



Burnsville · Eagan · Savage



Gideon Pond Elementary: High Expectations, High Support

Dr. Chris Bellmont, Assistant Superintendent

Dr. Salma Hussein, Principal

Whitney Jones, Student Systems Leadership Specialist

Who We Are

- A proudly diverse and multilingual learning community reflective of District 191
- A school where culture, identity, and lived experience are instructional assets
- A community committed to equitable access, belonging, and high-quality learning for every member



School Improvement Goal

Achievement Goal

Students at Gideon Pond who make typical or aggressive growth in literacy will increase from 57% in the spring of 2025 to 60% in the spring of 2026 as measured by FastBridge earlyReading (K-1) and aReading (2-5).



Current Reality for ELs

WIDA LANGUAGE LEVELS for Defining English Language Proficiency

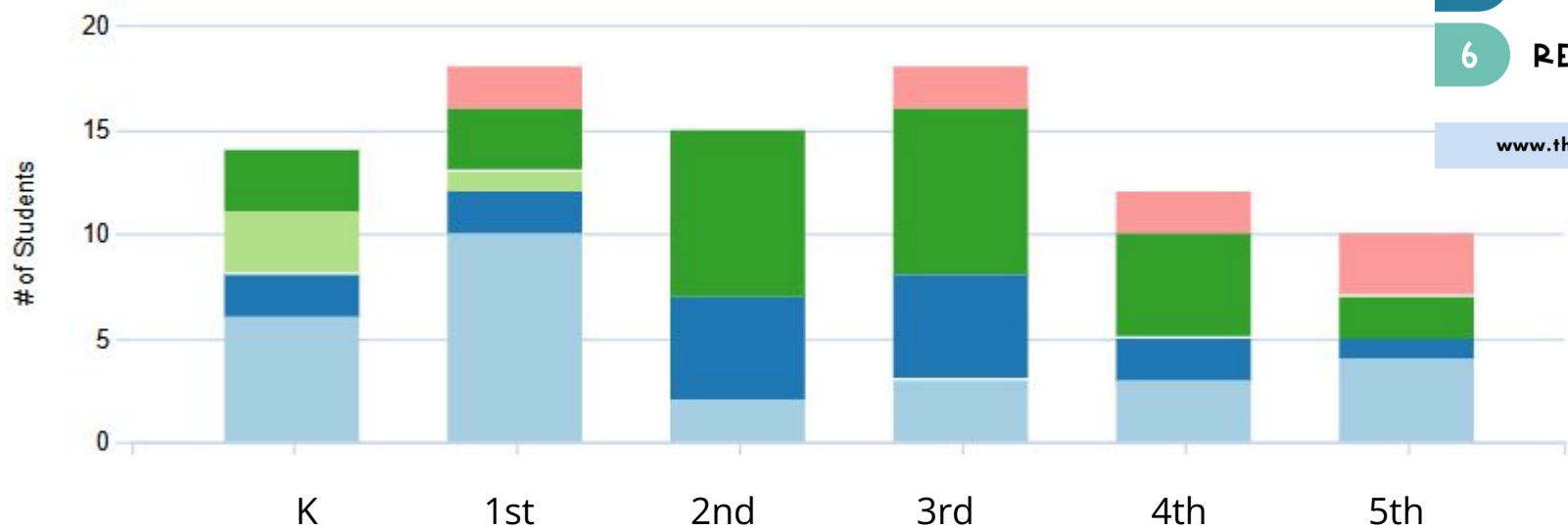
- 1 ENTERING
- 2 EMERGING
- 3 DEVELOPING
- 4 EXPANDING
- 5 BRIDGING
- 6 REACHING (on to lifelong language development)

