numbers and we'll make a decision.

Mr. Gildea, So the 90,000, is that where you're projecting to be now or end of year.

Dr. Conway, right now.

Mr. Gildea. Okay.

Dr. Conway it does go into an account that we have that goes into the City.

Mr. Gildea, sso expense taken out of our budget.

Dr. Conway, no paid for through the funding. They get a check through the school system.

We added a fourth we added an alliance. Yes, that's special education. Grant money.

Mr. Gildea, motion made and seconded, motion carried.

Item number nine.

Talk about those projects a little bit. Highlight the items in yellow. Actual code violations. We have had some discussions about the tax board. Any discussions with them?

Dr. Conway, No. Expect to pick that back up in May after their budget meetings.

Mr. Gildea, any questions.

Item number 10.

Dr. Conway, four documents that are attached in here as well. We discussed it in our last meeting.

Splitting up special education in two positions to better support our teachers, conducting all our PPTS to make sure they're getting done correctly. Guide the work in learning centers. Two special education coordinators at the lower salary rate, like our learning centers, to best support the model of the learning center on a daily basis.

Job descriptions here tonight, one to handle all our administrative roles with PPTS, compliance and that supporting teachers and paras in a classroom into the ongoing service that we offer to the learning centers. It is going to be a little higher, two positions at \$200,000a year. If properly operates by a learning center, will be able to support students, send less students out to an outside service., bring them back with those supports, it will more than cover the additional costs needed in our special education department.

Mr. Gildea, finance, economics?

Dr. Conway, it was a little less than the dean, but not a lot. Come in here on an intern basis to serve on that role at a per diem rate. She would be responsible for the support services coordinator side, she would be responsible for supporting the teachers in the classroom, the paraprofessionals and work to help implement between now and the end of the year. We could carry her over to support the new person. Let's test it out first.

If this is working, we post the position, for July 1st or next school year.

Four documents here. All right, I'll explain. Maybe there's a setting.

I strongly encourage other Board members to go and see what's going on.

Dr. Conway sense of urgency around this. Moving forward with this model. Bring it back to the committee to get everybody supports on this. I just don't want to wait on this particular item. In addition to the support that we're receiving.

Mr. Gildea, I think the support needed in special education department is definitely necessary. It allows us in my opinion. For me, I do not think that is the model that was currently set up that was getting the time and attention needed. Different meetings with consultants. Successfully allow the level of support needed across the position. So to me I think by doing this, allow the interim that person to be the day to day contact, spend more time talking to the teachers.

Dr. Conway, the students, the teachers, the paras, they need it today. Two models that I looked at were one higher than the other. But we don't have to start there. What I want to start with let's get this up and running. But I think in the next couple months we'll be able to make a better position in long term, do you want to hire or do you want them equal. Right now it's about getting the teachers, the paras and the students the right support.

What's Plan B?

Mr. Gildea, all he's asking for interim. We're not locked in any way you perform.

Dr. Conway, the rest of the school year. We'll work on a plan B as we roll out plan A.

We're simply paying a per diem rate between now and the end of the year. Maximum over that period of time of \$11,000. Actually grant funded, won't be out of operated, it will be out of grant money.

You heard Jenn talk earlier, tier one instruction in the classroom, special education funding has been one of the largest areas concern for funding, concern for over identification. Every other State with the exception of five, the burden of proof is on the family.

We're receiving students come into the district, walk into 35 Fifth Street, children been out placed, we never even see those children except at a PPT does that out placement provide. Reduce the cost of out placement, they have to be appropriate level services they provided. We have that problem. We know we have that problem.

Mr. Gildea, I understand your concern with that. Only asking tonight, should we appoint an interim break up the duties of the special education department.

Motion carries.

Mr. Gildea, Out of State field trip

Derby High School Band in Mass on Friday May 21.

Motion made and second, Ms. Harris.

Any discussion, five right. One to ten ratio.

Dr. Conway they go up to perform. Great day for them and I get to join them in the morning. Then go back in the afternoon.

Mr. Gildea, my daughter goes. All in favor, I.

Motion carried.

Mr. Gildea, Superintendent evaluation. Doc will get those out to everybody in the next day or too.

May 13 already scheduled. Members five or so last year. June 4, questions he may have. Goes by the schedule agreed to in the email.

I'll send these out tomorrow.

Okay, before we go into executive session, we did have birthday celebrations today, Rebecca gets all the love, attention. Her 30th birthday, 29, there you go.

Executive session.

Equipment of new hires and superintendent in June.

Cut cake. Executive session.

Make that motion again

Motion of Board of Education approve the appointment of new hires as recommended by superintendent of school.

Mr. Foley seconded.

Motion for Board of Education to adjourn

Mr. Marcucio, second.

Adjourned.