Adapted from the WIDA ELD Framework

www.theallaccessclassroom.com

Composite Level by Grade

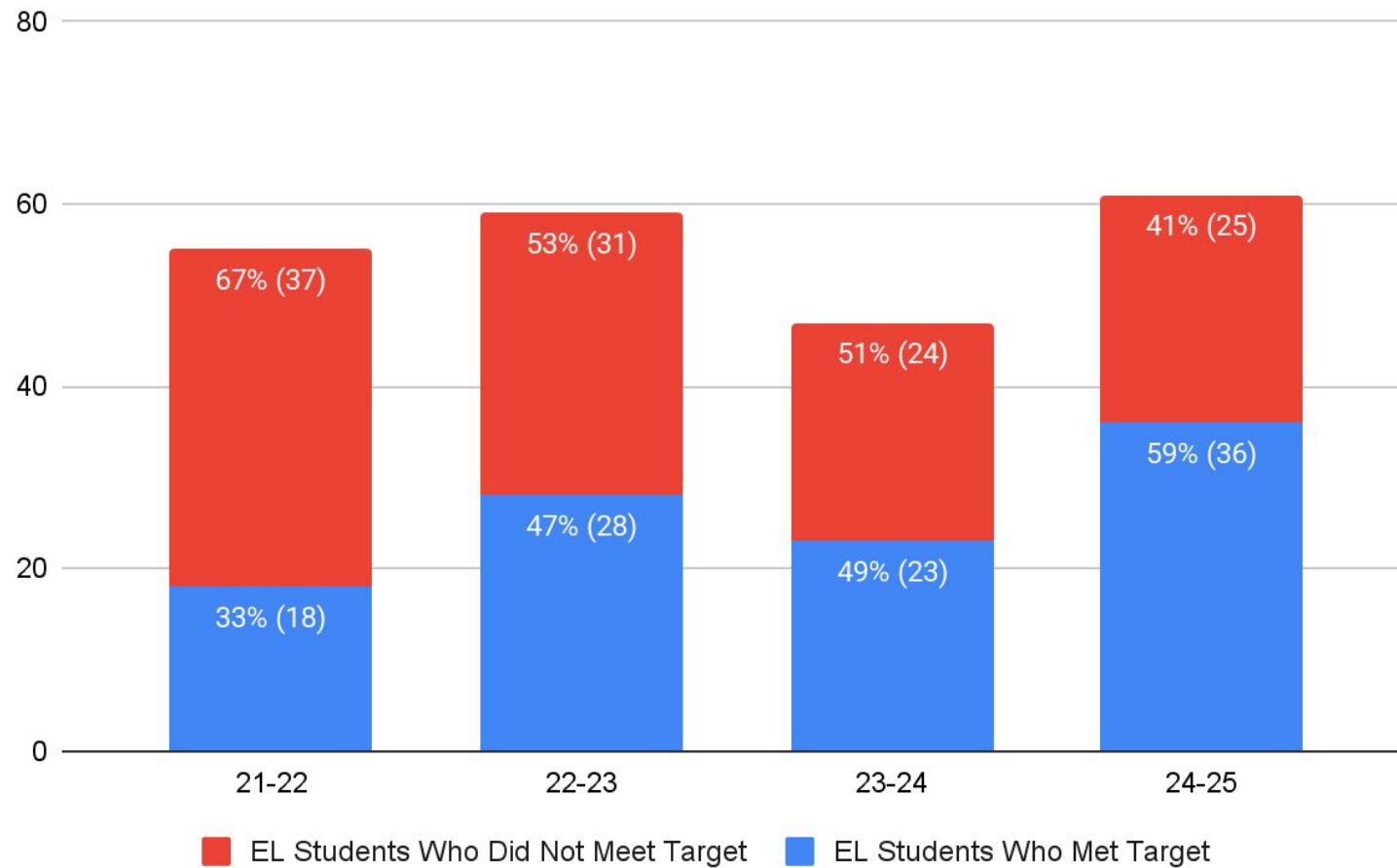
- Level 4
- Level 3
- Level 2
- Level 1
- <3 Level 3 (Alternate)



Current data for Gideon Pond EL students and which levels they are currently at per their 24-25 ACCESS test results

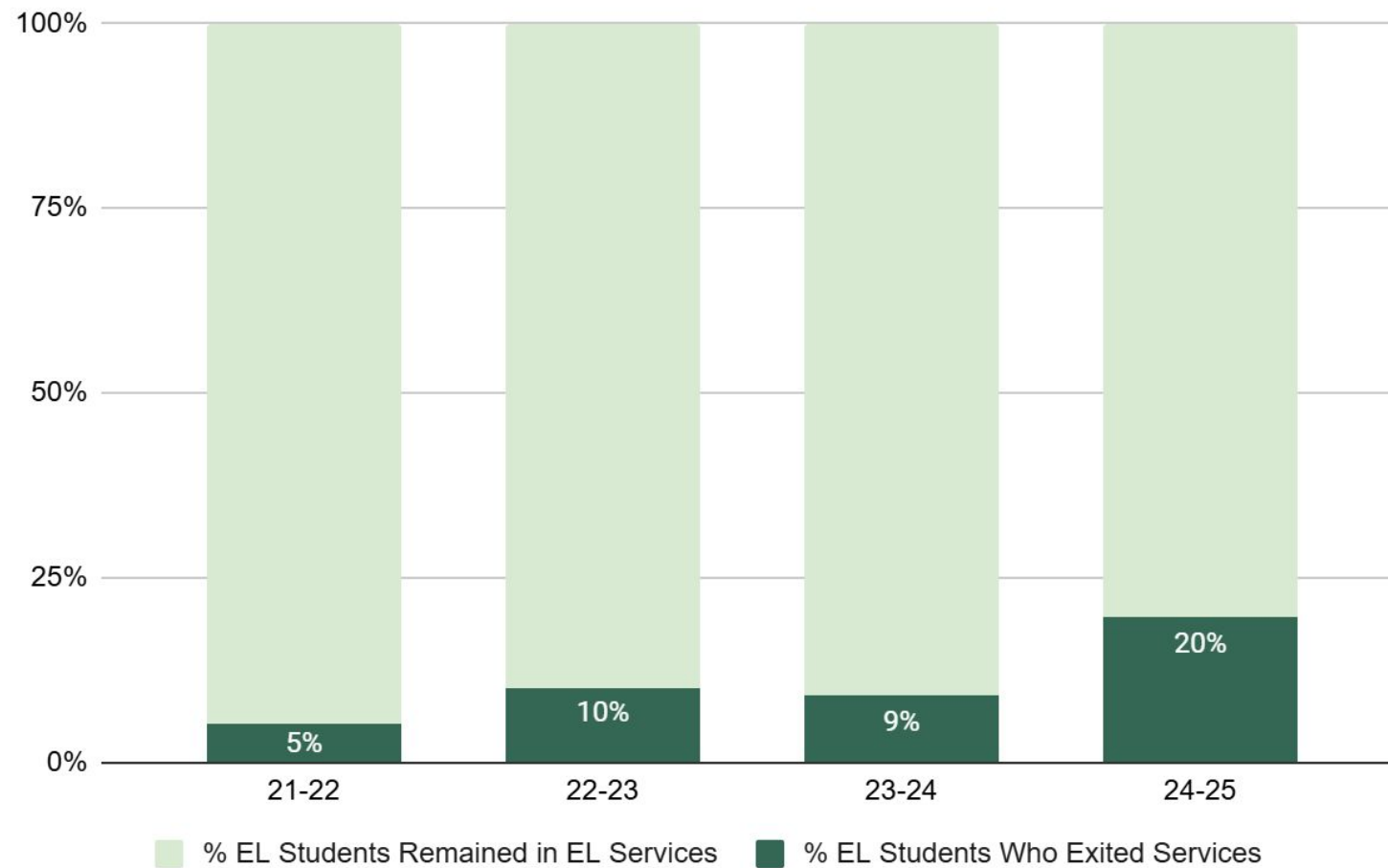
Growth for ELs

EL Students Who Met Target Score (Expected Growth)



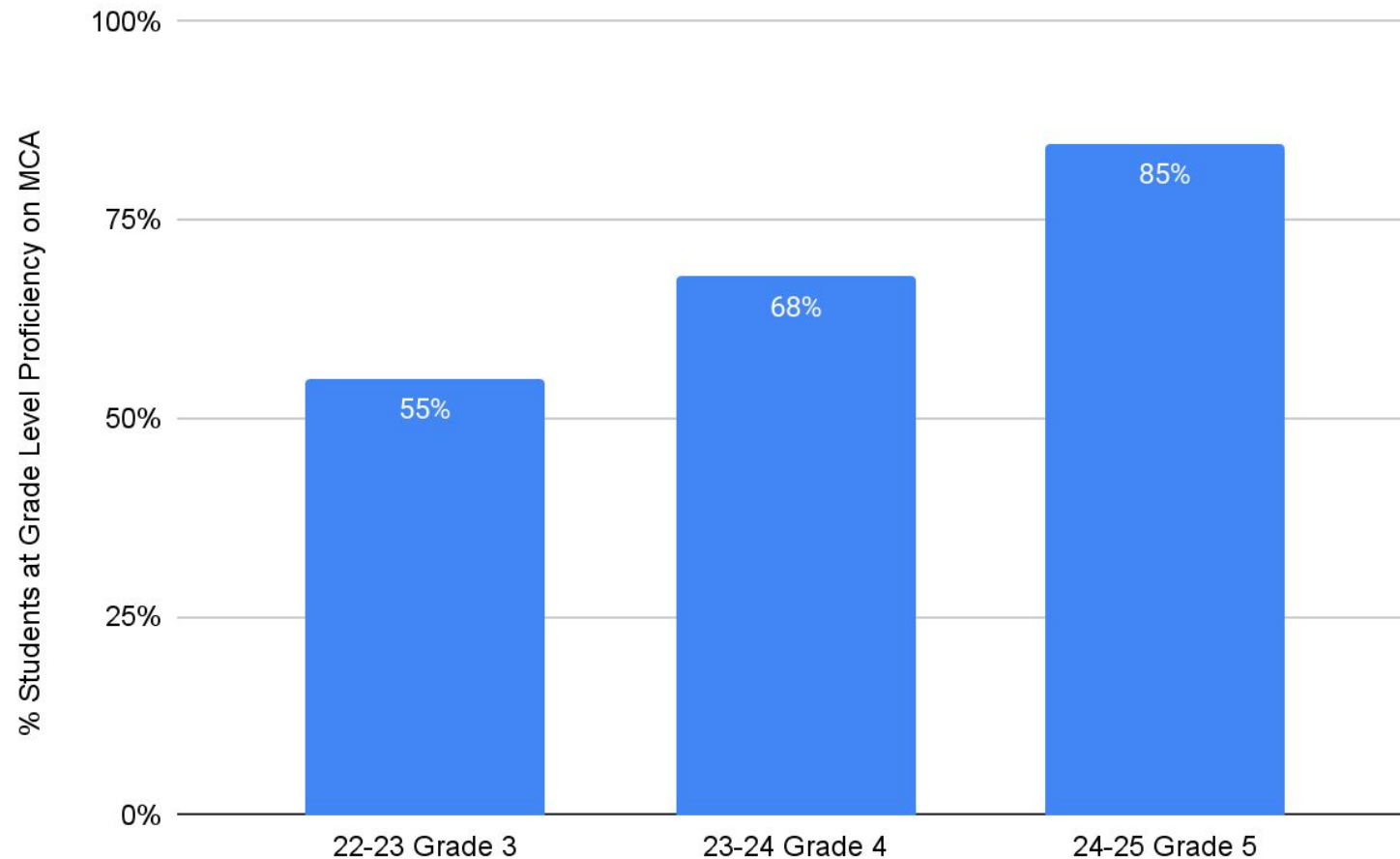
Achievement for ELs

Students Exiting EL Services



Connection to Reading

MCA Reading Proficiency for Grade 5 Cohort



Compare and Contrast

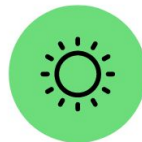
State average for Grade 5 proficiency in 2024-25: 52%

Co-Teaching at Gideon Pond

Co-Teaching Models



ONE TEACH
ONE OBSERVE



ONE TEACH
ONE ASSIST



ALTERNATIVE
TEACHING



STATION
TEACHING



PARALLEL
TEACHING



TEAM
TEACHING



**Gideon Pond
Elementary**

Our Vision for Learning

- Every student learns at high levels
- Data driven collaboration
- Learning is intentional, not accidental
- Growth mindset for adults and students

"Learning is the fundamental purpose of our school, and therefore we are willing to examine all practices in light of their impact on learning."

- Rick DuFour

B' Brian Behrman

This approach will benefit ALL students

***Every decision we make shapes
a student's story. We choose
decisions that open doors.***